AN ASSESSMENT OF
10 YEARS OF EDUCATION AND TRAINING
IN SOUTH AFRICA
An assessment of ten years of education and training in South Africa
This assessment is “a tool for reflection” that will help us take stock of education over the past decade, so that we can if necessary review policy and strengthen implementation. It is not for those who like their education served with statistics and graphs. It also does not provide an overview of our policies and programmes. Instead, it highlights key areas for debate and careful reflection.

The assessment shows that the pace of implementation must be accelerated. There are also existing policy and implementation choices that we should address. The assessment attempts to confront some of these policy and implementation choices and offers options for strengthening reform and quality education for all.

As we look forward to 2014, it is important that we recognise the very real achievements that this government has made in the areas of poverty alleviation, skills development, institutional development, infrastructure provision and quality improvement in service delivery. These gains have been made in the pursuit of social and economic development for our people, and have frequently been made in spite of huge capacity and resourcing constraints.

The challenge in the next ten years, then, is to consolidate our achievements, to identify and remedy problems that persist in our system in partnership with business and communities, and to evaluate the development path that the education system should take in order to achieve the goals of our national human resource development strategy. This assessment marks the beginning of the journey to quality education provision for all in our country.

GNM Pandor, MP
Minister of Education
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