

**3<sup>rd</sup> EDITION  
REVISED &  
UPDATED**

# **Further Education and Training**

A guide to opportunities for further learning

**FET COLLEGES, INSTITUTIONS OF CHOICE!**



**higher education  
& training**

Department:  
Higher Education and Training  
**REPUBLIC OF SOUTH AFRICA**

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# MESSAGE

## FROM THE DIRECTOR-GENERAL



### **GWEBINKUNDLA QONDE**

Director-General: Higher Education and Training

**IT IS WITH GREAT EXCITEMENT THAT I WELCOME THE PUBLICATION OF THE THIRD EDITION OF THE FET OPPORTUNITIES HANDBOOK. MORE SO SINCE THIS GUIDE IS PUBLISHED AT A TIME WHEN THE NEWLY ESTABLISHED DEPARTMENT OF HIGHER EDUCATION AND TRAINING (DHET) HAS JUST CELEBRATED ITS FIRST ANNIVERSARY.**

This is at a time when the post- school system is offering a growing number of diverse training programmes. Young people should grab these opportunities and make something positive out of their lives.

This being said, it is important that the youth and adults familiarise themselves with a few changes in the post-school education and training system. The following are relevant:

- The DHET bursary scheme for FET colleges, which previously catered only for students who were enrolled or intended to enroll for the National Certificate (Vocational), the NC(V) programmes, has from January 2011 been extended to those enrolled or wishing to enroll for the Report 191 programmes, commonly known as the NATED or N-programmes;
- The introduction and development of three new NC(V) programmes for 2011 namely, Drawing Office Practice, Process Plant Operations and Process Instrumentation; and in 2012, of Transport and Logistics;
- The retention of Report 191 programmes or N-programmes.

All these revisions and improvements are done so that those who are interested in and passionate about a vocational career path receive up-to-date education, recognised by industry. Thus, as the Department, we are committed to introducing developments that will lead to quality teaching and learning. Of course, we will do this in consultation with relevant stakeholders, including industry, to ensure that various exit opportunities are created for FET college students.

This book has been developed to help you to choose the programmes that suits you best, and to assist you to make considered decisions. If, for any reason, the information provided here is not sufficient, please call the departmental call centre on 0800 87 22 22. There will always be people ready and willing to assist you. You can also visit the South African Qualifications Authority (SAQA) website: [www.careerguide.org.za](http://www.careerguide.org.za).

In addition, colleges offer skills programmes and learnerships. In this regard, you are advised to contact the college closest to you and request additional information. Page 15 of this booklet has information on learnerships. For those who wish to pursue their studies at private colleges, take note of the advice on page 13.

**Remember, knowledge is power. It is therefore entirely up to you to determine, going forward, how to use the information at your disposal.**

**The opportunities are out there, grab them and make them work for you!**

**GWEBINKUNDLA QONDE**

Director-General: Higher Education and Training

# INTRODUCTION

**FET COLLEGES CATER FOR DIFFERENT TYPES OF STUDENTS AND THEIR INDIVIDUAL EDUCATIONAL AND TRAINING NEEDS. FOR STARTERS, THERE ARE THOSE WHO REQUIRE PREPARATION TO ENTER THE WORKPLACE.**

Then, there are those who want to pursue self-employment, while others aspire to obtain a university degree. There are also those who need reskilling or upskilling from present competency levels and those who need to start a new career pathway due to personal or circumstantial reasons.

Whatever a student's motivation to study, colleges have flexible and diverse course offerings that range from full qualifications that could take a number of years to complete to short courses stretching over as little as only one week.

For instance, there are the NATED or N-programmes, which are also known as Report 191 programmes. In addition, there is the National Certificate (Vocational), currently offering a menu of 18 programmes to choose from.

There are also skills programmes, which vary from semester, trimester, annual, monthly and even weekly courses. Then there are learnerships and other SAQA registered qualifications, which responded to stakeholder needs.

Colleges are therefore playing a pivotal role in addressing South Africa's skills needs and they will continue to expand and cater for a wide spectrum and growing numbers of students.



# NATIONAL CERTIFICATE (VOCATIONAL)

## THE PURPOSE OF THE NC(V)

**THE DEPARTMENT INTRODUCED THE NC(V) AT PUBLIC FET COLLEGES IN 2007 IN AN EFFORT TO TACKLE THE PRIORITY SKILLS DEMANDS OF THE SOUTH AFRICAN ECONOMY.**

The NC(V) is offered at Levels 2, 3 and 4 of the National Qualifications Framework (NQF). As such it has been designed to provide both theory and practical experience in various vocational fields. The practical component of study may take place in the workplace or in a simulated environment. Students therefore have the opportunity to experience work situations during their period of study.

There are currently 18 vocational programmes on offer. In 2012 one additional NC(V) programme, Transport and Logistics, will be added while Primary Health will be offered from 2013.

Based on demand, more programmes and subjects could be developed in the future.

## THE STRUCTURE OF THE NC(V)

**ON LEVELS 2, 3 AND 4 OF THE NC(V) THE FOLLOWING COMBINATION OF SUBJECTS IS OFFERED:**

### THREE COMPULSORY SUBJECTS

- **Language**  
This must be one of the official languages of South Africa and should be offered as a language of teaching and learning (LOTL).
- **Mathematics or Mathematical Literacy**
- **Life Orientation**

### FOUR VOCATIONAL SUBJECTS

These subjects are linked to a common vocational discipline, for example Electrical Engineering.

The subject combinations in each of the programmes provide a high degree of specialisation for a particular economic sector.

It is important to note that of the vocational subjects, one subject may be chosen from any vocational programme to provide the student with either a higher level of specialisation, or the opportunity for broader training.

Generally, the first three vocational subjects listed for each programme are compulsory subjects, whereas the rest are from the pool of optional subjects.

# MATRIX OF THE NC(V)

THIS STRUCTURE AND COMBINATION OF SUBJECTS ARE APPLICABLE TO EVERY LEVEL OF THE QUALIFICATION.

## LEVEL 2

## LEVEL 3

## LEVEL 4

### FUNDAMENTALS\*

\*(THE 3 FUNDAMENTAL SUBJECTS ARE INCLUDED WITH THE CORE AND OPTIONAL SUBJECTS FOR ALL THE PROGRAMMES)

First Additional language:  
(English/Afrikaans/IsiXhosa)  
Life Orientation  
Mathematics OR  
Mathematical Literacy

First Additional language:  
(English/Afrikaans/IsiXhosa)  
Life Orientation  
Mathematics OR  
Mathematical Literacy

First Additional language:  
(English/Afrikaans/IsiXhosa)  
Life Orientation  
Mathematics OR  
Mathematical Literacy

### CIVIL ENGINEERING AND BUILDING CONSTRUCTION

Construction Planning  
Plant and Equipment Materials  
Physical Science (O)\* OR  
Carpentry and Roof Work (O)\* OR  
Concrete Structures (O)\* OR  
Masonry (O)\* OR  
Roads (O)\* OR  
Plumbing (O)\*

Construction Planning  
Plant and Equipment Materials  
Physical Science (O)\* OR  
Carpentry and Roof Work (O)\* OR  
Concrete Structures (O)\* OR  
Masonry (O)\* OR  
Roads (O)\* OR  
Plumbing (O)\*

Construction Planning  
Construction Supervision Materials  
Physical Science (O)\* OR  
Carpentry and Roof Work (O)\* OR  
Concrete Structures (O)\* OR  
Masonry (O)\* OR  
Roads (O)\* OR  
Plumbing (O)\*

### DRAWING OFFICE PRACTICE

Architectural Graphics and Technology  
Civil and Structural Steel Work Detailing  
Engineering Graphics and Technology  
Drawing Office Procedures and Techniques (O)\*

Architectural Graphics and Technology  
Civil and Structural Steel Work Detailing  
Engineering Graphics and Design  
Drawing Office Procedures and Techniques (O)\*

Architectural Graphics and Technology  
Civil and Structural Steel Work Detailing  
Mechanical Draughting and Technology  
Drawing Office Procedures and Techniques (O)\*

### EDUCATION AND DEVELOPMENT

Art and Science of Teaching  
Human and Social Development  
Learning Psychology  
Early Childhood Development (O)\*

Art and Science of Teaching  
Human and Social Development  
Learning Psychology  
Early Childhood Development (O)\*

Art and Science of Teaching  
Human and Social Development  
Learning Psychology  
Early Childhood Development (O)\*

## LEVEL 2

## LEVEL 3

## LEVEL 4

### ELECTRICAL INFRASTRUCTURE CONSTRUCTION

Electrical Principles and Practice

Workshop Practice

Electronic Control and Digital Electronics

Electrical Systems and Construction (O)\* OR

Physical Science (O)\*

Electrical Principles and Practice

Electrical Workmanship

Electronic Control and Digital Electronics

Electrical Systems and Construction (O)\* OR

Physical Science (O)\*

Electrical Principles and Practice

Electrical Workmanship

Electronic Control and Digital Electronics

Electrical Systems and Construction (O)\* OR

Physical Science (O)\*

### ENGINEERING AND RELATED DESIGN

Engineering Fundamentals

Engineering Technology

Engineering Systems

Physical Science (O)\* OR

Fitting and Turning (O)\* OR

Automotive Repair & Maintenance (O)\* OR

Engineering Fabrication (O)\* OR

Welding (O)\* OR

Refrigeration Principles (O)\*

Engineering Practice and Maintenance

Materials Technology

Engineering Graphics and Design

Physical Science (O)\* OR

Fitting and Turning (O)\* OR

Automotive Repair & Maintenance (O)\* OR

Engineering Fabrication Boilermaking (O)\* OR

Engineering Fabrication Sheet Metal Worker (O)\* OR

Welding (O)\* OR

Refrigeration Practice (O)\*

Engineering Processes

Professional Engineering Practice

Applied Engineering Technology

Physical Science (O)\* OR

Fitting and Turning (O)\* OR

Automotive Repair & Maintenance (O)\* OR

Engineering Fabrication Boilermaking (O)\* OR

Engineering Fabrication Sheet Metal Worker (O)\* OR

Welding (O)\* OR

Refrigeration and Air Conditioning Processes (O)\*

### FINANCE, ECONOMICS AND ACCOUNTING

Applied Accounting

Financial Management

Economic Environment

New Venture Creation (O)\*

Applied Accounting

Financial Management

Economic Environment

New Venture Creation (O)\*

Applied Accounting

Financial Management

Economic Environment

New Venture Creation (O)\*

### HOSPITALITY

Hospitality Generics

Food Preparation

Client Services and Human Relations

Hospitality Services (O)\*

Hospitality Generics

Food Preparation

Client Services and Human Relations

Hospitality Services (O)\*

Hospitality Generics

Food Preparation

Client Services and Human Relations

Hospitality Services (O)\*

### INFORMATION TECHNOLOGY & COMPUTER SCIENCE

Introduction to Information Systems

Electronics

Introduction to Systems Development

Contact Centre Operations (O)\* OR

Multimedia Basics (O)\*

Systems Analysis and Design

Computer Hardware and Software

Principles of Computer Programming

Contact Centre Operations (O)\* OR

Multimedia Content (O)\*

Systems Analysis and Design

Data Communication and Networking

Computer Programming

Contact Centre Operations (O)\* OR

Multimedia Service (O)\*

### MANAGEMENT

Management Practice

Operations Management

Financial Management

Entrepreneurship (O)\*

Management Practice

Operations Management

Financial Management

Project Management (O)\*

Management Practice

Operations Management

Financial Management

Project Management (O)\*



## LEVEL 2

## LEVEL 3

## LEVEL 4

### MARKETING

Marketing  
 Advertising & Promotions  
 Marketing Communication  
 Consumer Behaviour (O)\* OR  
 Contact Centre Operations (O)\* OR  
 Graphic Design (O)\*

Marketing  
 Advertising & Promotions  
 Marketing Communication  
 Consumer Behaviour (O)\* OR  
 Contact Centre Operations (O)\* OR  
 Graphic Design (O)\*

Marketing  
 Advertising & Promotions  
 Marketing Communication  
 Consumer Behaviour (O)\* OR  
 Contact Centre Operations (O)\* OR  
 Graphic Design (O)\*

### MECHATRONICS

Introduction to Computers  
 Electrotechnology  
 Manual Manufacturing  
 Mechatronic Systems (O)\*

Stored Programme Systems  
 Electrotechnology  
 Machine Manufacturing  
 Mechatronic Systems (O)\*

Stored Programme Systems  
 Electrotechnology  
 Computer-Integrated Manufacturing  
 Mechatronic Systems (O)\*

### OFFICE ADMINISTRATION

Business Practice  
 Office Practice  
 Office Data Processing  
 Applied Accounting (O)\* OR  
 2<sup>nd</sup> Language (O)\* OR  
 New Venture Creation (O)\*

Business Practice  
 Office Practice  
 Office Data Processing  
 Applied Accounting (O)\* OR  
 2<sup>nd</sup> Language (O)\* OR  
 New Venture Creation (O)\*

Business Practice  
 Office Practice  
 Office Data Processing  
 Applied Accounting (O)\* OR  
 2<sup>nd</sup> Language (O)\* OR  
 New Venture Creation (O)\* OR  
 Personal Assistance (O)\*



## LEVEL 2

## LEVEL 3

## LEVEL 4

### PRIMARY AGRICULTURE

Soil Science  
Plant Production  
Animal Production  
Agri-business **(O)\***

Soil Science  
Plant Production  
Animal Production  
Agri-business **(O)\***

Farm Planning and Mechanisation  
Advanced Plant Production  
Animal Production  
Agri-business **(O)\***

### PROCESS INSTRUMENTATION

Engineering Fundamentals  
Electronic Control and Digital Electronics  
Physical Science  
Instrumentation Technology **(O)\***

Engineering Practice and Maintenance  
Electronic Control and Digital Electronics  
Physical Science  
Instrumentation Technology **(O)\***

Engineering Processes  
Electronic Control and Digital Electronics  
Physical Science  
Instrumentation Technology **(O)\***

### PROCESS PLANT OPERATIONS

Process Technology  
Physical Science  
Engineering Fundamentals  
Pulp and Papermaking Technology **(O)\***  
Process Chemistry **(O)\***

Process Technology  
Physical Science  
Process Control  
Pulp and Papermaking Technology **(O)\***  
Process Chemistry **(O)\***

Process Technology  
Physical Science  
Process Control  
Pulp and Papermaking Technology **(O)\***  
Process Chemistry **(O)\***

### SAFETY IN SOCIETY

Introduction to Governance  
Introduction to Law  
Principles of Criminal Justice  
Introduction to Policing Practices **(O)\*** OR  
Criminology **(O)\***

Governance  
Criminal law  
Criminal Justice Structures and Mandates  
Theory of Policing Practices **(O)\*** OR  
Criminology **(O)\***

Governance  
Law Procedures and Evidence  
Criminal Justice Process  
Applied Policing **(O)\*** OR  
Criminology **(O)\***

### TOURISM

Science of Tourism  
Client Services and Human Relations  
Sustainable Tourism in SA  
Tourism Operations **(O)\***

Science of Tourism  
Client Services and Human Relations  
Sustainable Tourism in SA and Regional Travel  
Tourism Operations **(O)\***

Science of Tourism  
Client Services and Human Relations  
Sustainable Tourism in SA and International Travel  
Tourism Operations **(O)\***

### TRANSPORT AND LOGISTICS

Freight Logistics  
Transport Economics  
Transport Operations  
Entrepreneurship **(O)\*** OR  
New Venture Creation **(O)\***

Freight Logistics  
Transport Economics  
Transport Operations  
Project Management **(O)\*** OR  
New Venture Creation **(O)\***

Freight Logistics  
Transport Economics  
Transport Operations  
Project Management **(O)\*** OR  
New Venture Creation **(O)\***

***\*(O) = optional subject***



# MINIMUM ENTRY REQUIREMENTS

## FOR HIGHER EDUCATION

**STUDENTS WHO GRADUATE WITH A NC(V) LEVEL 4 MAY BE ELIGIBLE TO STUDY AT ANY OF SOUTH AFRICA'S 23 PUBLIC UNIVERSITIES OR UNIVERSITIES OF TECHNOLOGY.**

The table below illustrates the minimum entry requirements for a Level 4 student into the various higher education qualifications. Be mindful that individual institutions may have their own additional admission requirements over and above the ones listed here.

QUALIFICATION	MINIMUM ENTRY REQUIREMENT
<b>HIGHER CERTIFICATE</b>	<ul style="list-style-type: none"> <li>• Must meet NC(V) Level 4 statutory requirements (Council for General and Further Education and Training) for a pass</li> <li>• 40% in either home language or first additional language but one must be the LOTL*</li> <li>• 30% in either Mathematics or Mathematical Literacy</li> <li>• 40% in Life Orientation</li> <li>• 50% in four vocational subjects</li> <li>• Submit a record of evidence for any subjects failed.</li> </ul>
<b>DIPLOMA</b>	<ul style="list-style-type: none"> <li>• Must meet NC(V) Level 4 statutory requirements (Council for General and Further Education and Training) for a pass</li> <li>• 50% in three fundamental subjects, including LOTL*</li> <li>• 60% in three compulsory vocational subjects</li> </ul>
<b>BACHELOR'S DEGREE</b>	<ul style="list-style-type: none"> <li>• Must meet NC(V) Level 4 statutory requirements (Council for General and Further Education and Training) for a pass</li> <li>• 60% in three fundamental subjects including LOTL*</li> <li>• 70% in four compulsory vocational subjects</li> </ul>

*\*(LOTL) Language of Teaching and Learning at the institution of choice*

# THE REPORT 191 PROGRAMMES

WITH THE INTRODUCTION OF THE NC(V) IN 2007, THE PHASING OUT OF THE REPORT 191 PROGRAMMES, ALSO KNOWN AS NATED OR N-PROGRAMMES, COMMENCED.

However, the Department has decided to halt the process until further notice. Thus, students can continue to enroll for N1 to N3 engineering and N4 to N6 engineering, business and service programmes.

## How long do I study for?

In the case of Engineering Studies each level requires 3 subjects and runs for 10 weeks or a trimester. In business and services-related programmes each level requires 4 subjects and is 6 months or a semester long.

It is also important to note that enrolments take place every trimester for engineering programmes, and every semester for business and services programmes.

## How do I qualify for my National Diploma?

The N6-certificate in Business Studies and Services programmes take 18 months to complete.

Thereafter students have to complete a further 18 months or 2000 hours of relevant practical experience in their area of study to obtain a National Diploma.

For Engineering Studies students usually complete their N4 to N6 certificates in one year. A further 2 years of relevant practical experience is required to obtain a National N Diploma.

The full menu of Report 191 -Part 1 (N1-N3) and Part 2 (N4-N6) programmes - are available on the DHET website.

[www.dhet.gov.za](http://www.dhet.gov.za)

## What are the entry requirements?

TO ENROL FOR	YOU NEED
N1	• Grade 9
N2	• N1 or equivalent
N3	• N2 or equivalent
N4	• N3 or Grade 12
N5	• N4
N6	• N5

## Occupational and skills programmes

Some colleges offer short skills programmes which can vary between a week and a year. The kind of programmes and the mode of delivery will differ from college to college.

BUSINESS STUDIES	ENGINEERING	SERVICES
<ul style="list-style-type: none"> <li>• Applied Accounting</li> <li>• Human Resources Management</li> <li>• Personnel Management</li> <li>• Business Management</li> <li>• Administration and Management</li> </ul>	<ul style="list-style-type: none"> <li>• Pulp Making</li> <li>• Mechanical Drawing and Design</li> <li>• Chemical Technology</li> <li>• Chemical Plant Operation</li> <li>• Engineering Physics</li> <li>• Engineering Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Food Services</li> <li>• Public Relations</li> <li>• Hair Care</li> <li>• Interior Decorating</li> </ul>

# BURSARIES

**WITH THE DEPARTMENT'S BURSARY SCHEME THE GOVERNMENT WANTS TO ENSURE THAT A LACK OF FUNDING DOES NOT PREVENT ACADEMICALLY CAPABLE YOUNG SOUTH AFRICANS FROM ACCESSING POST-SCHOOL EDUCATION AND TRAINING.**

The 50 public colleges manage the bursary process and they make the final decision to grant or reject an application. Bursary forms are available at any of the colleges (see page 26 for a list) from the September preceding the study year.

It is important to note that the colleges make the final decision to grant or reject a bursary application.

In the past only students who were enrolled or intended to enroll for the NC(V) programmes were considered for bursaries.

However, the Department has decided to also accommodate students enrolled or intending to enroll for the Report 191 (NATED) programmes.

Although students are not expected to repay the bursary they have an obligation to perform well in their studies and progress.

If a student fails a certain number of subjects the college will withdraw the bursary and the student will not be eligible for continued financial aid. Only if he/she repeats the level and passes, can he/she reapply for a bursary.

**Students are encouraged to make use of this once in a lifetime opportunity to further their education**

**To qualify for the bursary a student should be >>>**

A **South African** citizen

**Enrolled or intending to enrol** for the NC(V) or the Report 191 (N-programmes) at any of the 50 public FET colleges in South Africa

In need of **financial assistance**

Able to demonstrate **potential for academic success**

# PRIVATE FET COLLEGES

If you want to study at a private FET college, you have to verify if it is registered with the Department of Higher Education & Training.

## **You have to ask the following questions:**

- >>> Does the institution offer the qualification which you are interested in?
- >>> Are the institution's qualifications accredited by the relevant quality council?
- >>> Can it provide a brochure with all its details, including qualifications offered?
- >>> Does it operate in suitable and safe premises with adequate space, light and appropriate equipment?
- >>> Can it provide full details of its teaching staff and their qualifications?
- >>> How does the institution compare with other public institutions in terms of qualifications and services offered?
- >>> Can it provide a sample copy of a learning contract?

**The Department does not offer bursaries to study at private colleges.**

Any questions on public and private FET colleges may be directed to the departmental call centre. Calls are free.

**0800 87 22 22**

## **CONTACT DETAILS**

The Director  
Private FET Colleges  
Department of Higher  
Education and Training  
Private Bag X174  
PRETORIA  
0001



# LEARNERSHIPS

## THE GOVERNMENT HAS INTRODUCED TRAINING OPPORTUNITIES CALLED LEARNERSHIPS. A LEARNERSHIP IS A WORK-BASED LEARNING PROGRAMME.

It leads to a nationally recognised qualification which is registered with SAQA and is directly related to an occupation, for example a construction worker, IT technician or electrician. Learnerships combine a structured learning component with practical work experience that is acquired while being employed in a company, government department or small business.

Learnerships are available to people who have left school, college or other training institutions after completing some formal education, as well as for people who have been unemployed for some time. To be eligible you have to be at least 16- years-old and younger than 35.

A student who is enrolled in a learnership is required to complete his/her classroom-based learning at a college or training centre and to do on-the-job training in the workplace.

This means unemployed people can only participate in a learnership if there is an employer that is prepared to provide the required work experience.

People entering a learnership do not have to pay anything for the programme. Learnership programmes are funded by the SETAs.

Instead, all unemployed people selected for a learnership programme will receive a learner allowance by the employer. The allowance is not a salary, but is intended to cover expenses like travel and meals which a learner will have to pay while doing a learnership. The precise amount of the allowance depends on the type of learnership and the level of the qualification.

Whereas some learnerships do not require learners to meet any entry requirements, others demand from learners to have a Grade 12 certificate. Some learnerships have entry requirements that relate directly to the field of study. For example, you will not be able to enter a learnership in the field of financial management if you have not completed some basic training in finance.

It usually takes a year to complete a learnership, but some may take 2 or more years to finish. In some instances learners could finish a learnership in a shorter time through Recognition of Prior Learning (RPL).

This is a process whereby learners will be able to get formal recognition for parts of the programme they have already completed through previous learning or work-based experience. At the end of a successful

learnership a participant will receive an official SETA certificate, recognised nationally, which will indicate the area in which he/she has developed skills.

It is important to note that if you are unemployed when the learnership begins, there is no guarantee of a job at the end. The employer who provides you with training does not have to offer you a job. But with a qualification and work experience you will be in a better position than before to get a job. You may also want to think about studying further or starting your business. Labour centres, private employment agencies or organisations such as the National Youth Development Agency could be helpful.

## How to apply for a learnership

Register with the Department of Labour by completing a work-seeker registration form found at Labour Centres across the country. Submit the forms at the Centre in your area or send it by post.

The Centre will contact you if you meet the minimum criteria for a learnership at a particular employer.

If you meet the criteria you may be called for a briefing session and possible assessment prior to the final selection.

Companies advertise learnerships in the print media, for example newspapers.

# Interviews with former STUDENTS

## LIMPOPO

Capricorn FET College  
Seshego campus

Civil Engineering and Building Construction: NC(V)

## GAUTENG

Ekurhuleni West College for FET  
Germiston campus

Finance, Economics and Accounting: NC(V)

### Mathonsi Joel Tsakane

Level 4, 2010

#### Why did you choose Civil Engineering and Building Construction?

I realized there was a shortage of engineers in our country and I wanted to help fill that gap.

#### What was your impression of the course?

I liked it very much and found the material very interesting and challenging.

#### How were your studies financed?

It was financed by the DHET bursary scheme for FET colleges students. The DHET bursary really helped me achieve my dreams.

#### What are you currently doing?

I am currently furthering my studies through UNISA. I am registered for a Diploma in Civil Engineering.

#### How did your course prepare you for what you are doing now?

The college certainly gave me a solid background, which I am applying in my UNISA studies.

#### Why did you choose to enroll at an FET College?

Because it offered both theory and practical work.

#### What kind of student support services did you use while studying and how did this unit assist you?

It offered a number of services which were helpful to me, including advice on programmes and work opportunities.

#### Would you recommend an FET college to other young people?

Yes, I would continue to be an advocate for the FET sector.

### Mokgethi Nkosi (19)

Level 4, 2009

#### Where are you from?

Katlehong, East Rand of Gauteng

#### Why did you choose to study Finance, Economics and Accounting?

The course incorporated different elements such as Economics, Accounting and Finance. It meant more employment opportunities and it did not limit me to one thing in case I decided at a later stage to venture into something different.

#### How were your studies financed?

My parents paid for the first year. Thereafter I was awarded a DHET FET bursary for my Level 3 and 4 studies.

#### What are you currently doing?

I am doing political science - international studies - at the University of Pretoria.

#### What kind of student support services did you use while studying and how did this unit assist you?

It offered different services, including to provide students with information about employment opportunities and to offer support. I made use of all of the services and I received whatever assistance I required.

#### Would you recommend an FET college to other young people?

I definitely would. I would also tell them to be committed to their studies and to study hard especially if they want to further their studies at a university.





**WESTERN CAPE**  
**South Cape FET College**  
**George campus**  
**Marketing: NC(V)**

**Joel Solomons (21)**  
Level 4, 2010

**Why did you choose Marketing?**

I've always had a passion for Marketing. In fact, I have always pictured myself starting my own marketing business. I love working with people.

**What was your impression of the course?**

The course material was excellent and I enjoyed every minute of it.

**How were your studies financed?**

My parents paid for the first 6 months, but thereafter I studied with bursary money I received from the DHET.

**What are you currently doing?**

I am a first year at the Nelson Mandela Metropolitan University. I am studying towards a degree in marketing.

**How did the course at the college prepare you for what you are doing now?**

It equipped me with knowledge about the principles and guidelines of marketing. When I am in class at the university I know exactly what they are talking about and I am able to follow the lecturer.

**Why did you choose to enroll at an FET college?**

It was the only option available to me at the time.

**What kind of student support services did you use while studying and how did this unit assist you?**

It had excellent counselors. It also offered excellent advice on everything a young person needed.

**Would you recommend an FET college to other young people?**

Definitely. It gives one a solid educational foundation.

**FREE STATE  
Goldfields FET College  
Tosa campus  
Electrical Infrastructure and  
Construction: NC(V)**



**Mohau Mofokeng (24)**

Level 4, 2010

**Where are you from?**

Welkom, Free State

**Why did you choose Electrical Infrastructure and Construction?**

I have had a passion for everything electrical from a tender age and also because I attended a technical high school where I did electronics as a subject.

**What was your impression of the course?**

It was to the point. The curriculum and the content were extremely relevant and as far as I'm concerned, responsive to the needs of industry in the 21st century.

**How were your studies financed?**

I received a bursary from the DHET.

**What are you currently doing?**

I am studying towards a Diploma in Electronic Engineering at the Vaal University of Technology.

**How did your course prepare you for what you are doing now?**

The background that I have in Electrical Engineering, thanks to the college, prepared me for university life in terms of being able to work independently on my practicals and completing them on time. Even though the content we learn is different there are also some similarities.

**Why did you choose to enroll at an FET College?**

I wanted a balanced curriculum which offered both theory and practical work. I knew a college was the only place where I could get this balance.

**What kind of student support services did you use while studying and how did this unit assist you?**

I was a member of the SRC and the college council for two years and assisting with student support services was part of my responsibilities. I was therefore involved in providing assistance to students rather than on the receiving end of the services.

**Would you recommend an FET college to other young people?**

I would recommend FET colleges especially to engineering students. As an FET student you have different options: You can further your studies, search for employment or start your own business and be an employer.

**NORTHERN CAPE**  
**Northern Cape Urban FET**  
**College**  
**City campus**  
**Marketing Management:N6**

**Jessica Motlalepula Makgetla (22)**  
N6, 2009

**Where are you originally from?**

Pampierstad, Northern Cape.

**What was your impression of the course?**

It was everything I expected - and more. I was prepared for what I should expect in a marketing environment.

**How were your studies financed?**

My parents paid for my studies because there was no financial assistance for NATED students at the time when I was studying.

**What are you currently doing?**

I work as communications administrator at the Northern Cape Department for Economic Development and Tourism in Kimberley.

**How did the course you studied at the college prepare you for what you are doing now?**

The course I did more than prepare me for my job. I am able to cope and I am familiar with the marketing terminology used in the workplace

**Why did you choose to enroll for Marketing Management at an FET college?**

When I completed Grade 12 I actually met university entrance requirements, but because of financial problems I opted for an FET college.

Like many other people I believed that colleges had lower educational standards compared to universities and that after graduation I would be unemployed for the rest of my life.

I was pleasantly surprised that, in fact, what I was doing at the college was what was needed by employers.

I am now employed and earning a salary because of the college. I do not regret the choice I made. And I am ready to conquer any industry with the qualification I have obtained.

**What kind of student support services did you use while you were studying and how did the unit assist you?**

It offered various services and because we had helpful people working there I made use of all the services. The internet assisted with my job search.

**Would you recommend an FET college to other young people?**

Yes. In fact my younger brother who is currently in Grade 12 plans to study Financial Management at the same college in 2012.

# MAKING A MARK IN THE WORKPLACE

**WESTERN CAPE**  
**South Cape FET College**  
**George campus**  
**Business Management**

**Jolynn Anthony (20)**  
N6, 2009

**Where are you originally from?**

Porterville, Western Cape

**Why did you choose Business Management?**

I've always been interested in how the world of business operates and I love working with people.

**What was your impression of the course?**

The course was very helpful – even in my personal life. The lecturers presented the course material in an interesting way.

**How were your studies financed?**

My parents paid for my studies at levels N4 and N6 and thereafter I received a bursary for my N5 studies.

**What are you currently doing?**

I am an intern at the South Cape FET College's central office. I work in the academic department as a job placement officer.

**Why did you choose to enroll at an FET college?**

University fees were extremely high. I could not afford them.

**What kind of student support services did you use and how did the unit assist you?**

The personnel were always willing to assist with whatever problems we had as students. They always availed themselves to assist us, especially with regards to counseling.

**Would you recommend an FET college to other young people?**

Yes, I surely would.

**NORTHERN CAPE**  
**Northern Cape Urban FET College**  
**City campus**  
**Electrical Infrastructure Construction NC(V)**

**Theodorant Lesenyo (23)**

Level 4, 2010

**Where are you originally from?**

Kimberley, Northern Cape

**Why did you choose Electrical Infrastructure Construction?**

Actually it was a family decision that I enroll for this course. Fortunately I enjoyed it and found it worthwhile.

**What was your impression of the course?**

The course exceeded my expectations and because I enjoyed it so much this is the field I want to turn into a career.

**How were your studies financed?**

With a DHET bursary.

**What are you currently doing?**

I am an intern at the Northern Cape Department of Economic Development and Tourism in Kimberley. Even though I am not doing what I studied for I am excited and appreciate the work experience I am gaining.

**How did the course you studied prepare you for what you are doing now?**

I am efficient and I am able to cope with the workload.

**Why did you choose to enroll at an FET college?**

I fell pregnant while I was in Grade 11. The school refused to allow me back. I decided to use my Grade 10 certificate to register at the college and have not regretted the decision.

**What kind of student support services did you make use of and how did this unit help you?**

It offered many services including counseling for students and I'd like to believe I used them all. We had friendly staff members who were always willing to assist students in need.

**Would you recommend an FET college to other young people?**

Yes. Colleges are more affordable than higher education institutions. Students from disadvantaged backgrounds who are willing to learn could receive financial aid from colleges. The colleges also have a variety of programmes and services, including student support centres.



**GAUTENG**  
**Tshwane North FET College**  
**Pretoria campus**  
**Office Administration: NC(V)**

**LIMPOPO**  
**Capricorn FET College**  
**Polokwane campus**  
**Safety in Society: NC(V)**

**Valentia Moipone Mosoeunyane (24)**  
Level 4, 2010

**Where are you from?**

Ficksburg, Free State

**Why did you choose Office Administration?**

For the love of people and the professionalism that office administrators brings to the workplace.

**What was your impression of the course?**

I enjoyed the curriculum even though it required a great deal of studying on my part.

**How were your studies financed?**

The DHET awarded a bursary to me.

**What are you currently doing?**

I am employed as a human resources assistant at SilverBridge, a software company, in Pretoria. I actually started out as an intern doing secretarial work and I have recently been promoted to a human resources assistant.

**How did your course prepare you for what you are doing now?**

I am where I am in my career because of the course I did at the college. The material was relevant and it equipped me with all the skills I have.

**Why did you choose to enroll at an FET college?**

I failed Grade 10 and didn't want to repeat it. Subsequently I registered with Tshwane North FET college.

**What kind of student support services did you make use of and how did this unit assist you?**

It helped with job placement. It disseminated our CV's to companies and that is how I got my internship. We had very dedicated staff members at the student support services centre.

**Would you recommend an FET college to other young people?**

I would advise people to give the FET sector a chance and not think it is for failures. I can attest to this. It is because of these colleges that I am where I am today.

**Modipane Sello**  
Level 4, 2010

**Where are you from?**

Polokwane, Limpopo

**Why did you choose Safety in Society?**

I have always liked everything that had to do with law and Safety in Society is the closest thing to law.

**What was your impression of the course?**

I enjoyed it very much because it's what I have always wanted to do.

**How were your studies financed?**

I am from a poor family, but I was fortunate to have been granted a bursary from the DHET. Without it I would not have managed to study.

**What are you currently doing?**

I am currently doing my training with the South African Police Service in Pretoria.

**How did your course prepare you for what you are doing now?**

I am able to apply my theoretical knowledge and practical training within my working environment in the criminal justice sector.

**Why did you choose to enroll at an FET college?**

I heard that FET colleges offered a balance between the theoretical and the practical and that was what I wanted.

**What kind of student support services did you make use of while you were studying and did the unit help you?**

It helped me with job placement and financial services.

**Would you recommend an FET college to other young people?**

Yes, I would encourage them to enroll. It is the opportunity of a lifetime.



**Masellwane Seatle (23)**  
2010

**Why did you choose Business Management?**

I eventually want to venture into business. I needed a course that would give me business basics and that is what I got.

**What was your impression of the course?**

I enjoyed it very much. The curriculum was very interesting.

**How were your studies financed?**

I received a bursary from the college.

**What are you currently doing?**

I am employed as an administrator by Mphohadi Business Ventures in Welkom in the Free State.

**How did your course prepare you for what you are doing now?**

We used the computer a lot, among other things, and my current job requires that I use the computer the whole day. I am comfortable with that because I got the required computer skills from the college.

**FREE STATE**  
**Goldfields FET College**  
**Welkom**  
**Business Management: N6**

**Why did you choose to enroll at an FET college?**

I am from a family in which unemployment is rife. As a result I could not afford to go to a higher education institution. I believe what I learnt at the college is more or less similar to what I would have gained at a university. However, a university would not be able to match the practical experience gained at the college.

**What kind of student support services did you use and how did this unit assist you?**

Unfortunately I never used the student support services unit.

**Would you recommend an FET college to other young people?**

Yes, a college is a good starting point for furthering your education and what colleges offer is relevant to employers.

The support system from lecturers is also amazing; it's like home away from home.

**MPUMALANGA**  
**Ehlanzeni FET College**  
**Mapulaneng campus**  
**Engineering and Related Design: NC(V)**

**Cosatu Nxumalo**  
Level 4, 2010

**Why did you choose Engineering and Related Design?**

I wanted to do something that was related to boilermaking and fabrication and this programme had both in one.

**What was your impression of the course?**

It was not as easy as I thought it would be, but because we had dedicated lecturers I managed to pass.

**How were your studies financed?**

I received a DHET bursary.

**What are you currently doing?**

I am employed by the vehicle accessory repair outlet HI-Q in Hoedspruit, Limpopo.

**How did your course prepare you for what you are doing now?**

The practical work we did was really valuable and I am coping at work because of it.

**Why did you choose to enroll at an FET college?**

The variety of courses that were offered really impressed me.

**What kind of student support services did you use and how did this unit assist you?**

It helped me to secure a workshop where I could do my practicals. It also offered other services such as counseling for students in need.

**Would you recommend an FET college to other young people?**

Yes I would. FET colleges are the institutions of choice.

**GAUTENG**  
**Tshwane South FET College**  
**Pretoria West campus**  
**Electrical Engineering: N6**

**Kagiso Nathaniel Kungwane (25)**  
2011

**Where are you from?**

Fafung village, North West

**Why did you choose Electrical Engineering?**

I wanted a course that was interesting and would force me to think out of the box. That is exactly what I got from Electrical Engineering.

**What was your impression of the course?**

It was interesting and challenging.

**How were your studies financed?**

My mother paid for my fees but later I applied and received financial assistance from the college.

**What are you currently doing?**

I am employed as a trainee electro mechanic at the Consol Glass factory near Johannesburg.

**How did your course prepare you for what you are doing now?**

It provided me with the basic knowledge of what I should expect in a working environment.

**Why did you choose to enroll at an FET college?**

My mother could not afford to send me to university or a university of technology and my siblings advised me to enroll at an FET.

**What kind of student support services did you make use of while studying and how did this unit assist you?**

Among others the student support office helped me to access financial assistance.

**Would you recommend an FET college to other young people?**

Yes. I am working and doing great in my job because of the work ethic and discipline the college instilled in me.



# FAQs

## Frequently asked questions

### What is the difference between the NC(V) and NATED programmes?

#### **THE NC(V) CONSISTS OF THREE CONSECUTIVE QUALIFICATIONS OFFERED ON NQF LEVELS 2, 3 AND 4.**

Each level is a full qualification and takes one academic year to complete when studying full-time. A student who wishes to do the NC(V) part-time, can take up to 3 years to complete one level, for example Level 2. The NC(V) qualification is offered across 18 different vocational programmes, each specializing in a particular field of study. Each NC(V) level is made up of 3 fundamental subjects (a language, life orientation and Mathematics or Mathematical Literacy), 3 compulsory vocational subjects in the particular field of study and one optional subject, which focuses on a specialization in a particular occupation.

The NATED programmes refer to the Report 191, N1 to N6, offerings that were developed for what was previously known as technical colleges. A student who has achieved a N2 certificate in Engineering Studies, and who has proof of 2 years work experience in the same field as the subjects on the N2 certificate, can apply to take a trade test to qualify as an artisan. The only other qualification that is achieved through the Report 191 system is the National N Diploma, which is currently issued by the Department after successful completion of N6 plus 18 months work experience for Business Studies and 2 years for Engineering Studies, in the same field as the subjects on the N6 certificate.



## What is the difference between studying at an FET college and/or at a university?

The programmes offered at an FET college falls on the NQF Level 2 to 4 and the qualification is called a certificate.

Universities and universities of technology offer higher certificates, diplomas and degrees on the NQF Level 5 and above.

Colleges may also offer skills programmes, short courses and learnerships under the authority of SETAs. Furthermore, they are also allowed to offer NQF Level 5 and higher qualifications on behalf of, and under the authority of universities and universities of technology. Colleges may not offer programmes that are not registered under any of the quality councils. In addition, colleges can also offer matric subjects to offer a second chance to learners to obtain a Grade 12 qualification or to improve their matric marks.

## Can I go from a college to a higher education institution?

Yes. A student who has completed his or her NC(V) Level 4 and meets the minimum entry requirements set out on page 10 could enter higher education.

The possibility to move from an FET college into higher education institutions is known as articulation.

Higher Education South Africa (HESA), an organisation that represents all the universities and universities of technology, has approved a policy on the minimum admission requirements into higher education programmes. This was in terms of Section 74 of the 1997 Higher Education Act. Please note that higher education institutions may have additional entry requirements on top of your NC(V) Level 4.

## What kind of exit opportunities does the FET sector offer?

There are many exit opportunities, including:

- **Access** to workplace opportunities in a work environment or sector relevant to his/her vocational specialisation (such as a bank/insurance company after doing the Financial, Economics and Accounting programme).
- **Access** to the workplace with the occupational specialization a student might have opted for through the fourth subject option (such as Motor Mechanics after opting for Automotive Repair and Maintenance).
- **Progress** into higher education.
- **Further training** at the same/horizontal level.
- **Self-employment.**

## Do I have to pay a registration fee if I do not have the money?

If you qualify for financial assistance, meet all the entry requirements and if there are bursary funds available, you do not have to pay a registration fee.

## What are the minimum entry requirements for studying at an FET College?

A Grade 9 certificate for the NC(V) Level 2 and the N1.

## How do I make sure that I have made the correct career choice?

The Department in partnership with SAQA has made available a dedicated website to assist young people to make the right career choice.

[www.careerguide.org.za](http://www.careerguide.org.za)

# CONTACT DETAILS of FET Colleges

## EASTERN CAPE

BUFFALO CITY FET COLLEGE		CAMPUSES	
Cnr Lukin Rd & King Str Selborne East London 5201 Tel: 043 704 9218	Private Bag X9016 East London 5200	East London John Knox Bokwe St Marks	
EAST CAPE MIDLANDS FET COLLEGE			
Cnr Cuyler & Durban Str Uitenhage 6229 Tel: 041 995 2000	Private Bag X35 Uitenhage 6230	Charles Goodyear Graaff-Reinet Grahamstown	High Street Park Avenue
IKHALA FET COLLEGE			
Cnr Robinson & Zeiler Str Queenstown 5320 Tel: 047 873 8843	Private Bag X7110 Queenstown 5320	Aliwal North Dordrecht Ezibeleni	Queenstown Sterkspruit
INGWE FET COLLEGE			
Cancele Rd Mt Frere 5090 Tel: 039 255 1415/1204/1417	PO Box 92491 Mt Frere 5090	Maluti Mt Fletcher Mt Frere	Ngqungqushu Siteto
KING HINTSA FET COLLEGE			
Factory No 1234 Acrytex Building Centane Rd Butterworth 4960 Tel: 047 401 6400	Private Bag X3018 Butterworth 4960	Centane H.B Tsengwa Idutywa Teko	
KING SABATHA DALINDYEBO FET COLLEGE			
Cnr Engcobo Rd & Cicira Umtata Tel: 047 507 1001/2	Private Bag X5011 Umtata 5099	Cicira Engcobo Libode Mapuzi	Mngazi Mthatha Ntabozuko
LOVEDALE FET COLLEGE			
Amatola Row King William's Town 5600 Tel: 043 642 1331	PO Box 2156 King William's Town 5600	Alice King Zwelitsha	
PORT ELIZABETH FET COLLEGE			
139 Russell Rd Central Port Elizabeth Tel: 041 585 7771	Private Bag X6040 Port Elizabeth 6000	Dower Iqhaya Russell Road	Erica

# FREE STATE

## FLAVIUS MAREKA FET COLLEGE

Cnr Hertzog Rd & Fraser Str  
Sasolburg  
Tel: 016 976 0815/0829 /1947

Private Bag X2009  
Sasolburg  
1947

## CAMPUSES

Kroonstad  
Mphohadi  
Sasolburg

## GOLDFIELDS FET COLLEGE

36 Buren Str  
Flamingo Park  
Welkom  
9460  
Tel: 057 910 600

Private Bag X95  
Welkom  
9460

Tosa  
Welkom

## MALUTI FET COLLEGE

Mampoi Str  
Phuthaditjhaba  
Qwaqwa  
9866  
Tel: 058 713 6100

Private Bag X870  
Witsieshoek  
9870

Bethlehem  
Bonamelo  
Harrismith  
Itemoheleng

Kwetlisong  
Main campus  
Sefikeng  
Tseki

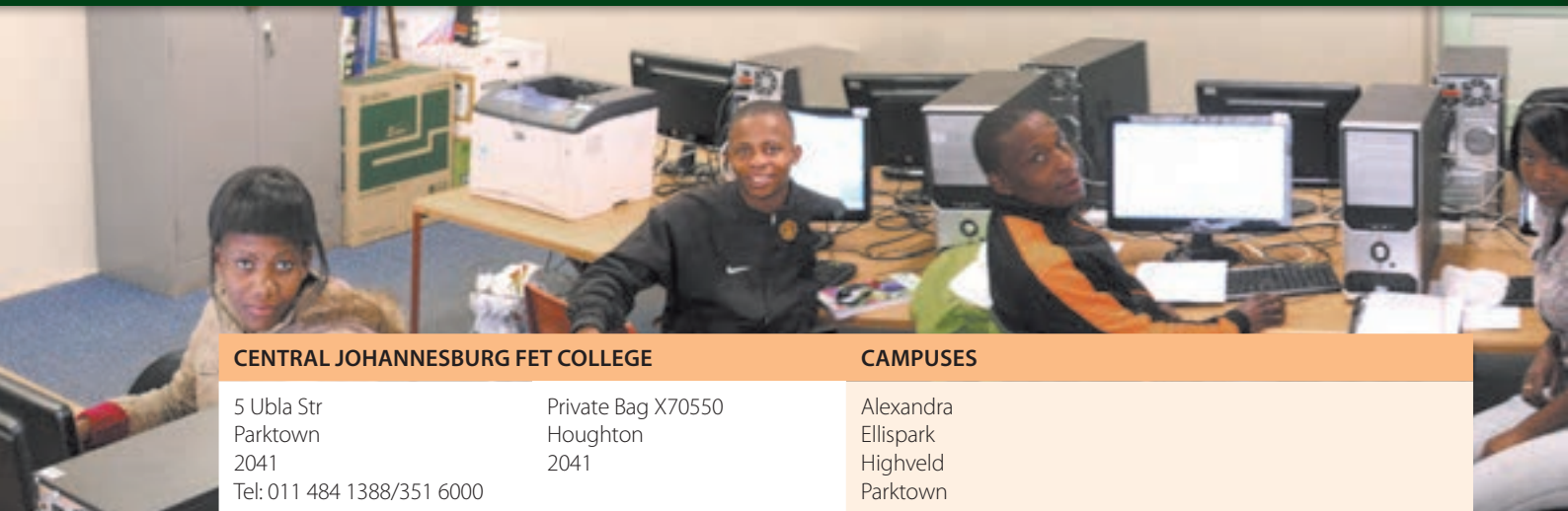
## MOTHEO FET COLLEGE

73 Douglas Str  
Bloemfontein  
9301  
Tel: 051 406 9330/1

Private Bag X20509  
Bloemfontein  
9300

Bloemfontein  
Hillside View  
Thaba Nchu





**GAUTENG**

**CENTRAL JOHANNESBURG FET COLLEGE**

5 Ubla Str  
Parktown  
2041  
Tel: 011 484 1388/351 6000

Private Bag X70550  
Houghton  
2041

**CAMPUSES**

Alexandra  
Ellispark  
Highveld  
Parktown

**EKURHULENI EAST FET COLLEGE**

Sam Ngema Rd  
Kwa-Thema  
Springs  
1560  
Tel: 011 736 4400/730 6600

Private Bag X52  
Springs  
1560

Benoni  
Brakpan  
Daveyton

Kwa-Thema  
Springs

**EKURHULENI WEST FET COLLEGE**

Cnr Driendek Str & Sol Rd  
Germiston  
1400  
Tel: 011 323 1601

Private Bag X1030  
Germiston  
1400

Alberton  
Boksburg  
Germiston

Kathorus  
Kempton Park  
Tembisa

**SEDIBENG FET COLLEGE**

37 Voortrekker Str  
Vereeniging  
1930  
Tel: 016 422 6645

Private Bag X020  
Vereeniging  
1930

Heidelberg  
Sebokeng  
Vanderbijlpark  
Vereeniging

**SOUTH WEST FET COLLEGE**

Cnr Koma & Molele Rd  
Molapo Section  
Soweto  
Tel: 011 527 8300

Private Bag X33  
Tshiwelo  
1718

Dobsonville  
George Tabor  
Molapo

Roodepoort  
Roodepoort West

**TSHWANE NORTH FET COLLEGE**

Cnr Potgieter & Pretorius Str  
Pretoria  
0001  
Tel: 012 401 1914/1600

PO Box 26193  
Arcadia  
0007

Kwaggafontein  
Mamelodi  
Pretoria  
Rosslyn

Soshanguve  
Temba  
Odi

**TSHWANE SOUTH FET COLLEGE**

85 Schoeman Str  
Pretoria  
0001  
Tel: 012 401 5021

Private Bag X1018  
Lytelton  
0140

Atteridgeville  
Centurion  
Inner City

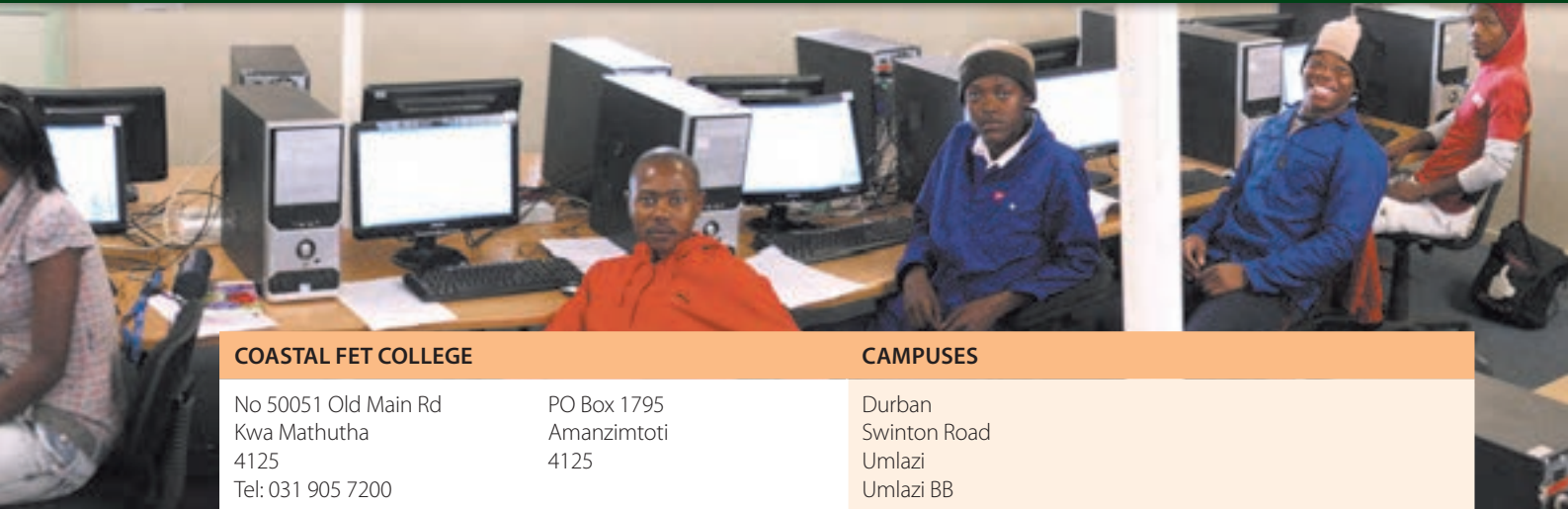
Odi  
Pretoria West

**WESTERN COLLEGE FOR FET**

42 Johnstone Str  
Hectorton  
Randfontein  
1760  
Tel: 011 692 4004

Private Bag X17  
Randfontein  
1760

Krugersdorp  
Krugersdorp West  
Randfontein



<b>COASTAL FET COLLEGE</b>		<b>CAMPUSES</b>	
No 50051 Old Main Rd Kwa Mathutha 4125 Tel: 031 905 7200	PO Box 1795 Amanzimtoti 4125	Durban Swinton Road Umlazi Umlazi BB	
<b>ELANGENI FET COLLEGE</b>			
15 Portsmouth Rd Pinetown 3610 Tel: 031 716 6700	Private Bag X9032 Pinetown 3600	KwaMashu Mpumalanga Ndwedwe	Ntuzuma Pinetown Qadi
<b>ESAYIDI FET COLLEGE</b>			
3 Shooters Hill Lot 462 Nelson Mandela Drive Port Shepstone 4249 Tel: 039 318 1433	Private Bag X713 Port Shepstone 4240	Clydesdale Enyenyazi Gamalakhe Gcinangempi Kokstad	Nqumuza Port Shepstone Sizanani Umzumbe
<b>MAJUBA FET COLLEGE</b>			
83 Allen Str Newcastle 2940 Tel: 034 326 4888	Private Bag X6602 Newcastle 2940	Newcastle Madadeni Information Technology & Information Centre for Peoples Development	
<b>MNAMBITHI FET COLLEGE</b>			
77 Murchison Str Ladysmith 3370 Tel: 036 637 4790	Private Bag X9903 Ladysmith 3370	Ezakeni Ladysmith Ezakeni Ladysmith	
<b>MTHASHANA FET COLLEGE</b>			
266 South Str Vryheid 3100	PO Box 9424 Vryheid 3100	Babanago Emandleni Kwa-Qgikazi	Mapula Nongoma Vryheid
<b>THEKWINI FET COLLEGE</b>			
262 Daintree Ave Asherville 4091 Tel: 031 250 8400/8248/8256	Private Bag X06 Dormerton 4015	Asherville Cato Manor Centec	Melbourne Springfield Umbilo
<b>UMFOLOZI FET COLLEGE</b>			
Cnr Via Richardia Naboomnek Richards Bay 3900 Tel: 035 9029 503	Private Bag X5023 Richards Bay 3900	Esikhawini Eshowe Mandeni Richtek	
<b>UMGUNGUNDLOVU FET COLLEGE</b>			
44 Burgers Str Pietermaritzburg 3200 Tel: 033 341 2101	Private Bag X9060 Pietermaritzburg 3200	Edendale Midlands Msunduzi	Northdale Plessislaer

# LIMPOPO

CAPRICORN FET COLLEGE		CAMPUSES
16 Market Str Polokwane 0700 Tel: 015 297 8367/89	Private Bag X9674 Polokwane 0700	Polokwane Senwabarwana Seshego
LEPHALALE FET COLLEGE		
Cnr Nelson Mandela & Ramathodi Str Onverwacht 0557 Tel: 014 763 2252 /1014	Private Bag X210 Lephalale 0555	Amandelbult Lephalale Modimolle
LETABA FET COLLEGE		
No 1 Claude Wheatly Str Tzaneen 0850 Tel: 015 307 5440/2215	Private Bag X4017 Tzaneen 0850	Giyani Maake Tzaneen
MOPANI SOUTH EAST FET COLLEGE		
Cnr Combretum & Haarlem Phalaborwa Tel: 015 781 5725/5721	Private Bag X1024 Phalaborwa 1390	Phalaborwa Sir Val Duncan
SEKHUKHUNE FET COLLEGE		
Stand No 676 Motetema 0473 Tel: 013 269 0278	Private Bag X8660 Grobelarsdal 0470	CS Barlow CN Phatudi
VHEMBE FET COLLEGE		
113 Burger Str Makhado 0920 Tel: 015 963 2167/3156	PO Box 26193 Arcadia 0007	Makwarela (East) Mashamba (South) Mavhoi (Central)
WATERBERG FET COLLEGE		
36 Hooge Str Mokopane 0600 Tel: 015 491 8581	Private Bag X2449 Mokopane 0600	Lebowakgomo Mahwelereng Mokopane

# NORTHERN CAPE

NORTHERN CAPE RURAL FET COLLEGE		CAMPUSES	
Steve Naude Str Upington 8801 Tel: 054 331 3836	PO Box X1834 Steve Naude Str Upington 8800	De Aar Kathu Kuruman	Namaqualand Upington
NORTHERN CAPE URBAN FET COLLEGE			
37 Long Str Kimberly 8301 Tel: 053 839 2000/2061	Private Bag X5031 Kimberley 8300	Moremogolo City Campus	



# MPUMALANGA

## EHLANZENI FET COLLEGE

29 Bell Str  
Nelspruit  
1200  
Tel: 013 752 7105

Private Bag X11297  
Nelspruit  
1200

Barberton  
KaNyamazane  
Mapulaneng  
Mlumati

Mthimba  
Nelspruit  
Waterval Boven

## GERT SIBANDE FET COLLEGE

18A Beyers Naude Drive  
Standerton  
2430  
Tel: 017 712 9040/1458

Private Bag X3475  
Standerton  
2430

Ermelo  
Evander  
Standerton

Sibanasetfu  
Piet Retief

## NKANGALA FET COLLEGE

Cnr Haig & Northey Str  
Witbank  
1035  
Tel: 013 690 1430/3824

PO Box 2282  
Witbank  
1035

Allendale Satellite  
CN Mahlangu  
CTC Satellite  
Kriel Satellite

Middelburg  
Mpondozankomo  
Witbank





**BOLAND FET COLLEGE**

85 Bird Str  
Stellenbosch  
7600  
Tel: 021 886 7111

Private Bag 5068  
Stellenbosch  
7599

Caledon  
Paarl  
Stellenbosch

Strand  
Worcester

**COLLEGE OF CAPE TOWN**

334 Albert Rd  
Salt River  
Cape Town  
7925  
Tel: 021 404 6700/8

PO Box 1054  
Cape Town  
8000

Athlone  
City  
Crawford  
Gardens

Gugulethu  
Pinelands  
Thornton  
Wynberg

**FALSE BAY FET COLLEGE**

Westlake Drive  
Westlake  
7966  
Tel: 021 701 1340

Private Bag X25  
Tokai  
7966

Good Hope  
Mitchell's Plain  
Muizenberg

Noordhoek  
Westlake

**NORTHLINK FET COLLEGE**

Detijger Office Park  
Unit 1  
Cnr Haneslow & McTier Str  
Parow  
7506  
Tel: 021 970 9001/2/3

Private Bag X1  
Panorama  
7506

Belhar  
Bellville  
Goodwood  
Parow

Protea  
Table Bay  
Tygerberg  
Wingfield

**SOUTH CAPE FET COLLEGE**

Tommy Joubert Building  
(South)  
Cnr Courtenay & Cradock Str  
George  
6529  
Tel: 044 884 0359

PO Box 10400  
George  
6530

Beaufort West  
Bitou  
George

Mossel Bay  
Oudtshoorn  
Hessequa

**WEST COAST FET COLLEGE OFFICE**

Rainier Cnr Kerk Str Clicks  
Building  
2nd Floor  
Voortrekker Rd  
Malmesbury  
7299  
Tel: 022 482 1143/79/95

PO Box 935  
Malmesbury  
7299

Atlantis  
Citrusdal  
Malmesbury

Vredenburg  
Vredendal

**ORBIT FET COLLEGE**

Fatima Bhayat Str  
Rustenburg  
0300  
Tel: 014 592 8461/2/8814

Private Bag X82096  
Rustenburg  
0300

**CAMPUSES**

Brits  
Mankwe  
Rustenburg

**TALETSO FET COLLEGE**

Kgora Building  
Dr Albert Luthuli (next to  
SABC)  
Mmabatho  
2735  
Tel: 018 384 2346/7/9

Private Bag X128  
Mmabatho  
2735

Lehurutshe  
Lichtenburg  
Mafikeng

**VUSELELA FET COLLEGE**

133 OR Tambo  
Klerksdorp  
2571  
Tel: 018 462 5821/4522

PO Box 10107  
Klerksdorp  
2570

Carltonville  
Jouberton  
Klerksdorp

Potchefstroom  
Taung

# CONTACT DETAILS of SETAS and universities

## SECTOR EDUCATION AND TRAINING AUTHORITIES

<p><b>AGRISETA</b> PO Box 26024 ARCADIA 0007 Tel: 012 301 5600 Fax: 086 556 5588</p>	<p><b>BANKSETA</b> 94 Bekker Road Block 22 Thornhill Office Park VORNA VALLEY 1685 Tel: 011 805 9661 Fax: 011 805 8348</p>	<p><b>CATH SETA</b> 3<sup>rd</sup> Floor, Block E Sandhurst Office Park c/o Katherine &amp; Rivonia Roads SANDTON Tel: 011 217 0600</p>	<p><b>CETA</b> 2<sup>nd</sup> Floor, Building 5 Midrand Business Park Main Road MIDRAND Tel: 011 265 5900</p>
<p><b>CHIETA</b> PO Box 961 AUCKLAND PARK 2006 Tel: 0860 244 382</p>	<p><b>EWSETA</b> PO Box 5983 JOHANNESBURG 2000 Tel: 011 689 5300 Fax: 011 689 5340/5342</p>	<p><b>ETDP</b> 3 Annet Road Curatio Building AUCKLANDPARK Tel: 011 628 5002 086 604 8934</p>	<p><b>FASSET</b> Block A, Eva Office Park, Cnr Beyers Naude Dr &amp; Judges Ave, Blackheath Tel: 011 476 8570 Fax: 011 476 5756</p>
<p><b>FP&amp;M SETA</b> Floor Forum 2 Braampark, 33 Hoofd Street BRAAMFONTEIN Tel: 011 712 0600/1 Fax: 011 339 1166 086 668 5109</p>	<p><b>FOODBEV</b> 13 Autumn Street RIVONIA Tel: 011 253 7300 Fax: 011 253 7333</p>	<p><b>HWSETA</b> Private Bag X15 GARDEN VIEW 2047 Tel: 011 607 6900 Fax: 011 616 8939</p>	<p><b>INSETA</b> Oakhurst Building Ground Floor, North wing 11 St Andrews Road PARKTOWN 2193 Tel: 011 544 2003 Fax: 011 484 0862</p>
<p><b>MICT</b> 19 Richards Drive Gallagher Convention Centre Gallagher House Block 2 West-Wing MIDRAND Tel: 011 207 2600 Fax: 011 805 6833</p>	<p><b>LGSETA</b> PO Box 1964 BEDFORDVIEW 2008 Tel: 011 456 8579 Fax: 011 450 8575</p>	<p><b>MERSETA</b> The Atrium 95 7<sup>th</sup> Avenue Corner Rustenburg Road MELVILLE Tel: 010 219 3338 Fax: 086 670 0037</p>	<p><b>MQA</b> Union Corporation Building 4<sup>th</sup> Floor 74 – 78 Marshall Street MARSHALLTOWN 2107 Tel: 011 630 3501 Fax: 011 832 1044</p>
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<p><b>W&amp;RSETA</b> 224 Witch-Hazel Avenue Highveld Techno Park Centurion Tel: 012 676 9000 Fax: 012 665 2559</p>			

# UNIVERSITIES

Correspondence to be addressed to the Registrar

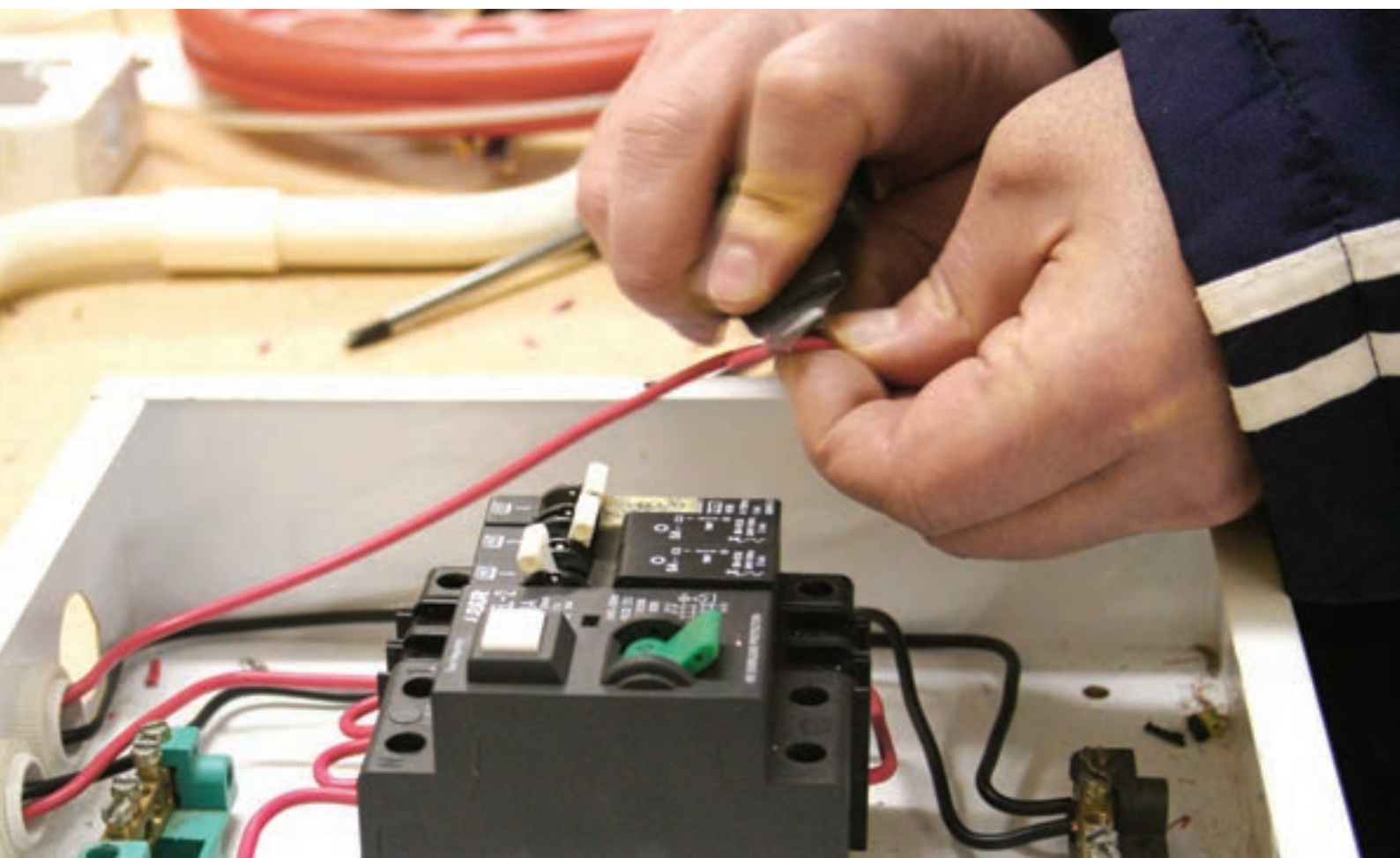
<b>UNIVERSITY OF FORT HARE</b>	Private Bag X1314 Alice 5700 Tel: 040 602 2053/2122 Fax: 040 602 2451/653 2119 www.ufh.ac.za	<b>UNIVERSITY OF PRETORIA</b>	Private Bag X20 Hatfield Tel: 012 420 2900/4111/3111 Fax: 012 420 4530/4555 www.up.ac.za	<b>UNIVERSITY OF THE WITWATERSRAND</b>	Private Bag 4 Wits 2050 Tel: 011 717 1000/1030 Fax: 011 717 1299/1065 www.wits.ac.za	<b>UNIVERSITY OF CAPE TOWN</b>	Private Bag X3 Rondebosch 7701 Tel: 021 650 2128/4556 Fax: 021 650 5100/3736 www.uct.ac.za
<b>NELSON MANDELA METROPOLITAN UNIVERSITY</b>	PO Box 77000 Port Elizabeth 6031 Tel: 041 504 2593/4271/3911 Fax: 041 504 2574 www.nmmu.ac.za	<b>UNIVERSITY OF THE FREE STATE</b>	PO Box 339 Bloemfontein 9300 Tel: 051 401 3000 Fax: 051 401 3669 www.uovs.ac.za	<b>UNIVERSITY OF SOUTH AFRICA</b>	PO Box 392 UNISA Pretoria 0003 Tel: 012 429 4111 Fax: 012 429 2565 www.unisa.ac.za	<b>NORTH-WEST UNIVERSITY</b>	Private Bag X6001 Potchefstroom 2520 Tel: 018 299 2458/1111 Fax: 018 293 5280 www.nwu.ac.za
<b>UNIVERSITY OF STELLENBOSCH</b>	Private Bag X1 Matieland 7602 Tel: 021 808 4515/4709 Fax: 021 808 4499/4708 www.sun.ac.za	<b>UNIVERSITY OF ZULULAND</b>	Private Bag X1001 kwadlangezwa 3886 Tel: 035 902 6030/6040 Fax: 035 902 6601 www.uzulu.ac.za	<b>UNIVERSITY OF KWAZULU-NATAL</b>	Private Bag X54001 Durban 4001 Tel: 031 260 2212/8027 Fax: 031 260 2201/262 1873 www.ukzn.ac.za	<b>UNIVERSITY OF VENDA</b>	Private Bag X2220 Thohoyandou 0950 Tel: 015 962 8316/8000 Fax: 015 962 4742/4749 www.univen.ac.za
<b>UNIVERSITY OF LIMPOPO</b>	Private Bag X1106 Sovenga 0727 Tel: 015 268 2140/9111/3276 Fax: 015 267 0142/0152 www.ul.ac.za	<b>UNIVERSITY OF THE WESTERN CAPE</b>	Private Bag X17 Bellville 7535 Tel: 021 959 3900/2911/ 2897/3394 Fax: 021 959 2973/3668 www.uwc.ac.za	<b>RHODES UNIVERSITY</b>	PO Box 94 Grahamstown 6140 Tel: 046 603 8276/8111 Fax: 046 603 8300 www.ru.ac.za	<b>UNIVERSITY OF JOHANNESBURG</b>	PO Box 524 Auckland Park 2006 Tel: 011 559 2637 Fax: 011 559 3956 www.uj.ac.za

# UNIVERSITIES OF TECHNOLOGY

<b>TSHWANE UNIVERSITY OF TECHNOLOGY</b>	Private Bag X680 Pretoria 0001 Tel: 012 382 4906/5808 Fax: 012 382 5114/ 086 110 2421 www.tut.ac.za	<b>DURBAN UNIVERSITY OF TECHNOLOGY</b>	PO Box 1334 Durban 4000 Tel: 0860 010 3194 Fax: 031 204 2539 www.dit.ac.za	<b>VAAL UNIVERSITY OF TECHNOLOGY</b>	Private Bag X021 Vanderbijlpark 1900 Tel: 016 950 9000 Fax: 016 950 9800/9999 www.vut.ac.za	<b>CAPE PENINSULA UNIVERSITY OF TECHNOLOGY</b>	PO Box 1906 Bellville 7535 Tel: 021 959 6911 Fax: 021 951 6617 www.cput.ac.za
<b>CENTRAL UNIVERSITY OF TECHNOLOGY, FREE STATE</b>	Private Bag X20539 Bloemfontein 9300 Tel: 051 507 3911/3744 Fax: 051 507 3399/3743 www.cut.ac.za	<b>WALTER SISULU UNIVERSITY</b>	Private Bag X1 Umtata 5100 Tel: 047 502 2111 Fax: 047 502 2211	<b>MANGOSUTHU TECHNIKON</b>	PO Box 12363 Jacobs 4026 Tel: 031 907 7181/7111 Fax: 031 907 7182/2892 www.mantec.ac.za		

AgriSETA	Agricultural Sector Education & Training Authority
CETA	Construction Sector Education & Training Authority
CATHSSETA	Culture, Arts, Tourism, Hospitality & Sports Sector Education Training Authority
CHIETA	Chemical Industries Education & Training Authority
DHET	Department of Higher Education and Training
EWSETA	Energy & Water Sector Education & Training Authority
ETDP	Education, Training & Development Practices Sector Education and Training Authority
FASSET	Financial & Accounting Services Sector Education & Training Authority
FET	Further Education and Training
FOODBEV	Food & Beverages Manufacturing Sector Education & Training Authority
HEIs	Higher Education Institutions
INSETA	Insurance Sector Education & Training Authority
IT	Information Technology
LGSETA	Local Government Sector Education & Training Authority
LOTL	Language of Teaching and Learning
MERSETA	Manufacturing, Engineering, & Related Services Sector Education & Training Authority
MICTSETA	Media, Information and Communication Technology Sector Education & Training Authority
MQA	Mining Qualifications Authority
NC(V)	National Certificate (Vocational)
NYDA	National Youth Development Agency
PSETA	Public Services Sector Education & Training Authority
QCTO	Quality Council for Trades and Occupations
RPL	Recognition of Prior Learning
SAQA	South African Qualifications Authority
SASSETA	Safety & Security Sector Education & Training Authority
SETA	Sector Education & Training Authority
TETA	Transport Education & Training Authority
W&RSETA	Wholesale & Retail Sector Education & Training Authority

# ACRONYMS





**2011  
DISCLAIMER**

Every attempt has been made to ensure that the information in this Handbook is up-to-date and accurate. However, information might have changed subsequent to the publication. Please contact the DHET or institutions for more details.



**Acknowledgements**

The DHET wishes to thank the Ministry of Foreign Affairs of Denmark, Danida, for generously sponsoring this publication. A word of thanks also goes to the Vuselela FET College for making available its Potchefstroom campus and to Tshwane North FET College for its Pretoria Central campus where most of the photographs featured in the Handbook were taken.







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[www.careerhelp.org.za](http://www.careerhelp.org.za)

**Presidential hotline:**

17737

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