

# STATISTICS ON TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING, COMMUNITY EDUCATION AND TRAINING AND PRIVATE COLLEGES EXAMINATIONS IN SOUTH AFRICA: 2015



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& training

Department:  
Higher Education and Training  
REPUBLIC OF SOUTH AFRICA



**STATISTICS ON TECHNICAL AND VOCATIONAL  
EDUCATION AND TRAINING, COMMUNITY  
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COLLEGES EXAMINATIONS IN SOUTH AFRICA: 2015**



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## FOREWORD

Owing to the unavailability of the performance statistics when the Statistics on Post-School Education and Training in South Africa: 2015 was released on 31 March 2017; I present to you the special issue of the performance statistics titled *Statistics on Technical and Vocational Education and Training (TVET), Community Education and Training (CET) and Private Colleges Examinations in South Africa for the 2015 academic year*. The examinations data for the five previous years can be found in the reports published by the Department of Higher Education and Training which can be found on the Department's website at [www.dhet.gov.za](http://www.dhet.gov.za)



One of the Department's central strategic objectives for the TVET and private college sector is the need to increase access to, and improve success in programmes that lead to intermediate and high-level learning. The performance statistics is used to assess whether the graduates in the colleges acquire the skills that will meet the current and future economic needs of the country. This report contains data on examination in TVET, CET and private colleges in 2015 which show student performance in these sectors. Data within this report includes students who registered, wrote and completed qualifications across all three previously mentioned sectors in the Post-School Education and Training (PSET) system.

The report serves as an important resource for planning in the PSET sector. It is a reference document for reporting purposes in government, including the monitoring and evaluation of the PSET sector. In addition, it provides statistics for use in research, policy and decision-making at the different levels of the system, and by the public. It therefore makes a crucial contribution towards the achievement of the goals of the PSET system.

The Department strives to make this report accurate and responsive to stakeholders' needs. Feedback, including suggestions for improvement, can be emailed to: [HETIS.Officer@dhet.gov.za](mailto:HETIS.Officer@dhet.gov.za)

A handwritten signature in black ink, appearing to be 'GF Qonde', written in a cursive style.

**Mr GF Qonde**  
**Director-General: Department of Higher Education and Training**  
**Pretoria, South Africa**



## ACKNOWLEDGEMENTS

The Department of Higher Education and Training wishes to thank the Technical and Vocational Education and Training (TVET) colleges, Community Education and Training (CET) colleges and private colleges for providing the data used in the compilation of this report. The statistical data provided excludes institutions managed by other government departments and state entities.



## LIST OF ACRONYMS AND ABBREVIATIONS

CET	Community Education and Training
GETC-ABET	General Education and Training Certificate: Adult Basic Education and Training
HEI	Higher Education Institution
NATED	National Technical Education
NC(V)	National Certificate (Vocational)
NQF	National Qualifications Framework
PSET	Post - School Education and Training
SETA	Sector Education and Training Authority
TVET	Technical and Vocational Education and Training



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## 1. TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING COLLEGES

### 1.1 OVERVIEW OF TVET COLLEGES

Technical and Vocational Education and Training (TVET) colleges are administered in terms of the *Continuing Education and Training Act, No 16 of 2006*, as amended. The colleges provide technical and vocational education and training programmes to learners who completed at least Grade 9 at school level. However, there are also opportunities for learners with a Grade 12 certificate. In general, TVET colleges provide three broad categories of qualifications and part-qualifications, namely:

- a) The National Certificate (Vocational) (NC(V)) that is offered at three levels, i.e. levels 2, 3 and 4 of the National Qualifications Framework (NQF). The NC(V) is an alternative vocational learning pathway to Grades 10, 11 and 12 of the schooling system.
- b) The Report 191 National Technical Education programmes, or commonly known as NATED certificates, are offered at six sub-levels (N1 to N6) for Engineering Studies and three or four sub-levels (Introductory, N4 to N6) for Business and General Studies. These part-qualifications culminate in a National Diploma on condition that students meet the requirements for work experience. Students enrolled for Business or General Studies programmes require 18 months (2 000 hours) of applicable work experience, while those enrolled for Engineering Studies programmes require a minimum of 24 months (2 670 hours) of applicable work experience or a relevant trade test certificate to obtain the National N Diploma at NQF Level 6.

Note: These two mentioned qualifications and part-qualifications comprise the Ministerial approved programmes and are funded by the State in terms of the *National Norms and Standards for Funding TVET colleges*.

- c) Occupational qualifications and part-qualifications, inclusive of workplace-based learning [WPBL], are closely linked to workplace demands and opportunities. Many of the occupational learning programmes are funded by Sector Education Training and Authorities (SETAs) and the National Skills Fund (NSF) through the levy grant system.

The strategic departmental objective for the TVET colleges sector is to increase access to, and improve success in programmes that lead to intermediate and high-level learning. There are 50 TVET colleges with 266 sites for delivery of the aforesaid qualifications and part-qualifications.



Note: Sub-levels N1 to N3 are equivalent to NQF levels 2 to 4.  
 Sub-levels N4 to N6 are equivalent to NQF level 5.

This section of the report provides information about student performance in TVET colleges.

## 1.2 EXAMINATION RESULTS IN TVET COLLEGES

**Table 1: Number of students in TVET and private colleges who wrote and completed qualifications, by qualification type, 2011 - 2015**

Year	NC(V) Level 4			Report 190/1 N3			Report 190/1 N6		
	Number wrote	Number completed	Completion rate (%)	Number wrote	Number completed	Completion rate (%)	Number wrote	Number completed	Completion rate (%)
2011	17 836	7 638	42.8	2 909	1 366	47.0	2 428	1 488	61.3
2012	15 334	6 018	39.3	9 928	3 724	37.5	8 735	2 902	33.2
2013	22 470	8 346	37.1	65 788	26 186	39.8	52 052	18 584	35.7
2014	22 705	7 838	34.5	74 710	35 782	47.9	68 678	29 071	42.3
2015	26 144	10 465	40.0	73 650	43 259	58.7	89 454	53 125	59.4

Sources: *Statistics on Post-School Education and Training in South Africa, 2014.*  
*National Examinations Database, 2015.*

Note 1: The number of students who WROTE and COMPLETED includes only those who were eligible to complete qualifications (part or full) during the respective 2011- 2015 academic years.

Note 2: "Number Wrote" refers to the number of students who wrote the relevant examinations in 2011-2015 and were eligible to complete the relevant qualifications during the respective 2011-2015 academic years. This number excludes students who wrote individual subjects but who were not eligible to complete the relevant qualifications in 2015.

Note 3: "Completion rate" refers to the number of students who successfully completed the relevant qualification in the respective 2011-2015 academic years expressed as a percentage of the number of students who were eligible to complete the qualification and wrote the examinations.

Table 1 shows that the number of students who wrote and completed NC (V) Level 4 and Report 191/N3 and N6 qualifications have increased significantly since 2013. This trend can be attributed to the initial decision to phase out all Report 190/1 programmes which was subsequently reviewed to allow the offering of these programmes to continue. However, the trend of actual completion rates indicates downward trend with NC (V) Level 4 displaying a gradual decline across three years (2012 to 2014), and then returning to the performance achieved in 2011, while N3 and N6 displayed an upward trend across three years (2013 to 2015).



**Table 2 : Number of students in TVET colleges who registered, wrote examinations and completed national qualifications, by qualification category and gender, 2015**

Qualification Category	Female			Male			Total registered	Total wrote	Total completed
	Number registered	Number wrote	Number completed	Number registered	Number wrote	Number completed			
Report 190/1 (N3)	20 045	19 144	12 435	30 544	28 667	18 588	50 589	47 811	31 023
Report 190/1 (N6)	51 267	49 967	30 767	27 681	26 411	15 802	78 948	76 378	46 569
NC(V) Level 4	18 421	16 895	7 217	9 821	8 750	3 091	28 242	25 645	10 308
<b>Total</b>	<b>89 733</b>	<b>86 006</b>	<b>50 419</b>	<b>68 046</b>	<b>63 828</b>	<b>37 481</b>	<b>157 779</b>	<b>149 834</b>	<b>87 900</b>

Source: National Examinations Database, November 2015.

Note 1: The number of students who REGISTERED, WROTE and COMPLETED includes only those who were eligible to complete qualifications (part or full) during the 2015 academic year.

Note 2: “Number Registered” refers to the number of students who registered for the relevant examinations in 2015 and were eligible to complete the relevant qualifications during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the relevant qualifications in 2015.

Note 3: “Number Wrote” refers to the number of students who wrote the relevant examinations in 2015 and were eligible to complete the relevant qualifications during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the relevant qualifications in 2015.

Note 4: “Number Completed” refers to the number of students who were eligible to complete and successfully completed the relevant qualifications in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the relevant qualifications in 2015.

Table 2 shows that almost 158 000 students registered for Report 190/1 (N3 and N6) and NC(V) Level 4 examinations in TVET colleges in 2015 of which just under 150 000 wrote examinations. Out of the students who wrote examinations, just under 88 000 completed a qualification at a TVET college. The highest proportion of students registered for the Report 190/1 (N6) part-qualification (46 569) followed by the Report 190/1 (N3) part-qualification (31 023). In comparison the number of students who registered for, wrote and completed the NC(V) Level 4 qualification (10 308) was significantly lower than for the Report 190/1 N3 and N6 part-qualifications.

Overall more female than male students registered for and wrote examinations and consequently more female than male students completed the different qualification categories. The trend for the number of students who registered, wrote and completed Report 190/1 N3 and N6 qualifications differed between the two genders with male students outnumbering the female students for N3 and females outnumbering the males for N6. The number of female students who registered, wrote and completed NC(V) Level 4 also exceeded that of the male students. A significantly large number of students who, irrespective of qualification types and gender, wrote and were eligible to complete a qualification during the 2015 academic year did not successfully complete the relevant qualifications (35.1% of N3, 39.0% of N6 and 59.8% of NC(V) Level 4 students did not complete).



**Table 3: Number of students in TVET colleges who registered, wrote and completed NC (V) qualifications, by province and level, 2015**

Province	NC(V) Level 2				NC(V) Level 3				NC(V) Level 4			
	Number registered	Number wrote	Number completed	Completion rate (%)	Number registered	Number wrote	Number completed	Completion rate (%)	Number registered	Number wrote	Number completed	Completion rate (%)
Eastern Cape	12 213	8 800	3 473	39.5	7 211	6 229	2 712	43.5	4 244	3 865	1 636	42.3
Free State	4 465	2 842	1 063	37.4	1 779	1 502	651	43.3	733	657	277	42.2
Gauteng	18 545	13 227	4 757	36.0	8 968	7 685	2 965	38.6	5 053	4 518	1 873	41.5
Kwazulu-Natal	19 048	13 795	4 894	35.5	9 690	8 263	2 976	36.0	5 572	5 109	1 731	33.9
Limpopo	14 126	11 372	4 100	36.1	7 837	7 214	2 236	31.0	4 598	4 319	1 461	33.8
Mpumalanga	6 549	4 715	2 259	47.9	4 114	3 612	1 494	41.4	2 458	2 233	989	44.3
North West	1 596	973	292	30.0	828	637	163	25.6	406	343	145	42.3
Northern Cape	4 766	3 423	972	28.4	2 941	2 504	816	32.6	1 852	1 635	630	38.5
Western Cape	8 555	5 252	2 399	45.7	4 618	3 740	1 693	45.3	3 326	2 966	1 566	52.8
<b>National</b>	<b>89 863</b>	<b>64 399</b>	<b>24 209</b>	<b>37.6</b>	<b>47 986</b>	<b>41 386</b>	<b>15 706</b>	<b>38.0</b>	<b>28 242</b>	<b>25 645</b>	<b>10 308</b>	<b>40.2</b>

Source: *National Examinations Database, November 2015.*

- Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete an NC (V) qualification during the 2015 academic year.
- Note 2: "Number Registered" refers to the number of students who registered for the 2015 NC(V) Levels 2-4 examinations and were eligible to complete an NC (V) qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the NC (V) Level 2-4 qualifications in 2015.
- Note 3: "Number Wrote" refers to the number of students who wrote the 2015 NC(V) Levels 2 - 4 examinations and were eligible to complete an NC (V) qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the NC (V) Level 2-4 qualifications in 2015.
- Note 4: "Number Completed" refers to the number of students who were eligible to complete and successfully completed the NC (V) Levels 2-4 qualifications in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the NC (V) Level 2-4 qualifications in 2015.
- Note 5: "Completion rate" refers to the number of students who successfully completed an NC (V) qualification in the 2015 academic year, expressed as a percentage of the number of candidates who were eligible to complete the NC (V) Level 2-4 qualifications and wrote the examinations (the latter is defined above) in 2015.
- Note 6: NC (V) Level 2, NC (V) Level 3 and NC (V) Level 4 are each full qualifications.

Table 3 shows that in TVET colleges in 2015, the average national completion rate for NC(V) Level 2 was 37.6%, Level 3, 38.0% and Level 4, 40.2%. The largest proportion of students registered and wrote examinations for the NC(V) Level 2 qualification and consequently more Level 2 students completed the qualification (24 209) when compared to Levels 3 (15 706) and 4 (10 308).

Western Cape performed best on NC(V) Level 3 and 4 compared to other provinces and finished a close second to Mpumalanga on Level 2. Mpumalanga and Western Cape were the only two provinces to achieve above 40% per level across all three NC(V) levels. Northern Cape achieved the lowest completion rate on Level 2 (28.4%), North West on Level 3 (25.6%) and Limpopo on Level 4 (33.8%).



KwaZulu-Natal recorded the highest number of students registered, wrote and completed on all three levels in 2015 except for the number completed on Level 4 where Gauteng recorded the highest number of student completed, while North West recorded the lowest numbers across all three NC(V) levels.

A significant number of the students who wrote and were eligible to complete an NC(V) qualification during the 2015 academic year did not successfully complete a qualification across the three levels.

**Table 4: Number of students in TVET colleges who registered, wrote and completed report 190/1 N1 to N3 qualifications for Engineering Studies, by province and programme, 2015**

Province	Report 190/1 N1				Report 190/1 N2				Report 190/1 N3			
	Number registered	Number wrote	Number completed	Completion rate (%)	Number registered	Number wrote	Number completed	Completion rate (%)	Number registered	Number wrote	Number completed	Completion rate (%)
Eastern Cape	4 244	3 685	2 968	80.5	4 665	4 418	2 888	65.4	4 005	3 721	2 241	60.2
Free State	3 224	2 917	2 209	75.7	4 123	3 901	2 298	58.9	2 951	2 802	1 659	59.2
Gauteng	13 227	12 247	9 559	78.1	16 750	16 190	10 926	67.5	14 666	14 065	9 379	66.7
KwaZulu-Natal	6 085	5 512	4 481	81.3	10 426	9 931	6 774	68.2	8 693	8 238	5 426	65.9
Limpopo	6 889	6 494	5 625	86.6	10 559	10 219	7 730	75.6	8 715	8 317	5 480	65.9
Mpumalanga	3 336	3 096	2 523	81.5	5 779	5 527	4 006	72.5	4 612	4 380	3 146	71.8
North West	1 321	1 207	848	70.3	1 899	1 805	1 101	61.0	593	539	297	55.1
Northern Cape	2 713	2 461	2 004	81.4	4 470	4 267	2 826	66.2	3 168	2 971	1 823	61.4
Western Cape	5 407	4 243	3 387	79.8	4 819	4 319	2 729	63.2	3 186	2 778	1 572	56.6
<b>National</b>	<b>46 446</b>	<b>41 862</b>	<b>33 604</b>	<b>80.3</b>	<b>63 490</b>	<b>60 577</b>	<b>41 278</b>	<b>68.1</b>	<b>50 589</b>	<b>47 811</b>	<b>31 023</b>	<b>64.9</b>

Source: National Examinations Database, November 2015.

- Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete a Report 190/1 part-qualification during the 2015 academic year.
- Note 2: "Number Registered" refers to the number of students who registered for the 2015 Report 190/1 N1-N3 examinations for Engineering Studies and were eligible to complete a Report 190/1 N1-N3 part-qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the Report 190/1 N1-N3 part-qualifications in 2015.
- Note 3: "Number Wrote" refers to the number of students who wrote the 2015 Report 190/1 N1-N3 examinations for Engineering Studies and were eligible to complete a Report 190/1 N1-N3 part-qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the Report 190/1/1 N1-N3 part-qualifications in 2015.
- Note 4: "Number Completed" refers to the number of students who were eligible to complete and successfully completed the Report 190/1 N1-N3 part-qualifications in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the Report 190/1 N1-N3 part-qualifications in 2015.
- Note 5: "Completion rate" refers to the number of students who successfully completed a Report 190/1 N1-N3 part-qualification in the 2015 academic year, expressed as a percentage of the number of students who were eligible to complete the Report 190/1 N1-N3 part-qualifications and wrote the examinations (the latter is defined above) in 2015.
- Note 6: The number of students who registered for, wrote and completed N1-N3 Engineering Studies part-qualifications includes the consolidated numbers across all three trimesters of the 2015 academic year.



Table 4 shows that in TVET colleges in 2015, the average national completion rate for Report 190/1 N1 to N3 Engineering Studies was as follows: N1, 80.3%, N2, 68.1% and N3, 64.9% indicating that N1 students outperformed those doing N2 and N3 programmes. The largest proportion of students registered for and wrote examinations for the N2 part-qualification and consequently more N2 students completed the part-qualification when compared to N1 and N3 students.

Limpopo performed the best on N1 and N2, while Mpumalanga performed best on N3 and finished a close second to Limpopo on both N1 and N2. All provinces achieved above 50% across the three N levels, with five provinces achieving above 80% on N1, two provinces achieving above 70% on N2 and six provinces achieving above 60% on N3. North West has recorded the lowest completion rate on N1 and N3, and Free State on N2.

Gauteng recorded the highest number of students registered, wrote and completed across all three N levels in 2015, while North West achieved the lowest numbers. A fairly significant number of the students who wrote and were eligible to complete a part-qualification during the 2015 academic year did not successfully complete such a part-qualification across the three levels.



**Table 5: Number of students in TVET colleges who registered, wrote and completed Report 190/1 N4 to N6 part-qualifications for Engineering Studies, by province and programme, 2015**

Province	Report 190/1 N4				Report 190/1 N5				Report 190/1 N6			
	Number registered	Number wrote	Number completed	Completion rate (%)	Number registered	Number wrote	Number completed	Completion rate (%)	Number registered	Number wrote	Number completed	Completion rate (%)
Eastern Cape	2 818	2 583	2 114	81.8	2 438	2 263	1 689	74.6	1 769	1 655	947	57.2
Free State	2 343	2 170	1 515	69.8	1 617	1 514	890	58.8	936	867	529	61.0
Gauteng	10 703	10 203	7 593	74.4	8 372	8 020	5 462	68.1	6 192	5 860	3 514	60.0
KwaZulu-Natal	6 119	5 743	4 594	80.0	4 868	4 562	3 357	73.6	3 596	3 279	2 037	62.1
Limpopo	4 730	4 467	3 502	78.4	3 770	3 610	2 530	70.1	3 001	2 825	1 657	58.7
Mpumalanga	2 763	2 535	2 023	79.8	1 679	1 521	972	63.9	840	756	423	56.0
North West	167	154	111	72.1	113	106	70	66.0	81	78	45	57.7
Northern Cape	1 697	1 556	1 101	70.8	1 072	956	684	71.5	728	625	388	62.1
Western Cape	2 228	2 012	1 604	79.7	1 680	1 554	1 155	74.3	1 244	1 141	737	64.6
<b>National</b>	<b>33 568</b>	<b>31 423</b>	<b>24 157</b>	<b>76.9</b>	<b>25 609</b>	<b>24 106</b>	<b>16 809</b>	<b>69.7</b>	<b>18 387</b>	<b>17 086</b>	<b>10 277</b>	<b>60.1</b>

Source: *National Examinations Database, November 2015.*

- Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete a Report 190/1 part-qualification during the 2015 academic year.
- Note 2: “Number Registered” refers to the number of students who registered for the 2015 Report 190/1 N4-N6 examinations for Engineering Studies and were eligible to complete a Report 190/1 N4-N6 part-qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the Report 190/1 N4-N6 part-qualifications in 2015.
- Note 3: “Number Wrote” refers to the number of students who wrote the 2015 Report 190/1 N4-N6 examinations for Engineering Studies and were eligible to complete a Report 190/1 N4-N6 part-qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the Report 190/1 N4-N6 part-qualifications in 2015.
- Note 4: “Number Completed” refers to the number of students who were eligible to complete and successfully completed the Report 190/1 N4-N6 part-qualifications in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the Report 190/1 N4-N6 part-qualifications in 2015.
- Note 5: “Completion rate” refers to the number of students who successfully completed a Report 190/1 N4-N6 part-qualification in the 2015 academic year, expressed as a percentage of the number of students who were eligible to complete the Report 190/1 N4-N6 part-qualifications and wrote the examinations (the latter is defined above) in 2015.
- Note 6: The number of students who registered for, wrote and completed N4-N6 Engineering Studies part-qualifications includes the consolidated numbers across all three trimesters of the 2015 academic year.

Table 5 shows that in TVET colleges in 2015, the average national completion rate for Report 190/1 N4 to N6 Engineering Studies was as follows: N4, 76.9%, N5, 69.7% and N6, 60.1%. The largest proportion of students registered and wrote examinations for the N4 part-qualification and consequently more N4 students completed the part-qualification when compared to N5 and N6.

Eastern Cape performed the best on N4 and N5 and Western Cape on N6. All provinces achieved above 50% across the three N levels, with two provinces achieving above 80% on N4, five provinces achieving above 70% on N5 and five provinces achieving above 60% on N6. All provinces with the exception of Free State and Northern Cape performed incrementally worse across N4 to N6, with Free State showing a slight improvement from N5 to N6 and Northern Cape a slight improvement from N4 to N5.



Gauteng recorded the highest number of students who registered, wrote and completed across all three N levels in 2015, while North West achieved the lowest numbers. A fairly significant number of the students who wrote and were eligible to complete a part-qualification during the 2015 academic year did not successfully complete a part-qualification across the three levels.

**Table 6: Number of students in TVET colleges who registered, wrote and completed Report 190/1 N4 to N6 qualifications for Business studies, by province and programme, 2015**

Province	Report 190/1 N4				Report 190/1 N5				Report 190/1 N6			
	Number registered	Number wrote	Number completed	Completion rate (%)	Number registered	Number wrote	Number completed	Completion rate (%)	Number registered	Number wrote	Number completed	Completion rate (%)
Eastern Cape	12 361	10 992	8 230	74.9	9 931	9 594	5 681	59.2	7 023	6 854	4 254	62.1
Free State	9 785	8 907	6 371	71.5	7 886	7 587	4 693	61.9	5 580	5 470	3 567	65.2
Gauteng	24 782	22 688	16 929	74.6	16 829	16 339	10 481	64.1	12 946	12 683	7 958	62.7
KwaZulu-Natal	21 057	18 986	11 394	60.0	16 173	15 746	9 192	58.4	13 839	13 584	7 727	56.9
Limpopo	11 704	11 153	8 224	73.7	10 944	10 773	6 004	55.7	7 749	7 670	4 491	58.6
Mpumalanga	4 491	4 041	3 090	76.5	3 263	3 163	1 973	62.4	2 508	2 448	1 440	58.8
Northern Cape	2 543	2 149	1 505	70.0	2 006	1 894	911	48.1	1 366	1 324	677	51.1
North West	4 320	3 953	3 079	77.9	4 728	4 490	2 502	55.7	3 168	3 070	1 990	64.8
Western Cape	11 998	10 565	7 576	71.7	8 680	8 222	5 426	66.0	6 382	6 189	4 188	67.7
<b>National</b>	<b>103 041</b>	<b>93 434</b>	<b>66 398</b>	<b>71.1</b>	<b>80 440</b>	<b>77 808</b>	<b>46 863</b>	<b>60.2</b>	<b>60 561</b>	<b>59 292</b>	<b>36 292</b>	<b>61.2</b>

Source: National Examinations Database, November 2015.

- Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete a Report 190/1 part-qualification during the 2015 academic year.
- Note 2: “Number Registered” refers to the number of students who registered for the 2015 Report 190/1 N4-N6 examinations for Business Studies and were eligible to complete a Report 190/1 N4-N6 part-qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the Report 190/1 N4-N6 part-qualifications in 2015.
- Note 3: “Number Wrote” refers to the number of students who wrote the 2015 Report 190/1 N4-N6 examinations for Business Studies and were eligible to complete a Report 190/1 N4-N6 part-qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the Report 190/1 N4-N6 part-qualifications in 2015.
- Note 4: “Number Completed” refers to the number of students who were eligible to complete and successfully completed the Report 190/1 N4-N6 part-qualifications in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the Report 190/1 N4-N6 part-qualifications in 2015.
- Note 5: “Completion rate” refers to the number of students who successfully completed a Report 190/1 N4-N6 part-qualification in the 2015 academic year, expressed as a percentage of the number of students who were eligible to complete the Report 190/1 N4-N6 part-qualifications and wrote the examinations (the latter is defined above) in 2015.
- Note 6: The number of students who registered for, wrote and completed N4-N6 Business Studies part-qualifications includes the consolidated numbers across both semesters of the 2015 academic year.

Table 6 shows that in TVET colleges in 2015, the average national completion rate for Report 190/1 N4 to N6 Business Studies was as follows: N4, 71.1%, N5, 60.2% and N6, 61.2%. The largest proportion of students registered and wrote examinations for the N4 part-qualification and consequently more N4 students completed the part-qualification when compared to N5 and N6. A fairly significant number of the students who wrote and were eligible to complete a qualification during the 2015 academic year did not successfully complete a qualification across the three levels.



North West performed best on N4 and while Western Cape performed best on both N5 and N6. All provinces achieved above 50% across the three N levels with the exception of Northern Cape on N5. All provinces except KwaZulu-Natal achieved a completion rate above 70% on N4, four provinces achieved above 60% on N5 and five provinces achieved above 60% on N6. Northern Cape recorded the lowest completion rate for N5 and N6 programmes, while KwaZulu-Natal recorded the lowest completion rate for N4 programmes.

Gauteng recorded the highest number of students registered, wrote and completed across N4 to N6 except for the number registered and wrote on N6 where KwaZulu-Natal recorded the highest numbers, while Northern Cape achieved the lowest numbers. A fairly significant number of the students who wrote and were eligible to complete a qualification during the 2015 academic year did not successfully complete a part-qualification across the three levels.



**Table 7: Number of students in TVET colleges who registered, wrote and completed the NC(V) Level 4 qualification, by programme and gender, 2015**

NC (V) Level 4 Programme	Female			Male			Total registered	Total wrote	Total completed
	Number registered	Number wrote	Number completed	Number registered	Number wrote	Number completed			
1. L4: Civil Engineering and Building Construction	802	722	182	891	770	196	1 693	1 492	378
2. L4: Education and Development	494	466	259	47	45	25	541	511	284
3. L4: Electrical Infrastructure Construction	1 289	1 206	359	1 526	1 414	450	2 815	2 620	809
4. L4: Engineering and Related Design	872	809	246	1 809	1 619	445	2 681	2 428	691
5. L4: Finance, Economics and Accounting	1 557	1 430	486	579	508	154	2 136	1 938	640
6. L4: Hospitality	1 331	1 218	468	345	302	134	1 676	1 520	602
7. L4: Information Technology and Computer Studies	676	622	102	703	633	121	1 379	1 255	223
8. L4: Management	850	789	432	375	327	159	1 225	1 116	591
9. L4: Marketing	919	833	304	517	440	143	1 436	1 273	447
10. L4: Mechatronics	99	95	23	116	114	34	215	209	57
11. L4: Office Administration	6 463	5 914	2 920	1 365	1 229	536	7 828	7 143	3 456
12. L4: Primary Agriculture	499	454	160	276	251	101	775	705	261
13. L4: Primary Health	462	437	251	44	39	19	506	476	270
14. L4: Process Plant Operations	64	54	4	20	15	4	84	69	8
15. L4: Safety In Society	707	638	274	575	496	255	1 282	1 134	529
16. L4: Tourism	1 095	978	664	514	435	252	1 609	1 413	916
17. L4: Transport and Logistics	242	230	83	119	113	63	361	343	146
<b>Total</b>	<b>18 421</b>	<b>16 895</b>	<b>7 217</b>	<b>9 821</b>	<b>8 750</b>	<b>3 091</b>	<b>28 242</b>	<b>25 645</b>	<b>10 308</b>

Source: National Examinations Database, November 2015.

- Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete an NC (V) qualification during the 2015 academic year.
- Note 2: “Number Registered” refers to the number of students who registered for the 2015 NC (V) Level 4 examinations and were eligible to complete an NC (V) qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the NC (V) Level 4 qualification in 2015.
- Note 3: “Number Wrote” refers to the number of students who wrote the 2015 NC(V) Level 4 examinations and were eligible to complete an NC(V) qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the NC (V) Level 4 qualification in 2015.
- Note 4: “Number Completed” refers to the number of students who were eligible to complete and successfully completed the NC (V) Level 4 qualification in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the NC (V) Level 4 qualification in 2015.
- Note 5: NC (V) Level 4 is a full qualification.

Table 7 shows that in TVET colleges in 2015, above 28 000 students registered for examinations for the NC(V) Level 4 qualification of which the majority of students were female. Most female students registered for the Office Administration programme (6 463) followed by Finance, Economics and Accounting, Hospitality and Electrical Infrastructure Construction whereas the majority of male students registered for Engineering and Related Design programme (1 809) followed closely by the Electrical Infrastructure Construction and Office Administration programmes respectively.



Consequently most students registered for and wrote examinations for Office Administration programme followed by Electrical Infrastructure Construction, and the highest number consequently completed the Office Administration programme, followed by Tourism programme.

The Process Plant Operations, Mechatronics and Transport and Logistics programmes were least popular among both female and male students.

**Table 8: Number of students in TVET colleges who registered, wrote and completed the Report 190/1 N6 part- qualification, by programme and gender, 2015**

Report 190/1 N6 Programme	Female			Male			Number registered	Number wrote	Number completed
	Number registered	Number wrote	Number completed	Number registered	Number wrote	Number completed			
N6:Art And Design	135	134	89	209	204	97	344	338	186
N6:Business Management	7 784	7 584	4 284	3 517	3 413	2 064	11 301	10 997	6 348
N6:Clothing Production	158	156	138	35	35	27	193	191	165
N6:Educare	2 642	2 592	1 888	105	100	75	2 747	2 692	1 963
N6:Engineering Studies	7 241	6 804	4 082	11 146	10 282	6 195	18 387	17 086	10 277
N6:Farming Management	329	329	139	305	305	115	634	634	254
N6:Financial Management	5 738	5 647	3093	2 422	2 369	1 424	8 160	8 016	4517
N6:Hospitality And Catering Services	1 108	1 093	636	387	377	205	1 495	1 470	841
N6:Human Resources Management	9 516	9 380	5 593	3 456	3 361	2 058	12 972	12 741	7 651
N6:Interior Decorating	8	8	1	1	1	0	9	9	1
N6:Legal Secretary	29	29	27	11	10	6	40	39	33
N6:Management Assistant	8 163	8 000	6 826	1 843	1 793	1 518	10 006	9 793	8 344
N6:Marketing Management	2 987	2 914	1 162	1 852	1 816	726	4 839	4 730	1 888
N6:Popular Music: Composition	1	1	0	3	3	2	4	4	2
N6:Popular Music: Performance	28	28	9	28	28	3	56	56	12
N6:Popular Music: Studio Work	5	3	1	63	61	28	68	64	29
N6:Public Management	3 510	3 421	1 433	1 513	1 487	717	5 023	4 908	2 150
N6:Public Relations	865	846	640	308	303	220	1 173	1 149	860
N6:Tourism	1 020	998	726	477	463	322	1 497	1 461	1 048
<b>Total</b>	<b>51 267</b>	<b>49 967</b>	<b>30 767</b>	<b>27 681</b>	<b>26 411</b>	<b>15 802</b>	<b>78 948</b>	<b>76 378</b>	<b>46 569</b>

Source: National Examinations Database, November 2015.

Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete an N6 part- qualification during the 2015 academic year.

Note 2: “Number Registered” refers to the number of students who registered for the 2015 Report 190/1 N6 examinations and were eligible to complete a Report 190/1 N6 part-qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the N6 part-qualification in 2015.

Note 3: “Number Wrote” refers to the number of students who wrote the 2015 Report 190/1 N6 examinations and were eligible to complete a Report 190/1 N6 part-qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the Report 190/1 N6 part-qualification in 2015.

Note 4: “Number Completed” refers to the number of students who were eligible to complete and successfully completed the Report 190/1 N6 part-qualification in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the Report 190/1 N6 part-qualification in 2015.



Table 8 shows that in TVET colleges in 2015, almost 80 000 students registered for examinations for the Report 190/1 N6 part-qualification of which the majority of students were female. Most female students registered for the Human Resources Management programme (9 516) followed closely by Management Assistant and Business Management whereas by far the majority of male students registered for the Engineering Studies programme (11 146) followed by the Business Management, Human Resources Management and Financial Management programmes respectively.

Consequently the most students registered for and wrote the Engineering Studies programme followed by Human Resources Management and Business Management, and while the highest number consequently completed the Engineering Studies and Management Assistant programmes.

The Popular Music: Composition, Interior Decorating, Legal Secretary, Popular Music: Performance and Popular Music: Studio Work programmes were least popular among both female and male students. The least number of students per gender and collectively registered for, wrote and completed the Interior Decorating programme.

## 2. PRIVATE COLLEGES

### 2.1 OVERVIEW OF PRIVATE COLLEGES

The provision of post-school education and training by private colleges is underpinned in the constitution and legislation. All private colleges offering continuing education and training qualifications or part-qualifications that fall on Umalusi's qualification sub-framework must be registered with the Department in terms of Continuing Education and Training Act No.16 of 2006 and the Regulations for the Registration of Private Further Education and Training colleges, 2007. Private FET colleges have been renamed private colleges in terms of the *Continuing Education and Training Act, 2006 (Act No. 16 of 2006)*, in Government Gazette No. 36271.

The amendment of the Act came into effect on 6 October 2014 in terms of proclamation No. 68 of 2014 by order of the President of the Republic of South Africa. The significant legislative and policy changes were effected on 01 April 2015 with regard to Public Adult Education and Training (AET) Centres, which have been renamed Community Education and Training (CET) colleges, while private AET Centres have been renamed private colleges. The following section of the report provides student performance statistics in private colleges.

### 2.2 EXAMINATION RESULTS IN PRIVATE COLLEGES

**Table 9: Number of students in private colleges who registered, wrote and completed national qualifications, by qualification category and gender, 2015**

Qualification Category	Female			Male			Total registered	Total wrote	Total completed
	Number registered	Number wrote	Number completed	Number registered	Number wrote	Number completed			
Report 191/1 N3	11 851	9 790	4 860	19 631	16 049	7 376	31 482	25 839	12 236
Report 191/1 N6	7 774	7 148	3 520	6 767	5 928	3 036	14 541	13 076	6 556
NC(V) Level 4	402	354	129	181	145	28	583	499	157
<b>Total</b>	<b>20 027</b>	<b>17 292</b>	<b>8 509</b>	<b>26 579</b>	<b>22 122</b>	<b>10 440</b>	<b>46 606</b>	<b>39 414</b>	<b>18 949</b>

Source: *National Examinations Database, November 2015.*

Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete qualifications (part or full) during the 2015 academic year.

Note 2: "Number Registered" refers to the number of students who registered for the relevant examinations in 2015 and were eligible to complete the relevant qualifications during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the relevant qualifications in 2015.

Note 3: "Number Wrote" refers to the number of students who wrote the relevant examinations in 2015 and were eligible to complete the relevant qualifications during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the relevant qualifications in 2015.

Note 4: "Number Completed" refers to the number of students who were eligible to complete and successfully completed the relevant qualifications in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the relevant qualifications in 2015.



Table 9 shows that 46 606 students registered for Report 190/1 (N3 and N6) and NC(V) Level 4 examinations in private colleges in 2015 of which 39 414 wrote examinations at private Colleges. The highest proportion of students registered for the Report 190/1 (N3) part-qualification followed by the Report 190/1 (N6) part-qualification. Overall more male than female students registered and wrote examinations and consequently more male than female students completed the different qualification categories. Table 9 also indicates that a significantly large number of students who wrote and were eligible to complete a part-qualification or full qualification during the 2015 academic year did not successfully complete the relevant part-qualification or full qualification.

**Table 10: Number of students in private colleges who registered, wrote and completed NC(V) qualifications, by level, 2015**

Qualification	Number registered	Number wrote	Number completed	Completion rate (%)
NC(V) Level 2	1 835	1 104	488	44.2
NC(V) Level 3	870	669	268	40.1
NC(V) Level 4	583	499	157	31.5
<b>Total</b>	<b>3 288</b>	<b>2 272</b>	<b>913</b>	<b>40.2</b>

**Source:** National Examinations Database, November 2015.

Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete an NC(V) qualification during the 2015 academic year.

Note 2: "Number Registered" refers to the number of students who registered for the 2015 NC(V) Levels 2-4 examinations and were eligible to complete an NC(V) qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the NC(V) Level 2-4 qualifications in 2015.

Note 3: "Number Wrote" refers to the number of students who wrote the 2015 NC(V) Levels 2 – 4 examinations and were eligible to complete an NC(V) qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the NC(V) Level 2-4 qualifications in 2015.

Note 4: "Number Completed" refers to the number of students who were eligible to complete and successfully completed the NC(V) Levels 2-4 qualifications in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the NC(V) Level 2-4 qualifications in 2015.

Note 5: "Completion rate" refers to the number of students who successfully completed an NC(V) qualification in the 2015 academic year, expressed as a percentage of the number of candidates who were eligible to complete the NC(V) Level 2-4 qualifications and wrote the examinations (the latter is defined above) in 2015.

Note 6: NC(V) Level 2, NC(V) Level 3 and NC(V) Level 4 are each full qualifications.

Table 10 shows that 3 288 students registered for NC(V) level programme examinations in private colleges in 2015, of which 2 272 wrote examinations. The highest proportion of students registered for the NC(V) qualification was on Level 2 and followed by Level 3. Table 10 also indicates that a significantly large number of students who wrote and were eligible to complete a part-qualification or full qualification across all levels during the 2015 academic year did not successfully complete the relevant part-qualification or full qualification.



**Table 11: Number of students in private colleges who registered, wrote and completed Report 190/1 N1 to N3 part-qualifications for Engineering Studies, by programme, 2015**

Qualification	Number registered	Number wrote	Number completed	Completion rate (%)
Report 190/1 N1	9 809	8 101	4 941	61.0
Report 190/1 N2	24 316	20 556	9 971	48.5
Report 190/1 N3	31 482	25 839	12 236	47.4
<b>Total</b>	<b>65 607</b>	<b>54 496</b>	<b>27 148</b>	<b>49.8</b>

**Source:** National Examinations Database, November 2015.

Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete a Report 1901 part-qualification during the 2015 academic year.

Note 2: "Number Registered" refers to the number of students who registered for the 2015 Report 190/1 N1-N3 examinations for Engineering Studies and were eligible to complete a Report 190/1 N1-N3 part-qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the Report 190/1 N1-N3 part-qualifications in 2015.

Note 3: "Number Wrote" refers to the number of students who wrote the 2015 Report 190/1 N1-N3 examinations for Engineering Studies and were eligible to complete a Report 190/1 N1-N3 part-qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the Report 190/1 N1-N3 part-qualifications in 2015.

Note 4: "Number Completed" refers to the number of students who were eligible to complete and successfully completed the Report 190/1 N1-N3 part-qualifications in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the Report 190/1 N1-N3 part-qualifications in 2015.

Note 5: "Completion rate" refers to the number of students who successfully completed a Report 190/1 N1-N3 part-qualification in the 2015 academic year, expressed as a percentage of the number of students who were eligible to complete the Report 190/1 N1-N3 part-qualifications and wrote the examinations (the latter is defined above) in 2015.

Note 6: The number of students who registered for, wrote and completed N1-N3 Engineering Studies part-qualifications includes the consolidated numbers across all three trimesters of the 2015 academic year.

Table 11 shows that 65 607 students registered for Report 190/1 N1 to N3 examinations in private colleges in 2015 of which 54 496 wrote examinations at private colleges. The highest proportion of students registered for the Report 190/1 (N3) part-qualification followed by the Report 190/1 (N2) part-qualification. Table 11 also indicates that a significantly large number of students who wrote and were eligible to complete a part-qualification or full qualification across all levels during the 2015 academic year did not successfully complete the relevant part-qualification or full qualification.

**Table 12: Number of students in private colleges who registered, wrote and completed Report 190/1 N4 to N6 part-qualification for Engineering studies, by programme, 2015**

Qualification	Number registered	Number wrote	Number completed	Completion rate (%)
Report 190/1 N4	16 473	13 910	8 369	60.2
Report 190/1 N5	10 126	8 704	5 718	65.7
Report 190/1 N6	6 633	5 699	3 305	58.0
<b>Total</b>	<b>33 232</b>	<b>28 313</b>	<b>17 392</b>	<b>61.4</b>

**Source:** National Examinations Database, November 2015.

Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete an N6 part-qualification during the 2015 academic year.

Note 2: "Number Registered" refers to the number of students who registered for the 2015 Report 190/1 N6 examinations and were eligible to complete a Report 191 N6 part-qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the N6 part-qualification in 2015.

Note 3: "Number Wrote" refers to the number of students who wrote the 2015 Report 190/1 N6 examinations and were eligible to complete a Report 190/1 N6 part-qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the Report 190/1 N6 part-qualification in 2015.

Note 4: "Number Completed" refers to the number of students who were eligible to complete and successfully completed the Report 190/1 N6 part-qualification in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the Report 190/1 N6 part-qualification in 2015.

Note 5: "Completion rate" refers to the number of students who successfully completed a Report 190/1 N6 part-qualification in the 2015 academic year, expressed as a percentage of the number of students who were eligible to complete the Report 190/1 N6 part-qualification and wrote the examinations (the latter is defined above) in 2015.

Note 6: The number of students who registered for, wrote and completed N4-N6 Engineering Studies part-qualifications includes the consolidated numbers across all three trimesters of the 2015 academic year.



Table 12 shows that 33 232 students registered for Report 190/1 N4 to N6 examinations in private colleges in 2015 of which 28 313 wrote examinations at private colleges. The highest proportion of students registered for the Report 190/1 (N4) part-qualification followed by the Report 190/1 (N5) part-qualification. Table 12 also indicates that a significantly large number of students who wrote and were eligible to complete a part-qualification or full qualification across all levels during the 2015 academic year did not successfully complete the relevant part-qualification or full qualification.

**Table 13: Number of students in private colleges who registered, wrote and completed Report 190/1 N4 to N6 part-qualifications for business studies, by programme, 2015**

Qualification	Number registered	Number wrote	Number completed	Completion rate (%)
Report 190/1 N4	20 747	17 180	9 579	55.8
Report 190/1 N5	13 051	11 771	4 763	40.5
Report 190/1 N6	7 908	7 377	3 251	44.1
<b>Total</b>	<b>41 706</b>	<b>36 328</b>	<b>17 593</b>	<b>48.4</b>

**Source:** *National Examinations Database, November 2015.*

Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete a Report 190/1 part-qualification during the 2015 academic year.

Note 2: "Number Registered" refers to the number of students who registered for the 2015 Report 190/1 N4-N6 examinations for Business Studies and were eligible to complete a Report 190/1 N4-N6 part-qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the Report 190/1 N4-N6 part-qualifications in 2015.

Note 3: "Number Wrote" refers to the number of students who wrote the 2015 Report 190/1 N4-N6 examinations for Business Studies and were eligible to complete a Report 190/1 N4-N6 part-qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the Report 190/1 N4-N6 part-qualifications in 2015.

Note 4: "Number Completed" refers to the number of students who were eligible to complete and successfully completed the Report 190/1 N4-N6 part-qualifications in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the Report 190/1 N4-N6 part-qualifications in 2015.

Note 5: "Completion rate" refers to the number of students who successfully completed a Report 190/1 N4-N6 part-qualification in the 2015 academic year, expressed as a percentage of the number of students who were eligible to complete the Report 190/1 N4-N6 part-qualifications and wrote the examinations (the latter is defined above) in 2015.

Note 6: The number of students who registered for, wrote and completed N1-N3 Business Studies part-qualifications includes the consolidated numbers across both semesters of the 2015 academic year.

Table 13 shows that 41 706 students registered for Report 190/1 N4 to N6 examinations in private Colleges in 2015 of which 36 328 wrote examinations at private colleges. The highest proportion of students registered for the Report 190/1 (N4) part-qualification followed by the Report 190/1 (N5) part-qualification. Table 13 also indicates that a significantly large number of students who wrote and were eligible to complete a part-qualification or full qualification during the 2015 academic year did not successfully complete the relevant part-qualification or full qualification.



**Table 14: Number of students in private colleges who registered, wrote and completed the NC(V) Level 4 qualification, by programme and gender, 2015**

NC(V) Level 4 Programme	Female			Male			Number registered	Number wrote	Number completed
	Number registered	Number wrote	Number completed	Number registered	Number wrote	Number completed			
L4: Civil Engineering And Building Construction	1	1	0	1	0	0	2	1	0
L4: Education And Development	19	17	10	4	3	1	23	20	11
L4: Electrical Infrastructure Construction	3	3	0	8	8	0	11	11	0
L4: Finance, Economics And Accounting	5	4	0				5	4	0
L4: Hospitality	2	2	0	1	1	0	3	3	0
L4: Information Technology And Computer Studies	24	21	1	45	36	0	69	57	1
L4: Management	86	77	38	29	23	12	115	100	50
L4: Marketing	44	41	14	29	25	9	73	66	23
L4: Office Administration	123	102	33	34	28	5	157	130	38
L4: Primary Health	38	37	21	4	3	0	42	40	21
L4: Safety In Society	35	30	3	20	14	0	55	44	3
L4: Tourism	22	19	9	6	4	1	28	23	10
<b>Total</b>	<b>402</b>	<b>354</b>	<b>129</b>	<b>181</b>	<b>145</b>	<b>28</b>	<b>583</b>	<b>499</b>	<b>157</b>

Source: *National Examinations Database, November 2015.*

Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete an NC(V) qualification during the 2015 academic year.

Note 2: "Number Registered" refers to the number of students who registered for the 2015 NC(V) Level 4 examinations and were eligible to complete an NC(V) qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the NC(V) Level 4 qualification in 2015.

Note 3: "Number Wrote" refers to the number of students who wrote the 2015 NC(V) Level 4 examinations and were eligible to complete an NC(V) qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the NC(V) Level 4 qualification in 2015.

Note 4: "Number Completed" refers to the number of students who were eligible to complete and successfully completed the NC(V) Level 4 qualification in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the NC(V) Level 4 qualification in 2015.

Note 5: "Completion rate" refers to the number of students who successfully completed an NC(V) qualification in the 2015 academic year, expressed as a percentage of the number of students who were eligible to complete the NC(V) Level 4 qualification and wrote the examinations (the latter is defined above) in 2015.

Note 6: NC(V) Level 4 is a full qualification.

Table 14 shows that in 2015, 583 students registered in private colleges for examinations for the NC (V) Level 4 qualification of which the majority of students were female. Most female students registered for the Office Administration programme (123) followed in close distance by Management and Marketing whereas the majority of male students registered for Information Technology and Computer Studies (45) followed by Office Administration, Management and Marketing. Consequently most students registered and wrote Office Administration programme examinations followed by Management. Accordingly, the highest number of students consequently completed the Management and Office Administration programmes.



The Civil Engineering and Building Construction, Hospitality and Finance, Economics and Accounting programmes were least popular among both female and male students. Table 14 also shows that none of the students completed the: Civil Engineering and Building Construction; Electrical Infrastructure Construction; Finance, Economics and Accounting; and Hospitality programmes for the NC(V) Level 4 qualification. The completion rate for NC(V) Level 4 programmes was 31.5% in 2015 as reflected in Table 10.

**Table 15: Number of students in private colleges who registered, wrote and completed the Report 190/1 N6 part-qualification, by programme and gender, 2015**

Report 191 N6 Programme	Female			Male			Number registered	Number wrote	Number completed
	Number registered	Number wrote	Number completed	Number registered	Number wrote	Number completed			
N6:Art And Design	4	4	1	6	5	2	10	9	3
N6:Business Management	521	491	277	319	297	147	840	788	424
N6:Clothing Production	15	13	10	7	6	2	22	19	12
N6:Educare	508	459	191	51	45	11	559	504	202
N6:Engineering Studies	2 736	2 536	2 128	5 725	5 119	4 207	8 461	7 655	6 335
N6:Farming Management	6	5	1	4	4	0	10	9	1
N6:Financial Management	552	527	187	241	225	86	793	752	273
N6:Hospitality And Catering Services	54	54	22	13	10	2	67	64	24
N6:Human Resources Management	1 498	1 390	596	648	596	240	2 146	1 986	836
N6:Legal Secretary	25	23	13	7	7	4	32	30	17
N6:Management Assistant	528	496	376	91	86	52	619	582	428
N6:Marketing Management	404	383	98	299	279	63	703	662	161
N6:Medical Secretary	48	43	26	8	8	3	56	51	29
N6:Popular Music: Performance	0	0	0	2	1	0	2	1	0
N6:Popular Music: Studio Work	8	8	2	32	29	1	40	37	3
N6:Public Management	692	651	184	323	301	73	1 015	952	257
N6:Public Relations	461	436	307	204	191	131	665	627	438
N6:Tourism	216	200	99	113	104	44	329	304	143
<b>Total</b>	<b>8 276</b>	<b>7 719</b>	<b>4 518</b>	<b>8 093</b>	<b>7 313</b>	<b>5 068</b>	<b>16 369</b>	<b>15 032</b>	<b>9 586</b>

Source: *National Examinations Database, November 2015.*

Note 1: The number of students who REGISTERED, WROTE and COMPLETED includes only those who were eligible to complete an N6 part-qualification during the 2015 academic year.

Note 2: "Number Registered" refers to the number of students who registered for the 2015 Report 190/1 N6 examinations and were eligible to complete a Report 190/1 N6 part-qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the N6 part-qualification in 2015.

Note 3: "Number Wrote" refers to the number of students who wrote the 2015 Report 190/1 N6 examinations and were eligible to complete a Report 190/1 N6 part-qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the Report 190/1 N6 part-qualification in 2015.

Note 4: "Number Completed" refers to the number of students who were eligible to complete and successfully completed the Report 190/1 N6 part-qualification in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the Report 191 N6 part-qualification in 2015.

Note 5: "Completion rate" refers to the number of students who successfully completed a Report 190/1 N6 part-qualification in the 2015 academic year, expressed as a percentage of the number of students who were eligible to complete the Report 190/1 N6 part-qualification and wrote the examinations (the latter is defined above) in 2015.



Table 15 shows that in 2015, over 16 000 students in private colleges registered for examinations for the Report 191/ N6 part-qualification of which the majority of students were female. Most female students registered for the Engineering Studies programme (2 736) followed by Human Resource Management and Public Management, whereas the majority of male students registered for the Engineering Studies programme (5 725 or 70% of total registrations for males).

Consequently the most students registered for and wrote the Engineering Studies programme followed by Human Resources Management and Public Management. The highest number of students consequently completed the Engineering Studies, Human Resources Management and Public Management programmes.



### 3. COMMUNITY EDUCATION AND TRAINING (CET) COLLEGES

#### 3.1 OVERVIEW OF COMMUNITY EDUCATION AND TRAINING (CET) COLLEGES

The Minister of Higher Education and Training established Community Education and Training (CET) colleges in April 2015 in terms of the Continuing Education and Training Act, 2006 (Act No.16 of 2006). The Act provides for the establishment, management, governance and funding of the newly established Community Education and Training colleges.

The CET colleges have been established to provide leadership for the administration, management and governance of Community Learning Centres (former Public Adult Learning Centres). All former Public Adult Learning Centres have been merged under the established nine colleges, one per Province in terms of *Government Gazette No. 38674 of 07 April 2015*. The public adult learning centres have been renamed Community Learning Centres in terms of the National Policy on Community Education and Training colleges, *Government Gazette No. 38924 of 03 July 2015*.

CET colleges have established college councils as governance structures responsible and accountable for the functioning and performance of the college and its Community Learning Centres. CET colleges are therefore juristic persons in their own right. College Councils are expected to develop three year strategic and annual performance plans for the college and its Community Learning Centres. In addition, the college councils are accountable to the Minister for the performance of the college and its Community Learning Centres.

CET colleges are expected to introduce new programmes for the different needs of their students. The National Policy on Community colleges provides for an expanded menu of programme and qualification provision in colleges. Currently, colleges are still providing formal, general education and training programmes to adult students and out-of-school youth.

Consistent with the Continuing Education and Training Act, colleges must submit an annual report on its performance and the use of allocated resources. Furthermore, the colleges have a duty to provide information as required by the Director-General.

This section of the report provides student performance in CET colleges for the General Education and Training Certificate: Adult Basic Education and Training (GETC: ABET) Level 4 qualification (at NQF level 1).

### 3.2 EXAMINATION RESULTS IN CET COLLEGES

**Table 16: Number of students in CET colleges who registered, wrote and completed the GETC: ABET Level 4 qualification, 2011 - 2015**

Year	Number registered	Number wrote	Number completed	Completion rate (%)
2011	107 780	39 856	13 924	34.9
2012	109 883	55 735	23 325	41.8
2013	109 518	52 501	19 945	38.0
2014	133 363	102 534	38 592	37.6
2015	117 224	91 603	34 125	37.3

**Source:** *Statistics on Post-School Education and Training in South Africa, 2014. National Examinations Database, November 2015.*

Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete a GETC qualification during the 2011-2015 academic years.

Note 2: "Number Registered" refers to the number of students who registered for the 2011-2015 GETC: ABET Level 4 examinations and were eligible to complete a GETC: ABET qualification during the 2011-2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the GETC: ABET Level 4 qualification in 2011-2015.

Note 3: "Number Wrote" refers to the number of students who wrote the 2011-2015 GETC: ABET Level 4 examinations and were eligible to complete a GETC: ABET qualification during the 2011-2015 academic years. This number excludes students who wrote individual subjects but who were not eligible to complete the GETC: ABET Level 4 qualification in 2011-2015.

Note 4: "Number Completed" refers to the number of students who were eligible to complete and successfully completed the GETC: ABET Level 4 qualification in the 2011-2015 academic years. This number excludes students who may have passed individual subjects but were not eligible to complete the GETC: ABET Level 4 qualification in 2011-2015.

Note 5: "Completion rate" refers to the number of students who successfully completed a GETC: ABET qualification in the 2011-2015 academic years, expressed as a percentage of the number of students who were eligible to complete the GETC: ABET Level 4 qualification and wrote the examinations (the latter is defined above) in 2011-2015.

Table 16 shows that of the approximately 117 000 students who registered for examinations for the GETC: ABET Level 4 qualification in 2015, 91 603 wrote the examinations. However, only 34 125 students completed the GETC: ABET Level 4 qualification. In contrast to the significant decrease in the number completed from 2014 to 2015, the completion rate for the GETC: ABET Level 4 examination declined slightly from 37.6% in 2014 to 37.3% in 2015.



**Table 17: Number of students in CET colleges registered, wrote and completed the GETC: ABET Level 4 qualification, by province, 2015**

Province	Number registered	Number wrote	Number completed	Completion rate (%)
Eastern Cape	15 026	11 388	4 549	39.9
Free State	4 742	4 266	1 595	37.4
Gauteng	15 883	12 295	4 305	35.0
KwaZulu-Natal	27 607	17 201	6 755	39.3
Limpopo	25 259	22 694	8 937	39.4
Mpumalanga	12 780	10 095	3 272	32.4
Northern Cape	2 263	1 825	631	34.6
North-West	9 998	8 985	3 019	33.6
Western Cape	3 666	2 854	1 062	37.2
<b>National</b>	<b>117 224</b>	<b>91 603</b>	<b>34 125</b>	<b>37.3</b>

Source: *National Examinations Database, November 2015.*

Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete a GETC qualification during the 2015 academic year.

Note 2: "Number Registered" refers to the number of students who registered for the 2015 GETC: ABET Level 4 examinations and were eligible to complete a GETC: ABET qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the GETC: ABET Level 4 qualification in 2015.

Note 3: "Number Wrote" refers to the number of students who wrote the 2015 GETC: ABET Level 4 examinations and were eligible to complete a GETC: ABET qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the GETC: ABET Level 4 qualification in 2015.

Note 4: "Number Completed" refers to the number of students who were eligible to complete and successfully completed the GETC: ABET Level 4 qualification in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the GETC: ABET Level 4 qualification in 2015.

Note 5: "Completion rate" refers to the number of students who successfully completed a GETC: ABET qualification in the 2015 academic year, expressed as a percentage of the number of students who were eligible to complete the GETC: ABET Level 4 qualification and wrote the examinations (the latter is defined above) in 2015.

Table 17 shows that in 2015, the average national completion rate for 2015 GETC: ABET Level 4 was 37.3%.

The largest proportion of students who registered and wrote for GETC: ABET Level 4 qualification were from Limpopo, KwaZulu-Natal, Gauteng and Eastern Cape and consequently more students from Limpopo, KwaZulu-Natal, Eastern Cape and Gauteng completed GETC: ABET Level 4 qualification.

A fairly significant number of the students who wrote and were eligible to complete a qualification during the 2015 academic year did not successfully complete the qualification across the nine (9) provinces.

Eastern Cape had the highest completion rate of (39.9%), followed closely by Limpopo (39.4%), KwaZulu-Natal (39.3%) and Free State (37.4%). Mpumalanga recorded the lowest completion rate of (32.4%) closely followed by North West with completion rate of (33.6%).



**Table 18: Number of students in CET colleges who registered, wrote and completed the GETC ABET Level 4 qualification, by province and gender, 2015**

Province	Female				Male				Number registered	Number wrote	Number completed
	Number registered	Number wrote	Number completed	Completion rate (%)	Number registered	Number wrote	Number completed	Completion rate (%)			
Eastern Cape	12 462	9 595	3 900	40.6	2 564	1 793	649	36.2	15 026	11 388	4 549
Free State	3 380	3 107	1 225	39.4	1 362	1 159	370	31.9	4 742	4 266	1 595
Gauteng	9 876	7 754	2 911	37.5	6 007	4 541	1 394	30.7	15 883	12 295	4 305
KwaZulu-Natal	22 961	14 650	5 746	39.2	4 646	2 551	1 009	39.6	27 607	17 201	6 755
Limpopo	21 280	19 247	7 561	39.3	3 979	3 447	1 376	39.9	25 259	22 694	8 937
Mpumalanga	10 524	8 404	2 771	33.0	2 256	1 691	501	29.6	12 780	10 095	3 272
Northern Cape	1 593	1 308	438	33.5	670	517	193	37.3	2 263	1 825	631
North-West	7 483	6 785	2 383	35.1	2 515	2 200	636	28.9	9 998	8 985	3 019
Western Cape	2 107	1 653	602	36.4	1 559	1 201	460	38.3	3 666	2 854	1 062
<b>National</b>	<b>91 666</b>	<b>72 503</b>	<b>27 537</b>	<b>38.0</b>	<b>25 558</b>	<b>19 100</b>	<b>6 588</b>	<b>34.5</b>	<b>117 224</b>	<b>91 603</b>	<b>34 125</b>

Source: *National Examinations Database, November 2015.*

Note 1: The number of students who REGISTERED, WROTE and COMPLETED included only those who were eligible to complete a GETC qualification during the 2015 academic year.

Note 2: "Number Registered" refers to the number of students who registered for the 2015 GETC: ABET Level 4 examinations and were eligible to complete a GETC: ABET qualification during the 2015 academic year. This number excludes students who registered to write individual subjects but who were not eligible to complete the GETC: ABET Level 4 qualification in 2015.

Note 3: "Number Wrote" refers to the number of students who wrote the 2015 GETC: ABET Level 4 examinations and were eligible to complete a GETC: ABET qualification during the 2015 academic year. This number excludes students who wrote individual subjects but who were not eligible to complete the GETC: ABET Level 4 qualification in 2015.

Note 4: "Number Completed" refers to the number of students who were eligible to complete and successfully completed the GETC: ABET Level 4 qualification in the 2015 academic year. This number excludes students who may have passed individual subjects but were not eligible to complete the GETC: ABET Level 4 qualification in 2015.

Note 5: "Completion rate" refers to the number of students who successfully completed a GETC: ABET qualification in the 2015 academic year, expressed as a percentage of the number of students who were eligible to complete the GETC: ABET Level 4 qualification and wrote the examinations (the latter is defined above) in 2015.

Table 18 shows that in 2015, majority of female students registered and wrote examinations for GETC: ABET Level 4 qualification. The average national completion rate for GETC: ABET Level 4 qualification was (38.0%) for female and (34.5%) for male. Overall more female than male student registered and wrote for GETC: ABET Level 4 qualification. Eastern Cape had the highest completion rate of (40.6%) for female students, whereas Limpopo had the highest completion rate of (39.9%) for male students.



**Table 19: Number of students in CET colleges who wrote and passed GETC: ABET Level 4 Learning Areas by content, 2015**

Content Learning Area	Number wrote	Number completed	Pass rate (%)
Ancillary Health Care	73 296	32 467	44.3
Applied Agriculture & Agricultural Technology	9 817	3 494	35.6
Arts And Culture	9 973	5 000	50.1
Early Childhood Development	34 488	19 282	55.9
Economics & Management Sciences	30 415	13 497	44.4
Human And Social Sciences	17 144	9 027	52.7
Inform. & Communication Technology	4 956	2 331	47.0
Life Orientation	97 646	46 529	47.7
Mathematical Literacy	88 807	34 286	38.6
Maths & Maths Sciences	14 517	3 970	27.3
Natural Sciences	18 219	4 757	26.1
Small Medium & Micro Enterprises	17 921	8 346	46.6
Technology	3 960	1 102	27.8
Travel And Tourism	29 116	14 482	49.7
Wholesale And Retail	4 691	1 827	38.9
<b>Total</b>	<b>454 966</b>	<b>200 397</b>	<b>44.0</b>

**Source:** *National Examinations Database, November 2015.*

- Note 1: The number of students who WROTE and PASSED included who wrote and passed a Learning Area irrespective of whether they were eligible to complete the GETC qualification or not during the 2015 academic year.
- Note 2: "Number Wrote" refers to the number of students who wrote a Learning Area irrespective of whether they were eligible to complete the GETC: ABET Level 4 qualification or not during the 2015 academic year.
- Note 3: "Number Passed" refers to the number of students who passed a Learning Area irrespective of whether they were eligible to complete the GETC qualification or not during the 2015 academic year.
- Note 4: "Pass rate" refers to the number of students who successfully passed a Learning Area in the GETC: ABET Level 4 qualification, expressed as a percentage of the number of candidates who wrote a Learning Area irrespective of whether they were eligible to complete the GETC: ABET Level 4 qualification (the latter is defined above) in 2015.

Table 19 shows that in 2015, 454 966 students wrote examinations for GETC: ABET Level 4 content learning areas. Most students wrote Life Orientation (97 646) followed by Mathematical Literacy (88 807) and Ancillary Health Care (73 296), whereas the least number of students wrote Technology (3 960) and Wholesale and Retail (4 691).

Consequently the highest number of students who completed GETC: ABET Level 4 content Learning Areas were recorded in Life Orientation (46 529), Mathematical Literacy (34 286) and Ancillary Health Care (32 476). The lowest number of students completed Wholesale and Retail (1 827) and Technology (1 102) studies.

The highest pass rate for GETC: ABET Level 4 content learning areas were recorded in Early Childhood Development (55.9%), Human and Social Sciences (52.7%), Arts and Culture (50.1%) and Travel and Tourism (49.7%).



**Table 20: Number of students in CET colleges who wrote and passed GETC: ABET Level 4 Learning Areas by language, 2015**

Language Learning Area	Number wrote	Number completed	Pass rate (%)
Afrikaans	1 700	1 108	65.2
English	102 761	40 290	39.2
IsiNdebele	537	384	71.5
IsiXhosa	9 550	6 237	65.3
IsiZulu	19 238	10 212	53.1
Sepedi	7 620	4 487	58.9
Sesotho	1 342	956	71.2
Setswana	3 500	2 399	68.5
SiSwati	2 444	1 445	59.1
Tshivenda	1 754	1 131	64.5
Xitsonga	2 274	1 587	69.8
<b>Total</b>	<b>152 720</b>	<b>70 236</b>	<b>46.0</b>

**Source:** *National Examinations Database, November 2015.*

- Note 1: The number of students who WROTE and PASSED included who wrote and passed a Learning Area irrespective of whether they were eligible to complete the GETC qualification or not during the 2015 academic year.
- Note 2: "Number Wrote" refers to the number of students who wrote a Learning Area irrespective of whether they were eligible to complete the GETC: ABET Level 4 qualification or not during the 2015 academic year.
- Note 3: "Number Passed" refers to the number of students who passed a Learning Area irrespective of whether they were eligible to complete the GETC qualification or not during the 2015 academic year.
- Note 4: "Pass rate" refers to the number of students who successfully passed a Learning Area in the GETC: ABET Level 4 qualification, expressed as a percentage of the number of candidates who wrote a Learning Area irrespective of whether they were eligible to complete the GETC: ABET Level 4 qualification (the latter is defined above) in 2015.

Table 20 shows that in 2015, 152 720 students wrote for GETC: ABET Level 4 language learning areas. Most students wrote English (102 761) followed by IsiZulu (19 238) and IsiXhosa (9 550). Whereas the least number of students wrote IsiNdebele (537).

Consequently the highest number of students who completed GETC: ABET Level 4 language learning areas were recorded in English (40 290), IsiZulu (10 212) and IsiXhosa (6 237).

The highest pass rate for GETC: ABET Level 4 language learning areas were recorded in IsiNdebele (71.5%), Sesotho (71.2%) and Xitsonga (69.8%).



## 4. GLOSSARY

### **Certification**

Formal Recognition of a qualification or part qualification awarded to a successful learner. SAQA (2013) *Standard Glossary of Terms: Terms related to the South African National Qualifications Framework*. Pretoria.

### **College**

A public or private technical and vocational education and training institution that is established, declared or registered under the Continuing Education and Training Act 2006 (Act No. 16 of 2006), but does not include:

- (a) a school offering further education and training programmes under the South African Schools Act; or
- (b) a college under the authority of a government department other than the Department of Education.

South Africa (2006) *Continuing Education and Training Act No. 16 of 2006* (as amended). Pretoria.

### **Completion rate**

The number of students who successfully completed a qualification (GETC: ABET, NC(V) and Report 191) in the academic year, expressed as a percentage of the number of students who were eligible to complete the level and wrote the examinations in that academic year. *National Examinations Database, 2015*. Pretoria.

### **General Education and Training (GET)**

All learning and training programmes leading to a qualification on Level 1 of the National Qualifications Framework. South Africa (2001) *General and Further Education and Training Quality Assurance Act, No. 58 of 2001* (as updated by Government Gazette 34620, 16 September 2011). Pretoria.



**GETC-ABET Level 4 qualification**

A qualification at Level 1 on the National Qualifications Framework (NQF). The GETC is offered to adults as prescribed in the *Adult Education and Training Act, 2000 (Act No. 52 of 2000)*, who have not had any formal schooling, or who may not have completed formal basic schooling to the equivalent of NQF Level 1.

**Graduate**

A student who has satisfied all the requirements of the degree, diploma or certificate for which he/she was registered. *South African Post-Secondary Education (SAPSE)-020: Student Statistics Manual*. Pretoria.

**National Certificate (Vocational) (NC(V))**

National qualifications at NQF Levels 2, 3 and 4, comprising 130 credits and seven subjects per level, which consist of academic knowledge and theory, integrated with the practical skills and values specific to each vocational area/specialisation. The qualification comprises both internal and external components of assessment and is quality assured by Umalusi.

**Pass rate**

Represents the percentage of students who passed. It is calculated by dividing the total number of students who passed (pass + conditional pass) by total number of students who sat for an examination. *National Examinations Database, 2013*. Pretoria.

**Private College**

Any college that provides further education and training on a full-time, part-time or distance basis and which is registered or provisionally registered as a private college under the *Continuing Education and Training Act, No. 16 of 2006*. Pretoria.



**Public College**

Any college that provides further education and training on a full-time, part-time or distance basis and which is –

- a) established or regarded as having been established as a public college under the Continuing Education and Training Act 2006 (Act No. 16 of 2006); or
- b) declared as a public college under the Continuing Education and Training Act 2006 (Act No. 16 of 2006).

**Report 191**

A catalogue of nationally assessed and certificated occupationally-directed programmes aimed at students intending to pursue a technical/vocational learning pathway outside of the schooling system, and are offered from N1 to N6, with the latter culminating in the National N Diploma upon completion of the compulsory work place experience component. South Africa (2001) *National Education Policy: Formal technical instructional programmes in the RSA*, Report 191 (2001/08). Pretoria.

**Student**

In colleges, it is any person registered as a student at a college. South Africa (2006) *Continuing Education and Training Act No. 16 of 2006* (as amended). Pretoria.



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## DID YOU KNOW?

***The following post-school education and training institutions existed in South Africa in 2015:***

26	Public Higher Education Institutions (HEIs)
124	Private Higher Education Institutions (HEIs)
50	Technical and Vocational Education and Training (TVET) colleges
252	Private colleges
9	Community Education and Training (CET) colleges
3 276	Community Learning Centres (CLCs)

***Student enrolment in the post-school education and training sector in 2015 was as follows:***

Public Higher Education and Training Institutions (HEIs):	985 212
Private Higher Education and Training Institutions (HEIs):	147 210
Technical and Vocational Education and Training (TVET) colleges:	737 880
Private colleges:	88 203*
Community Education and Training (CET) colleges:	283 602**
Sector Education and Training Authority (SETA) programmes:	231 097

*\*This figure represents enrolment at only 97 of the 252 private colleges that responded to the departmental Annual Survey.*

*\*\*This figure represents enrolment at only 2 643 of the 3 276 Community Learning Centres that responded to the departmental Annual Survey.*

