

# **Statistics on Post-School Education and Training in South Africa: 2010**

*2013*



**higher education  
& training**

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Higher Education and Training  
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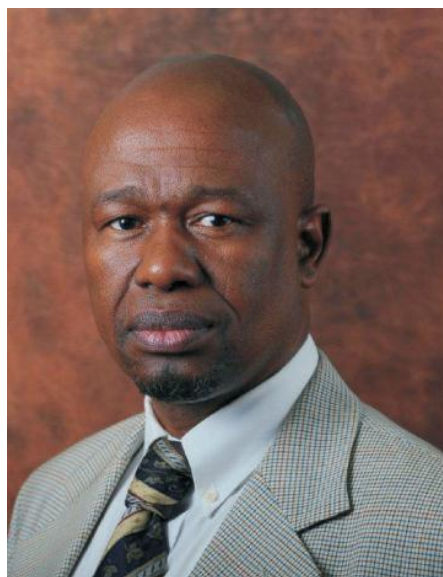
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## FOREWORD

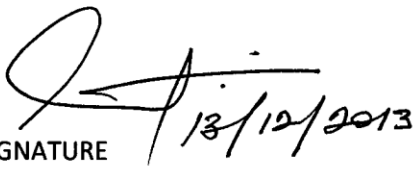
I am pleased to release the Department of Higher Education and Training's 2010 statistical data on post-school education and training.

The report reflects statistics on key post-school education and training institutions, namely: public Higher Education Institutions, public and private Further Education and Training (FET) Colleges, public and private Adult Education and Training (AET) Centres. The report also focuses on education and training supported by Sector Education and Training Authorities (SETAs) and the National Skills Fund.



The publication provides basic statistics which can be used to inform policy and decision-making at different levels of the system, as well as provide evidence for the allocation of resources.

Public and private education and training institutions, government departments, research organisations and labour market analysts are encouraged to use the information contained in the publication to improve the delivery of post-school education and training in the country.

  
SIGNATURE  
*Director-General: Department of Higher Education and Training  
Pretoria, South Africa*

## **ACKNOWLEDGEMENTS**

I wish to thank the heads of the nine provincial Education Management Information System (EMIS) units and their staff, Further Education and Training College principals, Adult Education and Training Centre managers, the Heads of Universities, the Sector Education and Training Authorities, the National Artisan Moderation Body and the National Skills Fund for making this publication possible. I am indebted to you for undertaking the challenging task of establishing, managing and maintaining complex management information systems that have yielded the content for this publication.

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## ABBREVIATIONS

AET	Adult Education and Training
AGRISETA	Agriculture Sector Education Training and Authority
BANKSETA	Banking Sector Education and Training Authority
CATHSSETA	Culture Arts, Tourism, Hospitality and Sport Sector Education Training Authority
CESM	Classification of Educational Subject Matter
CETA	Construction Education and Training Authority
CHIETA	Chemical Industries Education and Training Authority
CTFL SETA	The Clothing, Textiles, Footwear and Leather Sector Education and Training Authority
DBE	Department of Basic Education
DHET	Department of Higher Education and Training
EMIS	Education Management Information System
EPWP	Expanded Public Works Programme
ETQA	Education and Training Quality Assurance
ETDPSETA	Education and Training Development Practices Sector Education Training Authority
EWSETA	Energy and Water Sector Education and Training Authority Sector Education Training Authority
FASSET	Finance, Accounting, Management Consulting and other Financial Services Sector Education Training Authority
FET	Further Education and Training
FETMIS	Further Education and Training Management Information System
FIETA	Forest Industries Education and Training Authority
FOODBEV	Food and Beverage Manufacturing Industry Sector Education Training Authority
FP&MSETA	Fibre Processing and Manufacturing Sector Education Training Authority
FTE	Full-Time Equivalent
GET	General Education and Training
GETC	General Education and Training Certificate
HEDCOM	Heads of Education Departments Committee
HEI	Higher Education Institution
HEMIS	Higher Education Management Information System
HWSETA	Health and Welfare Sector Educational Training Authority

INDLELA	Institute for the National Development of Learnerships, Employment Skills and Labour Assessments
INSETA	Insurance Sector Education and Training Authority
LGSETA	Local Government Sector Education Training Authority
merSETA	Manufacturing, Engineering and Related Services Sector Education Training Authority
MICTSETA	Media Information and Communication Technologies Sector Education Training Authority
MQA	Mining Qualifications Authority
NAMB	National Artisan Moderation Body
NATED	National Education Diploma
NC (V)	National Certificate (Vocational)
NQF	National Qualifications Framework
NSC	National Senior Certificate
NSF	National Skills Fund
PED	Provincial Education Department
PSETA	Public Service Sector Education and Training Authority
RSA	Republic of South Africa
SASA	South African Schools Act
SASSETA	Safety and Security Sector Education and Training Authority
SDA	Skills Development Act
SERVICES SETA	Services Sector Education and Training Authority
SET	Science, Engineering and Technology
SETA	Sector Education and Training Authority
TETA	Transport Education and Training Authority
THETA	Tourism, Hospitality and Sports Education and Training Authority
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNISA	University of South Africa
W&RSETA	Wholesale and Retail Sector Education and Training Authority

## 1. INTRODUCTION

The Department of Higher Education and Training (DHET) has oversight over three main categories of post-school education and training institutions, namely: Higher Education Institutions (HEIs), Further Education and Training (FET) Colleges and Adult Education and Training (AET) Centres. In addition, it is responsible for ensuring that workplace education and training is facilitated by Sector Education and Training Authorities (SETAs) and that skills development is supported by the National Skills Fund (NSF).

This report provides institutional, student, programme and staffing statistics on post-school education and training as at 2010. It also presents information about registered and certificated artisans, as well as projects approved by the National Skills Fund (NSF). Researchers and other stakeholders are encouraged to use this report as a basis for further inquiry and analysis.

The Department draws its data from a number of its different information systems and databases as well as from management reports provided by Departmental entities. These include:

- The Higher Education Management Information System (HEMIS), which contains data provided to the Department by Higher Education Institutions;
- The Further Education and Training Management Information System (FETMIS), which contains data provided to the Department by FET Colleges (via provincial education departments);
- The database on AET Centres, which contains data provided to the Department by AET Centres (via provincial education departments);
- The Sector Education and Training Authority (SETA) Learner Management System;
- Quarterly Reports provided to the Department by SETAs;
- Data provided to the Department by the National Artisan Moderation Body (NAMB); and
- Reports provided to the Department by the National Skills Fund (NSF);
- The National Examination Database which contains administrative data about student examinations and certification for AET, National Certificate (Vocational) and “N” qualifications.

The Department is committed to ensuring that the data it receives from the education and training institutions as well as from its entities is valid and reliable. Its data quality assurance processes are therefore continuously being improved in this regard.

## 2. POST-SCHOOL EDUCATION AND TRAINING INSTITUTIONS: AN OVERVIEW

The provision of formal post-school education and training in South Africa occurs through three main types of public and private education and training institutions, namely: Higher Education and Training Institutions (HEIs), Further Education and Training (FET) Colleges and Adult Education and Training (AET) Centres. In 2010, there were 23 public Higher Education Institutions, 109 private Higher Education Institutions, 50 public FET Colleges, 344 registered private FET Colleges and 3 083 public and private AET Centres in South Africa.

Over 1.5 million students had enrolled in post-school education institutions in South Africa, in 2010. As can be seen in Table 1, the majority of these students (almost 900 000) were enrolled in public higher education institutions, while over 400 000 students had enrolled in private and public FET colleges in 2010, and about 300 000 students had enrolled in public and private AET Centres.

**Table 1 : Number of institutions and student enrolment, 2010**

	Public HEIs	Private HEIs	Public FET Colleges	Private FET Colleges	Public and Private AET Centres	Total
<b>Total number of institutions</b>	23	109	50	344	3083	3 609
<b>Student enrolment</b>	892 936	90 767	358 393	46 882	297 491	1 686 469

Public Higher Education Institutions

Source: 2010 HEMIS database, January 2012

Private Higher Education Institutions

Source: DHET Annual Reporting by private HEIs, August 2013

Public FET Colleges

Source: 2010 Annual Survey, downloaded in June 2013.

Private FET Colleges

Source: 2010 Annual Survey, downloaded in June 2013.

Public and Private AET Centres

Source: 2010 Annual Survey, downloaded in June 2013.

Note 1: The table above excludes data on private institutions that are not registered with the Department or institutions operating under the auspices of other government departments.

Note 2: The number of private FET Colleges shown in Table 1 reflects the number of institutions registered with the Department according to the quarterly report of October - December 2010. 344 private FET colleges are currently registered with the Department of Higher Education and Training, however, only 112 private FET Colleges responded to the Department's survey that was conducted in 2010

Note 3: Private higher education figures are unaudited

### 3. WORKPLACE-BASED EDUCATION AND TRAINING: AN OVERVIEW

The government has established 21 SETAs to advance the training of workers and unemployed persons at the workplace via a levy-grant system. In 2010, a total of about 130 000 workers and unemployed persons had registered in workplace-related training programmes.

**Table 2: Registration in workplace training programmes, 2010**

	<b>Learnerships</b>	<b>Internships</b>	<b>Skills programmes</b>	<b>Total actuals</b>
<b>Workers enrolled</b>	19 192	146	53 839	<b>73 177</b>
<b>Unemployed persons enrolled</b>	30 117	2 859	9 820	<b>42 796</b>
<b>Total</b>	<b>49 309</b>	<b>3 005</b>	<b>63 659</b>	<b>115 973</b>

*Source: SETA Quarterly Reports, 2010/11*

Note 1: The category “learnerships” means a learning programme that leads to an occupational qualification or part qualification, and includes an apprenticeship and cadetship.

Note 2: The category “internships” refers to the structured work experience component of an occupational qualification registered by the Quality Council for Trades and Occupations.

Note 3: The category “skills programmes” refers to programmes that have been undertaken as part qualifications as defined in the NQF Act.

## **4. PUBLIC HIGHER EDUCATION INSTITUTIONS**

### **4.1 Introduction**

There are 23 public Higher Education Institutions (HEIs) in South Africa. Of these, 11 are generally regarded as “traditional” universities, 6 are Universities of Technology (which were formerly known as Technikons) and 6 are Comprehensive Universities (established from the merger of traditional universities and former Technikons).

There are also over 100 provisionally registered private HEIs in the country. However, this report only provides statistics about public Higher Education Institutions (HEIs) since data from private higher education institutions was not available for inclusion at the time of publication.

The statistics reflected in the tables and graphs below have been provided to the Department by public HEIs. The figures can be considered to be reliable since external auditors appointed by HEIs have audited the data prior to these being submitted to the Department.

### **4.2 Enrolments**

In 2010, approximately 900 000 students were enrolled in South African public Higher Education Institutions (HEIs). 61% (545 759) of students were enrolled in contact programmes while 38% (347 177) were enrolled in distance programmes.

Almost one-third of all HEI enrolments in South Africa were from the University of South Africa (UNISA) which offers mainly distance education programmes, while Tshwane University of Technology had the highest number of students enrolled in contact programmes, at 50 291 students.

Table 3 shows that 62% of all students enrolled in the distance education programmes, were female, while 54% of all students enrolled in contact programmes were female.

In 2010, most students (41%) had enrolled in humanities-related programmes, while 31% had enrolled in programmes associated with the Business field, and 28% were enrolled in the Science, Engineering and Technology (SET) field.

**Table 3: Overview of enrolment in public Higher Education Institutions, 2010**

Institution	Headcount Student Enrolments			Black Students as Proportion of Headcount Totals (%)		Female Students as Proportion of Headcount Totals (%)		Proportion of Contact and Distance Headcount Enrolments in Major Fields of Study (%)		
	Contact	Distance	Total	Contact	Distance	Contact	Distance	SET	Business	Humanities
Cape Peninsula University of Technology	32 131	36	32 167	85	33	54	58	48	30	22
University of Cape Town	24 772	0	24 772	51	n.a.	52	n.a.	41	24	35
Central University of Technology, Free State	12 277	306	12 583	88	94	47	73	43	30	27
Durban University of Technology	25 184	0	25 184	95	n.a.	50	n.a.	47	37	17
University of Fort Hare	10 741	0	10 741	96	n.a.	56	n.a.	23	18	59
University of the Free State	26 336	3 565	29 901	68	69	58	62	31	25	45
University of Johannesburg	48 315	0	48 315	82	n.a.	56	n.a.	30	41	29
University of KwaZulu-Natal	34 608	6 616	41 224	89	97	57	69	36	21	44
University of Limpopo	18 205	0	18 205	99	n.a.	53	n.a.	50	16	34
Nelson Mandela Metropolitan University	23 466	2 653	26 119	73	99	53	67	33	33	33
North-West University	29 243	26 489	55 732	49	86	59	74	18	15	67
University of Pretoria	44 014	13 100	57 114	45	99	54	72	38	17	46
Rhodes University	7 169	0	7 169	58	n.a.	59	n.a.	26	24	50
University of South Africa	519	292 918	293 437	75	81	83	60	12	42	46
University of Stellenbosch	27 344	0	27 344	32	n.a.	52	n.a.	44	23	33
Tshwane University of Technology	50 291	1 494	51 785	92	97	53	46	39	36	25
University of Venda	10 679	0	10 679	100	n.a.	54	n.a.	42	20	38
Vaal University of Technology	21 416	0	21 416	97	n.a.	47	n.a.	51	41	8
Walter Sisulu University	26 734	0	26 734	100	n.a.	56	n.a.	28	32	40
University of Western Cape	18 059	0	18 059	94	n.a.	59	n.a.	37	13	50
University of Witwatersrand	29 498	0	29 498	74	n.a.	54	n.a.	45	19	36
University of Zululand	14 725	0	14 725	100	n.a.	66	n.a.	14	14	72
Mangosuthu University of Technology	10 033	0	10 033	100	n.a.	52	n.a.	56	35	8
<b>Total / Average</b>	<b>545 759</b>	<b>347 177</b>	<b>892 936</b>	<b>78</b>	<b>82</b>	<b>54</b>	<b>62</b>	<b>28</b>	<b>31</b>	<b>41</b>

Source: 2010 HEMIS database, January 2012.

- Note 1: In a headcount enrolment, full-time as well as part-time students are counted as units; i.e. no account is taken of the course loads carried by students
- Note 2: Contact students are those who are registered mainly for courses offered in contact mode.
- Note 3: Distance students are those who are registered mainly for courses offered in distance mode.
- Note 4: Black students, for purpose of this summary table, include Black African, Coloured and Indian/Asian students.
- Note 5: SET majors= majors in Science, Engineering and Technology. These include majors in Engineering, Health Sciences, Life Sciences, Physical Sciences, Computer Sciences and Mathematical Sciences.
- Note 6: Business majors include in Accounting, Management and all other business-related majors as marketing.
- Note 7: Humanities majors include majors in education, Languages and Literacy Studies, Fine Arts, Music and the Social Sciences.
- Note 8: As a result of rounding off, numbers and percentages may not necessarily add up.
- Note 9: n.a =not applicable and
- Note 10: a dash – means data is not available.

Table 4 indicates that in 2010, the most popular field of study for students was Business and Management (278 843 students), followed by Science, Engineering and Technology with 251 334 students. Over 440 000 students were enrolled in undergraduate degree programmes, while 285 948 had enrolled in undergraduate certificate and diploma programmes. About 47 000 students had enrolled for a Master's degree in 2010; while close to 12 000 students had enrolled for a Doctoral programme.

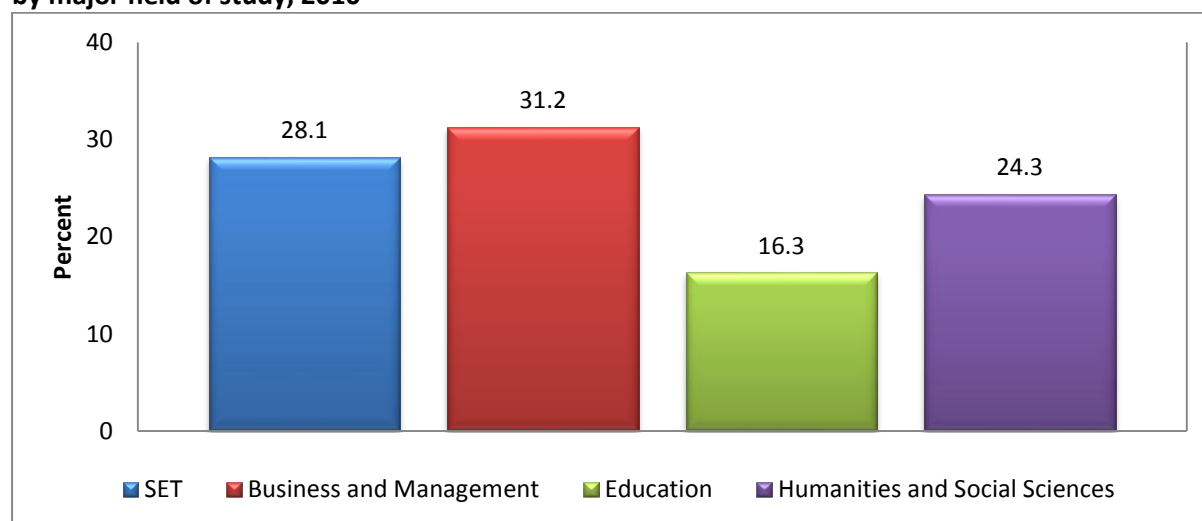
**Table 4 : Headcount enrolments in public Higher Education Institutions, by major field of study and qualification type, 2010**

Institution	Major Field of Study					Formal Qualifications						
	Science, Engineering and Technology	Business and Management	Education	All Other Humanities and Social Sciences	Total	Occasional Students	Undergraduate Certificate s and Diplomas	Undergraduate Degrees	Post graduate , Below Master's Level	Master's Degrees	Doctoral Degrees	Total
Cape Peninsula University of Technology	15 409	9 575	3 769	3 414	32 167	129	21 796	8 352	995	762	133	32 167
University of Cape Town	10 254	5 924	1 086	7 501	24 765	1 339	888	15 128	2 678	3 629	1 110	24 772
Central University of Technology, Free State	5 379	3 779	1 831	1 594	12 583	1	8 797	3 231	306	185	63	12 583
Durban University of Technology	11 809	9 206	835	3 334	25 184	1	19 580	5 180		339	84	25 184
University of Fort Hare	2 456	1 924	1 123	5 239	10 741	96	354	8 509	843	696	243	10 741
University of the Free State	9 172	7 393	4 998	8 338	29 901	3 654	2 942	15 940	4 432	2 359	574	29 901
University of Johannesburg	14 274	20 025	4 131	9 885	48 315	156	18 637	23 337	3 752	1 854	579	48 315
University of KwaZulu-Natal	14 689	8 517	8 004	10 014	41 224	1 841	4 650	26 094	3 534	3 932	1 173	41 224
University of Limpopo	9 048	2 963	833	5 361	18 205	4	342	14 618	1 280	1 798	163	18 205
Nelson Mandela Metropolitan University	8 715	8 664	4 449	4 292	26 119	682	11 705	10 133	1,386	1 767	446	26 119
North West University	10 076	8 177	26 586	10 894	55 732	177	19 466	21 958	10 662	2 597	872	55 732
University of Pretoria	21 446	9 605	17 352	8 712	57 114	577	7 037	30 061	11 836	6 106	1 497	57 114
Rhodes University	1 877	1 722	662	2 908	7 169	41	232	5 014	766	783	333	7 169
University of South Africa	34 070	123 525	47 331	88 511	293 437	14 966	79 786	164 978	27 224	5 459	1 024	293 437
University of Stellenbosch	12 084	6 161	1 610	7 489	27 344	974	50	16 109	3 977	5 107	1 127	27 344
Tshwane University of Technology	20 142	18 624	3 372	9 647	51 785	32	40 094	9 782	474	1 195	208	51 785
University of Venda	4 470	2 173	1 211	2 825	10 679	399	407	8 789	512	467	105	10 679
Vaal University of Technology	10 895	8 780	48	1 693	21 416	183	18 551	2 496	38	124	24	21 416
Walter Sisulu University	7 410	8 639	4 649	6 037	26 734	1 813	15 272	8 642	639	336	32	26 734
University of Western Cape	6 646	2 367	2 072	6 972	18 056	0	894	13 403	1 769	1 489	504	18 059
University of Witwatersrand	13 283	5 540	4 032	6 643	29 498	289	1 684	18 510	2 572	5 310	1 133	29 498
University of Zululand	2 066	2 008	5 431	5 221	14 725	90	3 024	10 397	646	405	163	14 725
Mangosuthu University of Technology	5 666	3 556	0	812	10 033	0	9 760	273	0	0	0	10 033
<b>Total</b>	<b>251 334</b>	<b>278 843</b>	<b>145 413</b>	<b>217 336</b>	<b>892 925</b>	<b>27 444</b>	<b>285 948</b>	<b>440 934</b>	<b>80 321</b>	<b>46 699</b>	<b>11 590</b>	<b>892 936</b>

Source: 2010 HEMIS database, January 2012.

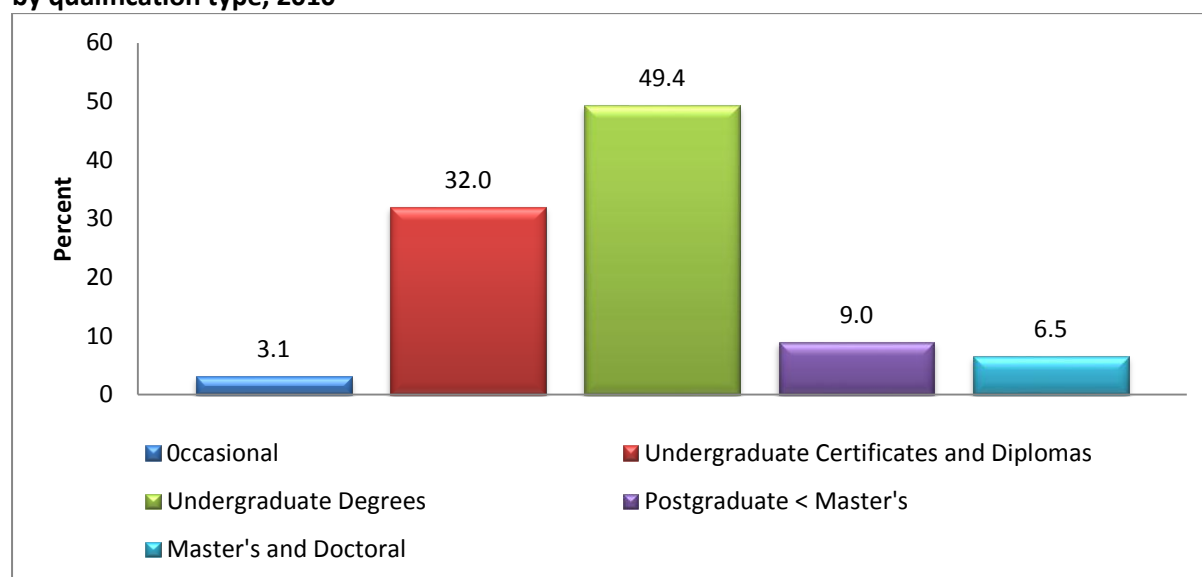
- Note 1: Abbreviations and definitions of fields of study employed here are the same as those employed in Table 2, except that the field of education (which involves primarily school teacher training) is separated from the broad humanities category.
- Note 2: Occasional students are students who are taking courses that are part of formally approved programmes, but who are not registered for a formal degree or diploma.
- Note 3: The category "Undergraduate Certificates & Diplomas" includes national certificates and diplomas.
- Note 4: The category "Undergraduate Degrees" includes also professional bachelor's degrees, which are those that have an approved formal time of more than four years. Examples include degrees such as B Tech, BSc (Engineering), MB ChB, and BFA.
- Note 5: The category "Postgraduate, Below Master's Level" includes postgraduate and post-diploma diplomas, postgraduate bachelor's degrees, and honours degrees.
- Note 6: As a result of rounding off, numbers and percentages may not necessarily add up.
- Note 7: Because some students were coded as "major field of study unknown", totals may not add up.

**Figure 1 : Percentage distribution of headcount enrolments in public Higher Education Institutions, by major field of study, 2010**



Source: 2010 HEMIS database, January 2012.

**Figure 2 : Percentage distribution of headcount enrolments in public Higher Education Institutions, by qualification type, 2010**



Source: 2010 HEMIS database, January 2012.

Table 5 below indicates that 65% of students enrolled in contact education programmes were Black African (354 377) and that 54% (296 955) of contact were female.

**Table 5: Headcount enrolments in public Higher Education Institutions by attendance mode, population group and gender, 2010**

Institution	Contact							Distance						
	Black African	Coloured	Indian/Asian	White	Total	Female	Male	Black African	Coloured	Indian/Asian	White	Total	Female	Male
Cape Peninsula University of Technology	16 313	10 571	395	4 852	32 131	17 205	14 926	7	2	3	24	36	21	15
University of Cape Town	7 052	3 696	1 854	9 475	24 760	12 790	11 970	0	0	0	0	0	0	0
Central University of Technology, Free State	10 391	399	34	1 453	12 277	5 819	6 458	201	83	4	18	306	223	83
Durban University of Technology	19 239	425	4 272	1 089	25 184	12 537	12 647	0	0	0	0	0	0	0
University of Fort Hare	10 068	226	63	384	10 741	6 030	4 711	0	0	0	0	0	0	0
University of the Free State	16 499	1 154	333	8 350	26 336	15 309	11 027	1 908	407	131	1 119	3 565	2,213	1 352
University of Johannesburg	35 894	1 562	2 319	8 540	48 315	26 841	21 474	0	0	0	0	0	0	0
University of KwaZulu-Natal	19 197	894	10 871	3 490	34 608	19 598	15 010	5 851	147	434	178	6 616	4 574	2 042
University of Limpopo	17 780	34	155	235	18 205	9 708	8 497	0	0	0	0	0	0	0
Nelson Mandela Metropolitan University	13 108	3 532	511	6 315	23 466	12 339	11 127	2 494	62	74	23	2 653	1 765	888
North West University	12 974	873	361	14 818	29 243	17 312	11 931	21 382	1326	62	1 248	26 489	19 690	6 799
University of Pretoria	16 773	958	1 893	24 390	44 014	23 979	20 035	12 893	65	51	91	13 100	9 380	3 720
Rhodes University	3 615	255	275	3 024	7 169	4 219	2 950	0	0	0	0	0	0	0
University of South Africa	96	291	0	132	519	432	87	195 457	16 319	24,113	56 833	292 918	177 071	115 847
University of Stellenbosch	3 811	4 463	546	18 524	27 344	14 087	13 257	0	0	0	0	0	0	0
Tshwane University of Technology	45 423	423	235	4 210	50 291	26 498	23 793	1 213	195	46	40	1 494	681	813
University of Venda	10 676	2	0	1	10 679	5 786	4 893	0	0	0	0	0	0	0
Vaal University of Technology	20 287	319	116	694	21 416	9 961	11 455	0	0	0	0	0	0	0
Walter Sisulu University	26 505	41	105	60	26 734	14 999	11 735	0	0	0	0	0	0	0
University of Western Cape	7 431	8 400	1 095	762	18 058	10 724	7 334	0	0	0	0	0	0	0
University of Witwatersrand	16 670	1 034	4 038	7 756	29 498	15 795	13 703	0	0	0	0	0	0	0
University of Zululand	14 560	10	94	61	14 725	9 773	4 952	0	0	0	0	0	0	0
Mangosuthu University of Technology	10 015	8	9	1	10 033	5 214	4 819	0	0	0	0	0	0	0
<b>Total</b>	<b>354 377</b>	<b>39 570</b>	<b>29 574</b>	<b>118 616</b>	<b>545 746</b>	<b>296 955</b>	<b>248 791</b>	<b>241 406</b>	<b>18 606</b>	<b>24 918</b>	<b>59 574</b>	<b>347 177</b>	<b>215 618</b>	<b>131 559</b>
<b>Percentage</b>	<b>65%</b>	<b>7%</b>	<b>5%</b>	<b>22%</b>	<b>100%</b>	<b>54%</b>	<b>46%</b>	<b>70%</b>	<b>5%</b>	<b>7%</b>	<b>17%</b>	<b>100%</b>	<b>62%</b>	<b>38%</b>

Source: 2010 HEMIS database, January 2012.

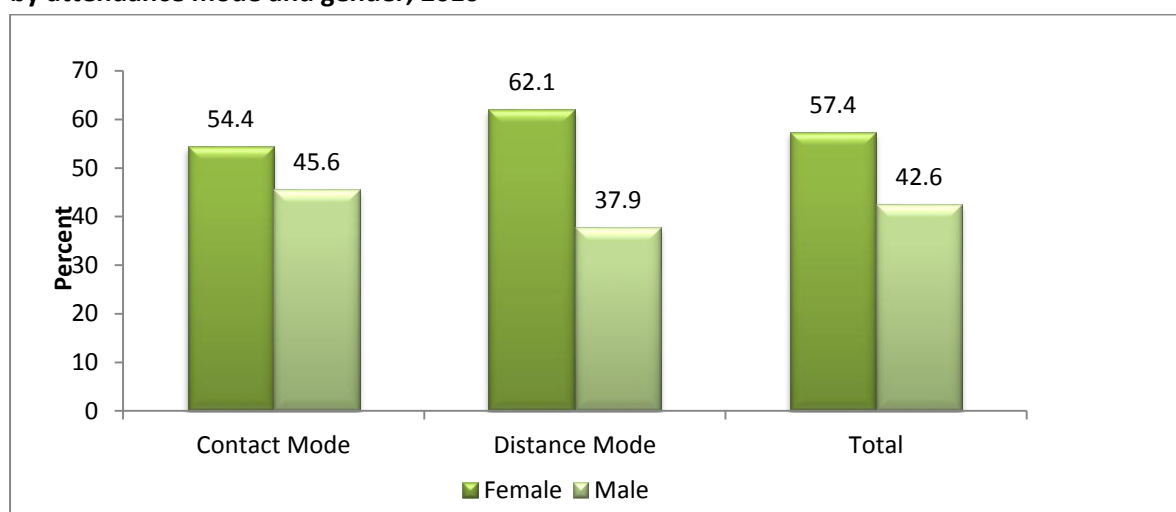
Note 1: Contact students are those who are registered mainly for courses offered in contact mode.

Note 2: Distance students are those who are registered mainly for courses offered in distance mode.

Note 3: The totals in the table = total male + total female. Seeing that students coded as "race unknown" are not included in the table, Black African + Coloured + Indian/Asian + White may, therefor, not = the total columns

Note 4: As a result of rounding off, numbers and percentages may not necessarily add up.

**Figure 3 : Percentage distribution of headcount enrolments in public Higher Education Institutions, by attendance mode and gender, 2010**



Source: 2010 HEMIS database, January 2012.

**Table 6 : Full-Time Equivalent student enrolments by attendance mode in public, 2010**

Institution	Contact					Distance				
	Science, Engineering and Technology	Business and Management	Education	All Other Humanities and Social Sciences	Total	Science, Engineering and Technology	Business and Management	Education	All Other Humanities and Social Sciences	Total
Cape Peninsula University of Technology	10 320	6 788	2261	4 465	23 834	20	0	0	0	20
University of Cape Town	7 785	4 491	923	6 440	19 639	0	0	0	0	0
Central University of Technology, Free State	4 026	2 235	1 659	1 710	9 629	18	99	0	117	234
Durban University of Technology	8 303	5 962	554	4 083	18 903	0	0	0	0	0
University of Fort Hare	2 102	1 674	896	4 487	9 159	0	0	0	0	0
University of the Free State	7 229	3 814	2 187	6 742	19 971	94	799	536	306	1 734
University of Johannesburg	10 310	15 016	2 747	9 197	37 271	0	0	0	0	0
University of KwaZulu-Natal	10 811	5 586	2 856	7 952	27 206	708	1 081	1 637	3	3 428
University of Limpopo	7 325	2 052	1 064	5 285	15 725	0	0	0	0	0
Nelson Mandela Metropolitan University	6 543	5 353	1081	4 686	17 663	41	3	1 133	0	1 177
North West University	7 376	6017	2 316	8 442	24 151	1471	201	9 014	1 617	12 303
University of Pretoria	15 676	7 210	3 593	7 754	34 232	3	0	5 445	0	5 449
Rhodes University	1 619	1 229	397	2 782	6 026	0	0	0	0	0
University of South Africa	0	0	0	354	354	18 942	55 922	23 696	49 361	147 921
University of Stellenbosch	9 695	5 013	1 335	6 012	22 056	0	0	0	0	0
Tshwane University of Technology	13 173	11 498	2 223	9 318	36 212	0	0	16	1 153	1 170
University of Venda	3 375	1 238	964	3 514	9 091	0	0	0	0	0
Vaal University of Technology	7 096	6 140	15	2 646	15 897	0	0	0	0	0
Walter Sisulu University	7 684	4 452	4 670	6 078	22 883	0	0	0	0	0
University of Western Cape	5 464	1 926	1 149	5 972	14 510	0	0	0	0	0
University of Witwatersrand	9 604	3 499	2 472	5 974	21 549	0	0	0	0	0
University of Zululand	1 778	1 709	4 586	5 092	13 164	0	0	0	0	0
Mangosuthu University of Technology	4,038	1 922	0	1 466	7 426	0	0	0	0	0
<b>Total</b>	<b>161 331</b>	<b>104 823</b>	<b>39 946</b>	<b>120 450</b>	<b>426 551</b>	<b>21 296</b>	<b>58 105</b>	<b>41 477</b>	<b>52 558</b>	<b>173 436</b>
<b>Percentage</b>	<b>38%</b>	<b>25%</b>	<b>9%</b>	<b>28%</b>	<b>100%</b>	<b>12%</b>	<b>34%</b>	<b>24%</b>	<b>30%</b>	<b>100%</b>

Source: 2010 HEMIS database, January 2012.

Note 1: Full-Time Equivalent (FTE) student enrolments are calculated (a) by assigning to each course a fraction representing the weighting it has in the curriculum of a qualification, and (b) by multiplying the headcount enrolment of that course by this fraction.

Note 2: FTE contact students are those who are registered mainly for courses offered in contact mode.

Note 3: FTE distance students are those who are registered mainly for courses offered in distance mode.

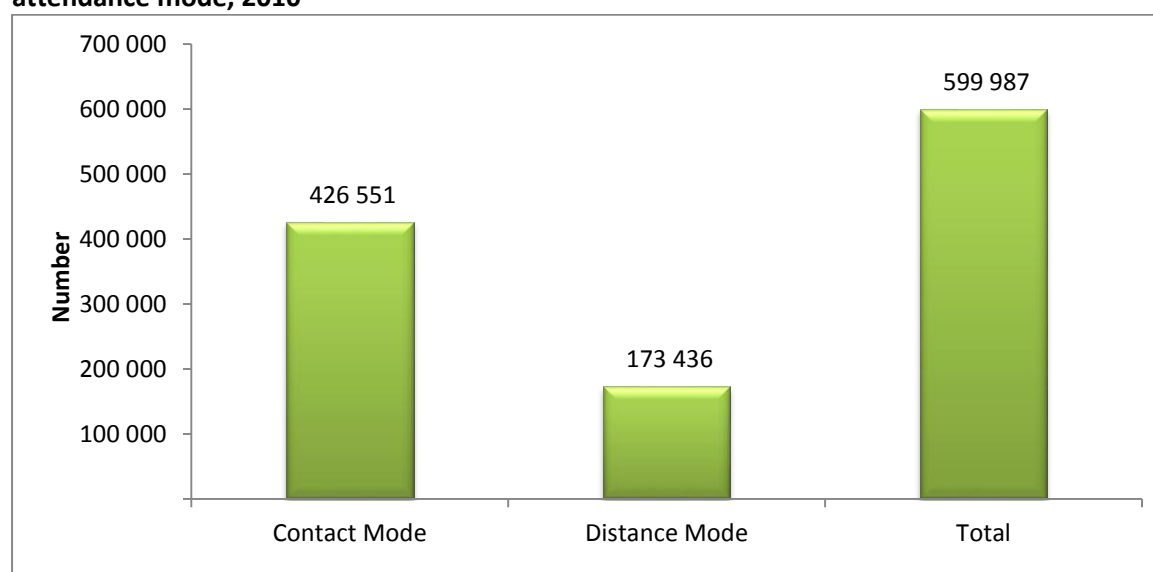
Note 4: Definitions for fields of study employed here are the same as those employed in Table 2.

Note 5: The totals above include undergraduate and postgraduate courses.

Note 6: As a result of rounding off, numbers and percentages may not necessarily add up.

Full-Time Equivalents (FTEs) represent weighted student enrolments. The weightings are based on the nature of curriculum programmes and qualifications. The total number of full-Time Equivalent (FTE's) enrolments was close to 600 000 in 2010 (refer to Tables 6 and Figure 4). 71% of FTE students were enrolled in contact mode programmes, while 29% were enrolled in distance mode programmes.

**Figure 4 : Full-Time Equivalent student enrolments in public Higher Education Institutions, by attendance mode, 2010**



*Source: 2010 HEMIS database, January 2012.*

### **4.3 Graduates**

Table 7 indicates that over 153 000 students graduated with degrees or diplomas and certificates from public HEIs in 2010. The majority of graduates and diplomates were in the field of Science, Engineering and Technology (SET). The University of South Africa had the highest number of students who completed their degrees/diplomas/certificates, at 26 073, followed by North-West University with 15 083 students and University of Pretoria with 13 700 students. UNISA had the most number students who graduated in the field of education (11 662) followed by North-West University with 8 053 students

In 2010, over 61 000 students in public HEIs completed their undergraduate degrees, while over 1 400 students graduated with a doctoral degree.

**Table 7 : Number of graduates in public Higher Education Institutions, by major field of study and qualification type, 2010**

Institution	Major Field of Study					Formal Qualification					
	Science, Engineering and Technology	Business and Management	Education	All Other Humanities and Social Sciences	Total	Under graduate Certificates and Diplomas	Under graduate Degrees	Post graduate Below Master's Level	Master's Degrees	Doctoral Degrees	Total
Cape Peninsula University of Technology	2 988	2 604	1 044	820	7 456	4 208	2 663	479	95	11	7 456
University of Cape Town	2 165	1 769	434	1 804	6 172	288	2 981	1 734	1 009	160	6 172
Central University of Technology, Free State	955	826	323	309	2 412	1 387	826	181	15	3	2 412
Durban University of Technology	2 168	2 456	187	810	5 621	3 679	1 873		57	12	5 621
University of Fort Hare	514	372	285	1 100	2 271	93	1 479	506	157	36	2 271
University of the Free State	1 932	1 358	1 045	1 208	5 543	565	2 400	1 984	494	100	5 543
University of Johannesburg	3 252	3 738	1 370	1 924	10 284	3 468	4 566	1 830	369	51	10 284
University of KwaZulu-Natal	2 576	1 435	1 643	1 927	7 581	912	4 257	1 599	650	163	7 581
University of Limpopo	1 423	662	489	865	3 439	329	2 236	620	244	10	3 439
Nelson Mandela Metropolitan University	1 613	1 556	1 463	766	5 397	2 327	1 931	759	316	64	5 397
North West University	2 496	2,149	8 053	2 385	15 083	6 984	4 162	3 175	633	129	15 083
University of Pretoria	4 053	2 574	5 029	2 044	13 700	2 431	5 296	4 518	1 267	188	13 700
Rhodes University	494	430	250	836	2 010	49	1 066	631	220	44	2 010
University of South Africa	1 402	7 813	11 662	5 196	26 073	10 683	8 777	6 084	474	55	26 073
University of Stellenbosch	2 744	1 930	583	1 980	7 237	47	3 198	2 697	1 121	174	7 237
Tshwane University of Technology	3 658	3 812	618	1 922	10 010	7 006	2 804	50	128	22	10 010
University of Venda	964	611	319	602	2 497	156	2 064	219	49	9	2 497
Vaal University of Technology	1 307	1 583	40	186	3 116	2 262	830	9	11	4	3 116
Walter Sisulu University	948	1 344	512	746	3 551	1 984	1 367	191	8	1	3 551
University of Western Cape	1 368	552	500	1 288	3 707	409	1 969	936	333	60	3 707
University of Witwatersrand	2 490	1 362	970	1 522	6 344	596	3 087	1 631	924	106	6 344
University of Zululand	294	219	1 073	646	2 232	491	1 408	255	59	19	2 232
Mangosuthu University of Technology	957	501	0	131	1 589	1 530	59	0	0	0	1 589
<b>Total</b>	<b>42 760</b>	<b>41 657</b>	<b>37 892</b>	<b>31 016</b>	<b>153 325</b>	<b>51 884</b>	<b>61 299</b>	<b>30 088</b>	<b>8 633</b>	<b>1 421</b>	<b>153 325</b>

Source: 2010 HEMIS database, January 2012.

Note 1: Definitions of fields of study are the same as those employed in Table 2.

Note 2: Definitions of formal qualifications are the same as those employed in Table 3.

Note 3: As a result of rounding off, numbers and percentages may not necessarily add up.

Note 4: Because some students were coded as "major field of study unknown", or "unknown qualification type", totals may not add up.

**Table 8: Summaries of graduation rates in public Higher Education Institutions, 2010**

Institution	Undergraduate Degrees and Diplomas (%)	Master's Degrees (%)	Doctoral Degrees (%)
Cape Peninsula University of Technology	23	12	8
University of Cape Town	20	28	14
Central University of Technology, Free State	18	8	5
Durban University of Technology	22	17	14
University of Fort Hare	18	23	15
University of the Free State	16	21	17
University of Johannesburg	19	20	9
University of KwaZulu-Natal	17	17	14
University of Limpopo	17	14	6
Nelson Mandela Metropolitan University	19	18	14
North-West University	27	24	15
University of Pretoria	21	21	13
Rhodes University	21	28	13
University of South Africa	8	9	5
University of Stellenbosch	20	22	15
Tshwane University of Technology	20	11	11
University of Venda	24	10	9
Vaal University of Technology	15	9	17
Walter Sisulu University	14	2	3
University of Western Cape	17	22	12
University of Witwatersrand	18	17	9
University of Zululand	14	15	12
Mangosuthu University of Technology	16	n.a.	n.a.
<b>Average</b>	<b>16</b>	<b>18</b>	<b>12</b>

Source: 2010 HEMIS database, January 2012.

Note 1: These graduation rates serve as proxies for throughput rates of cohorts of students. A detailed account of benchmarks related to these graduation rates can be seen in The National Plan for Higher Education (Department of Education: 2001).

Note 2: The benchmarks in the National Plan were set on the basis that at least 75% of any cohort of students entering a programme should complete their degrees or diplomas. When converted to graduation rates, the cohort throughput rates in the table above are equivalent to graduation rates, of broadly, the following kind:

	Undergraduate	Doctoral
Contact programmes	25%	20%
Distance programmes	15%	15%

Note 3: As a result of rounding off, numbers and percentages may not necessarily add up.

Note 4: Graduation rates include graduates and diplomats.

**Table 9 : Undergraduate success rates of contact and distance mode students in public Higher Education Institutions, by population group, 2010**

Institution	Contact (%)					Distance (%)				
	Black African	Coloured	Indian/Asian	White	Average	Black African	Coloured	India/Asian	White	Average
Cape Peninsula University of Technology	74	81	78	87	78	78	31	51	79	74
University of Cape Town	78	84	85	92	85	n.a.	n.a.	n.a.	n.a.	n.a.
Central University of Technology, Free State	73	70	78	80	74	71	84	97	65	75
Durban University of Technology	75	78	77	83	76	n.a.	n.a.	n.a.	n.a.	n.a.
University of Fort Hare	79	76	80	88	79	n.a.	n.a.	n.a.	n.a.	n.a.
University of the Free State	65	68	69	83	71	65	79	84	75	69
University of Johannesburg	77	77	79	85	78	n.a.	n.a.	n.a.	n.a.	n.a.
University of KwaZulu-Natal	76	77	82	89	79	69	38	87	90	69
University of Limpopo	80	82	88	93	81	n.a.	n.a.	n.a.	n.a.	n.a.
Nelson Mandela Metropolitan University	72	75	76	84	76	79	88	94	67	80
North-West University	80	78	82	86	83	84	88	95	90	85
University of Pretoria	74	77	79	84	80	79	73	94	97	79
Rhodes University	80	81	86	90	85	n.a.	n.a.	n.a.	n.a.	n.a.
University of South Africa	97	88	n.a.	96	91	61	63	65	72	64
University of Stellenbosch	77	76	79	86	84	n.a.	n.a.	n.a.	n.a.	n.a.
Tshwane University of Technology	69	68	68	82	70	66	70	76	74	67
University of Venda	80	100	n.a.	100	80	n.a.	n.a.	n.a.	n.a.	n.a.
Vaal University of Technology	74	73	68	74	74	n.a.	n.a.	n.a.	n.a.	n.a.
Walter Sisulu University	68	69	93	73	68	n.a.	n.a.	n.a.	n.a.	n.a.
University of Western Cape	76	78	84	92	78	n.a.	n.a.	n.a.	n.a.	n.a.
University of Witwatersrand	77	80	82	90	81	n.a.	n.a.	n.a.	n.a.	n.a.
University of Zululand	80	73	67	65	80	n.a.	n.a.	n.a.	n.a.	n.a.
Mangosuthu University of Technology	78	82	74	100	78	n.a.	n.a.	n.a.	n.a.	n.a.
<b>Average</b>	<b>74</b>	<b>78</b>	<b>81</b>	<b>86</b>	<b>77</b>	<b>64</b>	<b>66</b>	<b>65</b>	<b>72</b>	<b>65</b>

Source: 2010 HEMIS database, January 2012.

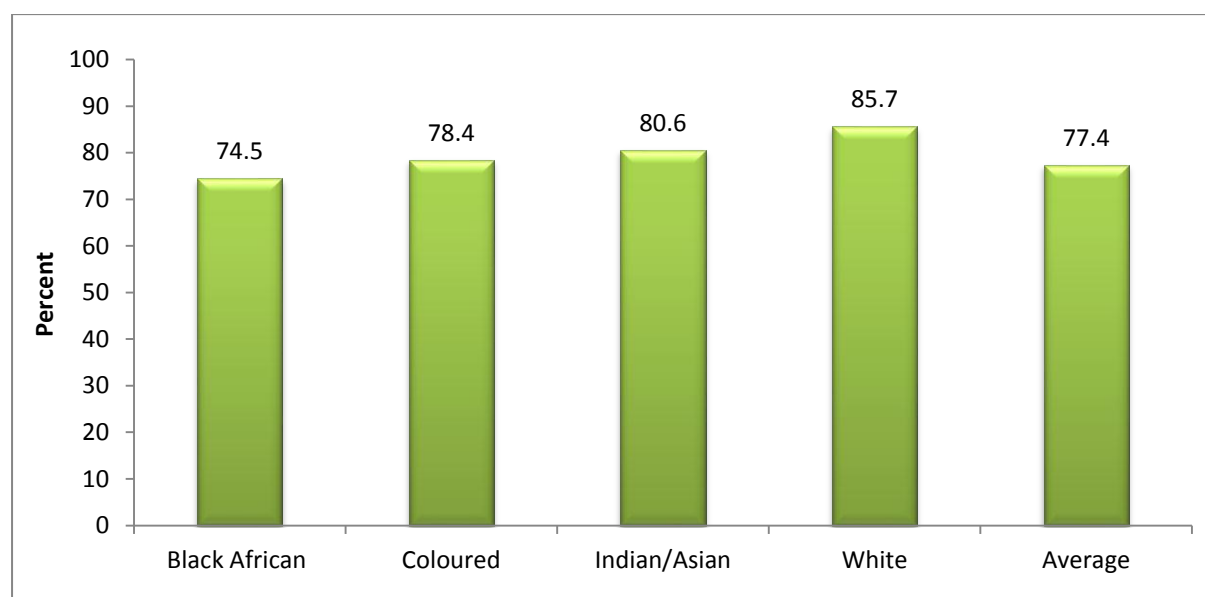
Note 1: Undergraduate courses are those coded as lower prediplomate/undergraduate, intermediate prediplomate/undergraduate and higher undergraduate.

Note 2: Success rates are determined as follows: a calculation is made of Full-Time Equivalent (FTE) enrolled student totals for each category of courses. A further FTE calculation, using the same credit values, is made for each category of courses for those students who passed the courses. The success rates are then determined as: FTE passes divided by FTE enrolments. The success rates shown are, therefore, weighted averages for contact and distance courses for each population group.

Note 3: As a result of rounding off, numbers and percentages may not necessarily add up.

Note 4: n.a. = not applicable.

**Figure 5 : Percentage distribution of average undergraduate success rates in public Higher Education Institutions, by contact education programmes and population group, 2010**



Source: 2010 HEMIS database, January 2012.

#### **4.4 Staffing**

Table 10 below indicates that in 2010, public HEIs employed a total of 25 205 administrative staff and 16 684 academic staff members. 97% of the service staff was Black African, Coloured and Indian/Asian. Of the 23 public HEIs, the University of Pretoria employed the highest number of academic staff with 1 691, followed by University of South Africa with 1 404 and the University of KwaZulu-Natal with 1 403.

**Table 10: Overview of permanent staff in public Higher Education Institutions, 2010**

Institution	Total Permanent Staff			% of Black Staff in Total			% of Female Staff in Total		
	Instruction and Research Staff	Administrative Staff	Service Staff	Instruction and Research Staff	Administrative Staff	Service Staff	Instruction and Research Staff	Administrative Staff	Service Staff
Cape Peninsula University of Technology	749	890	147	56	82	99	41	60	27
University of Cape Town	982	2 213	100	27	68	97	41	66	52
Central University of Technology, Free State	260	279	123	42	54	92	38	57	56
Durban University of Technology	574	733	90	70	90	99	45	52	24
University of Fort Hare	292	402	18	71	86	100	38	58	6
University of the Free State	795	999	346	20	32	96	47	67	50
University of Johannesburg	884	1 305	439	33	57	92	47	62	23
University of KwaZulu-Natal	1 403	3 167	292	51	86	100	46	67	24
University of Limpopo	770	643	319	79	80	100	41	59	44
Nelson Mandela Metropolitan University	574	946	91	24	54	92	44	63	34
North-West University	1 086	1 528	366	27	30	95	45	66	48
University of Pretoria	1 691	1 521	450	24	39	90	49	68	34
Rhodes University	321	536	452	17	47	99	36	61	50
University of South Africa	1 404	2 858	163	42	65	94	50	60	18
University of Stellenbosch	917	1 665	248	18	44	100	40	61	42
Tshwane University of Technology	820	1 262	337	50	67	98	39	53	49
University of Venda	321	302	180	91	99	100	32	51	57
Vaal University of Technology	322	413	231	56	69	97	40	62	57
Walter Sisulu University	608	711	191	87	96	100	43	57	52
University of Western Cape	509	745	55	62	94	100	49	56	33
University of Witwatersrand	997	1 535	327	30	70	100	47	66	28
University of Zululand	253	345	180	77	90	100	39	49	42
Mangosuthu University of Technology	152	207	110	87	95	100	32	48	50
<b>Total</b>	<b>16 684</b>	<b>25 205</b>	<b>5 255</b>	<b>43</b>	<b>65</b>	<b>97</b>	<b>44</b>	<b>62</b>	<b>40</b>

Source: 2010 HEMIS database, January 2012.

Note 1: A permanent staff member is defined as an employee who contributes to an institutional pension or retirement fund.

Note 2: Instruction/research staff (also referred to as academic staff) is those who spend more than 50% of their official time on duty on instruction and research activities.

Note 3: The category "administrative staff" includes all executive and professional staff who spend less than 50% of their official time on duty on instruction and research activities, as well as all technical and office staff.

Note 4: The category "service staff" includes all staff, such as cleaners, gardeners, security guards and messengers, who are not engaged in supervisory or administrative functions linked to an office.

Note 5: Black staff, for the purpose of this summary table, includes all Black African, Coloured and Indian/Asian staff on permanent contracts.

Note 6: As a result of rounding off, numbers and percentages may not necessarily add up.

## **5. FURTHER EDUCATION AND TRAINING COLLEGES**

### **5.1 Introduction**

The Further Education and Training (FET) College sector is central to the achievement of the goal of a skilled workforce that is capable of participating in and contributing to the economic development of the country. Planned for 4 million enrolments by 2030, this sector is arguably a key focus of government's national development agenda. The range of interventions aimed at improving the performance of colleges should take the country far in ensuring that FET Colleges become institutions of "First Choice" for South Africans seeking quality education and training.

This section provides a snapshot of the size, shape, and geographical spread of FET Colleges. It provides a provincial picture of the size of the FET College sector, overview of institutions, enrolments and staffing, headcount enrolment by college, enrolment by programme type by college, Full Time Equivalents by college and staffing by category and college. Some of information provided is disaggregated by public and private sub-sectors.

### **5.2 Public Further Education and Training Colleges**

#### **5.2.1 Overview by province**

Table 11 shows that in South Africa there were 50 FET colleges in the year 2010, having close to 360 000 students and 8 126 lecturers. Gauteng, KwaZulu-Natal and the Western Cape showed higher numbers of student enrolments (93 195, 68 220 and 55 172, respectively).

**Table 11 : Overview of the public FET College sector by province, 2010**

Province	Categories	Public FET Colleges
Eastern Cape	Students	35 332
	Lecturers	994
	Institutions	8
Free State	Students	25 162
	Lecturers	522
	Institutions	4
Gauteng	Students	93 195
	Lecturers	2 077
	Institutions	8
KwaZulu-Natal	Students	68 220
	Lecturers	1 404
	Institutions	9
Limpopo	Students	33 896
	Lecturers	853
	Institutions	7
Mpumalanga	Students	19 530
	Lecturers	441
	Institutions	3
Northern Cape	Students	7 833
	Lecturers	163
	Institutions	2
North West	Students	20 053
	Lecturers	412
	Institutions	3
Western Cape	Students	55 172
	Lecturers	1 260
	Institutions	6
South Africa	Students	358 393
	Lecturers	8 126
	Institutions	50

Source: 2010 Annual Survey, April 2013.

### 5.2.2 Headcount enrolment and staff, by college

Table 12 demonstrates that over 358 000 students (part-time and full-time) were enrolled in public FET Colleges in the year 2010. Student enrolment in individual colleges ranged from 1 800 to 25 000 demonstrating the wide variation in size of public FET colleges.

Lovedale FET College in the Eastern Cape is the smallest public FET college in the country, with 1 898 students, whereas Northlink FET College in the Western Cape is the biggest college in the country with 25 048 students enrolled in 2010.

In 2010, just over 14 000 staff members were employed in public FET colleges. This figure includes lecturing, management and support staff. Table 12 also shows significant differences between colleges with respect to the number of staff employed in public FET Colleges in relation to student enrolment. For instance, Lovedale FET College had 205 staff members in relation to 1 898 students, while Majuba FET College had 124 staff members in relation to 19 307 students. This might have been as a result of many factors including type and range of programmes offered as well as differential access to resources.

**Table 12 : Number of staff and students by college, 2010**

Name of college	Number of Staff	Number of Students
1. Boland FET College	334	8 734
2. Buffalo City FET College	263	7 121
3. Capricorn FET College	395	6 742
4. Central JHB FET College	411	11 158
5. Coastal FET College	584	13 246
6. College of Cape Town FET College	371	9 008
7. East Cape Midlands FET College	229	4 668
8. Ehlanzeni FET College	247	3 478
9. Ekurhuleni East FET College	407	7 224
10. Ekurhuleni West College	547	14 669
11. Elangeni FET College	304	3 586
12. Esayidi FET College	341	4 413
13. False Bay FET College	329	4 578
14. Flavius Mareka FET College	208	6 301
15. Gert Sibande FET College	298	5 563
16. Goldfields FET College	139	2 852
17. Ikhala FET College	116	1 919
18. Ingwe FET College	167	3 023
19. King Hintsa FET College	166	3 039
20. King Sabata Dalindyebo FET College	202	6 077
21. Lephale FET College	94	3 024
22. Letaba FET College	187	2 809
23. Lovedale FET College	205	1 898
24. Majuba FET College	124	19 307
25. Maluti FET College	262	5 267
26. Mnambithi FET College	142	2 378
27. Mopani South East FET College	187	5 032
28. Motheo FET College	377	10 742
29. Mthashana FET College	176	4 144
30. Nkangala FET College	291	10 489
31. Northern Cape Rural FET College	152	4 102
32. Northern Cape Urban FET College	168	3 731
33. Northlink FET College	582	25 048
34. Orbit FET College	314	8 602
35. Port Elizabeth FET College	340	7 587
36. Sedibeng FET College	324	5 693
37. Sekhukhune FET College	191	4 576
38. South Cape FET College	304	4 111
39. South West FET College	408	10 634
40. Taletso FET College	253	3 142
41. Thekwini FET College	276	5 268
42. Tshwane North FET College	573	12 979
43. Tshwane South FET College	588	23 753
44. Umfolozi FET College	287	7 375
45. Umgungundlovu FET College	306	8 503
46. Vhembe FET College	325	8 560
47. Vuselela FET College	300	8 309
48. Waterberg FET College	191	3 153
49. West Coast FET College	234	3 693
50. Western College FET College	251	7 085
<b>Total</b>	<b>14 470</b>	<b>358 393</b>

Source: 2010 Annual Survey, April 2013.

Note 1: In a headcount enrolment, full-time as well as part-time students are counted as units; i.e. no account is taken of the course loads carried by students.

Note 2: In a headcount staff, full-time as well as part-time staff is counted as units; i.e. no account is taken of the teaching loads carried by staff.

Note 3: The staff count includes Management-, Lecturing- and Support staff.

### **5.2.3 Headcount enrolment by programme**

Table 13 shows that of the 358 393 students enrolled in public FET Colleges in 2010, 169 774 were enrolled for Report 191 programmes. These programmes were traditionally known as the “NATED N1 to N6” programmes. Furthermore, 130 039 students were enrolled for National Certificate (Vocational) (NC (V)) programmes.

About 23 000 students enrolled for an occupational qualification in 2010. High numbers of students enrolled for occupational qualification were observed in the Northlink FET College, Majuba FET College and College of Cape Town FET College.

Of the 50 public FET Colleges in the country, 12 public FET Colleges offered a programme in relation to the former matric qualification, namely, Report 550. The 3 916 students enrolled in these programmes formed a relatively small portion of the overall student population of the public FET Colleges.

**Table 13: Headcount enrolments in public FET colleges, by college and programme, 2010**

Name of college	Programme					Total
	NC (V)	Report191	Occupational Qualifications	Report 550 /NSC	Other	
1. Boland FET College	1 842	3 887	1 925	20	1 060	8 734
2. Buffalo City FET College	2 280	3 472	54	621	694	7 121
3. Capricorn FET College	5 001	1 692			49	6 742
4. Central JHB FET College	1 953	8 357			848	11 158
5. Coastal FET College	5 769	6 898	172		407	13 246
6. College of Cape Town FET College	2 580	4 114	2 314		0	9 008
7. East Cape Midlands FET College	1 406	2 193	326	183	560	4 668
8. Ehlanzeni FET College	2 733	745			0	3 478
9. Ekurhuleni East FET College	4 927	2 167	130		0	7 224
10. Ekurhuleni West College	4 525	9 584	560		0	14 669
11. Elangeni FET College	2 359	664	78		485	3 586
12. Esayidi FET College	1 825	2 061	527		0	4 413
13. False Bay FET College	1 722	386	694	197	1 579	4 578
14. Flavius Mareka FET College	805	4 659	331	77	429	6 301
15. Gert Sibande FET College	2 809	2 519	192		43	5 563
16. Goldfields FET College	830	1 489	174		359	2 852
17. Ikhala FET College	1 415	504			0	1 919
18. Ingwe FET College	2 161	484		264	114	3 023
19. King Hintsa FET College	1 864	646			529	3 039
20. King Sabata Dalindyebo FET College	1 826	3 555	66	70	560	6 077
21. Lephalale FET College	1 056	1 789			179	3 024
22. Letaba FET College	2 663	146			0	2 809
23. Lovedale FET College	1 047	462			389	1 898
24. Majuba FET College	5 419	9 438	4 450		0	19 307
25. Maluti FET College	1 476	2 503	585	325	378	5 267
26. Mnambithi FET College	1 443	524			411	2 378
27. Mopani South East FET College	3 964	976			92	5 032
28. Motheo FET College	1 487	8 510	54	105	586	10 742
29. Mthashana FET College	838	2 845			461	4 144
30. Nkangala FET College	3 048	7 251	71		119	10 489
31. Northern Cape Rural FET College	1 516	1 832			754	4 102
32. Northern Cape Urban FET College	926	2 192			613	3 731
33. Northlink FET College	2 192	10 264	7 823	606	4 163	25 048
34. Orbit FET College	4 549	2 979	305		769	8 602
35. Port Elizabeth FET College	3 393	2 370		684	1 140	7 587
36. Sedibeng FET College	4 467	1 003	182		41	5 693
37. Sekhukhune FET College	1 968	2 590			18	4 576
38. South Cape FET College	1 921	284	907		999	4 111
39. South West FET College	4 724	5 538			372	10 634
40. Taletso FET College	2 076	859			207	3 142
41. Thekwini FET College	1 645	3 024	125		474	5 268
42. Tshwane North FET College	4 599	6 545		764	1 071	12 979
43. Tshwane South FET College	4 918	14 270	53		4 512	23 753
44. Umfolozi FET College	2 380	3 745			1 250	7 375
45. Umgungundlovu FET College	1 273	5 189			2 041	8 503
46. Vhembe FET College	4 013	4 547			0	8 560
47. Vuselela FET College	3 065	3 230	684		1 330	8 309
48. Waterberg FET College	2 769	24	24		336	3 153
49. West Coast FET College	2 934	436	323		0	3 693
50. Western College FET College	1 638	4 333	31		1 083	7 085
<b>Total</b>	<b>130 039</b>	<b>169 774</b>	<b>23 160</b>	<b>3 916</b>	<b>31 504</b>	<b>358 393</b>

Source: 2010 Annual Survey, April 2013.

Note 1: NC (V); National Certificate (Vocational) Level 2 –Level 4.

Note 2: Report 191; the old NATED N1 – N6.

Note 3: Occupational Qualification; NQF registered qualification that is quality assured by the relevant ETQA or any other statutory quality assurance body.

Note 4: Report 550/NSC; the former matric or National Senior Certificate.

Note 5: Other; all other skills development and short courses.

#### **5.2.4 Full-Time Equivalents**

Full-Time Equivalents (FTEs) represent weighted students enrolments. The weights are based on the type of curriculum programmes and qualifications that students are enrolled in. Statistics on FTEs are important as they are used to assist in allocating resources to public FET Colleges. Table 14 shows that in 2010, there were over 120 000 FTEs in public FET Colleges. The majority of FTEs were enrolled in Coastal and Majuba FET Colleges.

**Table 14: Number of Full-Time Equivalent (FTE) enrolments by college for the NC (V) Programme, 2010**

Name of college	Total
1. Boland FET College	2 314
2. Buffalo City FET College	1 786
3. Capricorn FET College	4 988
4. Central JHB FET College	1 939
5. Coastal FET College	5 749
6. College of Cape Town FET College	2 497
7. East Cape Midlands FET College	1 759
8. Ehlanzeni FET College	3 246
9. Ekurhuleni East FET College	4 772
10. Ekurhuleni West College	4 642
11. Elangeni FET College	2 343
12. Esayidi FET College	1 711
13. False Bay FET College	1 820
14. Flavius Mareka FET College	804
15. Gert Sibande FET College	2 865
16. Goldfields FET College	839
17. Ikhala FET College	1 369
18. Ingwe FET College	2 404
19. King Hintsa FET College	1 914
20. King Sabata Dalindyebo FET College	1 461
21. Lephalale FET College	1 022
22. Letaba FET College	2 688
23. Lovedale FET College	1 027
24. Majuba FET College	5 679
25. Maluti FET College	1 435
26. Mnambithi FET College	1 413
27. Mopani South East FET College	3 022
28. Motheo FET College	1 370
29. Mthashana FET College	861
30. Nkangala FET College	3 679
31. Northern Cape Rural FET College	1 372
32. Northern Cape Urban FET College	843
33. Northlink FET College	1 787
34. Orbit FET College	3 647
35. Port Elizabeth FET College	2 811
36. Sedibeng FET College	4 825
37. Sekhukhune FET College	1 684
38. South Cape FET College	1 930
39. South West FET College	4 288
40. Taletso FET College	2 099
41. Thekwini FET College	1 577
42. Tshwane North FET College	4 054
43. Tshwane South FET College	4 476
44. Umfolozi FET College	2 107
45. Umgungundlovu FET College	1 223
46. Vhembe FET College	4 013
47. Vuselela FET College	2 516
48. Waterberg FET College	2 579
49. West Coast FET College	3 075
50. Western College FET College	1 803
<b>Total</b>	<b>126 127</b>

Source: Corrected Programme 5 Budget-23 March 2010 Public FET College Directorate, April 2013.

Note 1: During 2010 DHET only funded the National Certificate (Vocational) NC (V).

Note 2: The NC (V) programme referred to above reflects enrolments for NC (V) levels 2-4

## 5.2.5 Staffing

Table 15 demonstrates that over half (8 126) of the staff employed in public FET Colleges in 2010 were lecturing staff, some (5 899) were support staff and the other (445) were management staff.

**Table 15 : Number of staff by college and category, 2010**

Name of college	Management Staff	Lecturing Staff	Support Staff	Total
1. Boland FET College	8	165	161	334
2. Buffalo City FET College	4	167	92	263
3. Capricorn FET College	1	241	153	395
4. Central JHB FET College	4	237	170	411
5. Coastal FET College	3	342	239	584
6. College of Cape Town FET College	8	265	98	371
7. East Cape Midlands FET College	2	167	60	229
8. Ehlanzeni FET College	13	106	128	247
9. Ekurhuleni East FET College	2	246	159	407
10. Ekurhuleni West College	3	313	231	547
11. Elangeni FET College	26	167	111	304
12. Esayidi FET College	16	177	148	341
13. False Bay FET College	4	194	131	329
14. Flavius Mareka FET College	2	123	83	208
15. Gert Sibande FET College	10	140	148	298
16. Goldfields FET College	3	77	59	139
17. Ikhala FET College	6	64	46	116
18. Ingwe FET College	24	82	61	167
19. King Hintsa FET College	3	90	73	166
20. King Sabata Dalindyebo FET College	4	127	71	202
21. Lephalale FET College	1	53	40	94
22. Letaba FET College	4	86	97	187
23. Lovedale FET College	9	78	118	205
24. Majuba FET College	3	64	57	124
25. Maluti FET College	19	140	103	262
26. Mnambithi FET College	3	81	58	142
27. Mopani South East FET College	1	130	56	187
28. Motheo FET College	37	182	158	377
29. Mthashana FET College	1	93	82	176
30. Nkangala FET College	0	195	96	291
31. Northern Cape Rural FET College	6	91	55	152
32. Northern Cape Urban FET College	13	72	83	168
33. Northlink FET College	6	363	213	582
34. Orbit FET College	3	151	160	314
35. Port Elizabeth FET College	3	219	118	340
36. Sedibeng FET College	3	237	84	324
37. Sekhukhune FET College	2	98	91	191
38. South Cape FET College	4	161	139	304
39. South West FET College	17	187	204	408
40. Taletso FET College	6	108	139	253
41. Thekwini FET College	6	166	104	276
42. Tshwane North FET College	4	343	226	573
43. Tshwane South FET College	50	364	174	588
44. Umfolozi FET College	1	150	136	287
45. Umgungundlovu FET College	21	164	121	306
46. Vhembe FET College	21	146	158	325
47. Vuselela FET College	25	153	122	300
48. Waterberg FET College	1	99	91	191
49. West Coast FET College	26	112	96	234
50. Western College FET College	3	150	98	251
<b>Total</b>	<b>445</b>	<b>8 126</b>	<b>5 899</b>	<b>14 470</b>

Source: 2010 Annual Survey, April 2013.

Note 1: The category "management staff" includes the principal and vice-principal of a public college.

Note 2: The category "lecturing staff" includes any person who teaches, educates or trains other persons or who provides professional educational services at any college, and who is appointed in a post on any lecturer establishment under this Act; (Lecturer, Senior Lecturer, and Head of Department).

Note 3: The category "support staff" includes all other staff who are not teaching i.e. Support staff includes staff who render academic support services; student support services; human resource management; financial management; administration; maintenance of the buildings and gardens; catering services; and security services.

## 5.3 PRIVATE FURTHER EDUCATION AND TRAINING COLLEGES

### 5.3.1 Number of Private FET Colleges

The Department had registered over 300 private FET colleges by December 2010. These private FET colleges were registered in terms of the *Further Education and Training Colleges Act, 2006 (Act No. 16 of 2006)*. The colleges operate in all 9 provinces with over 500 sites of delivery across the country and offer qualifications that range from National Certificate (Vocational), Report 191 programmes to occupational qualifications accredited by SETAs.

Tables 16, 17 and 18 below provide some vital statistical information gleaned from the annual survey that was administered by the Department to private FET colleges in 2010.

### 5.3.2 Student enrolment in private FET Colleges

Table 16 shows that 46 882 students had enrolled in private FET Colleges in 2010, with the majority of students (over 27 000) being female. Occupational qualifications dominated in programme offerings at Private FET colleges, with over 37 000 students enrolled in programmes linked to occupational qualifications.

**Table 16 : Headcount enrolment of private FET College students, by programme and gender, 2010**

Programmes	Female	Male	Total
NC (V)	1 636	979	2 615
Report 191	2 953	3 732	6 685
Occupational Qualifications	22 753	14 829	37 582
<b>Total</b>	<b>27 342</b>	<b>19 540</b>	<b>46 882</b>

Source: 2010 Annual Survey, April 2013.

Note 1: In a headcount enrolment, full-time as well as part-time students are counted as units; i.e. no account is taken of the course loads carried by students.

Note 2: NC (V); National Certificate (Vocational) Level 2 –Level 4.

Note 3: Report 191; the old NATED N1 – N6.

Note 4: Occupational Qualification; NQF registered qualification that is quality assured by the relevant ETQA or any other statutory quality assurance body.

Table 17 shows the number of students enrolled in different kinds of occupational programmes in 2010. The majority of students (16 786) were enrolled in Business, Commerce and Management studies and fewer numbers of students (only 62) were enrolled in communication studies and language studies.

**Table 17 : Number of private FET College students, by occupational programme, 2010**

Occupational Qualifications	Total
Agriculture and Nature conservation	2 807
Business, Commerce and Management Studies	16 786
Communication Studies and Language	62
Culture and Arts	633
Education, Training and Development	2 683
Health Sciences and Social Services	2 432
Human and Social Studies	288
Law, Military Science and Security	324
Manufacturing, Engineering and Technology	3 265
Physical Planning and Construction	243
Physical, Mathematical, Computer and Life Sciences	4 415
Services	3 644
<b>Total</b>	<b>37 582</b>

Source: 2010 Annual Survey, April 2013.

Note 1: In a headcount enrolment, full-time as well as part-time students are counted as units; i.e. no account is taken of the course loads carried by students.

Note 2: In 2010 the data on Occupational Qualifications were not collected per level.

Note 3: Occupational programmes refer to the N1-N6 programmes offered by FET College.

### 5.3.3 Staffing in private FET Colleges

Table 18 shows that private FET Colleges employed more than 5 400 persons in 2010, of which, over 2 400 were lecturers, 2 093 were support staff and over 800 were managers. Furthermore, more than half (3 036) of the staff members in private FET Colleges were females.

**Table 18 : Number of staff by category and gender, 2010**

Staff category	Female	Male	Total
Management Staff	463	417	880
Lecturing Staff	1 185	1 312	2 497
Support Staff	1 388	705	2 093
<b>Total</b>	<b>3 036</b>	<b>2 434</b>	<b>5 470</b>

Source: 2010 Annual Survey, April 2013.

Note 1: The category "management staff" includes the principal and vice-principal of a college.

Note 2: The category "lecturing staff" includes any person who teaches, educates or trains other persons or who provides professional educational services at any college, and who is appointed in a post on any lecturer establishment under the Act. (Lecturer, Senior Lecturer, Head of Department.

Note 3: The category "support staff" includes all other staff who are not teaching i.e. Support staff includes staff who render academic support services; student support services; human resource management; financial management; administration; maintenance of the buildings and gardens; catering services; and security services.

## 5.4 EXAMINATION RESULTS OF PUBLIC AND PRIVATE FET COLLEGES

The tables below provide information on the number of students who wrote and passed national examinations based on public and private FET College programme offerings.

**Table 19: Number of NC (V) Level 4 students who wrote and passed the NC (V) examination by gender and province, 2010**

Province	Gender	NC (V) LEVEL 2			NC (V) LEVEL 3			NC (V) LEVEL 4		
		Number Wrote	Number Passed	Pass Rate (%)	Number Wrote	Number Passed	Pass Rate (%)	Number Wrote	Number Passed	Pass Rate (%)
Eastern Cape	Female	2 897	1 051	36.3	1 454	488	33.6	467	217	46.5
	Male	2 666	604	22.7	1 059	288	27.2	338	113	33.6
Free State	Female	861	203	23.6	361	83	23.6	134	26	19.4
	Male	837	102	12.2	361	83	23.0	151	41	27.2
Gauteng	Female	5 404	2 027	37.5	2 518	986	39.2	909	354	38.9
	Male	6 279	1512	24.1	2 493	767	30.8	934	318	34.0
KwaZulu-Natal	Female	4 640	1 628	35.1	2 521	803	31.9	1 004	284	33.5
	Male	3 840	997	26.0	1 984	565	28.5	702	173	24.6
Limpopo	Female	4 465	1 734	38.8	3 044	1 050	34.5	1 394	577	41.4
	Male	3 919	1 184	30.2	2 435	803	33.0	966	331	34.3
Mpumalanga	Female	1 628	791	48.6	1 277	583	45.7	564	205	36.3
	Male	1,362	605	44.4	1 008	409	40.6	439	145	33.0
Northern Cape	Female	387	131	33.9	171	40	23.4	89	37	41.6
	Male	452	111	24.6	237	38	16.0	143	51	35.7
North West	Female	1 536	784	51.0	870	387	44.5	255	120	47.1
	Male	1 295	488	37.7	773	312	40.4	227	97	42.7
Western Cape	Female	2 167	1 147	52.9	1,117	585	52.4	576	348	60.4
	Male	2 249	1 003	44.6	1,149	515	44.8	611	278	45.5
National	Female	23 985	9 496	44.6	13,333	5,005	44.8	5 392	2 168	45.5
	Male	22 899	6,606	28.8	11,499	3,780	32.9	4 511	1 547	34.3
	<b>Total</b>	<b>46 884</b>	<b>16 102</b>	<b>34.3</b>	<b>24 832</b>	<b>8 785</b>	<b>35.4</b>	<b>9 903</b>	<b>3 715</b>	<b>37.5</b>

Source: DHET (2010) Further Education and Training Colleges: Preliminary report on the examination and assessment results.

Note 1: Pass refers to the students who passed all 7 subjects and therefore receive an NC (V) Certificate for the level

Less than 40% of students who wrote the NC (V) examinations passed in 2010. Females generally performed better than males, with the gender gap in the pass rate being particularly high for the NC(V) level 2 programme. At the provincial level, Free State, Gauteng, KwaZulu-Natal and Mpumalanga provinces performed way below the national average of 37.5%.

**Table 20: Number of N3 and N6 who wrote and passed examinations, by programme, 2010**

N Level	Business Studies			Engineering Studies			Total	Total	Overall
	Number Wrote	Number passed	Pass rate (%)	Number Wrote	Number passed	Pass rate (%)	Number Wrote	Number passed	Pass rate (%)
<b>N3</b>	22 089	409	2%	50 621	7 399	14.6%	72 710	7 808	11%
<b>N6</b>	36 915	6 311	17%	30 032	7 574	25.2%	66 947	13 885	21%

Source: DHET (2010) Further Education and Training Colleges: Preliminary report on the examination and assessment results.

Table 20 shows that of the 72 710 students who wrote the N3 examinations in 2010, only 7 808 (11%) passed. Although the pass rate for the N6 examination was higher than that of the N3 examination, it too was at a low rate of 21%.

**Table 21: Pass rates of NC (V) students by level and programme, 2010**

NC (V) Programmes	NC (V) LEVEL 2			NC (V) LEVEL 3			NC (V) LEVEL 4		
	Number Wrote	Number Passed	% Passed	Number Wrote	Number Passed	% Passed	Number Wrote	Number Passed	% Passed
Civil Engineering And Building Construction (CEBC)	3 603	873	24.2	1 651	644	39.0	741	135	18.2
Education And Development (Ed)	733	323	44.1	144	88	61.1	-	-	-
Electrical Infrastructure Construction (EIC)	7 434	1 762	23.7	3 759	1 254	33.4	1 444	433	30.0
Engineering And Related Design (ERD)	6 724	1 666	24.8	3 719	984	26.5	1 419	376	26.5
Finance Economics And Accounting (FEA)	3 362	1 286	38.3	1 886	820	43.5	901	314	34.9
Hospitality (Hos)	2 191	990	45.2	1 221	519	42.5	518	199	38.4
Information Technology And Computer Science (ITCS)	3 478	449	12.9	1 612	275	17.1	603	116	19.2
Management (MAN)	2 945	984	33.4	1 281	408	31.9	538	219	40.7
Marketing (MKT)	2 322	874	37.6	1 212	496	40.9	419	191	45.6
Mechatronics (MEC)	268	61	22.8	182	56	30.8	<sup>1</sup> -	-	-
Office Administration (OA)	9 060	4 680	51.7	5 547	2 105	38.0	2 226	1 171	52.6
Primary Agriculture (Pa)	1 147	398	34.7	654	178	27.2	327	98	30.0
Safety In Society (SIS)	1 317	614	46.6	610	288	47.2	210	118	56.2
Tourism (TRM)	2 300	1 142	49.7	1 354	671	49.6	557	345	61.9
<b>National Total (NTL)</b>	<b>46 884</b>	<b>16 102</b>	<b>34.3</b>	<b>24 832</b>	<b>8 786</b>	<b>35.4</b>	<b>9 903</b>	<b>3 715</b>	<b>37.5</b>

Source: DHET (2010) Further Education and Training Colleges: Preliminary report on the examination and assessment results

Note 1: Certain NC (V) programme were not offered at level 4 during 2010

Note 2: % passed refers to the percentage of students who passed

Table 21 shows, that of the approximately 80 000 students who wrote NC (V) examinations in 2010, about 29 000 students passed. It also reveals that that pass rates were generally higher for the Tourism programme, while Information Technology and Computer Science (ITCS) students performed the most poorly in NC (V) examinations.

## 6. ADULT EDUCATION AND TRAINING (AET) CENTRES

### 6.1 Introduction

The provision of adult education and training in the country is regulated through the Adult Education and Training Act, 2000 (Act No. 52 of 2000). AET Centres offer programmes to both adults, as well as out-of-school youth. Adult Education and Training is offered in public and private adult learning centres, which are located mainly in the townships and rural areas of South Africa. The majority of public adult learning centres utilise schools for the provision of adult education and training programmes.

### 6.2 Overview by province

Table 22 shows that there were 3 083 public and private AET centres in South Africa in 2010, with close to 300 000 learners enrolled in these centres. About 14 000 educators were employed in the public and private AET Centres. It shows that Gauteng had the highest number of learners enrolled in AET Centres in 2010, followed by Limpopo.

**Table 22: Number of learners, educators and institutions in AET Centres by province, 2010**

Province	Categories	Public and Private AET Centres
Eastern Cape	Learners	36 911
	Educators	2671
	Institutions	297
Free State	Learners	15 741
	Educators	711
	Institutions	208
Gauteng	Learners	75 621
	Educators	2029
	Institutions	54
KwaZulu-Natal	Learners	27 648
	Educators	3644
	Institutions	725
Limpopo	Learners	43 415
	Educators	1631
	Institutions	799
Mpumalanga	Learners	27 303
	Educators	1368
	Institutions	268
North West	Learners	25 091
	Educators	1078
	Institutions	274
Northern Cape	Learners	5 641
	Educators	255
	Institutions	119
Western Cape	Learners	40 120
	Educators	899
	Institutions	339
South Africa	Learners	297 491
	Educators	14 286
	Institutions	3 083

Source: 2010 Annual Survey, April 2013.

### 6.3 Public and private AET centres

Table 23 indicates that there were 2 564 public AET centres and 102 private AET centres in South Africa, in 2010. However, 417 AET centres did not specify the type of centre they fall in. The majority of AET centres were located in Limpopo and KwaZulu-Natal.

**Table 23: Number of centres by province and type, 2010**

Province	Public AET Centres	Private AET Centres	Not known	Total
Eastern Cape	280		17	297
Free State	199	1	8	208
Gauteng	51	3	0	54
KwaZulu-Natal	530	10	185	725
Limpopo	680	3	116	799
Mpumalanga	263	4	1	268
North West	175	62	37	274
Northern Cape	119	0	0	119
Western Cape	267	19	53	339
<b>Total</b>	<b>2 564</b>	<b>102</b>	<b>417</b>	<b>3 083</b>

Source: 2010 Annual Survey, April 2013.

Note 1: The data has been compiled from submissions from the Provincial Officers.

Note 2: The number of centres is the number as it appears on the National Masterlist at DHET.

### 6.4 Enrolment at AET Centres

Table 24 shows that 297 491 learners were enrolled in the AET Centres in 2010. The majority of these learners had enrolled in AET Centres located Gauteng, Limpopo and the Western Cape.

**Table 24: Number of learners by province and level, 2010**

Province	AET Level 1	AET Level 2	AET Level 3	AET Level 4 (NQF 1)	Grade 10 (NQF 2)	Grade 11 (NQF 3)	Grade 12 (NQF 4)	Other/Skills Development	Total
Eastern Cape	5 885	7 392	7 392	16 112				130	36 911
Free State	486	1 702	1 886	7 017	0	22	4 595	33	15 741
Gauteng	3 346	4 643	5 392	16 896	107	0	40 559	4 678	75 621
KwaZulu-Natal	4 952	5 537	5 247	10 717	43	0	1 023	129	27 648
Limpopo	3 370	5 542	5 074	29 414	0	0	0	15	43 415
Mpumalanga	4 272	4 435	4 328	13 767	4	23	465	9	27 303
North West	3 636	3 740	4 243	6 949	71	92	3 740	2 620	25 091
Northern Cape	1 081	1 029	888	2 389	0	0	0	254	5 641
Western Cape	4 049	3 420	2 507	5 649	167	75	20 301	3 952	40 120
<b>Total</b>	<b>31 077</b>	<b>37 440</b>	<b>36 957</b>	<b>108 910</b>	<b>392</b>	<b>212</b>	<b>70 683</b>	<b>11 820</b>	<b>297 491</b>

Source: 2010 Annual Survey, April 2013.

Note 1: The data has been compiled from submissions from the Provincial Officers

## 6.5 Examination Results in public and private Adult Education and Training Centres

The tables below provide information on the number of learners who entered, wrote and passed the national AET examination for the GETC-AET Level 4 examination in 2010. All examination results indicated below are inclusive of public and private AET Centres.

**Table 25: Number of learners in private and public AET Centres who entered, wrote and passed GETC-AET Level 4 qualification, 2010**

Province	Entered	Wrote	Passed	Pass Rate
Eastern Cape	15 592	8 774	1 458	16.6
Free State	7 504	3 684	904	24.5
Gauteng	18 086	10 600	3 648	34.4
KwaZulu-Natal	19 158	9 910	3 610	36.4
Limpopo	42 176	24 658	5 176	21.0
Mpumalanga	27 232	10 636	1 696	16.0
North-West	11 296	5 782	946	16.4
Western Cape	2 486	1 788	450	25.2
<b>Grand Total</b>	<b>143 530</b>	<b>75 832</b>	<b>17 888</b>	<b>23.6</b>

Source: National Examinations Database, November 2013

Note1: The statistics reflected for ENTERED, WROTE and PASSED include only those students who sat for the full GETC-AET qualification in 2010

Table 25 shows that about 145 000 learners registered to write the GETC-AET Level 4 examination, qualification in 2010, but only about 76 000 actually wrote the exam. The average national pass rate for the GETC-AET examination was 23.6%, with the pass rate ranging between 16% and 36% across provinces.

**Table 26: Number of learners in private and public AET Centres who entered, wrote and passed GETC-AET Level 4 qualification, by province and gender, 2010**

Province	Female			Male			Total Entered	Total Wrote	Total Passed	Pass Rate
	Entered	Wrote	Passed	Entered	Wrote	Passed				
Eastern Cape	12 524	7 064	1 188	3 068	1 710	270	15 592	8 774	1 458	16.6
Free State	5 260	2 646	670	2 244	1 038	234	7 504	3 684	904	24.5
Gauteng	10 874	6 506	2 324	7 212	4 094	1 324	18 086	10 600	3 648	34.4
KwaZulu-Natal	15 558	8 174	2 940	3 600	1 736	670	19 158	9 910	3 610	36.4
Limpopo	35 994	21 112	4 318	6 182	3 546	858	42 176	24 658	5 176	20.9
Mpumalanga	22 164	8 926	1 294	5 068	1 710	402	27 232	10 636	1 696	15.9
North-West	8 184	4 316	718	3 112	1 466	228	11 296	5 782	946	16.4
Western Cape	1 236	842	190	1 250	946	260	2 486	1 788	450	25.2
<b>Grand Total</b>	<b>111 794</b>	<b>59 586</b>	<b>13 642</b>	<b>31 736</b>	<b>16 246</b>	<b>4 246</b>	<b>143 530</b>	<b>75 832</b>	<b>17 888</b>	<b>23.6</b>

Source: National Examinations Database, November 2013

Note1: The statistics reflected for ENTERED, WROTE and PASSED include only those students who sat for the full GETC-AET qualification in 2010

Note 2: The numbers reflected above cover all twenty three (23) Learning Programmes on offer in the GETC-AET Level 4 qualification which is registered on Level 1 of the NQF

Note 3: On completion of the GETC-AET Level 4 qualification, candidates may register for or complete a Senior Certificate (old matric) which is currently on offer.

Table 26 above shows that in 2010, a significantly higher number of females (111 794) entered and passed the GETC-AET Level 4 examination as compared to males.

## 6.5 Staffing at AET Centres

AET Centres employed 16 550 staff in 2010. Of these, 14 286 were employed as educators. KwaZulu-Natal employed the highest number of educator staff, followed by the Eastern Cape.

**Table 27: Number of staff by province and category, 2010**

Province	Management Staff	Educator Staff	Support Staff	Total
Eastern Cape	298	2 671	17	2 986
Free State	132	711	13	856
Gauteng	51	2 029	36	2 116
KwaZulu-Natal	443	3 644	86	4 173
Limpopo	551	1 631	10	2 192
Mpumalanga	197	1 368	22	1 587
North West	194	1 078	31	1 303
Northern Cape	31	255	12	298
Western Cape	84	899	56	1 039
<b>Total</b>	<b>1 981</b>	<b>14 286</b>	<b>283</b>	<b>16 550</b>

Source: 2010 Annual Survey, April 2013.

Note 1: The data has been compiled from submissions from the Provincial Officers.

Note 2: The category "management staff" includes the centre manager of a centre.

Note 3: The category "educator staff" includes any person who teaches, educates or trains a learner, or provides professional educational services, including professional therapy and education psychological services, at a centre.

Note 4: The category "support staff" includes all other staff who are not teaching i.e. Support staff includes staff who render academic support services; student support services; human resource management; financial management; administration; maintenance of the buildings and gardens; catering services; and security services.

## 7. SECTOR EDUCATION AND TRAINING AUTHORITIES

### 7.1 Introduction

Sector Education and Training Authorities (SETAs) are established in terms of Section 9 of the Skills Development Act, 1998 (Act No. 97 of 1998). There are currently 21 SETAs within the levy grant system. SETAs are required to implement their sector skills plans by facilitating the delivery of improved industry sector-specific skills in order to contribute to the goals of the National Skills Development Strategy (NSDS). They are expected to ensure that intermediate and high-level skills are developed among both workers as well as unemployed persons. SETAs support workplace-based education and training through learnerships, bursaries, internships and skills programmes. SETAs perform their functions in accordance with the Skills Development Act, the Skills Development Levies and their Constitutions.

### 7.2 Workers registered

**Table 28: Number of workers registered in SETA learning programmes, by category, for the period 2010/11**

SETA	Learnerships		Bursaries		Internships		Skills programmes		Total target	Total actuals
	Target	Actual	Target	Actual	Target	Actual	Target	Actual		
FASSET	200	787	0	0	0	0	8 500	11 105	8 700	11 892
BANKSETA	170	296	200	191	0	0	375	790	745	1 277
CHIETA	1 943	1 198	75	140	218	7	550	738	2 786	2 083
CTFL	100	374	200	49	0	0	160	977	460	1 400
CETA	2 000	387	300	0	300	100	3 000	1 146	5 600	1 633
ETDPSETA	480	603	80	118	0	0	400	1 333	960	2 054
ESETA	250	267	0	0	0	0	50	220	300	487
FOODBEV	400	658	157	169	0	0	331	554	888	1 468
FIETA	60	124	0	0	10	1	125	812	195	937
HWSETA	1 600	2 367	0	0	0	0	200	406	1 800	2 773
ISETT	0	0	0	0	0	0	200	411	200	411
INSETA	300	357	500	1 132	50	3	200	2 096	1 050	3 588
LGSETA	500	2 230	150	551	0	8	1 000	7 232	1 650	10 021
MAPPP	50	16	50	97	10	27	100	319	210	459
MQA	500	1 045	0	0	0	0	5 000	7 999	5 500	9 044
MERSETA	420	2 261	210	233	0	0	3 000	3 925	3 630	6 419
SASSETA	1 330	1 313	80	101	130	0	2 355	3 155	3 895	4 569
AGRISETA	700	1 372	20	65	0	0	500	2 231	1 220	3 668
PSETA	100	101	200	259	0	0	1 700	286	2 000	646
SERVICES	720	864	2,990	3 470	0	0	1 200	1 155	4 910	5 489
THETA	200	522	100	26	0	0	875	1 058	1 175	2 064
TETA	220	149	50	191	30	0	1 500	4 167	1 800	4 507
W&RSETA	1 000	1 901	0	0	0	0	1 500	1 724	2 500	3 625
<b>Total</b>	<b>13 243</b>	<b>19 192</b>	<b>5 362</b>	<b>6 792</b>	<b>748</b>	<b>146</b>	<b>32 821</b>	<b>53 839</b>	<b>52 174</b>	<b>80 514</b>

Source: SETA Quarterly Reports, 2010/11

Note 1: The category "learnerships" – a learning programme that leads to an occupational qualification or part qualification, includes an apprenticeship and cadetship.

Note 2: The category "bursaries" – is part of a qualification as defined in the NQF Act.

Note 3: The category "internships" – the structured work experience component of an occupational qualification registered by the QCTO.

Note 4: The category "skills programmes" – is part of a qualification as defined in the NQF Act.

About 80,514 workers registered in SETA learning programmes in 2010/11, the majority for skills programmes.

### 7.3 Workers certificated

**Table 29: Number of workers certificated in SETA learning programmes, per category for the period 2010/11**

SETA	Learnerships		Bursaries		Internships		Skills programmes		Total target	Total actuals
	Target	Actual	Target	Actual	Target	Actual	Target	Actual		
FASSET	100	527	0	0	0	0	8 500	11 105	8 600	11 632
BANKSETA	85	235	100	191	0	0	188	281	373	707
CHIETA	1 096	224	38	65	128	13	275	204	1 537	506
CTFL	50	73	100	20	0	0	80	51	230	144
CETA	1 000	288	150	0	150	0	1 500	1 668	2 800	1 956
ETDPSETA	180	321	0	67	0	0	1 635	1 739	1 882	1 811
ESETA	125	241	0	0	0	0	25	200	150	441
FOODBEV	200	545	79	96	0	0	166	636	445	1 277
FIETA	30	188	0	0	10	0	43	540	83	728
HWSETA	800	930	0	0	0	0	100	905	900	1 835
ISETT	0	0	0	0	0	0	200	298	200	298
INSETA	150	96	250	404	25	45	100	1 061	525	1 606
LGSETA	250	709	75	253	0	0	500	8,253	825	9,215
MAPPP	25	25	25	34	5	0	50	166	105	225
MQA	250	325	0	0	0	0	4 500	14 625	4 750	14 950
MERSETA	210	1 363	105	118	0	0	1 500	2263	1 815	3 744
SASSETA	665	794	40	46	65	0	1 178	1 211	1 948	2 051
AGRISETA	350	995	10	61	0	0	250	2 231	610	3 287
PSETA	50	28	100	6	0	0	850	837	1 000	884
SERVICES	504	703	2 093	3 023	0	0	840	681	3 437	4407
THETA	100	244	50	0	0	0	437	3 210	587	3 454
TETA	110	25	25	141	15	37	750	14 155	900	14 358
W&RSETA	0	742	0	0	0	0	1250	1 334	1 250	2 076
<b>Total</b>	<b>6 330</b>	<b>9 621</b>	<b>3 240</b>	<b>4 525</b>	<b>398</b>	<b>95</b>	<b>24 917</b>	<b>67 654</b>	<b>34 952</b>	<b>81 592</b>

Source: SETAs Quarterly Reports, 2010/11.

Note 1: The category "learnerships" – a learning programme that leads to an occupational qualification or part qualification, includes an apprenticeship and cadetship.

Note 2: The category "bursaries" – is part of a qualification as defined in the NQF Act.

Note 3: The category "internships" – the structured work experience component of an occupational qualification registered by the QCTO.

Note 4: The category "skills programmes" – is part of a qualification as defined in the NQF Act.

Of the 81 592 workers who were certificated through SETAs, over 90% (67 654) were certificated for skills programmes. Relatively fewer workers (95) were certificated for internship programmes. Most SETAs overachieved on their annual targets with the exception of the Construction Education and Training Authority (CETA) which only managed to achieve their target for Skills Programmes.

## 7.4 Unemployed registered

**Table 30: Number of unemployed of persons registered in SETA learning programmes, per category for the period 2010/11**

SETA	Learnerships		Bursaries		Internships		Skills programmes		Total target	Total actuals
	Target	Actual	Target	Actual	Target	Actual	Target	Actual		
FASSET	2 000	3 263	0	0	0	0	0	0	2 000	3 263
BANKSETA	625	1 131	0	0	20	0	25	28	670	1 159
CHIETA	957	1 911	75	0	117	31	275	469	1 424	2 411
CTFL	200	587	0	0	0	0	0	0	200	587
CETA	2 000	1 218	250	193	0	110	100	369	2 350	1 890
ETDPSETA	1 080	1 449	160	516	160	247	400	460	1 800	2 672
ESETA	350	754	50	26	25	10	25	804	450	1 594
FOODBEV	250	508	50	81	165	256	0	0	465	845
FIETA	350	220	0	0	200	34	2 420	968	2 970	1 222
HWSETA	600	1 918	200	242	0	0	1,000	1 533	1 800	3 693
ISETT	264	702	0	0	145	158	0	0	409	860
INSETA	500	398	100	171	50	74	50	84	700	727
LGSETA	800	702	100	300	0	430	200	904	1 100	2 336
MAPPP	50	119	50	117	50	494	150	381	300	1 111
MQA	1 400	2 207	600	743	0	0	0	0	2 000	2 950
MERSETA	2 000	2 865	420	534	250	353	168	656	2 838	4 418
SASSETA	635	1 131	20	65	30	0	0	741	685	1 937
AGRISETA	400	1 076	80	118	300	546	300	688	1 080	2 428
PSETA	250	236	100	65	1 000	99	50	0	1 400	400
SERVICES	1 700	4 309	1 295	3 052	0	0	180	384	3 175	7 745
THETA	300	236	100	69	0	0	775	200	1 175	505
TETA	220	598	50	52	30	17	1 500	789	1 800	1 456
W&RSETA	600	2 579	0	0	0	0	0	362	600	2 941
<b>Total</b>	<b>17 531</b>	<b>30 117</b>	<b>3 700</b>	<b>6 334</b>	<b>2 542</b>	<b>2 859</b>	<b>7 610</b>	<b>9 820</b>	<b>31 391</b>	<b>49 150</b>

Source: SETAs Quarterly Reports, 2010/11.

Note 1: The category “learnerships” – a learning programme that leads to an occupational qualification or part qualification and includes an apprenticeship and cadetship.

Note 2: The category “bursaries” – is part of a qualification as defined in the NQF Act.

Note 3: The category “internships” – the structured work experience component of an occupational qualification registered by the QCTO.

Note 4: The category “skills programmes” – is part of a qualification as defined in the NQF Act.

Almost 50 000 unemployed persons registered for SETA learning programmes over the 2010/11 financial period, far exceeding the enrolment target of 31 391. Over half of these students were registered for learnerships.

## 7.5 Unemployed certificated

**Table 31: Number of unemployed persons certificated in SETA learning programmes, per category for the period 2010/11**

SETA	Learnerships		Bursaries		Internships		Skills programmes		Total target	Total actuals
	Target	Actual	Target	Actual	Target	Actual	Target	Actual		
FASSET	0	3 040	0	0	0	0	0	0	0	3 040
BANKSETA	313	961	0	0	10	0	13	30	336	991
CHIETA	345	1 559	28	0	44	0	138	0	555	1 559
CTFL	100	311	0	0	0	0	0	0	100	311
CETA	1 000	1 120	125	34	50	0	50	925	1 225	2 079
ETDPSETA	810	2230	100	81	60	133	400	513	1370	2957
ESETA	175	380	25	0	13	0	13	804	226	1 184
FOODBEV	125	248	25	42	83	125	0	0	233	415
FIETA	300	422	0	4	100	19	2 090	1 292	2 490	1 737
HWSETA	425	956	125	236	0	0	350	1 310	900	2 502
ISETT	556	924	0	0	0	0	0	0	556	924
INSETA	250	257	50	108	50	138	25	83	375	586
LGSETA	400	281	50	259	0	159	100	1 551	550	2 250
MAPPP	25	338	25	44	25	108	75	75	150	565
MQA	700	1 910	300	738	0	0	0	0	1 000	2 648
MERSETA	1 000	2 320	210	274	125	148	84	408	1 419	3 150
SASSETA	318	491	10	0	15	15	0	367	343	873
AGRISETA	200	649	40	73	150	326	150	622	540	1 670
PSETA	200	109	50	7	700	0	30	63	980	123
SERVICES	1 190	2 766	907	1 648	0	0	126	541	2 223	4 955
THETA	150	377	50	0	0	0	388	795	588	1 616
TETA	110	193	25	1	15	3	750	952	900	1 149
W&RSETA	325	1 524	0	0	0	0	0	300	325	1 824
<b>Total</b>	<b>9 017</b>	<b>23 358</b>	<b>2 145</b>	<b>3 549</b>	<b>1 440</b>	<b>1 174</b>	<b>4 782</b>	<b>10 631</b>	<b>17 384</b>	<b>39 108</b>

Source: SETAs Quarterly Reports, 2010/11.

Note 1: The category "learnerships" – a learning programme that leads to an occupational qualification or part qualification and includes an apprenticeship and cadetship.

Note 2: The category "bursaries" – is part of a qualification as defined in the NQF Act.

Note 3: The category "internships" – the structured work experience component of an occupational qualification registered by the QCTO.

Note 4: The category "skills programmes" – is part of a qualification as defined in the NQF Act.

Of the 39 108 unemployed persons who were certificated in SETA learning programmes over the 2010/11 financial period, the majority were certificated in learnerships and Skills programmes. Services SETA and Manufacturing, Engineering and Related Services Sector Education and Training Authority (merSETA) certificated the highest number of unemployed persons for SETA learning programmes in 2010/11.

## 8. ARTISANS

### 8.1 Introduction

Artisan development remains a critical component of the development of any economy in the world. In South Africa, the artisan development system was a single national system until the early 1980s when decentralised artisan training and trade-testing was implemented through Industry Training Boards. By the year 2000, these Boards were allocated to economic sectors through the SETA System. However this led to major confusion about the location of artisans in the skills training system resulting in unnecessary duplication of the certification of artisans. The Department has acknowledged the problem and is in the process of establishing a new national system for artisan training, which will be based on the FET College System.

The new national system development is being led by the National Artisan Moderation Body (NAMB) which was established in terms of Section 26A (1)(a) of the Skills Development Act, 2008 (Act No. 37 of 2008) as an operational unit within the Department of Higher Education and Training, with statutory functions. The NAMB is therefore an integral part of the Department of Higher Education and Training and not a public entity or a state owned company; however it is physically located at INDLELA in Olifantsfontein, Gauteng.

### 8.2 Artisans assessed at INDLELA, per section, for the period 2010/11

**Table 32: Number of Artisans Assessed at INDLELA, 2010/11**

Sections	Assessments Arranged	Withdrawn	Absent	Candidates Assessed	Candidates Passed	Pass %
Automotive Engineering	1 305	15	177	1 128	457	41%
Electrical Engineering	2 408	8	398	2 010	928	46%
Mechanical Engineering	1 111	19	151	960	188	20%
Services/Manufacturing & Process	1 150	6	158	992	427	43%
Physical Planning & Construction	2 801	46	407	2 394	1 100	46%
<b>Total</b>	<b>8 775</b>	<b>94</b>	<b>1 291</b>	<b>7 484</b>	<b>3 100</b>	<b>41%</b>

*Source: INDLELA – Manually operated Excel spreadsheets, 2010/11*

The Institute for the National Development of Learnerships Employment Skills and Labour Assessments (INDLELA) is responsible for the trade testing of apprentices at the end of their training. INDLELA certifies apprentices as artisans within their relevant industries in terms of applicable Bargaining Council agreements.

Over 7 000 artisans were assessed at INDLELA during 2010/11. Of these 3 100 passed the trade tests.

## 9. THE NATIONAL SKILLS FUND (NSF)

### 9.1 Introduction

The National Skills Fund (NSF) was established in terms of the Skills Development Act, 1998 (Act No. 97 of 1998). The NSF obtains its funding largely from skills development levies collected by government from the business sector. NSF funds are disbursed by the Minister of Higher Education and Training upon advice from National Skills Authority (NSA) as stipulated in section 5(1)(a)(iv) of the Skills Development Act. Section 28 of the SDA stipulates that funds in the NSF may be used only to fund projects identified in the National Skills Development Strategy (NSDS) as national priorities or other projects related to the achievement of the purposes of the Skills Development Act.

### 9.2 Number of projects per programme

**Table 33: Number of projects per funding programme, 2010**

Funding Programme	Number of projects
ABET – Adult Basic Education and Training	3
CCBA – Constituencies Capacity Building and Advocacy	9
Critical Skills	10
Discretionary projects	6
Industry Support	23
Informal Sector Support	6
Social Development projects (including training for EPWP-projects)	131
Strategic Projects	25
Training Lay-Off Scheme	2
<b>Total</b>	<b>215</b>

Source: NSF organizational reports, 2010

Note 1: The table above illustrates the total number of skills development projects supported by the NSF nationally and across all nine provinces.

The NSF supported 215 projects in South Africa in 2010. The majority of projects were dedicated to supporting the Expanded Public Works Programme (EPWP).

### 9.3 Targeted number of beneficiaries

**Table 34: Number of beneficiaries per funding programme, 2010**

Funding Programme	Number of beneficiaries
ABET – Adult Basic Education and Training	48 338
CCBA – Constituencies Capacity Building and Advocacy	2 682
Critical Skills	11 324
Discretionary projects	19 422
Industry Support	5 167
Informal Sector Support	3 728
Social Development Funding (including training for EPWP-projects)	7 158
Strategic Projects	8 069
Training Lay-Off Scheme	520
<b>Total</b>	<b>106 408</b>

Source: NSF organizational reports, 2010.

Note 1: The table above illustrates the total number of beneficiaries supported by NSF skills development projects nationally and across all nine provinces.

More than 106 000 people benefitted from NSF funded programmes in 2010/11. The majority of beneficiaries were involved in AET programmes.

## **10. EXPLANATORY NOTES**

### **10.1 Scope**

Information for this publication has been provided by the following education and training institutions and entities:

- Public Higher Education Institutions (HEIs);
- Public and Private Further Education and Training (FET) Colleges;
- Public and Private Adult Education and Training (AET) Centres;
- Sector Education and Training Authorities (SETAs);
- The National Artisan Moderation Body (NAMB), and
- The National Skills Fund.

### **10.2 Methodology**

Data pertaining to AET Centres and FET Colleges are provided to the Department by Provincial Education Departments (PEDs) in an aggregated format, while universities submit unit record data directly to the Department as per the format prescribed by the Department. SETAs, NAMB and the National Skills Fund provide aggregated data to the Department. The DHET develops and implements policy, standards, definitions and classifications for the aggregation of provincial level data, standardisation and uniformity in the collection of education information.

### **10.3 Response rate**

The response rates to questionnaires sent by the Department and PEDs to education and training institutions with respect to 2010 data are as follows: :

- Public HEIs: 100%
- Public FET Colleges: 100%
- Private FET Colleges: 33%
- Public and Private AET Centres: Approximately 84%

## **11. GLOSSARY**

### **Administrative staff (HEIs)**

Includes all executive and professional staff who spend less than 50% of their official time on instruction and research activities, as well as all technical and office staff.

### **Adult Education and Training (AET) Centre**

Education institutions that offer adult education and training programmes as provided for in the Adult Basic Education and Training Act, 2000 (Act No. 52 of 2000).

### **Artisan**

Artisan means a person who has been certified as competent to perform a listed trade in accordance with the Skills Development Act.

### **Bursary**

Funding provided by the state or private organisations to students to deal with costs such as fees, accommodation, transport as well as subsistence costs.

### **Classification of Education Subject Matter (CESM)**

CESM confines itself to knowledge components that appear within a Higher Education academic programme.

### **College**

A public or private further education and training institution that is established, declared or registered under the Further Education and Training Colleges Act, but does not include a school offering further education and training programmes under the South African Schools Act, or a college under the authority of another government department.

### **Comprehensive University**

Universities established from the merger of traditional universities and former Technikons.

### **Contact student**

A student in a higher education institution who is registered mainly for courses offered in contact mode. A contact mode course involves personal interaction with lecturers or supervisors, through lectures, tutorials, seminars, practicals, supervision or other forms of required work, which is presented on the institution's premises or at a site of the institution.

### **Distance student**

A student in a higher education institution who is registered mainly for courses offered in distance mode. A distance mode course involves interaction with lecturers or institution supervisors through "distance education" techniques (for example through the use of correspondence, telematics or the Internet).

**Educator/Lecturer**

Any person who teaches, educates or trains other persons or who provides professional education services.

**FET College**

An institution that provides education and training programmes which generally lead to qualifications at Levels 2 to 4 of the National Qualifications Framework (NQF) as contemplated in the NQF Act.

**Full-Time Equivalent (FTE) student**

A student in the post-school sector who is enrolled for an academic programme for a full academic year and who is registered for all the courses included in the curriculum of that programme. If a student is following, for example, only half of the courses required for a full-year academic programme, then he/she would be counted as 0.5 FTE students. If a student is taking 20% more than the courses required in a standard full-year curriculum, then he/she would be counted as 1.2 FTE students.

**General Education and Training (GET)**

All programmes leading to a qualification on Level 1 of the NQF. It represents nine years of schooling – that is, from Grades 1 to 9 as well as Adult Basic Education and Training Levels 1 to 4.

**Graduate**

A person who successfully completes an educational programme during the reference year of the data collection. One condition of a successful completion is that a student should have enrolled in, and successfully completed the final year of the corresponding educational programme, although not necessarily in the year of reference.

**Graduation rate**

The number of graduates in a particular academic year at a given level or programme expressed as a percentage of the total enrolment for that year, for the same level or programme.

**Headcount student**

A student who is counted as a unit, regardless of the course load he/she is carrying. A student following, for example, only one third of a standard full-time curriculum would be considered to be one headcount unit, as would a student who is enrolled for more courses than are required by a standard full-year curriculum.

**Higher Education Institution**

Any institution that provides higher education on a full-time, part-time or distance basis and which is:

- (a) established or deemed to be established as a public higher education institution under the Higher Education Act;
- (b) declared as a public higher education institution under the Higher Education Act; or
- (c) registered or conditionally registered as a private higher education institution under the Higher Education Act;

**Instruction/Research staff**

Academic staff who spend more than 50% of their official time on instruction and/or research activities.

**Internship**

"Internship" means the structured work experience component of an occupational qualification registered by the Quality Council for Trades and occupations (QCTO);

**Learner/Student**

Any person receiving education or is obliged to receive education.

**Learnership**

Learnership means a learning programme that leads to an occupational qualification or part qualification and includes an apprenticeship and cadetship.

**Lecturing/Educator staff (applicable for AET Centre and FET College only)**

Includes any person who teaches, educates or trains other persons or who provides professional educational services at any college/centre, including professional therapy and education psychological services and who is appointed in a post on any lecturer establishment under this Act; (Lecturer, Senior Lecturer, Head of Department).

**Management staff (AET Centre)**

The category “management staff” includes the centre manager of an AET centre.

**Management staff (FET College)**

The category “management staff” includes the principal and vice-principal of a public college.

**Master list**

A list of institutions containing all the contact information of the institution, such as addresses, telephone numbers, GIS coordinates, etc.

**Occupational Qualification**

Refers to an NQF registered qualification, which is quality assured by an Education and Training Qualifications Authority (ETQA) or any other statutory quality assurance body.

**Permanent staff**

A permanent staff member is defined as an employee who contributes to an institutional pension or retirement fund.

**Post-matric**

Refers to programmes offered to learners who have completed matric (Grade 12).

**Post-school**

The term post-school is used to refer to all education and training for persons who have left school, as well as for those adults who have never been to school but require education opportunities.

**Service staff (HEIs)**

Service staff includes all staff, such as cleaners, gardeners, security guards and messengers, who are not engaged in supervisory or administrative functions linked to an office.

**SETA**

Means a Sector Education and Training Authority established in terms of section 9 (1), of the Skills Act.

**Skills programme**

Refers to short courses that do not lead to a formal qualification.

**Students entered**

Students who enroll at an education institution for the first time.

**Students passed**

Students who successfully passed an examination.

**Students wrote**

Students who registered and attend the examination session he/she had enrolled for.

**Support staff (AET and FET)**

Includes all other staff who are not teaching i.e. Support staff includes staff who render academic support services; student/learner support services; human resource management; financial management; administration; maintenance of the buildings and gardens; catering services; and security services.

**Worker**

A person who has entered into or works under a contract of service or a training contract with an employer (whether by way of manual labour, clerical work or otherwise, and whether the contract is expressed or implied, and whether the contract is oral or in writing).

## 12. CONTACT DETAILS

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## **DID YOU KNOW?**

### ***In South Africa, there are:***

23	Public Higher Education Institutions (HEIs)
50	Public Further Education and Training (FET) Colleges
344	Private Further Education and Training (FET) Colleges
2 564	Public Adult Education and Training (AET) Centres
102	Private Adult Education and Training (AET) Centres
21	Sector Education and Training Authorities (SETAs)

### ***Student enrolment in the post-school sector in 2010 was as follows:***

Public Higher Education and Training Institutions (HEIs):	892 936
Public Further Education and Training (FET) Colleges:	358 393
Private Further Education and Training (FET) Colleges:	46 882*
Public and Private Adult Education and Training (AET) Centres:	297 491
Sector Education and Training Authority (SETA) programmes:	129 416

*\*This figure represents enrolment at 112 only of the 344 private FET Colleges that responded to the departmental survey*