

## SCOPE OF THIS PUBLICATION:

- Higher Education (HE)  
(including universities and technikons)
- Further Education and Training (FET)  
(including youth, community and technical colleges)
- General Education and Training (GET)  
(including mainstream schools with primary and secondary grades)
- Adult Basic Education and Training (ABET)  
(including public adult learning centres)
- Early Childhood Development (ECD)  
(including stand-alone pre-primary schools/centres offering no primary grades. They may offer reception grades, i.e. Grade R/0)
- Education for Learners with Special Education Needs (ELSEN)  
(including stand-alone schools/centres for learners with special education needs, e.g. learners who are visually impaired)

# EDUCATION STATISTICS IN SOUTH AFRICA AT A GLANCE 1999



## Did you know that..

34 in every 100 people in South Africa are learners in the education and training system?

In 1999, 32 178 institutions, comprising the following, were registered with the Department of Education:

- 27 461 ordinary public and independent schools
- 2 226 ABET centres
- 353 ELSEN centres
- 81 colleges of education
- 153 technical colleges
- 1 868 pre-primary/ECD centres
- 36 HE institutions

Of every 200 learners in the education system in South Africa in 1999:

- 176 were in public schools
- 3 were in independent schools
- 8 were in HE institutions
- 4 were in technical colleges
- 4 were in public adult education learning centres (ABET centres)
- 2 were in pre-primary/ECD centres
- 1 was in an ELSEN centre
- 1 was in a college of education



DEPARTMENT OF EDUCATION

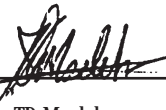
# FOREWORD

*One of the most important priorities in education is the challenge of improving organisational effectiveness through improving monitoring, evaluation and accountability. We stated this in our Tirisano implementation plan and as one of the many steps towards achieving this objective, I am delighted to release this publication of education statistics and indicators in South Africa for the year 1999. I believe that this information on education and training will be useful to clients of, and participants in, our education system. Learners, educators and parents as well as administrators, managers, unions and decision-makers will find the tables and charts informative and easy to use. To facilitate comparisons, the statistics are also presented in percentages.*

*As the Department of Education is committed to producing an annual publication of this kind in future, I hope that readers within and outside the education community will use it and comment on its contents.*

*I would like to encourage schools and other education institutions to use this publication for classroom research and as a tool for institutionalising knowledge about our education system.*

*This publication would not have been possible without the contributions of the members of the national Education Management Information System (EMIS) unit and the nine provincial EMIS units who had the onerous task of setting up, managing and maintaining the management information systems that yielded the contents of this publication. We remain deeply indebted to other partners in the education community whose recommendations will provide the basis for further development and refinement of statistical reporting on education in South Africa. Special gratitude is owed to the Swedish International Development Agency who provided the funding support that made this publication possible.*



TD Mseleku  
Director-General: Department of Education  
Pretoria, South Africa

---

## Acknowledgements

This publication has been produced with assistance and funds from the Swedish International Development Agency (SIDA), and with assistance and information from the following:

Provincial EMIS units  
Census in brief, 1999, Statistics South Africa  
Population estimates for 1999, Statistics South Africa  
Preliminary data from the National Business Initiative Quantitative Survey, 1999  
Intergovernmental Fiscal Review, 1999, Department of Finance, South Africa

---

Copyright © Department of Education 2001  
Sol Plaatjie House  
123 Schoeman Street, Pretoria  
Private Bag X895  
Pretoria  
0001

All rights reserved.  
You may copy material from this publication for use in non-profit education programmes if you acknowledge the source.

For use in publications, please get the written permission of the Department of Education.

This publication has been produced by the Directorate:  
Information Systems,  
Department of Education,  
Pretoria,  
South Africa  
and may be used in part or as a whole, subject to the Department of Education being acknowledged.

ISBN: 0-7970-3886-8

---

## DEMOGRAPHIC PROFILE OF SOUTH AFRICA

Table 1: Demography of South Africa, 1996<sup>1)</sup>

	Eastern Cape	Free State	Gauteng	KwaZulu-Natal	Mpumalanga	Northern Cape	Northern Province	North West	Western Cape	South Africa
Land area (km <sup>2</sup> )	169 580	129 480	17 010	92 100	79 490	361 830	123 910	116 320	129 370	1 219 090
Total population	6 302 525	2 633 504	7 348 423	8 417 021	2 800 711	840 321	4 929 368	3 354 825	3 956 875	40 583 573
Male population	2 908 056	1 298 348	3 750 845	3 950 527	1 362 028	412 681	2 253 072	1 649 835	1 935 494	19 520 887
Female population	3 394 469	1 335 156	3 597 578	4 466 493	1 438 683	427 639	2 676 296	1 704 990	2 021 381	21 062 685
% Share of total national population	15.5	6.5	18.1	20.7	6.9	2.1	12.1	8.3	9.7	100.0
Population density (people per km <sup>2</sup> )	37.2	20.3	432.0	91.4	35.2	2.3	39.8	28.8	30.6	33.3
Total population	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
% Male	46.1	49.3	51.0	46.9	48.6	49.1	45.7	49.2	48.9	48.1
% Female	53.9	50.7	49.0	53.1	51.4	50.9	54.3	50.8	51.1	51.9
Total population	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
% African/Black	86.4	84.4	70.0	81.7	89.2	33.2	96.7	91.2	20.9	76.7
% Coloured	7.4	3.0	3.8	1.4	0.7	51.8	0.2	1.4	54.2	8.9
% Indian/Asian	0.3	0.1	2.2	9.4	0.5	0.3	0.1	0.3	1.0	2.6
% White	5.2	12.0	23.2	6.6	9.0	13.3	2.4	6.6	20.8	10.9
% Unspecified	0.6	0.4	0.8	0.8	0.6	1.5	0.7	0.5	3.1	0.9
Total population	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
% Urban population	36.6	68.6	97.0	43.1	39.1	70.1	11.0	34.9	88.9	53.7
% Non-urban population	63.4	31.4	3.0	56.9	60.9	29.9	89.0	65.1	11.1	46.3
School-age population (7-year-olds to 18-year-olds)	1 984 942	677 661	1 308 882	2 361 561	780 419	220 956	1 636 426	888 253	889 173	10 830 275
% of total national school-age population	18.4	6.2	12.8	21.7	7.2	2.0	15.2	8.2	8.2	100.0
Number of "homelands" in former administration	2	2	0	1	2	0	3	2	0	
School-age population density (7-year-olds to 18-year-olds per km <sup>2</sup> )	11.7	5.2	81.8	25.6	9.8	0.6	13.2	7.6	6.9	8.9
% of population aged 20+ years with no education	20.9	16.1	9.5	22.9	29.4	21.7	36.9	22.7	6.7	19.3
% of population aged 20+ years with tertiary education	4.7	5.2	8.4	4.8	5.0	5.8	4.5	4.2	10.6	6.2
Unemployment rates by province (%)	48.5	30.0	28.2	39.1	32.9	28.5	46.0	37.9	17.9	33.9

Source: Census in brief, 1999, Statistics South Africa (1996 census data).

1) Numbers and percentages may not necessarily add up due to rounding off.

## HISTORY

The demographic, geographic and economic characteristics of South Africa's provinces vary due to natural, but mainly historical, factors. The geographical distribution of different population groups and the allocation of resources to these populations within what are now nine provincial boundaries, have their roots in the history and politics of the country.

## BEFORE 1994

The system of government in South Africa was centralised, but fragmented along racial lines. In total, there were 17 systems of government and administration in three separate administrations catering for Whites, Indians and Coloureds under the tricameral system, the four provincial administrations (extensions of the white House of Assembly), the four "independent states" and the six "self-governing" territories. The latter two made up ten "homeland" administrative structures. Since 1994, the process of merging these 17 administrations into one coherent national education system while simultaneously redressing the imbalances of the past has been a challenge concerning the delivery of public services such as education and training in South Africa.

## MILIEU

Provinces containing former homelands tend to have a larger proportion of their population in more rural settings and a higher than average population density. Provinces with a high non-urban population (more than 50%) include the Eastern Cape, KwaZulu-Natal and the Northern Province. These populations are further from education, training and employment opportunities present in urban areas, and the challenge to the education system is to improve access to such opportunities for non-urban populations.

## SIZE AND POPULATION DENSITY

Generally, the larger the province, the larger the population. However, an analysis of population density shows that some provinces do not follow this trend. Gauteng, for example, is the smallest province, with a population density of over 400 people per square kilometre (km<sup>2</sup>), which is more than ten times the national average of 33 people per km<sup>2</sup>. Gauteng contributes one in every three rands of the Gross Domestic

Product (GDP) of South Africa and is the province which is the main locus of economic activity in the country.

The next three most densely populated provinces, KwaZulu-Natal, the Northern Province and the Eastern Cape, have a combined area of just over 385 000 km<sup>2</sup> (almost 32% of the total national land area) with just under 50% of the total national population. High transport and logistical costs are challenges to education and training provision in provinces such as the Northern Cape, which is the province with the largest area, yet also the most sparsely populated province.

## YOUNG PEOPLE

The most densely populated provinces also contain the largest proportion of young people of school-going age. KwaZulu-Natal, the Eastern Cape, Gauteng and the Northern Province together contain just fewer than seven in every ten young people of school-going age in South Africa.

## EDUCATION AND ECONOMIC PROFILE

Provinces containing former homelands also show the results of an historical lack of investment in human capital. More than one in five people aged over 20 years living in the more rural provinces have had no schooling and only about five in every 100 people have a tertiary education qualification according to Statistics South Africa. Unemployment rates higher than the average of 33.9% prevail in the same provinces. There are lower unemployment rates and more qualified populations living in the more urban provinces, which have higher levels of economic activity (for example, the Western Cape and Gauteng).

## DIVERSITY AND GENDER RATIOS

Africans form the majority of the population in all provinces, except the Western Cape and the Northern Cape where Coloureds form the majority. 51.9% of South Africa's population is female and all provinces except Gauteng have a larger proportion of females than males.

**Table 2: Number of learners, educators, schools and learner-to-educator ratio, Gross Enrolment Ratio (GER) and Gender Parity Index (GPI) in the ordinary public and independent school sector per province, 1999 (summary data)**

Province	Learners <sup>1)</sup>	Educators	Schools			Indicators		
			Public	Independent	Total	Learner-to-educator Ratio	GER as a %	GPI
Eastern Cape	2 324 684	64 080	6 145	45	6 190	36.3	104%	1.06
Free State	780 170	25 940	2 816	56	2 872	30.1	101%	1.01
Gauteng	1 569 423	53 739	1 900	314	2 214	29.2	100%	1.01
KwaZulu-Natal	2 772 225	74 719	5 578	138	5 716	37.1	103%	0.99
Mpumalanga	930 624	25 856	1 877	50	1 927	36.0	103%	1.00
Northern Cape	204 238	6 773	475	18	493	30.2	81%	1.01
Northern Province	1 823 017	53 712	4 035	36	4 071	33.9	96%	1.02
North West	946 160	31 376	2 293	32	2 325	30.2	95%	1.01
Western Cape	963 358	29 252	1 525	128	1 653	32.9	94%	1.04
National	12 313 899	365 447	26 644	817	27 461	33.7	100%	1.02

Source: Western Cape - 1999 Annual Survey. Other provinces - 1999 SNAP Survey (conducted on the 10th school day).

Note: Data is for ordinary public and independent schools only. Data on stand-alone pre-primary schools/centres, EISEN/special schools, ABET schools/centres, colleges of education and technical colleges is excluded.

1) Including learners in pre-primary, Grade R/0 and EISEN at ordinary public and independent schools. Figures are the same as in Table 3, but don't tally with figures on the centre page due to differences among different school types across provinces.

## SCHOOLS

In 1999, there were 27 461 ordinary public and independent schools (hereafter together referred to as ordinary schools) in South Africa. Ordinary schools are the so-called mainstream schools and exclude stand-alone EISEN/special schools and pre-primary/BCD schools or centres. Just over 97% (26 644) of these ordinary schools were public schools and less than 3% (817) were independent schools. The Eastern Cape had the largest number of ordinary schools (6 190), while the Northern Cape had the smallest number of ordinary schools (493).

### • Ordinary public schools

The Eastern Cape had the highest number of ordinary public schools (6 145), while the Northern Cape had the smallest number (475). The Eastern Cape (6 145), KwaZulu-Natal (5 578) and the Northern Province (4 035) together contained almost 60% of all ordinary public schools in South Africa.

### • Ordinary independent schools

Gauteng had the highest number of ordinary independent schools (314), while the Northern Cape had the smallest number (18). Gauteng (314), KwaZulu-Natal (138) and the Western Cape (128) together contained over 70% of the total number of ordinary independent schools in the country.

## LEARNERS

In 1999, there were 12 313 899<sup>1)</sup> learners at ordinary schools in South Africa. Over 56% of these learners were concentrated in three largely rural provinces (the Northern Province, the Eastern Cape and KwaZulu-Natal). Approximately one in every three people in South Africa is in the school system.

## EDUCATORS

In 1999, there were 365 447 educators teaching 12 313 899 learners in ordinary schools in South Africa. KwaZulu-Natal (74 719) had the highest number of educators in ordinary schools, while the Northern Cape (6 773) had the lowest.

1) Including learners in pre-primary, Grade R/0 and EISEN at ordinary public and independent schools. Figures are the same as in Table 3, but don't tally with figures on the centre page due to differences among different school types across provinces.

## INDICATORS

All three indicators are for ordinary schools including primary and secondary grades.

### • Learner-to-educator ratio

On average, there were almost 34 learners per educator in South Africa. The learner-to-educator ratio varied from 37.1 in KwaZulu-Natal to 30.1 in the Free State. In general, the lower the learner-to-educator ratio, the more contact an educator may have with a learner during the learning and teaching process.

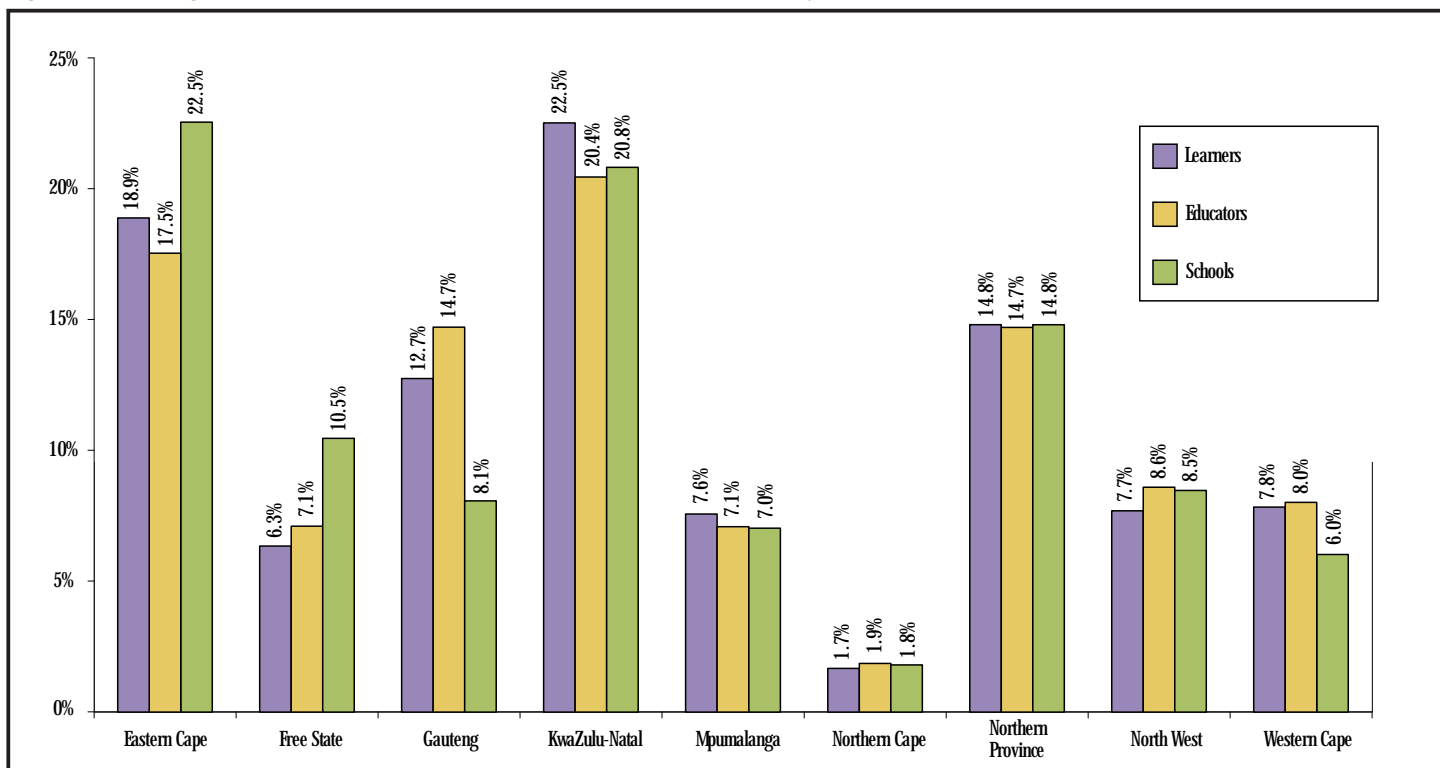
### • Gross Enrolment Ratio (GER)

GER is defined as the number of learners enrolled in primary and secondary grades regardless of age, as a proportion of the appropriate age group in the population (7-year-olds to 18-year-olds), and expressed as a percentage. GER is widely used to show the level of participation in education. In 1999, there were large variations in GER by province, ranging from 104% in the Eastern Cape to 81% in the Northern Cape. A GER value that exceeds 100% in four provinces (Eastern Cape, Free State, KwaZulu-Natal and Mpumalanga) indicates a high prevalence of enrolment of under-aged and over-aged learners in the school system.

### • Gender Parity Index (GPI)

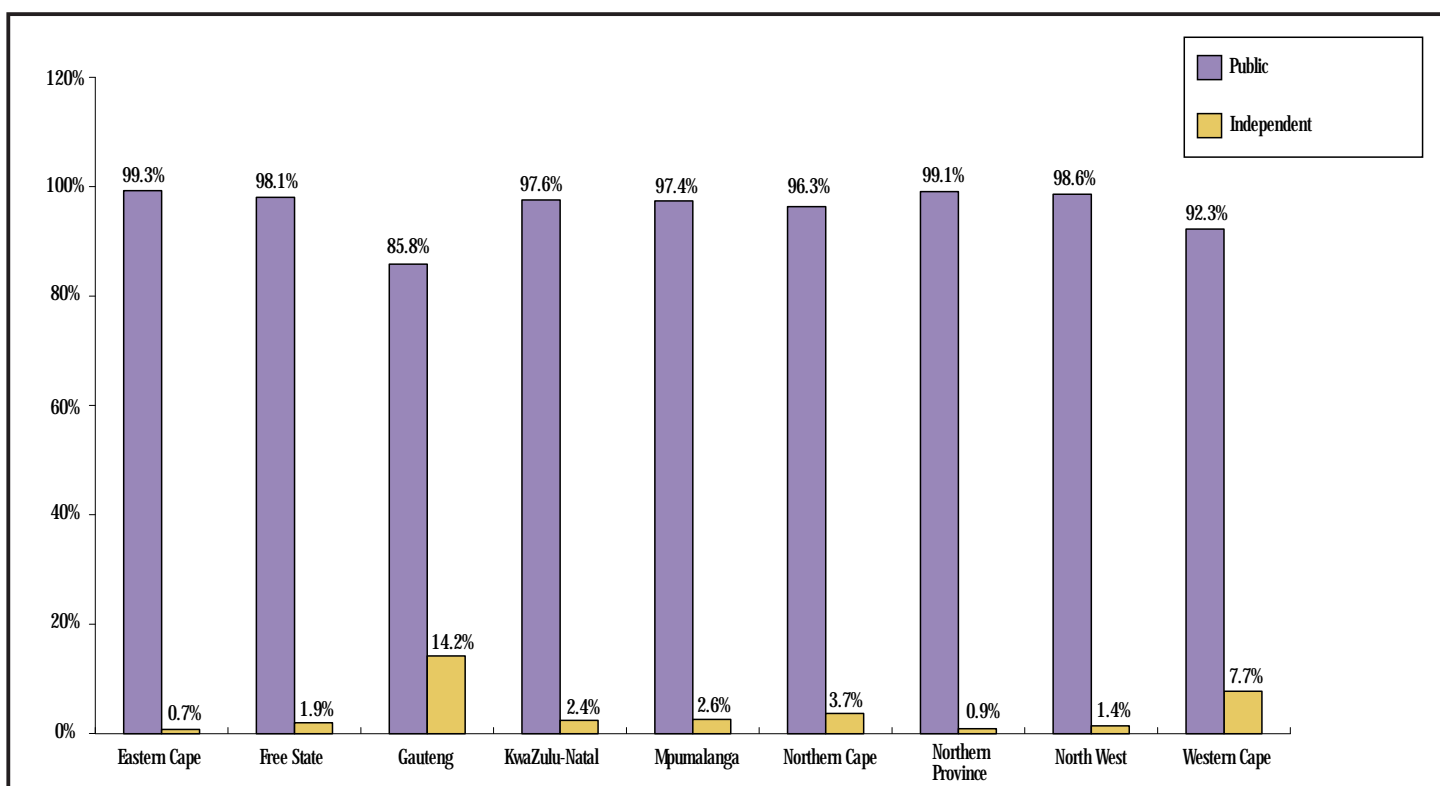
GPI is defined as GER for females divided by GER for males. This indicator is used to indicate the level of access of females to education. In 1999, there were fewer females than males in the school system in only one province, namely KwaZulu-Natal, as shown by a GPI of less than one (0.99). The Eastern Cape had more females (53.9%) in its population, and this is reflected in a high GPI of 1.06. The high GPI in the Western Cape of 1.04 may signal an under-enrolment of males since the underlying percentage distribution of females in the population was only 51.1%.

Figure 1: Percentage distribution of learners, educators and schools in the ordinary public and independent education sector per province , 1999



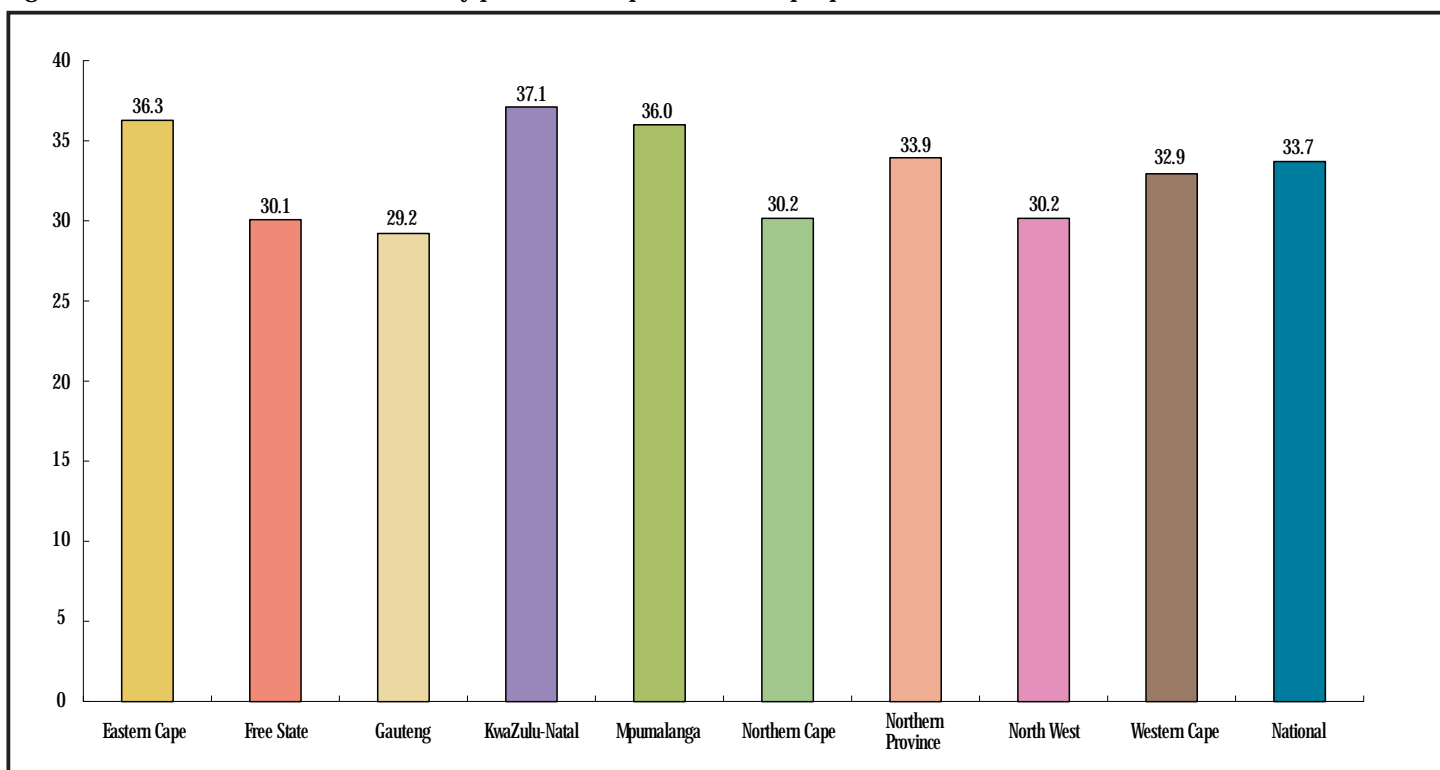
Largely urban provinces tend to have fewer schools as a percentage of the national total and a larger enrolment per school. Largely rural provinces tend to have proportionally more schools with fewer pupils per school. In Figure 1, we see that the highly urban province of Gauteng has 8% of the national total of ordinary schools serving 13% of South Africa's learners, while the more rural Eastern Cape has 23% of the national total of ordinary schools serving 19% of the country's learners.

Figure 2: Percentage distribution of ordinary public and independent schools per type and province, 1999



In 1999, there were proportionally more ordinary independent schools in Gauteng (14%), the Western Cape (8%) and the Northern Cape (4%), compared with about 1% each in the Eastern Cape, the Northern Province and North West.

Figure 3: Learner-to-educator ratios in ordinary public and independent schools per province, 1999



In 1999, the average learner-to-educator ratio at ordinary schools in South Africa was 33.7. The learner-to-educator ratio of four provinces (Eastern Cape, KwaZulu-Natal, Mpumalanga and the Northern Province) was higher than the national average, while five provinces (Free State, Gauteng, Northern Cape, North West and Western Cape) had ratios lower than the national average.

Table 3: Number of learners in ordinary public and independent schools per grade, gender and province, 1999

Province	Gender	Pre-primary Phase			Primary Phase							
		Pre-primary	GR R/O	Total (Pre-primary)	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	GR 7	Total (Primary)
Eastern Cape	Female	2 077	10 542	12 619	174 707	129 297	119 567	112 102	103 688	95 384	88 169	822 914
	Male	1 850	10 161	12 011	181 911	136 496	123 803	113 559	99 463	88 766	78 639	822 637
	Total	3 927	20 703	24 630	356 618	265 793	243 370	225 661	203 151	184 150	166 808	1 645 551
Free State	Female		7 254	7 254	28 277	34 252	35 085	35 986	34 702	32 131	29 074	229 507
	Male		7 395	7 395	31 792	37 399	37 241	37 638	35 615	32 040	28 721	240 446
	Total		14 649	14 649	60 069	71 651	72 326	73 624	70 317	64 171	57 795	469 953
Gauteng	Female	5 356		5 356	74 016	73 609	73 053	70 846	67 352	63 902	61 453	484 231
	Male	5 407		5 407	78 570	78 100	75 681	73 964	69 171	63 479	59 420	498 385
	Total	10 763		10 763	152 586	151 709	148 734	144 810	136 523	127 381	120 873	982 616
KwaZulu-Natal	Female	5 041	18 124	23 165	148 727	130 391	129 415	127 134	118 843	112 878	109 155	876 543
	Male	5 107	18 210	23 317	163 314	142 751	139 220	135 418	123 332	113 284	107 507	924 826
	Total	10 148	36 334	46 482	312 041	273 142	268 635	262 552	242 175	226 162	216 662	1 801 369
Mpumalanga	Female	2 700	8 125	10 825	41 741	40 448	42 894	42 719	40 587	38 655	36 731	283 775
	Male	2 654	8 177	10 831	45 132	44 911	46 431	46 403	42 119	38 457	35 961	299 414
	Total	5 354	16 302	21 656	86 873	85 359	89 325	89 122	82 706	77 112	72 692	583 189
Northern Cape	Female	482	2 073	2 555	8 778	9 639	10 126	10 508	9 647	8 831	8 282	65 811
	Male	472	2 082	2 554	8 762	10 439	10 472	10 928	9 834	8 757	8 026	67 218
	Total	954	4 155	5 109	17 540	20 078	20 598	21 436	19 481	17 588	16 308	133 029
Northern Province	Female	15 082	19 668	34 750	77 184	81 365	79 482	77 744	77 372	73 272	68 462	534 881
	Male	14 068	19 034	33 102	82 327	88 769	86 358	84 380	80 492	73 087	67 414	562 827
	Total	29 150	38 702	67 852	159 511	170 134	165 840	162 124	157 864	146 359	135 876	1 097 708
North West	Female		1 893	1 893	40 125	42 974	45 552	47 359	45 674	38 448	37 769	297 901
	Male		1 551	1 551	43 205	47 449	49 330	51 105	45 112	37 387	36 811	310 399
	Total		3 444	3 444	83 330	90 423	94 882	98 464	90 786	75 835	74 580	608 300
Western Cape	Female	10 154	10 895	21 049	44 252	46 186	44 659	44 138	42 194	39 912	38 351	299 692
	Male	10 226	11 108	21 334	46 112	49 054	46 056	45 752	42 632	40 035	37 796	307 437
	Total	20 380	22 003	42 383	90 364	95 240	90 715	89 890	84 826	79 947	76 147	607 129
National	Female	40 892	78 574	119 466	637 807	588 161	579 833	568 536	540 059	503 413	477 446	3 895 255
	Male	39 784	77 718	117 502	681 125	635 368	614 592	599 147	547 770	495 292	460 295	4 033 589
	Total	80 676	156 292	236 968	1 318 932	1 223 529	1 194 425	1 167 683	1 087 829	998 705	937 741	7 928 844

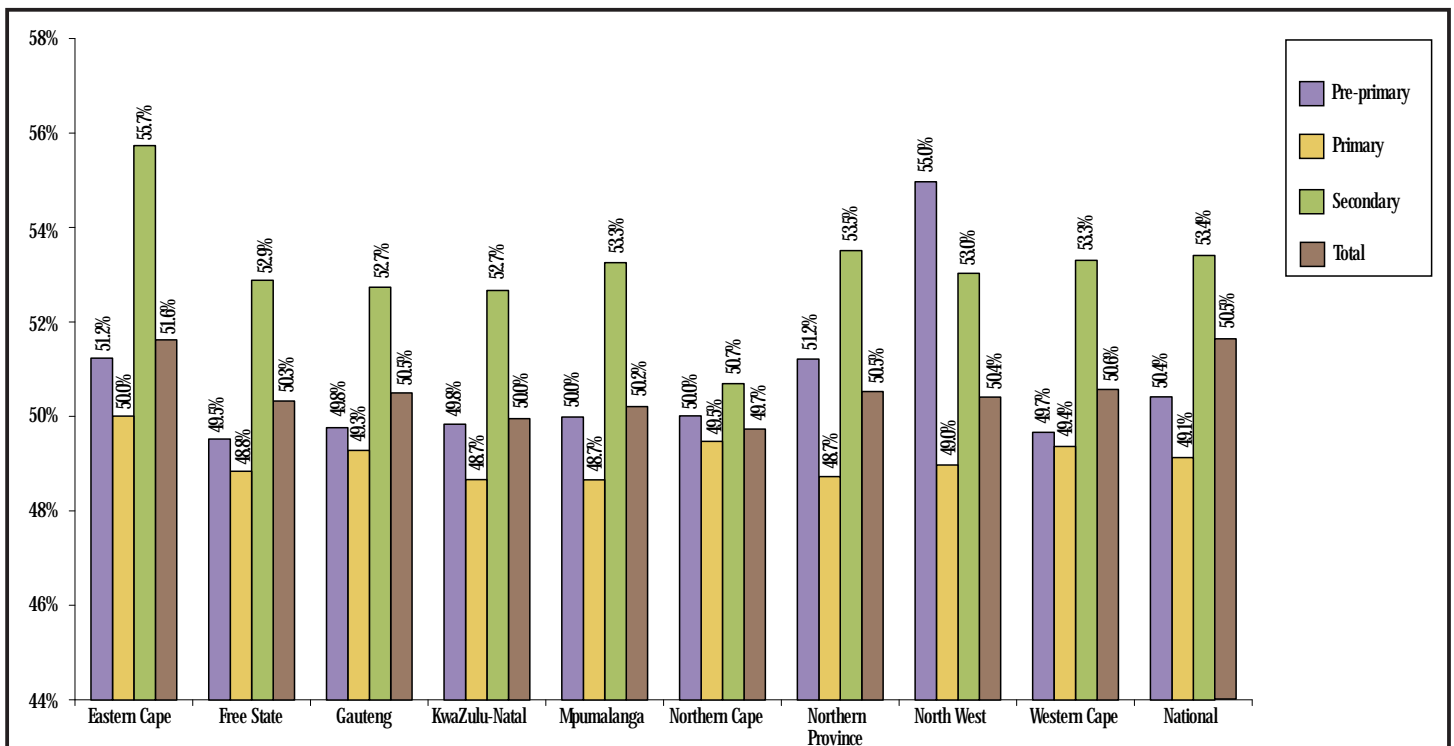
Table 3: (continued)

Province	Gender	Secondary Phase						Other			Total (Gr 1-12)	Grand Total
		GR 8	GR 9	GR 10	GR 11	GR 12	Total (Secondary)	EISEN	Un-specified	Total (Other)		
Eastern Cape	Female	90 558	81 021	77 044	63 301	52 058	363 982	485	56	541	1 186 896	1 200 056
	Male	76 599	67 620	59 948	47 386	37 526	289 079	852	49	901	1 111 716	1 124 628
	Total	167 157	148 641	136 992	110 687	89 584	653 061	1 337	105	1 442	2 298 612	2 324 684
Free State	Female	35 370	34 394	34 539	28 951	19 939	153 193	2 650		2 650	382 700	392 604
	Male	33 398	31 690	30 200	24 526	16 684	136 498	3 227		3 227	376 944	387 566
	Total	68 768	66 084	64 739	53 477	36 623	289 691	5 877		5 877	759 644	780 170
Gauteng	Female	69 348	65 247	63 347	56 978	45 566	300 486	2 406		2 406	784 717	792 479
	Male	66 594	60 769	56 153	48 796	37 012	269 324	3 828		3 828	767 709	776 944
	Total	135 942	126 016	119 500	105 774	82 578	569 810	6 234		6 234	1 552 426	1 569 423
KwaZulu-Natal	Female	123 120	106 994	96 417	88 995	65 716	481 242	3 494	376	3 870	1 357 785	1 384 820
	Male	119 596	98 804	85 293	75 473	53 329	432 495	6 042	725	6 767	1 357 321	1 387 405
	Total	242 716	205 798	181 710	164 468	119 045	913 737	9 536	1 101	10 637	2 715 106	2 772 225
Mpumalanga	Female	43 975	38 147	35 198	31 519	22 911	171 750	881		881	455 525	467 231
	Male	40 936	33 621	30 104	27 091	19 005	150 757	1 691	700	2 391	450 171	463 393
	Total	84 911	71 768	65 302	58 610	41 916	322 507	2 572	700	3 272	905 696	930 624
Northern Cape	Female	8 534	7 913	6 793	5 266	4 048	32 554	655		655	98 365	101 575
	Male	8 647	7 800	6 696	4 901	3 618	31 662	1 229		1 229	98 880	102 663
	Total	17 181	15 713	13 489	10 167	7 666	64 216	1 884		1 884	197 245	204 238
Northern Province	Female	85 854	75 129	64 239	66 424	59 076	350 722	687	49	736	885 603	921 089
	Male	81 978	66 672	54 805	54 299	46 962	304 716	955	328	1 283	867 543	901 928
	Total	167 832	141 801	119 044	120 723	106 038	655 438	1 642	377	2 019	1 753 146	1 823 017
North West	Female	39 834	36 524	39 802	34 648	26 082	176 890	201	79	280	474 791	476 964
	Male	38 101	33 718	35 349	28 995	20 507	156 670	418	158	576	467 069	469 196
	Total	77 935	70 242	75 151	63 643	46 589	333 560	619	237	856	941 860	946 160
Western Cape	Female	41 073	36 986	34 732	27 989	24 012	164 792	1 569	94	1 663	464 484	487 196
	Male	39 552	34 190	30 144	22 682	17 797	144 365	2 943	83	3 026	451 802	476 162
	Total	80 625	71 176	64 876	50 671	41 809	309 157	4 512	177	4 689	916 286	963 358
National	Female	537 666	482 355	452 111	404 071	319 408	2 195 611	13 028	654	13 682	6 090 866	6 224 014
	Male	505 401	434 884	388 692	334 149	252 440	1 915 566	21 185	2 043	23 228	5 949 155	6 089 885
	Total	1 043 067	917 239	840 803	738 220	571 848	4 111 177	34 213	2 697	36 910	12 040 021	12 313 899

Source: Western Cape - 1999 Annual Survey. Other provinces - 1999 SNAP Survey (conducted on the 10th school day).  
 Note 1: Excluding EISEN at separate EISEN schools/centres and learners at separate pre-primary schools/centres.  
 Note 2: Empty cells could mean data not available, not applicable or quantity nil.

Of every 100 learners in ordinary schools, slightly fewer than two were in pre-primary grades (including Grade R/0) attached to ordinary schools, slightly more than 64 were in primary grades (Grades 1 to 7), slightly more than 33 were in secondary grades (Grades 8 to 12), and less than one learner was reported in other grades, which include EISEN and unspecified learners. Also, there were roughly twice as many learners in primary grades as in secondary grades in ordinary schools in South Africa.

Figure 4: Percentage distribution of female learners in ordinary public and independent schools per phase and province, 1999



# EDUCATION IN SOUTH AFRICA

## A GLOBAL PICTURE - 1999

		Northern Province		
		Learners	Educators	Institutions
Ordinary Public Schools <sup>1)</sup>	Primary <sup>3)</sup>	968 571	27 699	2 345
	Secondary	692 249	22 274	1 464
	Combined, intermediate & middle	102 669	3 288	226
	Total (Public)	1 763 489	53 261	4 035
Ordinary Independent Schools <sup>2)</sup>	Primary <sup>3)</sup>	3 371	114	12
	Secondary	2 199	121	12
	Combined, intermediate & middle	5 298	216	12
	Total (Independent)	10 868	451	36
Total (Public and Independent) <sup>4)</sup>		1 774 357	53 712	4 071
Other Educational Institutions/Centres	ABET	29 051	1 912	520
	EISEN	3 078	283	14
	Colleges of Education	8 940	612	10
	Technical Colleges	17 100	506	14
	Pre-primary/ECD	45 582	1 413	718
	HE	15 031	813	2
	Total (Other)	118 782	5 539	1 278
Grand Total	1 893 139	59 251	5 349	

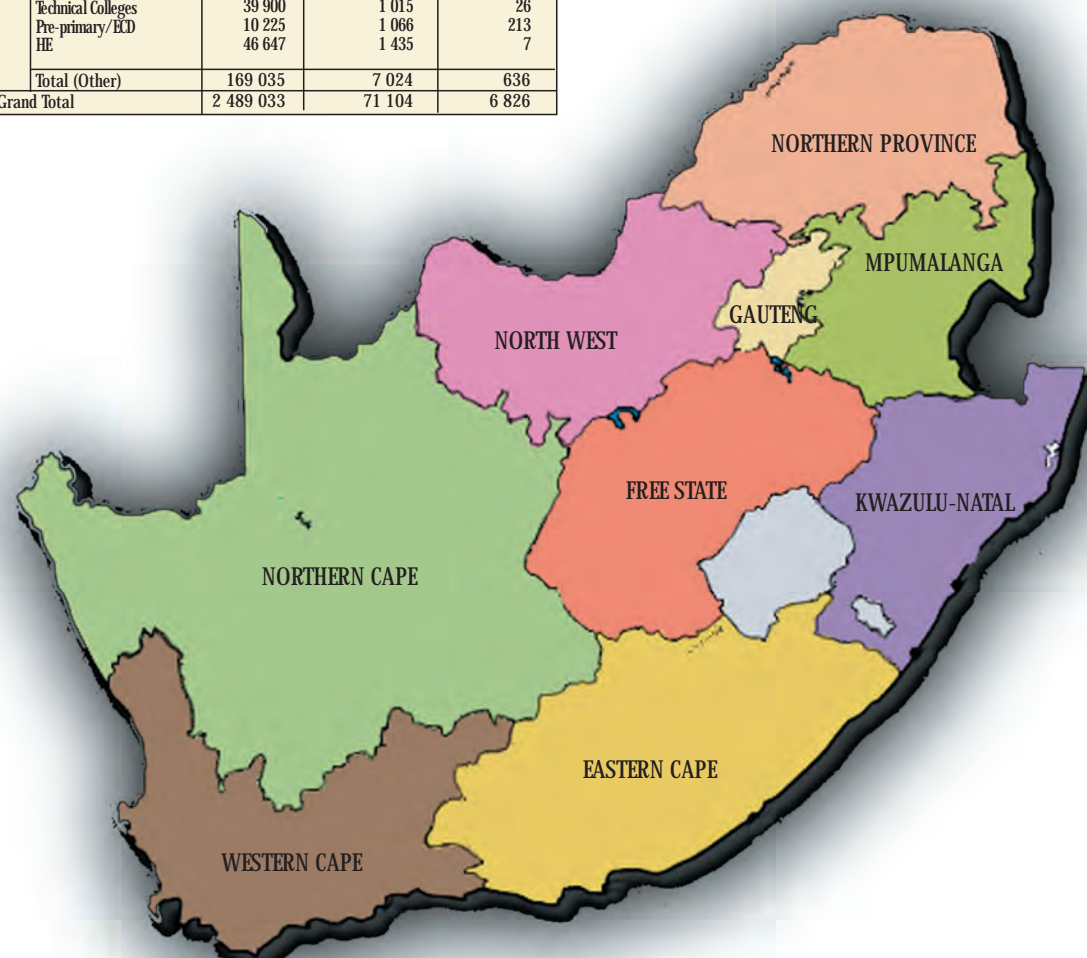
		North West		
		Learners	Educators	Institutions
Ordinary Public Schools <sup>1)</sup>	Primary <sup>3)</sup>	534 857	17 054	1 517
	Secondary	236 428	8 191	354
	Combined, intermediate & middle	13 683	491	34
	Total (Public)	784 968	25 736	2 205
Ordinary Independent Schools <sup>2)</sup>	Primary <sup>3)</sup>	3 003	100	10
	Secondary	3 416	109	6
	Combined, intermediate & middle	2 651	171	11
	Total (Independent)	9 070	380	27
Total (Public and Independent) <sup>4)</sup>		944 757	31 376	2 325
Other Educational Institutions/Centres	ABET	49 424	2 912	373
	EISEN	4 189	389	43
	Colleges of Education	4 801	428	7
	Technical Colleges	7 000	463	11
	Pre-primary/ECD	0	0	0
	HE	22 865	753	3
	Total (Other)	88 279	4 945	437
Grand Total	1 033 036	36 321	2 762	

		Northern Cape		
		Learners	Educators	Institutions
Ordinary Public Schools <sup>1)</sup>	Primary <sup>3)</sup>	94 540	3 103	302
	Secondary	45 224	1 606	62
	Combined, intermediate & middle	55 872	1 988	111
	Total (Public)	195 636	6 677	475
Ordinary Independent Schools <sup>2)</sup>	Primary <sup>3)</sup>	354	28	5
	Secondary	1 095	36	3
	Combined, intermediate & middle	721	32	10
	Total (Independent)	2 170	96	18
Total (Public and Independent) <sup>4)</sup>		197 806	6 773	493
Other Educational Institutions/Centres	ABET	5 763	333	66
	EISEN	1 417	122	8
	Colleges of Education	713	47	1
	Technical Colleges	17 700	212	6
	Pre-primary/ECD	4 061	0	0
	HE	0	0	0
	Total (Other)	29 654	714	81
Grand Total	227 460	7 487	574	

		Western Cape		
		Learners	Educators	Institutions
Ordinary Public Schools <sup>1)</sup>	Primary <sup>3)</sup>	532 708	15 394	1 080
	Secondary	280 493	9 504	289
	Combined, intermediate & middle	96 795	2 835	156
	Total (Public)	909 996	27 733	1 525
Ordinary Independent Schools <sup>2)</sup>	Primary <sup>3)</sup>	9 470	481	56
	Secondary	2 575	166	21
	Combined, intermediate & middle	10 858	872	51
	Total (Independent)	22 903	1519	128
Total (Public and Independent) <sup>4)</sup>		932 899	29 252	1 653
Other Educational Institutions/Centres	ABET	23 676	1 197	152
	EISEN	12 430	1 425	81
	Colleges of Education	3 024	203	4
	Technical Colleges	39 800	1 180	18
	Pre-primary/ECD	30 459	1 361	544
	HE	60 277	2 327	5
	Total (Other)	169 666	7 693	804
Grand Total	1 102 565	36 945	2 457	

		National		
		Learners	Educators	Institutions
Ordinary Public Schools <sup>1)</sup>	Primary <sup>3)</sup>	6 489 381	182 985	16 972
	Secondary	3 691 132	113 376	5 522
	Combined, intermediate & middle	1 808 380	49 601	3 762
	Total (Public)	12 138 032	351 158	26 644
Ordinary Independent Schools <sup>2)</sup>	Primary <sup>3)</sup>	61 539	4 260	282
	Secondary	40 706	3 238	151
	Combined, intermediate & middle	120 420	6 727	379
	Total (Independent)	224 245	14 289	817
Total (Public and Independent) <sup>4)</sup>		12 362 277	365 447	27 461
Other Educational Institutions/Centres	ABET	294 566	16 089	2 226
	EISEN	71 177	5 727	353
	Colleges of Education	85 985	3 962	81
	Technical Colleges	271 900	7 038	153
	Pre-primary/ECD	142 741	5 525	1 868
	HE	531 085	14 480	36
	Total (Other)	1 397 454	52 821	4 717
Grand Total	13 759 731	418 268	32 178	

		Eastern Cape		
		Learners	Educators	Institutions
Ordinary Public Schools <sup>1)</sup>	Primary <sup>3)</sup>	709 833	20 072	2 779
	Secondary	44 542	14 732	835
	Combined, intermediate & middle	1 159 268	28 927	2 531
	Total (Public)	2 313 643	63 731	6 145
Ordinary Independent Schools <sup>2)</sup>	Primary <sup>3)</sup>	4 264	197	36
	Secondary	1 028	66	4
	Combined, intermediate & middle	1 063	86	5
	Total (Independent)	6 355	349	45
Total (Public and Independent) <sup>4)</sup>		2 319 998	64 080	6 190
Other Educational Institutions/Centres	ABET	55 491	2 313	327
	EISEN	7 147	723	43
	Colleges of Education	9 625	472	20
	Technical Colleges	39 900	1 015	26
	Pre-primary/ECD	10 225	1 066	213
	HE	46 647	1 435	7
	Total (Other)	169 035	7 024	636
Grand Total	2 489 033	71 104	6 826	



Sources: 1. Ordinary public and independent schools: Western Cape - 1999 Annual Survey. Other provinces - 1999 SNAP Survey (conducted on the 10th school day); 2. Technical colleges: preliminary findings of the National Business Initiative Quantitative Survey 1999; 3. ABEE 1999 ABET Audit; 4. EISEN, colleges of education, technical colleges and pre-primary/ECD centres: provinces used different sources. 5. HE: SAPSE database from the Department of Education.

- 1) Including EISEN at ordinary public schools.
- 2) Including EISEN at ordinary independent schools.
- 3) Including learners in pre-primary classes at primary schools.
- 4) Total (public and independent) in this table does not, for most provinces, tally with previous tables due to unstandardised differences among different school types across provinces.

Note 1: Empty cells could mean data not available, not applicable or quantity nil.

Note 2: Schools were classified as follows for purposes of comparison. (These classifications are not binding and only serve to highlight provincial variations.):

- Primary schools are schools with a highest grade of between 1 and 7. They may offer pre-primary grades.
- Secondary schools are schools where the lowest grade is between 8 and 12.
- Combined schools are schools that offer any number of primary grades and secondary grades up to Grade 10, 11 or 12.
- Intermediate and middle schools in North West are schools that offer Grades 7 to 9.

		Gauteng		
		Learners	Educators	Institutions
Ordinary Public Schools <sup>1)</sup>	Primary <sup>3)</sup>	869 340	26 633	1 301
	Secondary	482 939	16 905	451
	Combined, intermediate & middle	105 171	3 140	148
	Total (Public)	1 457 450	46 678	1 900
Ordinary Independent Schools <sup>2)</sup>	Primary <sup>3)</sup>	24 709	1 512	86
	Secondary	18 083	1 231	63
	Combined, intermediate & middle	69 181	4 318	165
	Total (Independent)	111 973	7 061	314
Total (Public and Independent) <sup>4)</sup>		1 569 423	53 739	2 214
Other Educational Institutions/Centres	ABET	59 296	2 984	214
	EISEN	28 036	2 135	95
	Colleges of Education	30 514	580	10
	Technical Colleges	74 800	1 996	33
	Pre-primary/ECD	10 589	760	89
	HE	318 167	6 242	11
	Total (Other)	521 402	14 697	452
Grand Total	2 090 825	68 436	2 666	

		Mpumalanga		
		Learners	Educators	Institutions
Ordinary Public Schools <sup>1)</sup>	Primary <sup>3)</sup>	580 608	14 040	1 332
	Secondary	397 287	8 210	347
	Combined, intermediate & middle	66 823	3 032	198
	Total (Public)	1 044 718	25 282	1 877
Ordinary Independent Schools <sup>2)</sup>	Primary <sup>3)</sup>	1 153	69	8
	Secondary	1 081	35	6
	Combined, intermediate & middle	7 015	470	36
	Total (Independent)	9 249	574	50
Total (Public and Independent) <sup>4)</sup>		1 053 967	25 856	1 927
Other Educational Institutions/Centres	ABET	25 318	1 294	250
	EISEN	1 633	192	16
	Colleges of Education	3 110	238	4
	Technical Colleges	23 100	305	10
	Pre-primary/ECD	10 338	489	150
	HE	0	0	0
	Total (Other)	63 499	2 518	430
Grand Total	1 117 466	28 374	2 357	

		Free State		
		Learners	Educators	Institutions
Ordinary Public Schools <sup>1)</sup>	Primary <sup>3)</sup>	454 103	15 318	2 428
	Secondary	267 979	8 340	296
	Combined, intermediate & middle	39 771	1 631	92
	Total (Public)	761 853	25 289	2 816
Ordinary Independent Schools <sup>2)</sup>	Primary <sup>3)</sup>	4 669	169	23
	Secondary	2 359	144	6
	Combined, intermediate & middle	3 963	338	27
	Total (Independent)	10 991	651	56
Total (Public and Independent) <sup>4)</sup>		772 844	25 940	2 872
Other Educational Institutions/Centres	ABET	25 807	1 699	149
	EISEN	6 425	416	19
	Colleges of Education	3 653	376	7
	Technical Colleges	27 000	578	11
	Pre-primary/ECD	13 911	717	2
	HE	16 040	0	0
	Total (Other)	92 836	3 786	188
Grand Total	865 680	29 726	3 060	

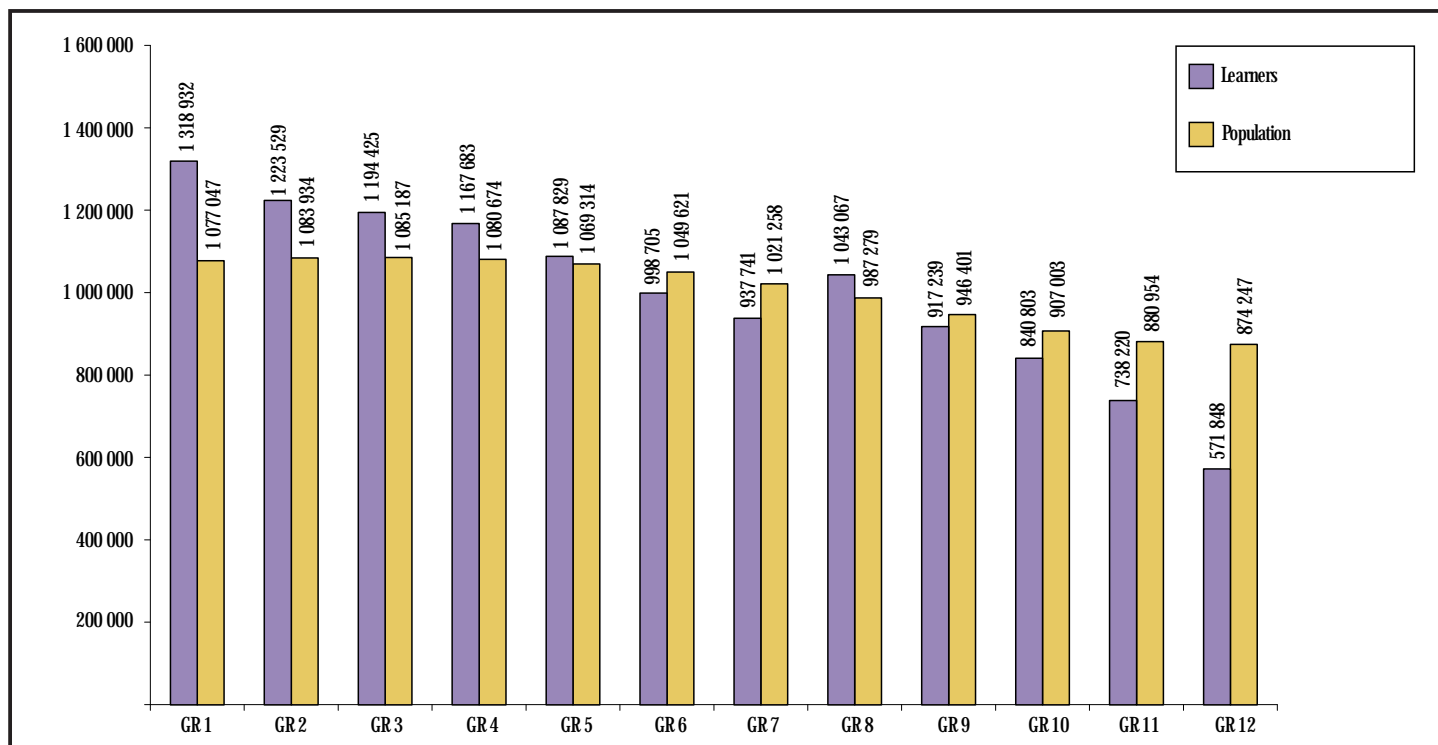
		KwaZulu-Natal		
		Learners	Educators	Institutions
Ordinary Public Schools <sup>1)</sup>	Primary <sup>3)</sup>	1 744 821	43 672	3 888
	Secondary	843 991	23 614	1 424
	Combined, intermediate & middle	168 328	4 289	266
	Total (Public)	2 757 140	71 575	5 578
Ordinary Independent Schools <sup>2)</sup>	Primary <sup>3)</sup>	10 546	1 590	46
	Secondary	8 870	1 330	30
	Combined, intermediate & middle	19 670	224	62
	Total (Independent)	39 086	3 144	138
Total (Public and Independent) <sup>4)</sup>		2 796 226	74 719	5 716
Other Educational Institutions/Centres	ABET	20 740	1 445	175
	EISEN	6 822	42	34
	Colleges of Education	21 605	1 006	18
	Technical Colleges	25 500	783	24
	Pre-primary/ECD	17 576	436	154
	HE	52 058	2 193	6
	Total (Other)	144 301	5 905	411
Grand Total	2 940 527	80 624	6 127	



Refer to figure 4, page 5:

In ordinary schools in South Africa, there were fewer females (49.1%) than males in the primary grades and more females (53.4%) than males in the secondary grades. Overall, there were slightly more females (50.5%) in the school system. This mirrors the predominance of females in the population (51.9%), especially in the more rural and more densely populated provinces.

Figure 5: Total number of learners in ordinary public and independent schools per grade compared with the appropriate age group in the population, 1999

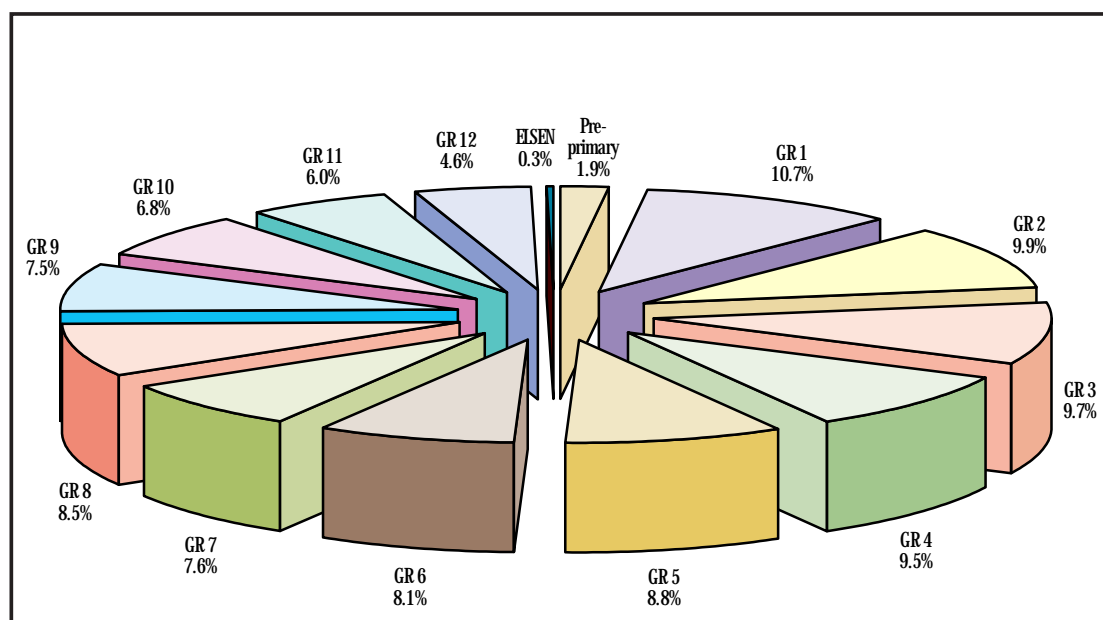


Source: Population estimates for 1999, Statistics South Africa.

In ordinary schools in South Africa, enrolment dropped sharply across the primary and secondary grades from 1 318 932 learners in Grade 1 to 571 848 learners in Grade 12. This drop in enrolment from Grade 1 to Grade 12 is primarily due to the high drop out of learners across the school system. Estimations of drop-out rates show high rates in the earlier grades, especially in Grade 1. These high rates cause concern and affect the efficiency of the education system negatively.

Repetition rates in Grade 1 and Grade 8 cause particular concern, because they lead to larger than expected enrolment in these grades - even higher than the projected population for the age group of learners for the specified grade. The high failure rates in Grade 8 of incoming primary school learners is a cause for concern. Inappropriately-aged learners in Grade 1 also cause a larger than expected enrolment. High enrolment of over-aged and under-aged learners aggravates the effects of high drop-out, failure and repetition rates in the education system.

Figure 6: Percentage distribution of learners per grade and ESEN in ordinary public and independent schools, 1999



Of every 100 learners in ordinary schools, just under 11 were enrolled in Grade 1 and just under five were enrolled in Grade 12. In addition, 0.3% of learners at ordinary schools in South Africa in 1999 were learners with special education needs.

**Table 4: Divisions of the allocation (in thousands of rand) to the establishment of education for 1999/2000**

Division	Allocation (R'000)
National Department of Education <sup>1)</sup>	415 429
Universities	4 419 198
Technikons	1 741 027
Redress funds for HE	60 000
National Student Financial Aid Scheme	390 000
Provincial education departments <sup>2)</sup>	38 631 771
<b>Total</b>	<b>45 657 425</b>

Source: Annual Report 1999, Department of Education.

- 1) Includes R211 million for the conditional grants to provinces (former Policy Reserve Fund), R35.475 million for youth colleges and R168.954 million for the functioning of the national Department of Education.
- 2) Please note that this is real expenditure for 1998/1999 as indicated in Table 5.

**Table 5: Expenditure (in thousands of rand) per province and sector/programme for the 1998/1999 <sup>1)</sup> financial year (excluding out-of-school arts and culture)**

Province	Education Sector/Programme													
	Management Services		Ordinary Public School Education						Ordinary Independent School Education					
			Primary		Secondary		Total		Primary		Secondary		Total	
Amount	%	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%	
Eastern Cape	530 790	8.06%	3 511 371	53.32%	2 238 321	33.99%	5 749 692	87.32%					7 373 (2)	0.11%
Free State	115 481	4.38%	1 293 104	49.01%	936 101	35.48%	2 229 205	84.48%	5 370	0.20%	6 417	0.24%	11 787	0.45%
Gauteng	77 469	1.28%	3 035 303	50.21%	2 063 081	34.13%	5 098 384	84.34%	34 937	0.58%	94 324	1.56%	129 261	2.14%
KwaZulu-Natal	344 911	4.87%	3 687 790	52.03%	2 343 059	33.06%	6 030 848	85.08%	19 439	0.27%	9 380	0.13%	28 819	0.41%
Mpumalanga	122 920	4.63%	1 507 307	56.78%	838 096	31.57%	2 345 403	88.35%					8 873 (2)	0.33%
Northern Cape	31 915	3.51%	514 027	56.48%	328 438	36.09%	842 465	92.57%					2 861 (2)	0.31%
Northern Province	344 700	6.14%	2 775 475	49.42%	2 104 426	37.47%	4 879 901	86.89%					10 883 (2)	0.19%
North West	263 592	8.17%	1 773 809	54.95%	956 046	29.62%	2 729 855	84.57%					5 972 (2)	0.19%
Western Cape	173 532	4.49%	1 832 077	47.39%	1 279 460	33.09%	3 111 537	80.48%	32 281	0.83%	6 661	0.17%	38 942	1.01%
<b>Total</b>	<b>2 005 311</b>	<b>5.19%</b>	<b>19 930 263</b>	<b>51.59%</b>	<b>13 087 027</b>	<b>33.88%</b>	<b>33 017 290</b>	<b>85.47%</b>	<b>92 027</b>	<b>0.24%</b>	<b>116 782</b>	<b>0.30%</b>	<b>244 771</b>	<b>0.63%</b>

Province	Education Sector/Programme														Total	
	Education in Specialised Schools		Teacher/Educator Training		Technical College Education		Non-formal Education						Professional Services		Total Budget	% of Total Provincial Education Budget
							ABET		ECD		Youth Colleges					
Amount	%	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%			
Eastern Cape	100 063	1.52%	61 981	0.94%	89 292	1.36%	24 010	0.36%					21 757	0.33%	6 584 958	17.05%
Free State	70 135	2.66%	66 817	2.53%	44 656	1.69%	19 407	0.74%					81 167	3.08%	2 638 656	6.83%
Gauteng	271 943	4.50%	121 066	2.00%	204 090	3.38%	42 795	0.71%					100 184	1.66%	6 045 192	15.65%
KwaZulu-Natal	155 066	2.19%	188 762	2.66%	112 403	1.59%	14 708	0.21%					212 742	3.00%	7 088 259	18.35%
Mpumalanga	46 101	1.74%	40 487	1.53%	35 437	1.33%	27 330	1.03%			3 651	0.14%	24 550	0.92%	2 654 752	6.87%
Northern Cape	3 397	0.37%	8 010	0.88%	14 960	1.64%	2 191	0.24%	260	0.03%			4 043	0.44%	910 101	2.36%
Northern Province	66 014	1.18%	211 425	3.76%	52 410	0.93%	4 634	0.08%					45 925	0.82%	5 615 892	14.54%
North West	57 878	1.79%	59 134	1.83%	50 250	1.56%	51 402	1.59%					9 682	0.30%	3 227 765	8.36%
Western Cape	274 061	7.09%	59 573	1.54%	93 829	2.43%	13 951	0.36%	2 306	0.06%			98 464	2.55%	3 866 195	10.01%
<b>Total</b>	<b>1 044 658</b>	<b>2.70%</b>	<b>817 255</b>	<b>2.12%</b>	<b>973 271</b>	<b>1.81%</b>	<b>200 429</b>	<b>0.52%</b>	<b>2 566</b>	<b>0.01%</b>	<b>3 651</b>	<b>0.01%</b>	<b>598 514</b>	<b>1.55%</b>	<b>38 631 771</b>	<b>100.00%</b>

Source: Budget Review, Department of Finance.  
 Note: Empty cells could mean data not available, not applicable or quantity nil.  
 1) Data for 1999/2000 not available.  
 2) Disaggregation of data not available.

Education accounts for the largest single item of state expenditure in the country at about 21% of the state budget, equivalent to 6% of the GDP. On average, provinces spend about 40% of their budgets on education, mostly on ordinary schools.

**Table 6: Number of learners, educators and institutions in ordinary public and independent schools per province and district, 1999**

Source for ordinary public and independent schools: Western Cape - 1999 Annual Survey. Other provinces - 1999 SNAP Survey (conducted on the 10th school day).

Note 1: Excluding learners at stand-alone pre-primary schools/centres, EISEN/special schools, ABET schools/centres, colleges of education and technical colleges.

Note 2: Figures in this table do not tally with previous tables for all provinces due to data extraction from different tables submitted.

Note 3: Empty cells could mean data not available, not applicable or quantity nil.

1) Excluding learners in pre-primary and/or Grade R/O and/or EISEN for provinces as shown.

2) Including learners in pre-primary and/or Grade R/O for two provinces as shown.

3) Including EISEN for two provinces as shown.

Region	District	Learner Enrolment			Educators	Institutions	
		Total <sup>1)</sup>	Pre-primary	Primary <sup>2)</sup>	Secondary <sup>3)</sup>	Number of Educators	Number of Public and Independent Institutions
<b>1. Eastern Cape (Public schools only; Primary - includes Gr R/O; Secondary - Gr 8-12; Total - Gr R/O - 12)</b>							
Central	Alice	55 240		36 712	18 528	1 945	270
	East London	89 935		57 943	31 992	2 605	180
	King William's Town	65 370		41 668	23 702	1 643	184
	Mlantsane	55 222		31 476	23 746	1 652	120
	Peddie	22 514		13 089	9 425	917	106
	Zwelitsha	53 084		33 282	19 802	1 697	165
	Eastern	Elliotdale	80 060		63 553	16 507	1 603
Engcobo		75 629		59 698	15 931	1 814	204
Iibode		55 610		42 677	12 933	1 221	133
Ngqeleni		58 673		47 142	11 531	1 332	144
Port St Johns		31 705		25 042	6 663	741	86
Qumbu		48 628		36 840	11 788	1 319	140
Tsolo		51 232		39 065	12 167	1 420	160
Umtata		98 727		69 266	29 461	2 597	201
Northern	Aliwal North	27 142		19 845	7 297	781	109
	Cradock	22 885		16 950	5 935	858	94
	Lady Frere	105 359		79 622	25 737	3 064	309
	Queenstown East	79 384		53 315	26 069	2 212	251
	Queenstown West	34 124		21 100	13 024	1 173	104
	Sterkspruit	46 539		31 698	14 841	1 222	116
	North Eastern	Bizana	89 233		68 268	20 965	1 807
Flagstaff		51 860		42 070	9 790	1 099	123
Lusikisiki		95 772		74 722	21 050	1 897	196
Maluti		63 717		45 811	17 906	1 692	165
Mount Ayliff		36 092		26 812	9 280	955	101
Mount Frere		57 950		42 943	15 007	1 585	169
Mt Fletcher		51 152		38 239	12 913	1 248	155
Tshankulu		63 292		48 797	14 495	1 055	142
Umzimkulu		71 190		53 033	18 157	1 636	175
South Eastern	Butterworth	35 525		23 482	12 043	1 205	109
	Idutywa	41 268		30 227	11 041	1 141	121
	Kentani	44 102		34 375	9 727	1 255	128
	Nqamakwe	37 472		27 128	10 344	1 395	136
	Tsomo	29 174		21 065	8 109	1 052	117
	Willowdale	45 094		35 985	9 109	1 295	134
Western	Graaff-reinet	30 397		20 946	9 451	1 160	118
	Grahamstown	39 383		24 714	14 669	1 390	162
	Humansdorp	21 672		16 147	5 525	787	83
	Port Elizabeth East	90 344		54 640	35 704	3 021	125
	Port Elizabeth West	94 817		59 711	35 106	3 142	129
	Uitenhage	64 269		42 783	21 486	1 957	108
	<b>Total</b>		<b>2 310 837</b>		<b>1 651 881</b>	<b>658 956</b>	<b>63 590</b>
<b>2. Free State (Primary - Gr 1-7; Secondary - includes EISEN; Total - Gr 1-12 &amp; EISEN)</b>							
	Bethlehem	70 216		41 404	28 812	2 122	271
	Bloemfontein East	66 851		44 122	22 729	1 918	115
	Bloemfontein South	63 387		43 595	19 792	2 134	227
	Bloemfontein West	71 488		42 073	29 415	2 330	261
	Harrismith	54 487		32 899	21 588	1 652	207
	Kroonstad	64 784		39 305	25 479	2 200	332
	Ladybrand	67 671		41 889	25 782	2 297	321
	Odendaalsrus	64 659		40 162	24 497	2 024	295
	Puthaditjhaba	51 655		28 356	23 299	1 892	74

Region	District	Learner Enrolment				Educators	Institutions
		Total <sup>1)</sup>	Pre-primary	Primary <sup>2)</sup>	Secondary <sup>3)</sup>	Number of Educators	Number of Public and Independent Institutions
	Reitz	52 796		33 034	19 762	1 576	331
	Sasolburg	63 377		38 816	24 561	2 008	256
	Welkom	74 150		44 298	29 852	2 295	126
	<b>Total</b>	<b>765 521</b>		<b>469 953</b>	<b>295 568</b>	<b>24 448</b>	<b>2 816</b>
<b>3. Gauteng (Primary - Gr 1-7; Secondary - Gr 8-12; Total - Gr 1-12, Pre-primary &amp; ELSEN)</b>							
	C1	111 557		69 545	40 664	3 512	143
	C2	82 608		51 911	29 843	2 658	116
	C3	105 351		57 474	46 284	4 687	211
	C4	69 313		41 891	26 167	2 207	110
	C5	77 274		50 281	26 123	3 774	118
	C6	87 047		53 759	32 120	3 177	112
	N1	63 127		39 427	22 710	2 550	117
	N2	68 588		41 860	26 401	2 254	89
	N3	74 990		43 043	30 977	2 829	126
	N4	97 568		64 988	31 871	2 893	119
	N5	96 103		59 807	34 733	3 420	135
	N6	90 070		59 597	29 435	2 693	95
	N7	56 984		39 102	17 423	1 720	76
	S1	115 981		72 499	42 737	3 609	133
	S2	112 200		69 261	42 076	3 298	144
	S3	82 719		53 479	28 437	2 831	135
	S4	109 539		71 213	37 658	3 428	142
	S5	68 404		43 479	24 151	2 199	93
	<b>Total</b>	<b>1 569 423</b>		<b>982 616</b>	<b>569 810</b>	<b>53 739</b>	<b>2 214</b>
<b>4. KwaZulu-Natal (Primary - includes Pre-primary &amp; Gr R; Secondary - includes ELSEN; Total - Gr 1-12, Pre-primary, Gr R/O &amp; ELSEN)</b>							
	Durban South	403 326		260 572	142 754	12 482	698
	Empangeni	405 450		276 532	128 918	10 208	815
	Ladysmith	394 848		258 517	136 331	10 689	779
	North Durban	394 872		247 189	147 683	12 887	730
	Pietermaritzburg	323 903		212 508	111 395	9 929	825
	Port Shepstone	273 405		189 628	83 777	7 469	620
	Ulundi	385 832		274 933	110 899	9 571	921
	Vryheid	190 589		127 972	62 617	5 190	525
	<b>Total</b>	<b>2 772 225</b>		<b>1 847 851</b>	<b>924 374</b>	<b>78 425</b>	<b>5 913</b>
<b>5. Mpumalanga (Primary - Gr 1-7; Secondary - Gr 8-12; Total - Gr 1-12 &amp; Gr R/O)</b>							
	Eerstehoek	78 126		46 105	28 700	2 225	157
	Ermelo	94 274		63 742	29 525	2 593	290
	Groblersdal	92 526		57 103	34 239	2 590	169
	Hazyview	97 668		61 091	33 615	2 757	214
	Kwamhlanga	93 721		56 326	36 532	2 664	158
	Malelane	100 997		69 086	31 545	2 512	157
	Moretele	64 455		38 496	23 344	2 098	180
	Nelspruit	95 287		58 895	33 143	2 700	202
	Standerton	102 533		66 533	33 893	3 151	309
	Witbank	103 775		64 002	35 846	3 138	225
	<b>Total</b>	<b>923 362</b>		<b>581 379</b>	<b>320 382</b>	<b>26 428</b>	<b>2 061</b>
<b>6. Northern Cape (Primary - Gr 1-7; Secondary - Gr 8-12; Total - Gr 1-12, Pre-primary &amp; Gr R/O)</b>							
	De Aar	34 776		23 867	10 135	1 181	98
	Kimberley	87 399		56 126	29 721	2 829	173
	Springbok	25 271		16 951	7 299	913	88
	Upington	55 838		37 969	17 061	1 972	142
	<b>Total</b>	<b>203 284</b>		<b>134 913</b>	<b>64 216</b>	<b>6 895</b>	<b>501</b>
<b>7. Northern Province (Primary - Gr 1-7; Secondary - Gr 8-12; Total - Gr 1-12, ELSEN &amp; unspecified)</b>							
	Acornhoek	58 532	1 949	36 925	19 582	1 695	122
	Apel	31 745	1 199	19 435	11 111	1 038	97
	Bakenberg	43 413	2 265	24 864	16 284	1 441	157
	Bochum	80 114	6 726	46 168	27 184	2 286	240
	Bohlabela	49 463	2 466	30 396	16 601	1 326	125
	Bolebedu	70 528	4 358	42 910	23 260	1 995	200
	Bushbuckridge	53 653	1 829	35 148	16 676	1 616	117
	Dennilton	62 153	1 539	36 374	24 226	1 923	155
	Giyani	53 978	655	30 881	22 442	1 579	89

Region	District	Learner Enrolment				Educators	Institutions
		Total <sup>1)</sup>	Pre-primary	Primary <sup>2)</sup>	Secondary <sup>3)</sup>	Number of Educators	Number of Public and Independent Institutions
	Hlanganani	61 670	1 269	36 061	24 340	1 835	119
	Konekwenana	51 213	3 491	27 528	20 194	1 523	172
	Magakala	49 858	949	30 234	18 675	1 529	159
	Mahwelereng	63 815	2 074	37 498	24 225	1 878	153
	Malamulele	91 457	1 849	57 114	32 494	2 722	177
	Mankweng	77 060	3 370	43 925	29 552	2 294	209
	Mkhuhlu	61 049	3 101	38 178	19 770	1 819	127
	Mogodumo	57 264	2 921	33 956	20 329	1 789	165
	Mutale	38 905	635	25 450	12 820	1 366	145
	Naphuno	59 742	1 827	35 685	21 864	1 850	127
	Nebo	64 901	3 105	36 797	24 941	2 060	241
	Palala	29 543	1 119	19 147	9 277	910	119
	Phalaborwa	49 241	2 643	30 523	16 061	1 387	98
	Polokwane	83 884	4 825	46 318	31 882	2 488	241
	Ritavi	45 944	589	28 211	17 144	1 434	111
	Sekgosese	66 252	3 396	39 673	23 183	2 070	172
	Sekhukhune	51 790	1 816	31 219	18 755	1 607	130
	Sibasa	250				12	1
	Soutpansberg	106 452	2 197	67 659	36 589	3 311	257
	Thabina	883			883	31	1
	Thohoyandou	72 861	1 286	45 804	25 771	2 185	166
	Vuwani	67 839	1 074	41 635	25 130	2 079	154
	Warmbaths	28 348	565	18 652	9 081	1 046	165
	Zebediela	39 217	765	23 340	15 112	1 284	92
	<b>Total</b>	<b>1 823 017</b>	<b>67 852</b>	<b>1 097 708</b>	<b>655 438</b>	<b>55 408</b>	<b>4 803</b>
<b>8. North West (Primary - Gr 1-7; Secondary - Gr 8-12; Total - Gr 1-12 &amp; Gr R/O)</b>							
	Atamelang	48 198		32 534	15 664	1 627	124
	Brits	81 155		51 312	29 361	2 728	163
	Klerksdorp	111 402		72 176	38 806	3 148	219
	Lichtenburg	69 163		47 290	21 765	2 218	226
	Mabopane	69 990		44 612	24 981	2 386	124
	Mafikeng	70 715		44 289	26 085	2 471	153
	Mothibistad	50 974		33 511	17 463	1 734	190
	Potchefstroom	60 356		39 537	20 606	1 850	174
	Rustenburg	114 710		72 898	40 516	4 264	268
	Temba	91 757		55 894	35 863	2 841	174
	Vryburg	105 498		70 994	34 494	3 355	298
	Zeerust	70 839		42 848	27 851	2 754	212
	<b>Total</b>	<b>944 757</b>		<b>607 895</b>	<b>333 455</b>	<b>31 376</b>	<b>2 325</b>
<b>9. Western Cape (Primary - Gr 1-7; Secondary - Gr 8-12; Total - Gr 1-12, Pre-primary, Gr R/O, ELSN &amp; unspecified)</b>							
	Athlone	126 323	7 331	71 677	46 412	4 217	296
	Bellville	104 429	6 306	62 107	35 263	3 474	209
	George	107 998	3 695	70 677	33 245	3 424	310
	Kuils River	134 047	1 483	89 797	42 390	3 588	139
	Mitchells Plain	116 528	5 847	75 799	34 614	3 339	198
	Paarl	99 571	4 364	62 375	32 347	3 269	221
	West Coast	73 929	2 475	50 529	20 455	2 271	221
	Worcester	109 692	4 161	72 590	32 521	3 544	384
	Wynberg	90 841	6 721	51 578	31 910	3 487	219
	<b>Total</b>	<b>963 358</b>	<b>42 383</b>	<b>607 129</b>	<b>309 157</b>	<b>30 613</b>	<b>2 197</b>
<b>GRAND TOTAL (NATIONAL)</b>		<b>12 275 784</b>	<b>110 235</b>	<b>7 981 325</b>	<b>4 131 356</b>	<b>370 922</b>	<b>28 982</b>