



# higher education & training

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Department:  
Higher Education and Training  
REPUBLIC OF SOUTH AFRICA

## FACT SHEET ON POPULATION GROUP FOR STUDENTS IN PSET INSTITUTIONS, 2019

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## **1. BACKGROUND**

The Department of Higher Education and Training (the Department) publishes, among others, annual statistics on Post-School Education and Training (PSET) institutions. The report also covers statistics on enrolment by population group, however the analysis is not detailed and does not disaggregate completers/graduates by different population groups.

This type of analysis is important as it provides an indication on the provision of education for different population groups, given the high number of people that are not in employment, education or training (NEET). The latest *Quarterly Labour Force Survey (QLFS), 2021, Statistics South Africa*, indicates that the unemployed rate reached 34.4% in the second quarter of 2021, with the highest unemployment rate recorded for Africans (38.2%), followed by Coloureds (28.5%), Indian/Asian (19.5%), and the lowest was recorded for Whites (8.6%).

In the same quarter, the NEET population was reported to be 18.2 million for people aged 15-64, and 84.6% (15.4 million) of them were Africans. The report further highlights that a lower proportion of the unemployed had a tertiary qualification, which may imply that obtaining a PSET qualification increases one's chances of being employed. The QLFS findings highlights the socio economic issues affecting people in different population groups, and the Department has an opportunity to develop policies and interventions to target PSET provisioning for the disadvantaged groups in order to increase their participation in the economy.

This Fact Sheet will be produced annually, subject to the availability of credible enrolment and graduate/completion data from PSET institutions.

## **2. PURPOSE OF THE FACT SHEET**

This Fact Sheet provides an analysis of the population group of students in PSET institutions, in particular the type of programmes/qualifications they enrol and complete/graduate in. This will also serve as a monitoring tool to track provision of PSET opportunities for this group of individuals.

### 3. METHODOLOGY

Data from 26 public Higher Education Institutions (HEIs), 127 private HEIs, 50 Technical and Vocational Education and Training (TVET) colleges, 9 Community Education and Training (CET) colleges and registered private colleges was used for this Fact Sheet from the following sources:

- a) The Higher Education Management Information System (HEMIS), which contains data provided to the Department by public HEIs;
- b) Audited annual reports submitted by registered private Higher Education Institutions;
- c) The Technical and Vocational Education and Training Management Information System (TVETMIS), which contains data provided to the Department by TVET colleges;
- d) CET colleges Unit Level Record data;
- e) Annual Surveys data submitted to the Department which contains data for registered private colleges; and
- f) The National Examinations Database, which contains administrative data about student examinations and certification for the General Education and Training Certificate-Adult Basic Education and Training (GETC-ABET), the National Certificate (Vocational) [NC(V)] and the N part-qualifications.

### 4. LIMITATIONS

Due to data unavailability, analysis on private HEIs graduates by population group is not provided in this fact sheet.

### 5. PUBLIC AND PRIVATE HIGHER EDUCATION INSTITUTIONS (HEIs)

#### 5.1 Enrolment in public HEIs

**Table 1: Number of students enrolled in public HEIs by population group, 2018 and 2019**

Population group	2018	2019
African	820 619	830 797
Coloured	65 911	62 362
Indian/Asian	47 865	43 330
White	140 305	126 755
No information	10 868	11 668
<b>Total</b>	<b>1 085 568</b>	<b>1 074 912</b>

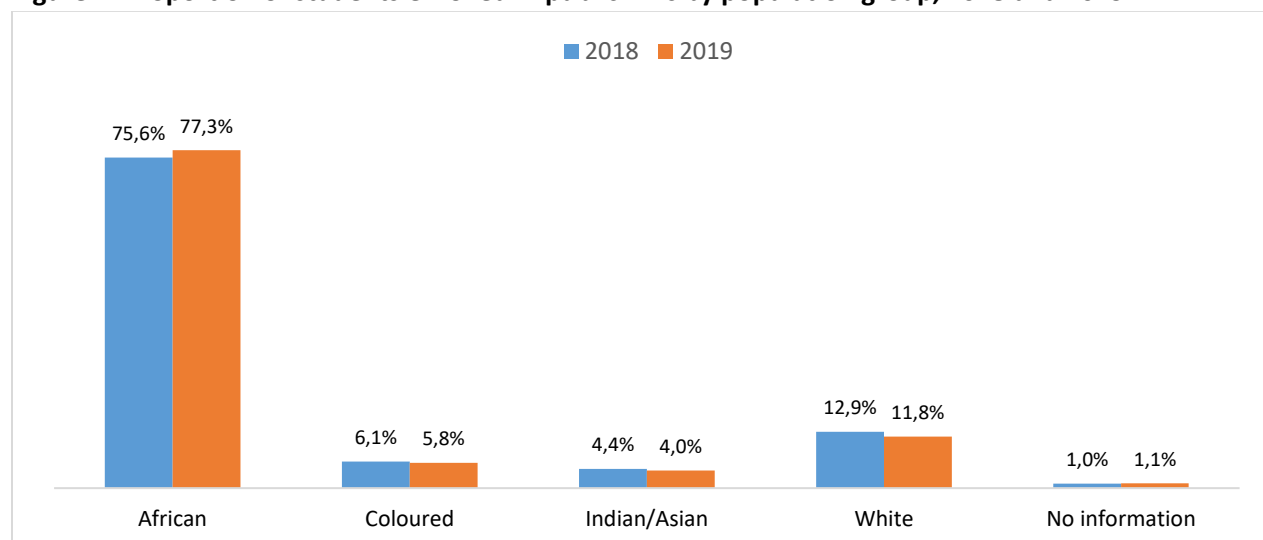
Source: HEMIS 2018-2019. Data for 2019 data was extracted in November 2020.

Note: "No information" refers to students who did not provide their population group.

Student enrolment in public HEIs decreased by 1.0% (10 656) between 2018 and 2019 academic years, and the highest decrease was recorded for White students (13 550), followed by Indian/Asian (4 535) and Coloured (3 549) students. Enrolment for African students increased by (10 178) despite the overall decline between the two academic years.

More than three quarters of students enrolled in public HEIs in 2019 were Africans (77.3% or 830 797), while White students accounted for 11.8% (126 755) and 5.8% (62 362) of students were Coloured. The lowest enrolment was for Indian/Asian students (4.0% or 43 330). – see Figure 1 and Table 1.

**Figure 1: Proportion of students enrolled in public HEIs by population group, 2018 and 2019**



Source: HEMIS 2018-2019. Data for 2019 data was extracted in November 2020.

Note: "No information" refers to students who did not provide their population group.

**Table 2: Number of students enrolled in public HEIs by population group and major field of study, 2019**

Population group	SET	Business and Management	Education	Other Humanities	Total
African	236 997	207 527	171 442	214 714	<b>830 797</b>
Coloured	16 594	13 600	13 276	18 893	<b>62 362</b>
Indian/Asian	17 211	12 393	5 837	7 885	<b>43 330</b>
White	48 715	29 203	20 055	28 721	<b>126 755</b>
No information	3 589	3 250	664	4 165	<b>11 668</b>
<b>Total</b>	<b>323 105</b>	<b>265 973</b>	<b>211 274</b>	<b>274 377</b>	<b>1 074 912</b>

Source: 2019 HEMIS database, data extracted in November 2020.

Note: "No information" refers to students who did not provide their population group.

Majority of African and Coloured students enrolled for Science, Engineering and Technology (SET) and Other Humanities fields of study, while White and Indian/Asian students enrolled mainly for SET and Business Management.

**Table 3: Number of students enrolled in public HEIs by population group and qualification type, 2019**

Population group	Undergraduate Degrees	Undergraduate Certificates and Diplomas	Postgraduate below Master's level	Master's Degrees	Doctoral Degrees	Occasional Students	Advanced Diploma and Postgraduate Certificate in Education	Total
<b>African</b>	436 233	252 048	64 045	39 484	15 607	10 019	13 361	<b>830 797</b>
<b>Coloured</b>	39 815	10 646	4 885	4 003	1 172	742	1 099	<b>62 362</b>
<b>Indian/Asian</b>	29 386	3 450	4 095	4 072	1 511	509	307	<b>43 330</b>
<b>White</b>	86 184	7 520	11 755	12 376	5 262	2 621	1 037	<b>126 755</b>
<b>No information</b>	5 766	495	1 412	2 222	834	828	111	<b>11 668</b>
<b>Total</b>	<b>597 384</b>	<b>274 159</b>	<b>86 192</b>	<b>62 157</b>	<b>24 386</b>	<b>14 719</b>	<b>15 915</b>	<b>1 074 912</b>

Source: 2019 HEMIS database, data extracted in November 2020.

Note: "No information" refers to students who did not provide their population group.

When looking at different qualification types, it can be noted that more than 80% of African and Coloured students enrolled for undergraduate degrees and undergraduate certificates and diplomas, while more than 77% of White students enrolled for undergraduate degrees and Master's degrees. On the other hand, more than 77% of Indian/Asian students enrolled for undergraduate degrees and postgraduate below Master's level.

Analysis on enrolment within a qualification type however indicates that almost two thirds of students enrolled for Master's and Doctoral degrees were Africans (63.5% or 39 484 and 64.0% or 15 607 respectively).

## 5.2 Graduates in public HEIs

**Table 4: Number of graduates in public HEIs by population group, 2018 and 2019**

Population group	2018	2019
<b>African</b>	<b>163 087</b>	<b>161 244</b>
<b>Coloured</b>	<b>13 690</b>	<b>13 572</b>
<b>Indian/Asian</b>	<b>11 084</b>	<b>10 499</b>
<b>White</b>	<b>37 049</b>	<b>34 259</b>
<b>No information</b>	<b>2 278</b>	<b>2 368</b>
<b>Total</b>	<b>227 188</b>	<b>221 942</b>

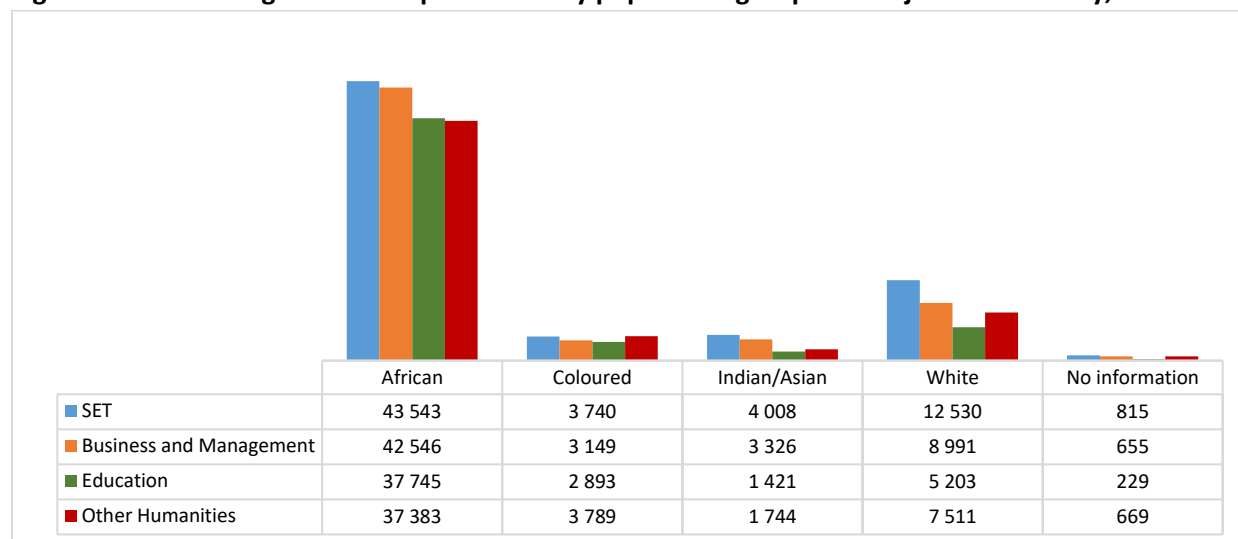
Source: HEMIS 2018-2019. Data for 2019 data was extracted in November 2020.

Note: "No information" refers to students who did not provide their population group.

The total number of graduates in public HEIs was 221 942 in 2019, which was 2.3% or 5 246 lower when compared to 2018. More than 70% of the graduates in 2019 were Africans (72.7% or 161 244) while White

graduates accounted for 15.4% or 34 259, followed by Coloureds (6.1% or 13 572) and Indian/Asians (4.7% or 10 499). A similar proportion of graduates were recorded in 2018.

**Figure 2: Number of graduates in public HEIs by population group and major field of study, 2019**



*Source: 2019 HEMIS database, data extracted in November 2020.*

Note 1: "No information" refers to students who did not provide their population group.

Note 2: The total number of graduates includes 51 students with unspecified Classification of Educational Subject Matter (CESM).

Majority of graduates were Africans in all major fields of study. A large number of African, White and Indian/Asian graduates obtained their qualifications in the SET followed by Business and Management fields of study, while Coloured students completed mainly in Other Humanities and SET fields of study.

**Table 5: Number of graduates in public HEIs by population group and qualification type, 2019**

Population group	Undergraduate Degrees	Undergraduate Certificates and Diplomas	Postgraduate below Master's level	Master's Degrees	Doctoral Degrees	Advanced Diploma and Postgraduate Certificate in Education	Total
African	69 617	51 374	25 785	7 365	2 032	5 071	161 244
Coloured	7 153	2 534	2 430	753	147	555	13 572
Indian/Asian	5 851	1 024	2 247	1 015	217	145	10 499
White	19 089	1 865	7 780	3 896	942	687	34 259
No information	677	109	895	490	107	90	2 368
<b>Total</b>	<b>102 387</b>	<b>56 906</b>	<b>39 137</b>	<b>13 519</b>	<b>3 445</b>	<b>6 548</b>	<b>221 942</b>

*Source: 2019 HEMIS database, data extracted in November 2020.*

Note: "No information" refers to students who did not provide their population group.

Two in every five African graduates obtained an undergraduate degree (69 617 or 43.2%), while more than half of White (19 089 or 55.7%), Coloured (7 153 or 52.7%) and Indian/Asian (5 851 or 55.7%)

students completed the same qualification type. The second largest group of African and Coloured graduates obtained undergraduate certificates and diplomas, while the White and Indian/Asian students' second largest graduates obtained postgraduate below Master's level.

### 5.3 Enrolment in private HEIs

**Table 6: Number of students enrolled in private HEIs by population group, 2018 and 2019**

Population group	2018	2019
African	122 342	128 519
Coloured	14 057	16 260
Indian/Asian	12 756	14 594
White	31 802	32 131
Unspecified	16 941	17 474
<b>Total</b>	<b>197 898</b>	<b>208 978</b>

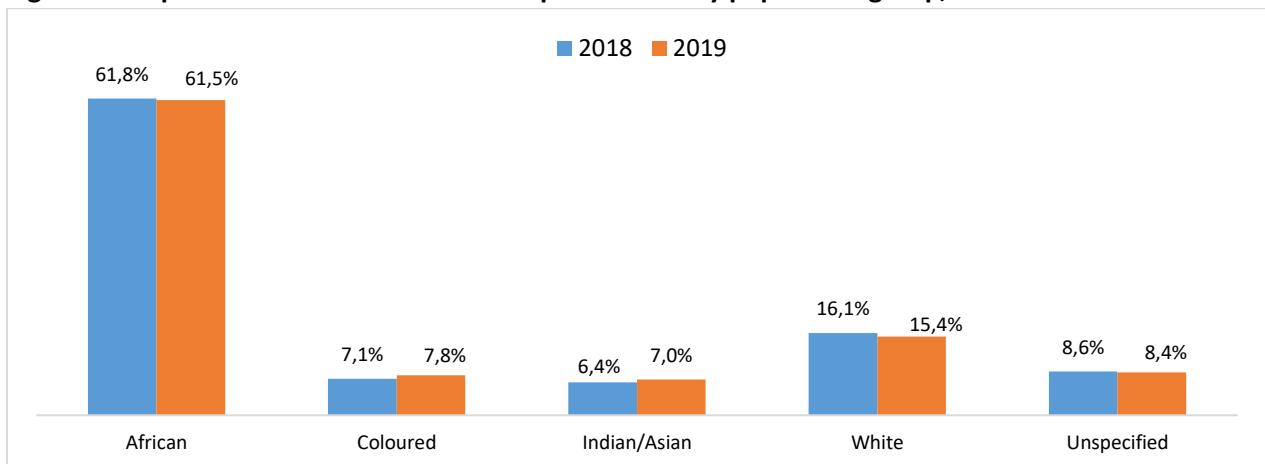
*Audited annual reports submitted by Private HEIs to DHET for the 2018-2019 year of reporting.*

Note: "Unspecified" includes foreign national students and students who did not provide their population group.

The total number of students enrolled in private HEIs in 2019 was 208 978, reflecting an increase of 5.6% (11 080) when compared with 2018 (197 898). The highest increase was recorded for African students (6 177), followed by Coloured (2 203) and Indian/Asian (1 838) students, and the lowest increase was for White students (329). Figure 3 indicates that the proportion of African and White students declined between 2018 and 2019, while that of Coloured and Indian/Asian students increased in the same period.

Six in every ten students enrolled in private HEIs in 2019 were Africans (61.5% or 128 519) while White students accounted for 15.4% (32 131) and 7.8% (16 260) of students were Coloured. The lowest enrolment was for Indian/Asian students (7.0% or 14 594) – see Figure 3 and Table 6.

**Figure 3: Proportion of students enrolled in private HEIs by population group, 2018 and 2019**



*Audited annual reports submitted by Private HEIs to DHET for the 2018-2019 year of reporting.*

Note: "Unspecified" includes foreign national students and students who did not provide their population group

## 6. TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET) COLLEGES

### 6.1 Enrolment in TVET colleges

**Table 7: Enrolment cycle count of students in TVET colleges by population group and qualification type, 2019**

Population group	NC(V) Levels 2-4	Report 191	Occupational Qualifications	Other	PLP	Total
African	133 431	458 768	16 528	9 194	3 266	<b>621 187</b>
Coloured	5 082	29 977	5 756	4 248	311	<b>45 374</b>
Indian/Asian	110	1 284	80	55	6	<b>1 535</b>
White	262	3 946	519	504	12	<b>5 243</b>
Other	27	95	3	24	2	<b>151</b>
<b>Total</b>	<b>138 912</b>	<b>494 070</b>	<b>22 886</b>	<b>14 025</b>	<b>3 597</b>	<b>673 490</b>

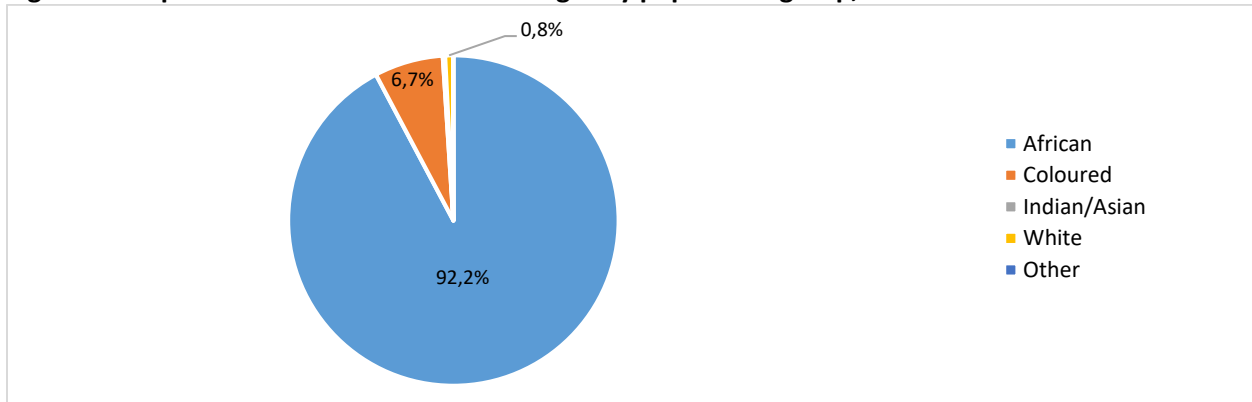
Source: TVETMIS 2019, data extracted in December 2020.

Note: Other refers to students who did not provide their population group.

The majority of students enrolled in TVET colleges in 2019 were Africans (92.2% or 621 187), while Coloured students accounted for 6.7% (45 374), followed by a smaller proportion of Whites (0.8% or 5 243) and Indian/Asians (0.2% or 1 535) - see Figure 4 and Table 7.

Consequently, a large number of enrolments for all qualification types was recorded for African students, and almost three quarters of them enrolled for Report 191 (73.9% or 458 768), followed by NC(V) (21.5% or 133 431). Eight in every ten Coloured and White students enrolled for Report 191 followed by occupational qualifications, while nine in every ten African and Indian/Asian students enrolled for Report 191 and NC(V).

**Figure 4: Proportion of students in TVET colleges by population group, 2019**



Source: TVETMIS 2019, data extracted in December 2020.

Note: Other refers to students who did not provide their population group.

## 6.2 Examination results in TVET colleges

**Table 8: Number of students in TVET colleges who registered, wrote examinations and completed Report 191 N3 part-qualification by population group, 2019**

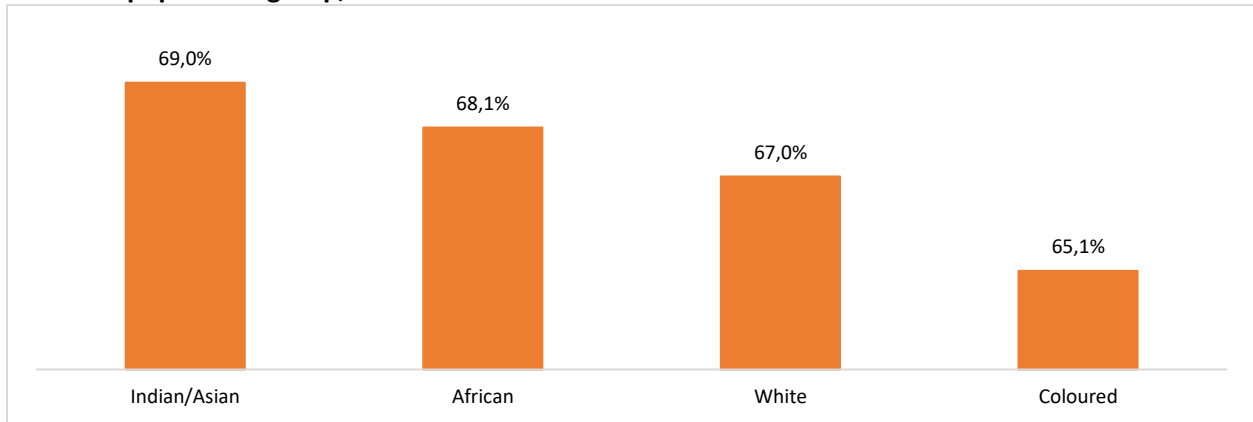
Population group	Number registered	Number wrote	Number completed	Completion rate (%)
African	58 899	53 342	36 303	68.1
Coloured	1 872	1 557	1 013	65.1
Indian/Asian	286	258	178	69.0
White	641	543	364	67.0
Other	8	7	5	71.4
<b>Total</b>	<b>61 706</b>	<b>55 707</b>	<b>37 863</b>	<b>68.0</b>

Source: National Examinations Database, November 2019.

Note: Other refers to students who did not provide their population group.

The largest number of students who registered, wrote and completed an N3 part-qualification in 2019 were Africans followed by Coloureds. The highest completion rate for N3 was however recorded for Indian/Asians (69.0%), followed by Africans (68.1%) – see Figure 5 and Table 8.

**Figure 5: Completion rate in TVET colleges for N3 part-qualification for Engineering Studies by population group, 2019**



Source: National Examinations Database, November 2019.

**Table 9: Number of students in TVET colleges who registered, wrote examinations and completed Report 191 N6 part-qualification by population group, 2019**

Population group	Number registered	Number wrote	Number completed	Completion rate (%)
African	113 353	110 949	106 902	96.4
Coloured	5 930	5 755	5 630	97.8
Indian/Asian	332	317	281	88.6
White	601	576	537	93.2
Other	45	44	43	97.7
<b>Total</b>	<b>120 261</b>	<b>117 641</b>	<b>113 393</b>	<b>96.4</b>

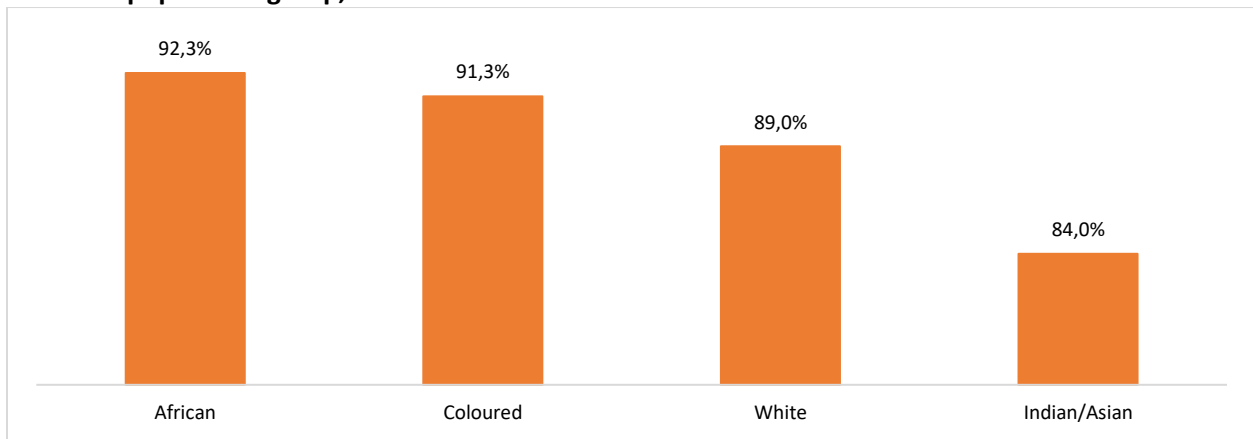
Source: National Examinations Database, November 2019.

Note: Other refers to students who did not provide their population group.

Majority of students who registered, wrote and completed N6 part-qualification (both Engineering and Business Studies) were Africans, followed by Coloured and White students, while a lower proportion was recorded for Indian/Asian students. The highest completion rate was however recorded for Coloured students (97.8%) followed by Africans (96.4%) – see Table 9.

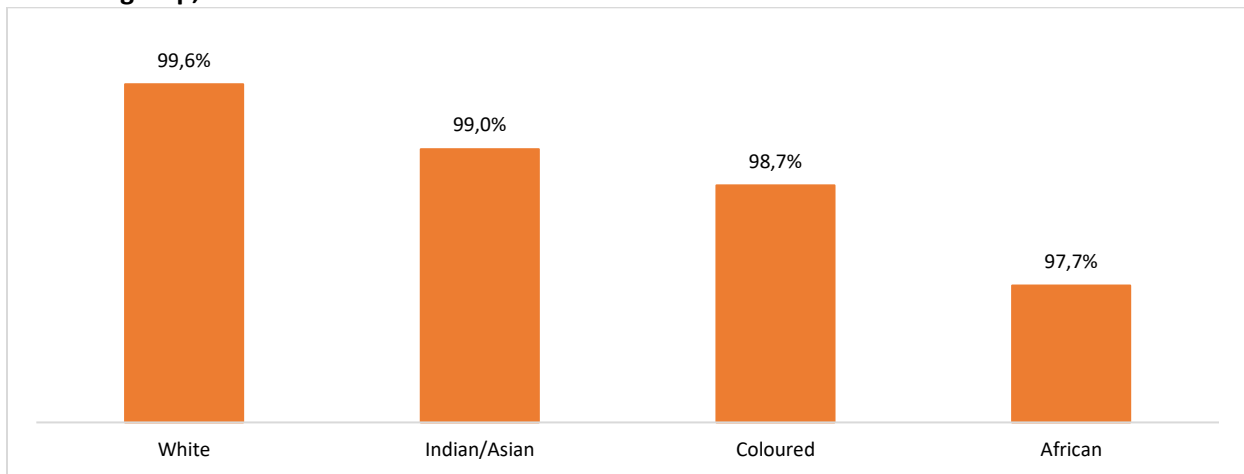
Figure 6 and 7 provides completion rates for N6 Engineering and Business Studies, and the highest completion rate for Engineering Studies was recorded for Africans (92.3%) followed by Coloured students (91.3%). Completion rate for Business Studies was however higher for White students (99.6%), followed by Indian/Asian students (99.0%).

**Figure 6: Completion rate in TVET colleges for N6 part-qualification for Engineering Studies by population group, 2019**



Source: National Examinations Database, November 2019.

**Figure 7: Completion rate in TVET colleges for N6 part-qualification for Business Studies by population group, 2019**



Source: National Examinations Database, November 2019.

**Table 10: Number of students in TVET colleges who registered, wrote examinations and completed NC(V) level 4 by population group, 2019**

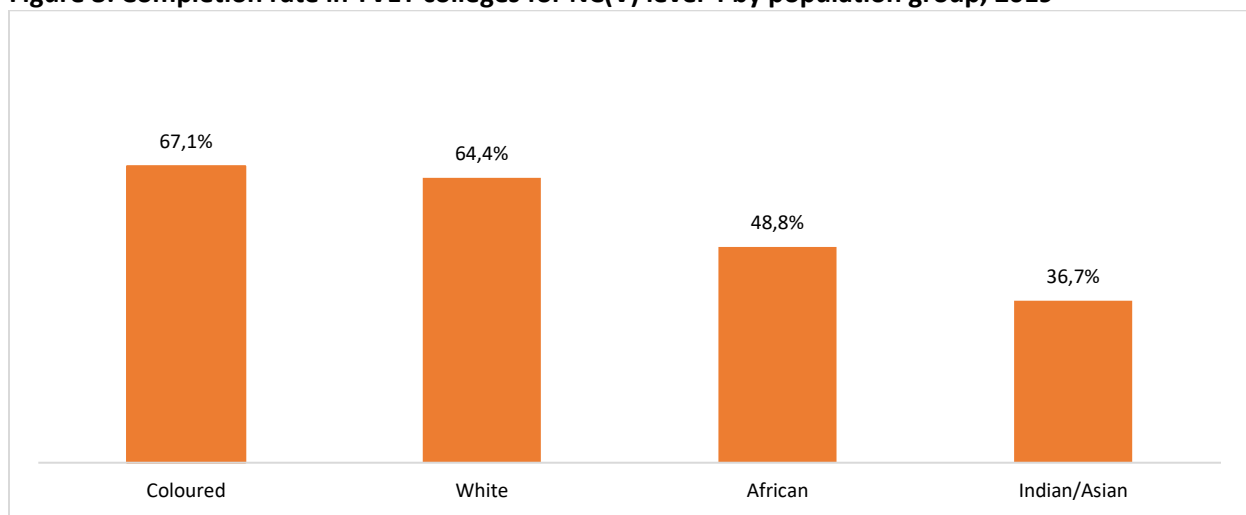
Population group	Number registered	Number wrote	Number completed	Completion rate (%)
<b>African</b>	24 945	21 441	10 472	<b>48.8</b>
<b>Coloured</b>	731	608	408	<b>67.1</b>
<b>Indian/Asian</b>	35	30	11	<b>36.7</b>
<b>White</b>	54	45	29	<b>64.4</b>
<b>Other</b>	2	2	0	<b>0.0</b>
<b>Total</b>	<b>25 767</b>	<b>22 126</b>	<b>10 920</b>	<b>49.4</b>

Source: *National Examinations Database, November 2019.*

Note: Other refers to students who did not provide their population group.

Nine in every ten students who registered, wrote examinations and completed NC(V) Level 4 in 2019 were Africans. The completion rate was however higher for Coloured and White students (67.1% and 64.4% respectively), while completion rates for Indian/Asian and African students were lower than the national completion rate – see Figure 8 and Table 10.

**Figure 8: Completion rate in TVET colleges for NC(V) level 4 by population group, 2019**



Source: *National Examinations Database, November 2019.*

## 7. COMMUNITY EDUCATION AND TRAINING (CET) COLLEGES

### 7.1 Enrolment in CET colleges

**Table 11: Number of students enrolled in CET colleges population group and programme, 2019**

Population group	AET level 1-3	GETC: ABET Level 4	Grade 10	Grade 11	Grade 12	Non-formal programmes	Occupational qualifications	Total
African	17 452	71 158	0	2	67 889	2 807	404	159 712
Coloured	1 597	3 934	0	0	4 026	525	100	10 182
Indian/Asian	19	261	0	0	395	0	0	675
White	28	235	0	0	368	1	0	632
Other	35	116	0	0	57	0	0	208
<b>Total</b>	<b>19 131</b>	<b>75 704</b>	<b>0</b>	<b>2</b>	<b>72 735</b>	<b>3 333</b>	<b>504</b>	<b>171 409</b>

Source: *CET Unit Level Record data, 2019.*

Note 1: Other refers to students who did not provide their population group.

Note 2: Total enrolment is based on a 70.7% response rate.

Majority of students enrolled in CET colleges were Africans (159 712 or 93.2%), and almost half of them enrolled for GETC: ABET level 4. On the other hand, Coloured, Indian/Asian and White students enrolled mainly for Grade 12 followed by GETC: ABET level 4 – see Table 11.

### 7.2 Examination results in CET colleges

**Table 12: Number of students in CET colleges who registered, wrote and completed the GETC ABET Level 4 qualification by population group, 2019**

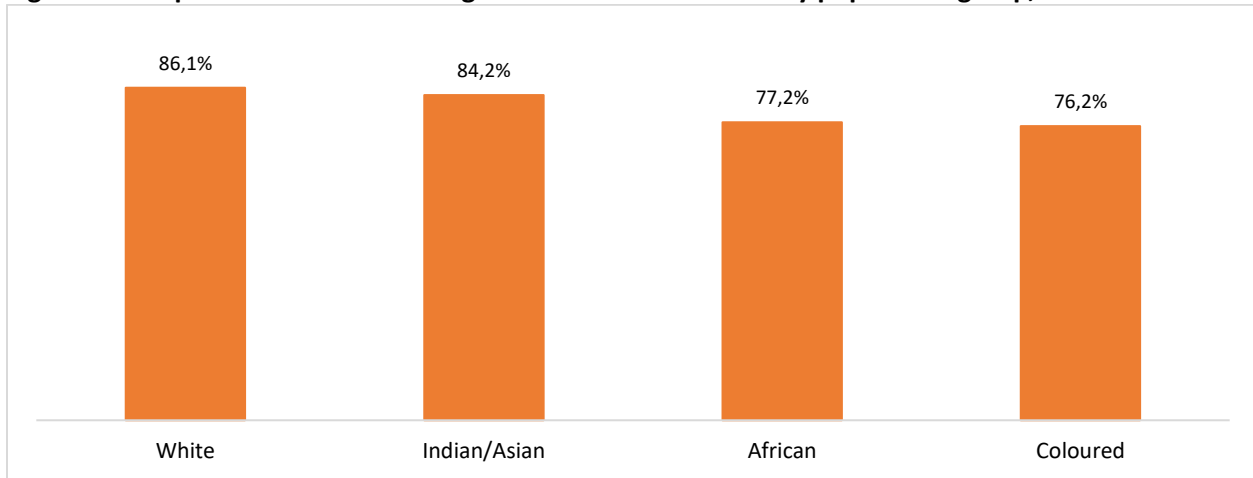
Population group	Number registered	Number wrote	Number completed	Completion rate (%)
African	72 480	51 767	39 944	77.2
Coloured	2 897	1 783	1 359	76.2
Indian/Asian	304	190	160	84.2
White	291	202	174	86.1
Other	8	3	1	33.3
<b>Total</b>	<b>75 980</b>	<b>53 945</b>	<b>41 638</b>	<b>77.2</b>

Source: *National Examinations Database, November 2019.*

Note: Other refers to students who did not provide their population group.

A large number of African students registered, wrote and completed GETC ABET Level 4 qualification in 2019 followed by Coloured students. The highest completion rate was however recorded for White students (86.1%) followed by Indian/Asians (84.2%) – see Figure 9 and Table 12.

**Figure 9: Completion rate in CET colleges for GETC ABET Level 4 by population group, 2019**



Source: National Examinations Database, November 2019.

## 8. PRIVATE COLLEGES

### 8.1. Enrolment in private colleges

**Table 13: Enrolment in private colleges by population group and qualification type, 2019**

Population group	NC(V) Levels 2-4	Report 191	Occupational Qualifications	Report 550/NSC	Other	Total
African	1 810	58 182	24 608	2 422	-	87 022
Coloured	28	2 074	3 191	109	-	5 402
Indian/Asian	57	2 480	883	22	-	3 442
White	129	6 474	3 958	4	-	10 565
Other <sup>1</sup>	0	18	215	4	-	237
<b>Total</b>	<b>2 024</b>	<b>69 228</b>	<b>32 855</b>	<b>2 561</b>	<b>44 468</b>	<b>151 136</b>

Source: PrivateCollege2019\_20210108, data extracted in January 2021.

Note 1: Data for other/skills programmes was not disaggregated by population group.

Note 2: Other<sup>1</sup> refers to students who did not provide their population group.

More than half of students enrolled in private colleges in 2019 were Africans (57.6% or 87 022), while White students accounted for 7.0% (10 565) followed by Coloured students (3.6% or 5 402) and the lowest enrolment was for Indian/Asian students (2.3% or 3 442). The proportion of Indian/Asian students enrolled for Report 191 was higher (72.1% or 2 480 of 3 442), as compared to 66.8% (58 182 of 87 022) of African students and 61.3% (6 474 of 10 565) of White students enrolled for the same qualification type. A higher proportion of Coloured students enrolled for occupational qualifications (59.1%) or 3 191 of 5 402.

## 8.2 Examination results in private colleges

**Table 14: Number of students in private colleges who registered, wrote examinations and completed Report 191 N3 part-qualification by population group, 2019**

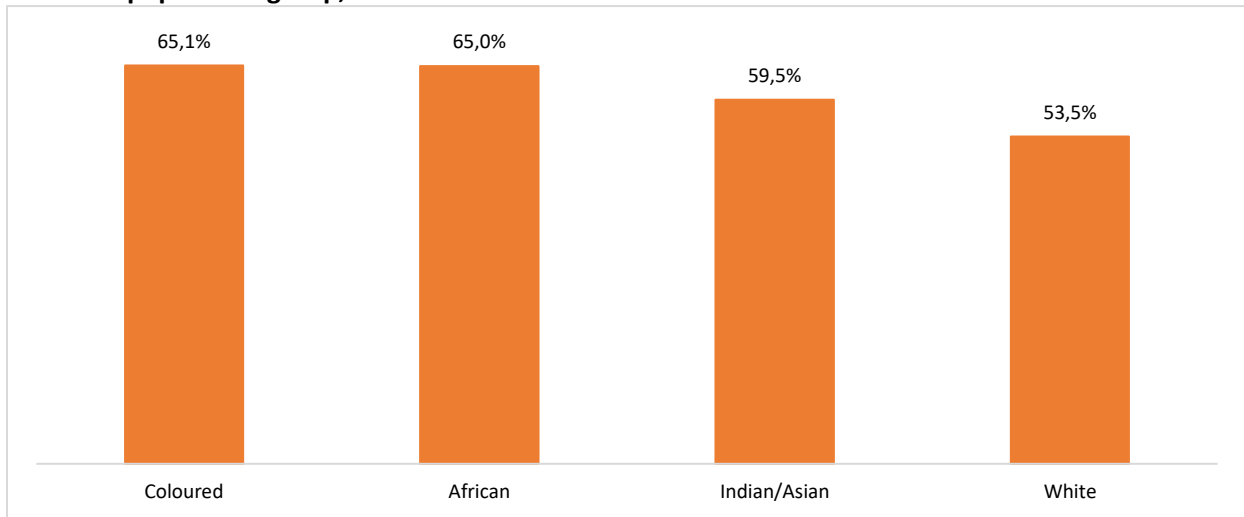
Population group	Number registered	Number wrote	Number completed	Completion rate (%)
African	37 711	30 288	19 686	65.0
Coloured	339	255	166	65.1
Indian/Asian	1 071	874	520	59.5
White	1 571	1 285	687	53.5
Other	6	6	4	66.7
<b>Total</b>	<b>40 698</b>	<b>32 708</b>	<b>21 063</b>	<b>64.4</b>

Source: National Examinations Database, November 2019.

Note: Other refers to students who did not provide their population group.

The largest number of students who registered, wrote and completed an N3 part-qualification in 2019 were Africans, followed by White students. Higher completion rates were however recorded for Coloured and African students (65.1% and 65.0% respectively) – see Figure 10 and Table 14.

**Figure 10: Completion rate in private colleges for N3 part-qualification for Engineering Studies by population group, 2019**



Source: National Examinations Database, November 2019.

**Table 15: Number of students in private colleges who registered, wrote examinations and completed Report 191 N6 part-qualification by population Group, 2019**

Population group	Number registered	Number wrote	Number completed	Completion rate (%)
African	36 479	34 440	32 015	93.0
Coloured	298	273	253	92.7
Indian/Asian	635	591	538	91.0
White	802	766	725	94.6
Other	92	74	66	89.2
<b>Total</b>	<b>38 306</b>	<b>36 144</b>	<b>33 597</b>	<b>93.0</b>

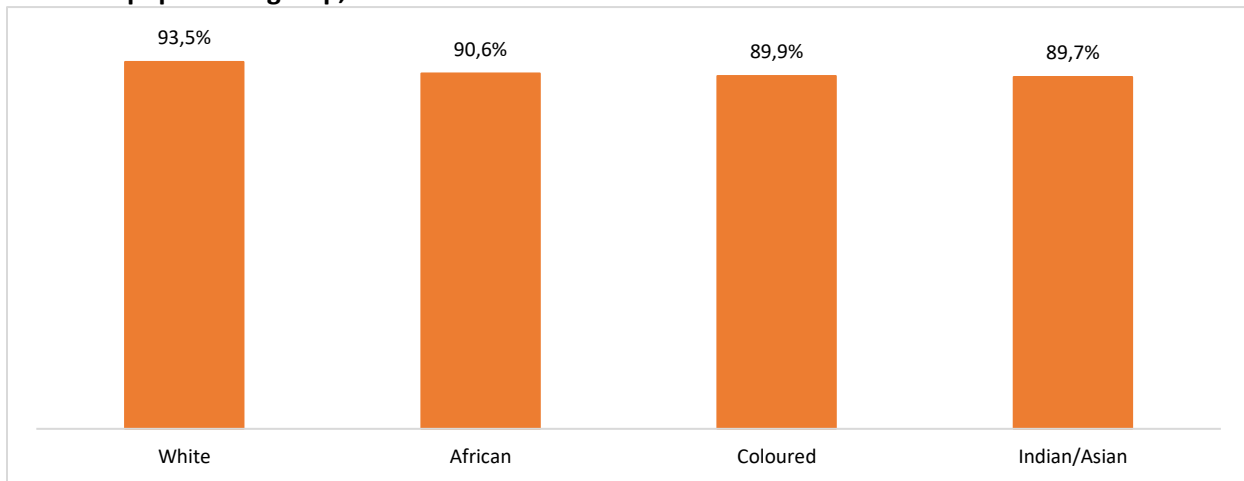
Source: National Examinations Database, November 2019.

Note: Other refers to students who did not provide their population group.

Majority of students who registered, wrote and completed an N6 part-qualification (both Engineering and Business Studies) were Africans followed by White and Indian/Asian students, while the lowest proportion was recorded for Coloured students. The highest completion rate was however recorded for White students (94.6%), followed by Africans (93.0%). – see Table 15.

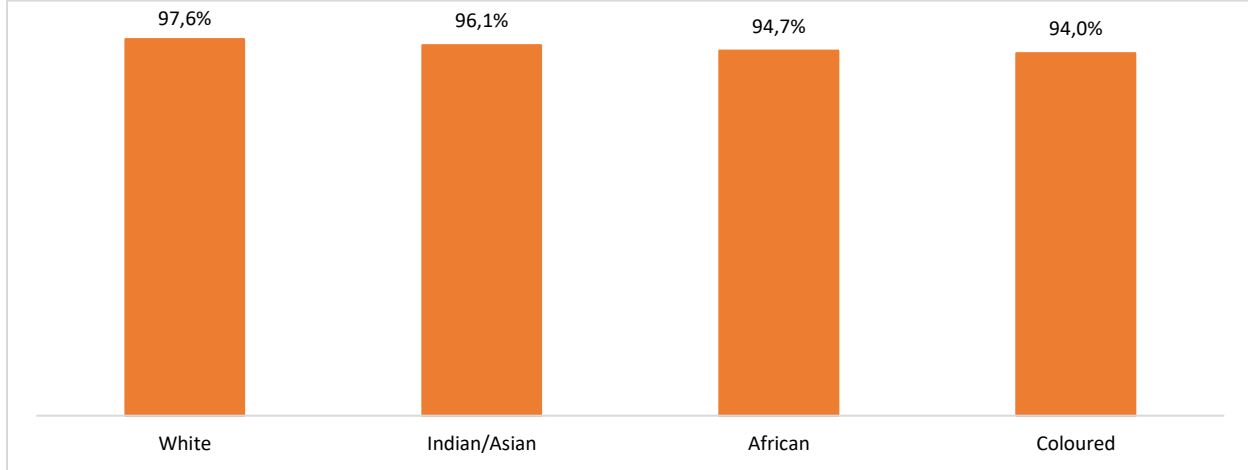
Figure 11 and 12 provides the completion rate for N6 Engineering and Business Studies, and the highest completion rate for Engineering Studies was for White students (93.5%), followed by Africans (90.6%), while the completion rate for Business Studies was higher for White students (97.6%), followed by Indian/Asian students (96.1%).

**Figure 11: Completion rate in private colleges for N6 part-qualification for Engineering Studies by population group, 2019**



Source: National Examinations Database, November 2019.

**Figure 12: Completion rate in private colleges for N6 part-qualification for Business Studies by population group, 2019**



Source: National Examinations Database, November 2019.

**Table 16: Number of students in private colleges who registered, wrote examinations and completed NC(V) level 4 by population group, 2019**

Population group	Number registered	Number wrote	Number completed	Completion rate (%)
African	270	169	52	30.8
Coloured	2	2	0	0.0
Indian/Asian	0	0	0	n.a
White	0	0	0	n.a
Other	0	0	0	n.a
<b>Total</b>	<b>272</b>	<b>171</b>	<b>52</b>	<b>30.4</b>

Source: National Examinations Database, November 2019.

Note: Other refers to students who did not provide their population group.

Almost all students who registered, wrote examinations and completed NC(V) Level 4 in 2019 were Africans. The completion rate for African students was low at 30.8%, which was slightly higher than the national completion rate (30.4%).

## 9. Conclusion

This Fact Sheet indicates that majority of students enrolled in all PSET institutions (i.e. public and private HEIs, TVET, CET and private colleges) in 2019 were Africans, and this is not surprising considering that Africans constituted more than 80% of the population in South Africa according to the 2019 population estimates. The second largest enrolment in public and private HEIs as well as private colleges were for White students, while TVET and CET colleges' second largest enrolment was for Coloured students.

However, when comparing access to public HEIs using 2019 population numbers for people aged 20-24 years old, it can be observed that the Age Specific Enrolment Ratio in public HEIs was higher for White students (22.6%), followed by Indian/Asians (16.9%), Africans (8.2%) and 5.9% of Coloured students<sup>1</sup>.

In public HEIs, majority of African and Coloured students enrolled in the SET and Other Humanities fields of study, while White and Indian/Asian students enrolled in the SET and Business and Management fields of study. When looking at the number of graduates, a large number of African, White and Indian/Asian students obtained their qualifications in SET and Business and Management fields of study, while Coloured students completed their qualifications in Other Humanities and SET fields of study.

TVET college enrolment for African and Indian/Asian students was mainly in Report 191 and NC(V) qualifications, while White and Coloured students enrolled for Report 191 and occupational qualifications. In private colleges, majority of African, White and Indian/Asian students enrolled for Report 191, while Coloured students' main enrolment was in occupational qualifications.

Even though the largest number of African students completed N3 and N6 part-qualifications, the completion rate for N3 was recorded for Indian/Asian students in TVET colleges, while Coloured students in private colleges obtained a higher completion rate for the same part-qualification. White students in private colleges obtained the highest completion rate for both N6 Business and Engineering studies, while African students recorded a higher completion rate for N6 Engineering Studies in TVET colleges.

The Fact Sheet further highlights that a large number of African students completed a GETC: ABET level 4 qualification in CET colleges in 2019, however, the completion rate for this qualification was higher for White and Indian/Asian students (86.1% and 84.2% respectively).

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<sup>1</sup> According to the Mid-year population estimates, 2019 (Statistics South Africa, accessible through the link <http://www.statssa.gov.za/publications/P0302/P03022019.pdf>), the number of people aged 20-24 years old were 4 914 186 in 2019, which comprised of 4 124 282 Africans, 426 765 Coloureds, 258 925 Whites and 104 214 Indian/Asians. Enrolment numbers for public HEIs in the same age group by population group was used to calculate the Age Specific Enrolment Ratio. These proportions exclude 3 588 students who did not indicate their population group.