

Research Being Undertaken and Planned by the Department of Higher Education and Training and its Entities

2021/22
-
2023/24



**higher education
& training**
Department:
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Introduction

This document provides information about research on Post-School Education and Training (PSET) that is currently taking place or planned to be undertaken in the 2021/22 - 2023/24 Medium Term Expenditure Framework (MTEF) period.

It includes research from the Department of Higher Education and Training (DHET) and its entities, including the National Skills Fund (NSF), the National Skills Authority (NSA), the Human Resource Development Council (HRDC), the 21 Sector Education and Training Authorities (SETAs), the three Quality Councils, the South African Qualifications Authority (SAQA), and the National Student Financial Aid Scheme (NSFAS).

For the purpose of this document, “research” has been defined as rigorous and systematic inquiry and analysis, including the reporting, sharing, publishing and disseminating of research. Research may be empirical or theoretical, quantitative or qualitative, applied or basic. It may involve the critique of policy; analyses of regularly compiled datasets; explanations of trends; observations; case studies; research investigations; or meta-reviews etc. Rigorous evaluation studies of educational and training programmes or interventions, including cost-benefit analyses and impact studies, fall under the research umbrella, as do high level analyses of statistics.

Research includes: Evaluations; Sector Skills Plans (SSPs); Tracer studies; Research carried out by Research Chairs and Research Partners; Statistical analysis and User satisfaction surveys. Annual reports; Training reports; Research carried out by interns, Doctoral (PhD) and Master’s Students are excluded.

ACRONYMS

4IR	Fourth/4 th Industrial Revolution
ACET	Adult and Community Education and Training
ACH	Arts, Culture and Heritage
AfDB	African Development Bank
AgriSETA	Agricultural Sector Education Training Authority
AGSA	Auditor General South Africa
AMCHES	Ali Mazrui Centre for Higher Education Studies
ATR	Annual Training Report
BANKSETA	Banking Sector Education and Training Authority
CATHSSETA	Culture, Art, Tourism, Hospitality, and Sport Sector Education and Training Authority
CBA	Cost Benefit Analysis
CBOs	Community Based Organisations
CET	Community Education and Training
CETA	Construction Education and Training Authority
CETCs	Community Education and Training Centres
CFIs	Cooperative Financial Institutions
CHE	Council on Higher Education
CHIETA	Chemical Industries Education and Training Authority
CILT	Centre for Innovation in Learning and Teaching
CNDLN	Centre for Neurodevelopmental Learning Needs
COOL	Case Studies of Open Learning
CoS	Centres of Specialisation
COVID	Corona Virus Disease
CPD	Continuing Professional Development
CPUT	Cape Peninsula University of Technology
CSTO	Coordinating Sector Education and Training Authority-Technical and Vocational Education and Training Office
CUT	Central University of Technology
DHET	Department of Higher Education & Training
DOD	Department of Defence
DPRU	Development Policy Research Unit
DSI	Department of Science and Innovation
DUT	Durban University of Technology
ECD	Early Childhood Development
EPWP	Expanded Public Works Programme
ETD	Education and Training Development
ETDP SETA	Education, Training and Development Practices Sector Education and Training Authority
EWSETA	Energy and Water Sector Education and Training Authority
FAS	Finance and Accounting Services
FASSET	Finance and Accounting Services Sector Education and Training Authority
FLC	Foundational Learning Competence
Fintechs	Financial Technologies
FoodBev SETA	Food and Beverage Manufacturing Sector
FP&M SETA	Fibre Processing Manufacturing Sector Education and Training Authority
GETC: ABET	General Education and Training Certificate: Adult Basic Education and Training
HRD	Human Resource Development
HRDC	Human Resource Development Council

HSRC	Human Sciences Research Council
HTFVs	Hard-To-Fill Vacancies
HWSETA	Health and Welfare Sector Education and Training Authority
ICT	Information Communications Technology
INSETA	Insurance Sector Education and Training Authority
IPSS	Institute of Post-School Studies
JET	Joint Education Trust
KISP	Key Indicators for Skills Planning
LAI	Learnerships, Apprenticeships and Internships
LED	Local Economic Development
LGSETA	Local Government Sector Education and Training Authority
LMI	Labour Market Intelligence
MAS	Mzabalazo Advisory Services
M&E	Monitoring and Evaluation
MEMSA	Mining Equipment Manufacturers of South Africa
Mer	Manufacturing, Engineering and Related
MerSETA	Manufacturing, Engineering and Related Services Sector Education and Training Authority
MICT SETA	Media, Information and Communication Technologies Sector Education and Training Authority
MMS	Middle Management Service
MQA	Mining Qualifications Authority
MSMEs	Micro, Small and Medium-sized Enterprises
MTEF	Medium Term Expenditure Framework
NALSU	Neil Aggett Labour Studies Unit
NAMB	National Artisan Moderating Body
NDP	National Development Plan
NGO	Non-Governmental Organisation
NLPEs	Non-Levy-Paying Entities
NMU	Nelson Mandela University
NPO	Non-Profit Organisation
NQF	National Qualifications Framework
NRF	National Research Foundation
NSA	National Skills Authority
NSDP	National Skills Development Plan
NSDS III	National Skills Development Strategy III
NSF	National Skills Fund
NSFAS	National Student Financial Aid Scheme
OER	Open Educational Resources
OFO	Organising Framework for Occupations
PETs	Private Education and Training Institutions
PhD	Doctor of Philosophy
PIVOTAL	Professional, Vocational, Technical and Academic Learning
PSDFs	Provincial Skills Development Forums
PSP	Priority Skills Plan
PRESET	Pre-Service Education and Training
PSET	Post-School Education and Training
PSETA	Public Service Education and Training Authority
PvSP	Provincial Skills Plan

QCTO	Quality Council for Trades & Occupations
REAL	Centre for Researching Education and Labour
ROI	Return on Investment
RPL	Recognition of Prior Learning
SAIVCET	South African Institute of Vocation and Training
SAPS	South African Police Service
SAQA	South African Qualifications Authority
SARCHI	South African Research Chairs Initiative
SASSETA	Safety and Security Education & Training Authority
SDGs	Strategic Development Goals
SEBs	Small Emerging Businesses
Services SETA	Services Sector Education and Training Authority
SETA	Sector Education and Training Authority
SIC	Standard Industrial Classification
SMEs	Small and medium-sized enterprises
SMMEs	Small, Medium and Micro-sized Enterprises
SRF	Sports, Recreation and Fitness
SSACI	Swiss-South African Cooperation Initiative
SSP	Sector Skills Plan
SUN	University of Stellenbosch
TBC	To Be Confirmed
TETA	Transport Education Training Authority
TLDSRC	Teaching and Learning Development Capacity Improvement
TPEC	Transformative Pedagogy in Early Childhood Education
TUT	Tshwane University of Technology
TVET	Technical and Vocational Education and Training
UCT	University of Cape Town
UFH	University of Fort Hare
UFS	University of the Free State
UJ	University of Johannesburg
UKZN	University of KwaZulu Natal
UNISA	University of South Africa
USAf	Universities South Africa
UWC	University of Western Cape
VFM	Value For Money
W&R SETA	Wholesale and Retail Sector Education and Training Authority
WBL	Workplace-Based Learning
WIL	Work Integrated Learning
Wits	University of Witwatersrand
WSP	Workplace Skills Plans
WSS	Work Skills Survey
WSU	Walter Sisulu University

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
1.	Agriculture Sector Education and Training Authority (AgriSETA)	Development Pathways for Promoting Small-Scale Farmers' Contribution to the Bioenergy Sector in South Africa	University of South Africa (UNISA)	January 2020	December 2023
2.	AgriSETA	Research for Updating Sector Skills Plan (SSP) 2022/2023 - Skills Gaps, Change Drivers, Economic and Employment Trends	Internal	February 2021	June 2021
3.	AgriSETA	Research for Updating SSP 2023/2024 - Skills Gaps, Change Drivers, Economic and Employment Trends	Internal	February 2022	June 2022
4.	AgriSETA	Research for Updating SSP 2024/2025 - Skills Gaps, Change Drivers, Economic and Employment Trends	Internal	February 2023	June 2024
5.	AgriSETA	Socio-Economic Impact of Land Reform Projects and the Implications to Skills Development in the Agricultural Sector	University of Limpopo	December 2020	March 2022
6.	AgriSETA	Sustainability through the Green Economy and its Impact on Skills Requirements	Tshwane University of Technology (TUT)	January 2020	December 2021
7.	AgriSETA	The Impact of Drought in the South African Agricultural Sector and the Skills Implications	University of Stellenbosch (SUN)	January 2020	December 2021
8.	AgriSETA	The Study on the Role AgriSETA can Play in Skills Development for Extension Services	Internal	August 2020	December 2021
9.	AgriSETA	There has been Increased Demand for Apprenticeships – What is Behind that and what does this mean for AgriSETA's Artisan Strategy?	Internal	August 2020	December 2021
10.	Banking Sector Education and Training Authority (BANKSETA)	BANKSETA Tracing and Tracking of Learners	LBX Group	May 2020	May 2021
11.	BANKSETA	Barriers to Skills Development Contribution to Transformation of the Banking Sector	Cape Peninsula University of Technology (CPUT)	April 2021	March 2024
12.	BANKSETA	Constraints in the Sector Education and Training Authority (SETA) Funding Model and Possible Mitigating Strategies	To Be Confirmed (TBC)	May 2022	March 2025

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
13.	BANKSETA	Developing New Qualifications in a Fast Changing Banking Environment	TBC	May 2022	March 2024
14.	BANKSETA	Emerging and New Occupations in the Banking and Alternative Banking Sectors	TBC	April 2022	March 2024
15.	BANKSETA	Impact Assessment of BANKSETA Learning Programmes	LBX Group	May 2020	May 2021
16.	BANKSETA	Implications of Corona Virus Disease (COVID)-19 to the Banking and Alternative Banking Sector	TBC	April 2022	March 2024
17.	BANKSETA	Investigating the Value of a Professional Designation within Banking	TBC	May 2022	March 2024
18.	BANKSETA	New Management Development Models for the Banking and Alternative Banking Sector	TBC	April 2022	March 2024
19.	BANKSETA	Regulatory Analysis of the Banking and Microfinance and Skills Implications	TBC	April 2022	March 2024
20.	BANKSETA	Skills Analysis of Financial Technologies (Fintechs) and how they Contribute to Skills Gaps in the Banking Sector	CPUT	April 2021	March 2024
21.	BANKSETA	Skills Implications for the Banking Sector and Skills Development	TBC	April 2022	March 2024
22.	BANKSETA	Skills Needs of Financial Cooperatives and Community Led Savings Organisations	BANKSETA-Nelson Mandela University (NMU) Research Partnership	June 2021	March 2023
23.	BANKSETA	The Future of Work and New Models for Youth Skills Development in the Banking Sector	TBC	April 2022	March 2024
24.	Culture, Art, Tourism, Hospitality, and Sport Sector Education and	Feasibility Study: Implementing E-Learning in the Sector	Internal	July 2021	November 2021

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
	Training Authority (CATHSSETA)				
25.	CATHSSETA	Impact of COVID-19 on CATHSSETA Sub-Sectors	TBC	September 2021	March 2022
26.	CATHSSETA	Sector Analysis for Arts, Culture and Heritage (ACH), and Sports, Recreation and Fitness (SRF) Sub-Sectors	TBC	August 2021	January 2021
27.	CATHSSETA	Skills Forecasting Study: Fourth Industrial Revolution (4IR)	Mthente Research and Consulting Services	February 2021	July 2021
28.	CATHSSETA	Tracking and Tracing Research Study	Urban-Econ	December 2020	January 2022
29.	Construction Education and Training Authority (CETA)	4IR, Innovation, and its Impact on Skills within the Construction Industry	Partnership with the Media, Information and Communication Technologies Sector Education and Training Authority (MICT SETA)	August 2021	December 2021
30.	CETA	Evaluation of CETA programmes	TBC	September 2021	January 2022
31.	CETA	Green Technology Methodologies for Local Manufacturing	Partnership with the Manufacturing, Engineering and Related Services Sector Education and Training Authority (MerSETA)	August 2021	December 2021
32.	CETA	Transformation within the Construction Sector and how the CETA can Play a Vital Role	TBC	November 2021	March 2022
33.	Council on Higher Education (CHE)	Access and Success in Higher Education: Impact on Inequality	The Ali Mazrui Centre for Higher Education Studies (AMCHES)	January 2020	July 2021
34.	Chemical Industries	Artisans Developed	EE Research Focus	November 2020	July 2021

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
	Education and Training Authority (CHIETA)				
35.	CHIETA	Bioeconomy	Dajo & Associates	March 2021	August 2021
36.	CHIETA	Chemicals Produced in South Africa	Ozone Business Consulting	November 2020	July 2021
37.	CHIETA	Green Chemistry	TBC	September/November 2021	March 2022
38.	CHIETA	Hydrogen Economy	TBC	September/November 2021	March 2022
39.	CHIETA	Nanotechnology	Plus 94 Research	November 2020	July 2021
40.	CHIETA	Research Focusing on Small, Medium and Micro-Sized Enterprises (SMMEs)	TBC	September/November 2021	March 2022
41.	CHIETA	Research to Support Start-Ups	TBC	September/November 2021	March 2022
42.	CHIETA	SSP	Internal	February 2021	August 2021
43.	Department of Higher Education & Training (DHET)	A Qualitative Research Study into Learner's Access to, Participation in, Success, and Barriers Experienced in South African Post-School Education and Training (PSET) Sector	University of the Western Cape (UWC)	November 2016	December 2021
44.	DHET	Addressing Economic, Cultural and Political Injustices Faced by Students through Student Support (part of the Case Studies of Open Learning (COOL) Project)	Centre for Innovation in Learning and Teaching (CILT), University of Cape Town (UCT)	September 2018	December 2021
45.	DHET	African Language Teaching	South African Research Chairs Initiative (SARCHI) Research Chair at the University of the	April 2019	April 2024 (first five year cycle; will be reviewed in the first semester of 2022)

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
			Witwatersrand (Wits) in partnership with the National Research Foundation (NRF), DHET and the Department of Science and Innovation (DSI) (by the National Skills Fund – NSF)		
46.	DHET	An Analysis of Key Processes and Systems being used to Manage and Fund Learnerships, Apprenticeships and Internships (LAI)	TBC (funded by NSF)	2021	2023
47.	DHET	Analyse the Organising Framework for Occupations (OFO), and Identify its Strengths, Weaknesses, Opportunities and Threats through Desktop and Empirical Approaches (part of the Research Programme on Labour Market Intelligence – LMI)	Development Policy Research Unit (DPRU), UCT, in partnership with Wits Centre for Researching Education and Labour (REAL) (funded by NSF)	April 2021	January 2022
48.	DHET	Analyse the Performance of the PSET System (part of the Research Programme on LMI)	DPRU, UCT, in partnership with DNA Economics (funded by NSF)	April 2020	January 2023
49.	DHET	Analysis of the Informal Sector (with specifications on size, requirements and shape with a focus on education, skills, occupations) (part of the Research Programme on LMI)	DPRU, UCT (funded by NSF)	April 2021	December 2021
50.	DHET	Analysis of Workplace Skills Plan (WSP)/Annual Training Report (ATR) (part of the Research Programme on LMI)	DPRU, UCT, in partnership with TBC (funded by NSF)	April 2019	January 2024
51.	DHET	Assessment in Technical and Vocational Education and Training (TVET) Colleges (part of the Research Programme on TVET)	Institute of Post-School Studies (IPSS), UWC, in	April 2020	March 2024

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
			partnership with CPU (funded by NSF)		
52.	DHET	Centres of Specialisation (CoS) Evaluation	Joint Education Trust (JET) Education Services	October 2020	May 2021
53.	DHET	Community and Worker Education	SARCHI Research Chair at University of Johannesburg (UJ) in partnership with the NRF, DHET and DSI (funded by NSF)	June 2019	June 2024 (first five year cycle; will be reviewed in the second semester of 2023)
54.	DHET	Destinations of TVET College Graduates (part of the Research Programme on TVET)	IPSS, UWC, in partnership with the Neil Agget Labour Studies Unit (NALSU), Rhodes University (funded by NSF)	April 2020	March 2024
55.	DHET	Develop and Implement Skills Forecasting Models (part of the Research Programme on LMI)	DPRU, UCT (funded by NSF)	April 2019	December 2023
56.	DHET	Development of Open Educational Resources (OER) through Open Educational Resources Grants (part of the COOL Project)	CILT, UCT	September 2018	December 2021
57.	DHET	Development of a Sustainable Funding Model for Community Education and Training (CET) Colleges	TBC	TBC	TBC
58.	DHET	Early Childhood Policy Analysis (part of the Teaching and Learning Development Capacity Improvement (TLDSRC) Programme)	University of Fort Hare (UFH)	March 2017	December 2021
59.	DHET	Effective Delivery of the Work Integrated Learning (WIL) Component of TVET and Adult and Community Education and Training (ACET)	CPUT	November 2016	December 2021

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
		Lecturer Qualification Programmes (part of the TLDSRC Programme)			
60.	DHET	Employer Perceptions of TVET College Graduates and Curricula (part of the Research Programme on TVET)	IPSS, UWC, in partnership with NALSU, Rhodes University (funded by NSF)	April 2020	March 2023
61.	DHET	Entrepreneurship Education	SARCHI Research Chair at UJ in partnership with the NRF, DHET and DSI (funded by NSF)	June 2019	June 2024 (first five year cycle; will be reviewed in the second semester of 2023)
62.	DHET	Evaluation of Indlela	TBC	2021	2022
63.	DHET	Evaluation of the LMI Programme (part of the Research Programme on LMI)	DPRU, UCT, in partnership with DNA Economics (funded by NSF)	April 2021	March 2024
64.	DHET	Evaluation of TVET College Governance (part of the Research Programme on TVET)	IPSS, UWC, in partnership with Mzabalazo Advisory Services (MAS)	April 2020	March 2022
65.	DHET	Factors Affecting Student Performance at TVET Colleges: Regression Analysis (part of the Research Programme on TVET)	IPSS, UWC, in partnership with NMU and TUT (funded by NSF)	April 2019	March 2022
66.	DHET	Feasibility Study on Access and Completion in TVET Colleges	TBC (funded by the African Development Bank – AfDB)	2021	2023
67.	DHET	Flexible Learning Catering for the Diverse Needs of Students through Open Learning (part of the COOL Project)	CILT, UCT	September 2018	December 2021
68.	DHET	From Communities of Practice to a Lecturer Support System (part of the COOL Project)	CILT, UCT	September 2018	December 2021
69.	DHET	Further Development of the Centre for Neurodevelopmental Learning Needs (CNDLN)	UJ	June 2019	December 2022

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
70.	DHET	Grading of TVET College Principal Posts	MAS	TBC	TBC
71.	DHET	How have Occupations Evolved Over Time? (part of the Research Programme on LMI)	DPRU, UCT, in partnership with Second Stage Consulting (funded by NSF)	April 2022	July 2022
72.	DHET	Identify Current and Future Skills Needs of Public Sector (part of the Research Programme on LMI)	DPRU, UCT (funded by NSF)	April 2019	September 2022
73.	DHET	Identify Employers Located Near Community Education and Training Centres (CETCs) (part of the Research Programme LMI)	DPRU, UCT (funded by NSF)	April 2020	December 2023
74.	DHET	Identify Employers Located Near Universities (part of the Research Programme LMI)	DPRU, UCT (funded by NSF)	April 2020	January 2024
75.	DHET	Identify Interventions that can Address Skills Needs and Shortages through Research, Analysis and Stakeholder Engagement and Propose Appropriate Interventions to Policy-Makers and Planners (part of the Research Programme LMI)	DPRU, UCT, in partnership with Wits REAL (funded by NSF)	April 2020	November 2023
76.	DHET	Identifying Skills for Sustainable Livelihoods in Local Communities (part of the Research Programme LMI)	DPRU, UCT, in partnership with Sustainable Livelihoods Foundation and FR Research (funded by NSF)	April 2019	May 2023
77.	DHET	Implications of 4IR for Understanding Skills Supply and Demand (part of the Research Programme on LMI)	DPRU, UCT (funded by NSF)	April 2019	March 2024
78.	DHET	Innovative Culture - Practices and Shared Beliefs About Practices for Opening Learning Opportunities and Effecting Social Justice (part of the COOL Project)	CILT, UCT	September 2018	December 2021
79.	DHET	Innovative Leadership in Open Learning in TVET Colleges (part of the COOL Project)	CILT, UCT	September 2018	December 2021

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
80.	DHET	Institutional Best Practices in Providing “Inclusive Education” to Students (part of the COOL Project)	CILT, UCT	September 2018	December 2021
81.	DHET	Institutional Collaboration - Linkages and Partnerships with Industry and other Colleges (part of the COOL Project)	CILT, UCT	September 2018	December 2021
82.	DHET	Investigate the Low Performance of Students in the General Education and Training Certificate: Adult Basic Education and Training (GETC: ABET) Qualification (Umalusi Standardisation Committee)	TBC	TBC	TBC
83.	DHET	Investigate the High Dropout Rate of Students Registered for Adult Education Qualifications in CET Colleges (Umalusi Standardisation Committee)	TBC	TBC	TBC
84.	DHET	Investigate whether and how Education can Create Jobs (part of the Research Programme on LMI)	DPRU, UCT, in partnership with TBC (funded by NSF)	April 2022	March 2024
85.	DHET	Investigating the Pedagogical Capacity Required of the TVET Lecturers to Bridge Theory, Practice and the World of Work (part of the TLDSRC Programme)	University of the Free State (UFS)	November 2016	December 2021
86.	DHET	Map Occupations in the OFO to Qualifications (at Different Levels), Using Both Desktop and Empirical Approaches (part of the Research Programme on LMI)	DPRU, UCT, in partnership with Wits REAL (funded by NSF)	April 2022	December 2022
87.	DHET	Micro-Credentials and Digital Badges Contributing to Social Justice in Higher Education in South Africa (part of the COOL Project)	CILT, UCT	September 2018	December 2021

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
88.	DHET	Migration Analysis (part of the Research Programme on LMI)	DPRU, UCT (funded by NSF)	April 2019	January 2022
89.	DHET	National Adult Learning Skills Survey (National Curriculum Policy Commitment)	TBC	TBC	TBC
90.	DHET	OER Development Models for TVET Colleges (part of the COOL Project)	CILT, UCT	September 2018	December 2021
91.	DHET	Online Assessments Influencing Social Justice at South African TVET Colleges (part of the COOL Project)	CILT, UCT	September 2018	December 2021
92.	DHET	Online Learning Achieving Parity of Participation of Students (part of the COOL Project)	CILT, UCT	September 2018	December 2021
93.	DHET	Open Learning Contributing to Parity of Participation of TVET Lecturers in a Professional Development (part of the COOL Project)	CILT, UCT	September 2018	December 2021
94.	DHET	Open Learning Enabling Parity of Participation of Poor and Financially Precarious Students (part of the COOL Project)	CILT, UCT	September 2018	December 2021
95.	DHET	Overview of TVET College Responsiveness to the World of Work (part of the Research Programme on TVET)	IPSS, UWC (funded by NSF)	April 2023	March 2024
96.	DHET	Partnerships between Colleges and the World of Work (part of the Research Programme on TVET)	IPSS, UWC, in partnership with CPUT (funded by NSF)	April 2019	December 2022
97.	DHET	Pathway from Schooling to PSET (part of the Research Programme on LMI)	DPRU, UCT, in partnership with SUN (funded by NSF)	April 2020	March 2024
98.	DHET	Pedagogical Approaches and Learning Designs in Blended Learning (part of the COOL Project)	CILT, UCT	September 2018	December 2021
99.	DHET	Per Capita Costs of TVET Programmes (part of the Research Programme on TVET)	IPSS, UWC, in partnership with MAS and DNA Economics (funded by NSF)	April 2022	March 2024

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
100.	DHET	Performance Management and Continuing Professional Development (CPD) (part of the Research Programme on TVET)	IPSS, UWC, in partnership with JET Education Services (funded by NSF)	April 2021	March 2023
101.	DHET	Performing Arts Research Project	Wits	September 2020	March 2023
102.	DHET	Practical Work in TVET Colleges (part of the Research Programme on TVET)	IPSS, UWC, in partnership with CPUT (funded by NSF)	June 2019	March 2024
103.	DHET	Pre-Service Education and Training (PRESET) and Recruitment (part of the Research Programme on TVET)	IPSS, UWC, in partnership with CPUT (funded by NSF)	April 2020	March 2023
104.	DHET	Prepare a Final Overview of the Findings of the LMI Research Programme (part of the Research Programme on LMI)	DPRU, UCT (funded by NSF)	April 2023	March 2024
105.	DHET	Prepare Lists of Occupations in High Demand, Occupational Shortages, and Priority Occupations (part of the Research Programme on LMI)	DPRU, UCT, in partnership with NALSU, Rhodes University and Second Stage Consulting (funded by NSF)	April 2019	July 2023
106.	DHET	Private Colleges (part of the Research Programme on TVET)	IPSS, UWC, in partnership with MAS (funded by NSF)	April 2021	March 2023
107.	DHET	Produce Sector Briefs on Skills Planning (part of the Research Programme on LMI)	DPRU, UCT, in partnership with MAS (funded by NSF)	April 2020	April 2023
108.	DHET	Professionalisation of TVET Lecturers (part of the Research Programme on TVET)	IPSS, UWC, in partnership with JET Education Services (funded by NSF)	April 2021	March 2023
109.	DHET	Projections/Forecasts of Lecturer Supply and Demand in TVET Colleges (part of the Research Programme on TVET)	IPSS, UWC, in partnership with MAS (funded by NSF)	April 2021	March 2023
110.	DHET	Quality of Learning and Teaching at TVET Colleges (part of the Research Programme on TVET)	IPSS, UWC, in partnership with Swiss-South African	April 2020	March 2023

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			Cooperation Initiative (SSACI) (funded by NSF)		
111.	DHET	Recognition of Prior Learning (RPL) - Enabling Parity of Participation of Access to Higher Education (part of the COOL Project)	CILT, UCT	September 2018	December 2021
112.	DHET	Research on TVET Students and Issues regarding the National Student Financial Aid Scheme (NSFAS) Bursaries (part of the Research Programme on TVET)	IPSS, UWC (funded by NSF)	April 2019	March 2021
113.	DHET	Researching a Transformative Pedagogy in Early Childhood Education (TPEC) (part of the TLDSRC Programme)	CPUT	March 2017	December 2021
114.	DHET	Researching Access, Participation, Success and Barriers that Affect these in PSET (part of the TLDSRC Programme)	UWC	November 2017	December 2021
115.	DHET	Skills Development	SARCHI Research Chair at Wits in partnership with NRF, DHET and DSI (funded by NSF)	January 2018	January 2022 (first five year cycle; will be reviewed in the first semester of 2022)
116.	DHET	Situational Analysis of Employer Surveys (part of the Research Programme on LMI)	DPRU, UCT (funded by NSF)	April 2022	May 2022
117.	DHET	Socio-Economic Impact of PSET	TBC (funded by NSF)	2021	2023
118.	DHET	Strategic Partnership to Quantify South Africa's 2030 Strategic Development Goals (SDGs)/National Development Plan (NDP) Funding Needs	World Bank	2020	2022

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
119.	DHET	Strengthening involvement of Micro-, Small and Medium-sized Enterprises (MSMEs) in Workplace-Based Learning (WBL) in South Africa	World Bank	2020	2021
120.	DHET	Student Demand at TVET Colleges (part of the Research Programme on TVET)	IPSS, UWC, in partnership with the NMU (funded by NSF)	April 2019	March 2024
121.	DHET	Student Satisfaction Survey: TVET (part of the Research Programme on TVET)	IPSS, UWC, in partnership with the University of Fort Hare and Open Data (funded by NSF)	April 2019	March 2022
122.	DHET	Student Sentiment Analysis of TVET (part of the Research Programme on TVET)	IPSS, UWC, in partnership with the University of Fort Hare and Open Data (funded by NSF)	April 2019	March 2022
123.	DHET	Survey of Use of Learning Materials	UFS (South African Student Engagement Survey Team) (funded by the University Capacity Development Grant)	April 2020	October 2021
124.	DHET	Teaching and Learning in Higher Education	SARCHI Research Chair at UJ in partnership with NRF, DHET and DSI (funded by NSF)	May 2018	May 2023 (first five year cycle; will be reviewed in the second semester of 2022)
125.	DHET	Teaching and Learning in Vocational and Continuing Education and Training	SARCHI Research Chair at UWC in partnership with NRF, DHET and DSI (funded by NSF)	July 2018	July 2023 (first five year cycle; will be reviewed in the second semester of 2022)

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
126.	DHET	The Development of an Enrolment Planning Tool for Higher Education	TBC (funded by AfDB)	January 2020	December 2022
127.	DHET	The Quality of Lecturing Staff (part of the Research Programme on TVET)	IPSS, UWC, in partnership with the University of Nottingham (funded by NSF)	April 2021	March 2023
128.	DHET	Undertake Research and Analysis on Skills Supply and Demand in South Africa, and the 'Imbalances' between these (part of the Research Programme on LMI)	DPRU, UCT (funded by NSF)	April 2019	January 2024
129.	DHET	University Graduate Destinations Study	Universities South Africa (USAf)	April 2020	March 2022
130.	DHET	Update Key Indicators for Skills Planning (KISP) (part of the Research Programme on LMI)	DPRU, UCT (funded by NSF)	April 2019	June 2023
131.	DHET	Vocational Pedagogy – An Iterative Exploration between Theory and Practice (part of the TLDSRC Programme)	Wits	November 2016	December 2021
132.	DHET	Wage Analysis (part of the Research Programme on LMI)	DPRU, UCT (funded by NSF)	April 2019	January 2022
133.	Education, Training and Development Practices Sector Education and Training Authority (ETDP SETA)	4IR in the Education and Training Development (ETD) Sector	TBC	January 2022	March 2025
134.	ETDP SETA	Action Research to Improve Collaboration for Learning and Action within the Early Childhood Development (ECD) Sector in Disadvantaged	North West University	September 2021	September 2025

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
		Areas in Order to Develop Capacity for Sustainable Education			
135.	ETDP SETA	Sub-Sector Skills Plan for ACET	OD Management Services	January 2021	May 2021
136.	ETDP SETA	Sub-Sector Skills Plan for Political Parties	NEMAI Consulting	June 2021	October 2021
137.	ETDP SETA	Sub-Sector Skills Plan for Private Education and Training Institutions (PETs)	OD Management Services	January 2021	May 2021
138.	ETDP SETA	Sub-Sector Skills Plan for Public Higher Education	TBC	April 2022	March 2023
139.	ETDP SETA	Sub-sector Skills Plan for TVET Colleges	NEMAI Consulting	June 2021	October 2021
140.	ETDP SETA	Sub-sector Skills Plan for Trade Unions	TBC	April 2023	March 2024
141.	ETDP SETA	The Impact of COVID-19 in ETD Sector	HSRC	September 2021	September 2024
142.	ETDP SETA	WIL Research in the TVET Context	CPUT	October 2021	March 2025
143.	Energy and Water Sector Education and Training Authority (EWSETA)	Collaborative Research (TUT): Development and Research in Wastewater and Solid Waste Management	TUT	March 2020	March 2023
144.	EWSETA	Collaborative Research (Central University of Technology – CUT): Development and Research in Renewable Energy	CUT	March 2021	March 2024
145.	EWSETA	Cost-Benefit Analysis (CBA)	TBC	April 2023	December 2023
146.	EWSETA	Influence of Emerging Technologies and Artificial Intelligence Skills in the Sector	TBC	June 2021	March 2022
147.	EWSETA	Influence of Emerging Technologies and Artificial Intelligence Skills in the Sector	TBC	TBC	TBC
148.	EWSETA	Learning Programmes Impact Study: 3rd Study	TBC	April 2022	March 2023
149.	EWSETA	Linking Education and Work	WITS Commercial Enterprise	October 2020	May 2021
150.	EWSETA	Mid-Term Evaluation	TBC	July 2022	November 2022

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
151.	EWSETA	Sector Research for TVET Growth Occupationally Directed Programmes	TBC	September 2021	September 2024
152.	EWSETA	SSP	Internal	March 2021	August 2021
153.	EWSETA	SSP	TBC	March 2022	August 2022
154.	EWSETA	SSP	TBC	March 2023	August 2023
155.	EWSETA	Skill Needs of Established and Emergent Cooperatives	University of Pretoria	October 2020	May 2021
156.	EWSETA	Skill Needs of Small and Emerging Enterprises	MAS	April 2021	September 2021
157.	EWSETA	Topical Study Research Report: Methodology for Determining Hard-To-Fill Vacancies (HTFVs) and the Sectoral Priority Occupations List	TBC	TBC	TBC
158.	EWSETA	Tracer Study	Masazi Development Solutions	April 2021	March 2022
159.	EWSETA	Tracer Study	TBC	April 2023	November 2023
160.	Finance and Accounting Services Sector Education and Training Authority (FASSET)	Enterprise Development Research - Identifying Skills Needs of Small and Medium Enterprises in the Finance and Accounting Services (FAS) Sector	Internal	June 2021	December 2021
161.	FASSET	Enterprise Development Research: Investigating Skills Needs and Gaps on Small and Medium Enterprise in the FAS Sector	TBC	September 2021	November 2021
162.	FASSET	Ethics and Integrity in the FAS Sector: Investigating Possibilities of Using Automation to Curb Accounting Irregularities	Internal	May 2021	December 2021
163.	FASSET	FASSET Monitoring and Evaluation (M&E) Study	Internal	October 2021	March 2022

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
164.	FASSET	FAS Sector Trends	TBC	October 2021	March 2022
165.	FASSET	Impact of the COVID-19 in the FAS Sector	Internal	October 2021	December 2021
166.	FASSET	SSP Annual Update 2022/2023	Urban-Econ: Nikela	February 2021	July 2021
167.	FASSET	Tracking and Tracing of Learners in Many Specific FASSET Programmes	Internal	May 2021	December 2021
168.	FASSET	Training Benchmarks Study	TBC	October 2021	March 2022
169.	FASSET	Transformation in FAS Sector	TBC	October 2021	March 2022
170.	FASSET	TVET Curriculum Development: An Analysis of the Existing TVET Lecturers' Development Programmes	Internal	May 2021	December 2021
171.	Fibre Processing and Manufacturing (FP&M SETA)	Coordinating Sector Education and Training Authority-Technical and Vocational Education and Training Office (CSTO) Model and Implementation Research Study	Jet Education Services	April 2021	March 2022
172.	FP&M SETA	Economic Impact of COVID-19 on the FP&M Sector	TBC	April 2021	August 2021
173.	FP&M SETA	Economic Profile of the FP&M Sector	TBC	April 2022	August 2022
174.	FP&M SETA	Economic Profile of the FP&M Sector	TBC	April 2023	August 2023
175.	FP&M SETA	Employment in the FP&M Sector Post Training	TBC	April 2023	September 2023
176.	FP&M SETA	Impact and Cost Benefit Study of Leaning Interventions for the 13 Subsectors	TBC	April 2022	September 2022
177.	FP&M SETA	Impact and Cost Benefit Study of Leaning Interventions for the 13 Subsectors	TBC	April 2023	September 2023
178.	FP&M SETA	Impact Study (2019,2020 and 2021) of Learning Interventions for the 13 Subsectors, looking at Learner Employability across the 9 Provinces Reasons for Learner Drop Outs Due to COVID-19 Impact	Umbuso Tech Solutions	April 2021	September 2021

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
179.	FP&M SETA	Skills Gap Analysis for FP&M Subsectors	TBC	April 2023	December 2023
180.	FP&M SETA	SMME/Co-operatives Research Study	The African Research House	April 2021	August 2021
181.	FP&M SETA	SSP Update 2022-2023	OD management Services	April 2021	August 2021
182.	FP&M SETA	SSP Update 2023-2024	TBC	April 2022	August 2022
183.	FP&M SETA	SSP Update 2024-2025	TBC	April 2023	August 2023
184.	FP&M SETA	TVETs and Universities Research Study	TBC	April 2022	September 2022
185.	Food and Beverages Manufacturing Industry Sector Education and Training Authority (FoodBev SETA)	Advanced Model for Training Requirements Analysis	Research Chair (UJ)	April 2021	December 2021
186.	FoodBev SETA	Analysis of the Impact of 4IR on the Food and Beverages Manufacturing Sector	Research Chair (UJ)	September 2021	March 2022
187.	FoodBev SETA	Development of a Smart Value Chain Tool	Research Chair (UJ)	September 2021	March 2022
188.	FoodBev SETA	SSP 2022/23	Research Chair (UJ)	April 2021	August 2021
189.	FoodBev SETA	SSP 2023/24	Research Chair (UJ)	April 2022	August 2022
190.	FoodBev SETA	The Design of a SETA System Landscape	Research Chair (UJ)	April 2021	September 2021
191.	FoodBev SETA	Tracer/Impact Study on the TVET College Beneficiaries	Research Chair (UJ)	September 2021	December 2021
192.	Health and Welfare Sector Education and Training Authority (HWSETA)	A Survey on the Role that can be Played by the HWSETA on the Economic Reconstruction Recovery Plan: with particular focus on the 4IR	TBC	August 2021	October 2022

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
193.	HWSETA	A Track and Trace Study to Identify Unemployed Persons who find Jobs and other Pathways taken after Completing Learnerships, Apprenticeships, Internships, Skills Programmes, Vocational Studies, Under-Graduate and Post-Graduate Degrees Funded by the HWSETA	TBC	October 2021	March 2022
194.	HWSETA	A Track and Trace Study to Identify Unemployed Persons who find Jobs and other Pathways taken after Completing Learnerships, Apprenticeships, Internships, Skills Programmes, Vocational Studies, Under-Graduate and Post-Graduate Degrees Funded by the HWSETA	TBC	October 2022	March 2023
195.	HWSETA	A Track and Trace Study to Identify Unemployed Persons who find Jobs and other Pathways taken after Completing Learnerships, Apprenticeships, Internships, Skills Programmes, Vocational Studies, Under-Graduate and Post-Graduate Degrees Funded by the HWSETA	TBC	October 2023	March 2024
196.	HWSETA	A Track and Trace Study to Identify Workers who Progress to Higher Positions and other Pathways taken after Completing Learnerships, Apprenticeships, Under-Graduate and Post-Graduate Degrees Funded by the HWSETA	TBC	August 2021	January 2022
197.	HWSETA	A Track and Trace Study to Identify Workers who Progress to Higher Positions and other Pathways taken after Completing Learnerships, Apprenticeships, Under-Graduate and Post-Graduate Degrees Funded by the HWSETA	TBC	August 2022	January 2023

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
198.	HWSETA	A Track and Trace Study to Identify Workers who Progress to Higher Positions and other Pathways taken after Completing Learnerships, Apprenticeships, Under-Graduate and Post-Graduate Degrees Funded by the HWSETA	TBC	August 2023	January 2024
199.	HWSETA	An Exploration of the Recognition of Prior Learning Model in the Post-School Education Sector: Implementation Process and Costing	Internal	January 2022	March 2022
200.	HWSETA	An Exploration Study on the Alignment of HWSETA Learning and Skills Programmes to CET Colleges	Internal	June 2023	August 2023
201.	HWSETA	Effects of COVID-19 on Job losses in the Health and Welfare Sector	Internal	June 2021	August 2021
202.	HWSETA	Participation Rates of Levy and Non-Levy Paying Organisations on WSP/ATR Submissions: Trends and Implications	Internal	January 2022	March 2022
203.	HWSETA	Non-Governmental Organisation (NGO)/Non-Profit Organisation (NPO) Needs Trend Analysis for Skills Planning: Work Skills Survey (WSS) and WSP/ATR Database Analysis Between 2018 and 2020	TBC	September 2021	November 2021
204.	HWSETA	Review of the Partnership Model of the HWSETA with its Key Stakeholders	Internal	June 2023	August 2023
205.	HWSETA	SSP Update 2022/23	TBC	April 2021	August 2021
206.	HWSETA	SSP Update 2023/24	TBC	April 2022	August 2022
207.	HWSETA	SSP Update 2024/25	TBC	April 2023	August 2023
208.	HWSETA	The Extent and Nature of the Supply and Demand of General Medical Practitioner: A Case	TBC	January 2022	March 2022

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
		of the General Medical Practitioner Education and Training Landscape			
209.	HWSETA	The Extent and Nature of the Supply and Demand of Pharmacist: A Case of the Pharmacist Education and Training Landscape	TBC	January 2022	March 2022
210.	HWSETA	The Extent and Nature of the Supply and Demand of Occupation 1 (most ranked from HTFV trend analysis study in the social sector): A Case of the Education and Training Landscape	TBC	June 2022	September 2022
211.	HWSETA	The Extent and Nature of the Supply and Demand of Occupation 2 (most ranked from HTFV trend analysis study in the health sector other than general medical practitioner and pharmacists): A Case of the Education and Training Landscape	TBC	June 2022	September 2022
212.	HWSETA	The Extent and Nature of the Supply and Demand of Occupation 3 (most ranked emerging occupation from HTFV trend analysis study): A Case of the Education and Training Landscape	TBC	June 2022	September 2022
213.	HWSETA	The Implementation of the HWSETA ELearning Guidelines	Internal	September 2021	November 2021
214.	HWSETA	Trend Analysis of Employer organisation Participation in Health and Social Development Sector by Standard Industrial Classification (SIC) Code Description: Implications for Levy Contributors, Beneficiaries, and Inclusion	Internal	September 2023	November 2023
215.	HWSETA	Trend analysis of HTFVs	Internal	June 2021	August 2021
216.	HWSETA	Trend analysis of WSP/ATR Planned Training in Professional, Vocational, Technical and	Internal	June 2022	August 2022

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
		Academic Learning (PIVOTAL) Training Interventions			
217.	Human Resource Development Council (HRDC)	10-year Review of Human Resource Development Council (HRDC) Work	DMC Precision (PTY) Ltd	November 2020	July 2021
218.	HRDC	Analysis and Critique of the ECD Sector	Internal	April 2021	December 2022
219.	HRDC	Research on the Benchmarking of Human Resource Development (HRD) Councils for Enhancing HRDC South Africa Practices	Internal	July 2019	December 2021
220.	HRDC	Research to Determine the Status of Maths and Science Teacher Education (pre and in service) in South Africa	Maths and Science Standing Committee	June 2018	March 2022
221.	Insurance Sector Education and Training Authority (INSETA)	A Profile of the Insurance Sector	DPRU, UCT	August 2020	August 2025
222.	INSETA	A Study to Determine the Financial Services Sector's Contribution to Higher Education	Internal	January 2022	July 2022
223.	INSETA	A Tracer/Destination Study of INSETA Learners who Completed Learnerships, Internships, Bursaries and Skills Programmes Between the Years 2018-2021. The Development of a M&E Framework as an Additional Deliverable for this Study	Wits REAL and Singizi Consulting Africa	January 2021	June 2021

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
224.	INSETA	Action plan for Building Cyber Security Culture in Rural Areas: Insurance Industry and a Rural Youth Perspective	The Durban University of Technology (DUT)	October 2020	May 2023
225.	INSETA	Employment Survey – DHET/INSETA	Internal	July 2021	March 2022
226.	INSETA	Impact of COVID-19 on the Insurance Sector	Internal	June 2021, October 2021	March 2022
227.	INSETA	Impact of the Platform Economy or Gig Economy on the Insurance Sector and Regulatory Labour Framework	DUT	December 2019	March 2023
228.	INSETA	Job Quality in the South African Insurance Sector	DPRU, UCT	April 2021	April 2022
229.	INSETA	Jobs to Occupations Analysis in the Insurance Sector – Measuring Occupational Change in the Insurance Sector-Approaches, Methods and Processes	DUT	January 2020	March 2023
230.	INSETA	Learning and Career Pathways for Four Insurance Sector Priority Occupations	DPRU, UCT	March 2021	March 2022
231.	INSETA	SSP	DPRU, UCT	March 2021	August 2021
232.	INSETA	The Emerging Skills of Small Emerging Businesses (SEBs) and Cooperative Financial Institutions (CFIs)	Wits REAL	November 2020	June 2021
233.	INSETA	TVET College Research	Internal	July 2021	March 2022
234.	Local Government Sector Education and Training Authority (LGSETA)	A Tracer Study on Unemployed Learners who Completed Learnerships, Internships and Apprenticeships funded by the LGSETA	TBC	TBC	March 2022

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
235.	LGSETA	An Evaluation of Training Effectiveness Using the Kirkpatrick Model on Employed Learners who Completed Skills Programmes, Learnerships and Bursaries funded by the LGSETA	TBC	TBC	March 2022
236.	LGSETA	Building Capacity at the Municipal Level to Develop the Local Economic Development (LED) Potential of Marine Resources	TBC	June 2022	March 2023
237.	LGSETA	Develop Database for Career Development Practitioners in the Local Government Sector and Identify their Skills Needs	TBC	July 2021	March 2022
238.		Enhancing Municipal Governance: Assessing the Capacity and Competences of Municipal Committees in Monitoring the Implementation of Council Resolutions	TBC	June 2023	March 2024
239.	LGSETA	Evaluating use of Expanded Public Works Programme (EPWP) by Local Government to Advance the Youth Accord – Evidence from Selected Municipalities	TBC	July 2021	March 2022
240.	LGSETA	Exploring the Digital Skills Needs of Both the Co-Operatives and Small-Medium Enterprises Focusing on Established and Emergent Cooperative as well as of Small and Emerging Enterprises	TBC	July 2021	March 2022
241.	LGSETA	Exploring the Skills Development Interventions of the Section 56 and Section 57 Managers	TBC	June 2022	March 2023
242.	LGSETA	Good Governance and the Deepening of Democracy: A Critical Analysis into Public Engagement Mechanisms to be Adopted to	TBC	June 2023	March 2024

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
		Further Accountability and Transparency in Local Government			
243.	LGSETA	Impact of Municipal Demarcations and Amalgamations on Service Delivery	TBC	June 2023	March 2024
244.	LGSETA	Improving Integrated Planning in the Local Government Sector: Exploring Barriers and Enablers in Creating a Health Promoting Policy Integration	TBC	June 2022	March 2023
245.	LGSETA	Investigate the Impact of the Division of Powers and Functions, in Local Government, on the Ability to Develop Engineering and other Built Environment Professionals	TBC	June 2023	March 2024
246.	LGSETA	Knowledge Management in the Local Government Sector	TBC	June 2023	March 2024
247.	LGSETA	Local Government Best Practice in Waste Recycling, Re-Use, and Recovery- Progress in Commitment 5 of the Green Economy Accord	TBC	June 2023	March 2024
248.	LGSETA	Skills Planning Projection Modelling for the Local Government Sector in the Water Sector	TBC	July 2021	March 2022
249.	LGSETA	The Impact of the District Development Model in Promoting Local Economic Development	TBC	July 2021	March 2022
250.	LGSETA	The Implementation of Auditor General South Africa's (AGSA's) Annual Recommendations in Municipalities	TBC	June 2022	March 2023
251.	LGSETA	The Revised National Spatial Development Framework as a Tool to Promote Municipal Spatial Transformation and Inclusion – Guidelines for Under-Resourced Municipalities	TBC	June 2022	March 2023

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
252.	LGSETA	The Revised National Spatial Development Framework as a Tool to Promote Municipal Spatial Transformation and Inclusion – Guidelines for Under-Resourced Municipalities	TBC	June 2022	March 2023
253.	LGSETA	The Role of Local Government to Develop Infrastructure to Develop Inland Scale Fisheries	TBC	June 2022	March 2023
254.	Manufacturing, Engineering and Related Services Sector Education and Training Authority (MerSETA)	Anticipating Labour and Skills Needs for the Manufacturing Engineering and Related Industries in South Africa	Trade & Industrial Policy Strategies	March 2021	February 2022
255.	MerSETA	Black Industrialist Project	Human Science Research Council (HSRC)	February 2019	June 2021
256.	MerSETA	Evaluation Study: Financial and Non-Financial Support to Organisations (Small and Medium-Sized Enterprises (SMEs), Non-levy-paying entities (NLPEs), Community Based Organisations (CBOs)/NGOs, Rural Development Organisation and Cooperatives)	Redflank Solutions (Pty) Ltd	March 2021	February 2022
257.	MerSETA	Evaluation Study: Lecturer Development Programmes	Redflank Solutions (Pty) Ltd	March 2021	October 2021
258.	MerSETA	Evaluation Study: Termination of Learner Contracts (Apprenticeship and Learnerships)	Redflank Solutions (Pty) Ltd	March 2021	28 February 2022
259.	MerSETA	Learning Work through a Student Driven Association	NMU	July 2018	June 2022

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
260.	MerSETA	PSET CloudProject	Jet Education Services	August 2018	March 2024
261.	MerSETA	Research to Determine the Most Pertinent Factors Affecting the Retention and Throughput of Engineering Students at Walter Sulu University (WSU)	WSU	November 2021	June 2022
262.	MerSETA	Simulation Training and Learning Factories as a Key to Unlock More Training Spaces in the Mer Sector	Underhill Corporate Solutions	March 2021	October 2021
263.	MerSETA	Survey of Firms to Assess Short, Medium and Long Term 4IR Skills Needs in the Mining Manufacturers Sector	Mining Equipment Manufacturers of South Africa (MEMSA)	25 March 2021	31 March 2022
264.	MerSETA	TVETs as Co-Working Spaces	TBC	August 2021	August 2022
265.	MerSETA	Understanding Economic Complexity in the Mer-Sector Space with a Focus on SMME's	UCT	03 June 2019	31 August 2022
266.	Media Information and Communication Technologies Sector Education and Training Authority (MICT SETA)	2019/20 Learning Programmes Tracer Study	TBC	July 2021	October 2021
267.	MICT SETA	Challenges and Opportunities brought by COVID-19: A Narrative of the Five (5) MICT SETA Sub-Sectors	Internal	TBC	TBC
268.	MICT SETA	Change Drivers Mini Research	MAS	May 2021	August 2021
269.	MICT SETA	SSP Research	MAS	May 2021	August 2021

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
270.	Mining Qualifications Authority (MQA)	12 Year WSP-ATR (2010 – 2021) Trends Analysis	Internal	September 2021	March 2022
271.	MQA	2021-22 SSP Update	Internal	April 2021	August 2021
272.	MQA	2021 WSP-ATR Analysis	Internal	September 2021	March 2022
273.	MQA	Assessment of the Effectiveness of the Partnership between CET Colleges and the MQA	TBC	December 2021	March 2023
274.	MQA	Developing a Framework to Determine (anticipate) Future Skills Needs that come with Changing Technology in the Middle Management Service (MMS) (applicable across sub-sectors)	TBC	December 2021	March 2023
275.	MQA	Exploring the State of Managerial Progression of Historically Disadvantaged South African (African, Indian and Coloured) Employees in the MMS	TBC	December 2021	March 2022
276.	MQA	Exploring the Factors that are Impeding Attainment of Equity Targets with Respect to People with Disability within the Mining and Minerals Sector	TBC	December 2021	March 2023
277.	MQA	Investigating Skills Demand and the Nature of Supply for the Skills Required within Different Sub-Sectors in the MMS	TBC	December 2021	March 2023
278.	MQA	Investigating the Extent of 4IR Innovation and Related Impact on Occupational Profiling in the Sub-Sectors within the MMS	TBC	December 2021	March 2023
279.	MQA	Investigating the Scope and the Scale or Impact of COVID-19 and its implications on Skills	TBC	December 2021	March 2023

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
		Development within the Sub-Sectors of the MMS – Functional Imperative			
280.	MQA	Understanding the Relationship between the Scarce and Critical Skills (hard-to-fill occupations) and Interventions that are Implemented in the Mining and Minerals Sector	TBC	December 2021	March 2023
281.	National Skills Authority (NSA)	Evaluation of the NSF	Urban Econ and MAS	April 2020	April 2021
282.	NSA	Mapping of Research Studies on Skills Development	TBC	April 2020	March 2021
283.	NSA	M&E Framework	TBC	November 2020	December 2021
284.	NSA	Rationalisation of Institutions (Quality Council for Trades and Occupations (QCTO), NSA, SETAs, National Artisan Moderation Body (NAMB) and South African Institute for Vocational and Continuing Education and Training (SAIVCET))	TBC	May 2021	January 2022
285.	NSA	Research on Strengthening WIL for 4IR Workplace Skills	TBC	2021	2022
286.	NSA	Review on Cooperatives in South Africa as supported by SETAs	TBC	April 2021	September 2021
287.	NSA	Review of Tracer Study Conducted by SETAs	TBC	2022	2023
288.	NSA	Situational analysis of Implications of COVID-19 on skills development in South Africa	TBC	May 2021	December 2021
289.	NSA	Strengthening of the Provincial Skills Development Forums (PSDFs) and Incorporating District Development Model	TBC	April 2021	October 2021
290.	National Skills Fund (NSF)	Development of NSF M&E Framework	TBC	May 2020	March 2022

No	Name of Organisation	Title of Research	Name of Service Provider/Partner/Research Chair/Ministerial Committee	Start Date (month & year)	Anticipated completion date month & year)
291.	NSF	NSF Client Satisfaction Biennial Study	TBC	June 2020	March (for 3 years) [2021,2022/2023]
292.	NSF	NSF Funding Impact Study	Urban Econ and MAS	1 April 2020	April 2021
293.	NSF	NSF Review	TBC	May 2020	March 2022
294.	NSF	Skills Mismatch in South Africa	TBC	June 2021	December 2021
295.	NSF	Spatio-Temporal Evidence for Planning	TBC	July 2021	March (3 year project) [2021, 2022 & 2023]
296.	National Student Financial Aid Scheme (NSFAS)	Analysing the Labour Market Absorption of NSFAS Funded Students	Internal	October 2021	March 2022
297.	NSFAS	Investigating Reasonable Rates at which Course of Study can be Standardised across the University System	Internal	May 2021	September 2021
298.	NSFAS	Investigating Reasonable Rates to Standardise Accommodation in the University System	TBC	August 2021	December 2021
299.	NSFAS	Investigating Student Well-Being and Learning Capacity	Internal	September 2021	March 2022
300.	NSFAS	Investigating the Types of Issues that Mitigate against Student Satisfaction with the Administration of NSFAS Funding	Internal	February 2021	August 2021
301.	Public Service Education and Training Authority (PSETA)	Achieving the Sustainable Development Goals and Impact on Employment and Skills Demand in the Public Service Sector	Wits, REAL	April 2021	February 2022

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302.	PSETA	Developing Guidelines for Organisational Competency Framework for Departments in the Public Service Sector	TBC	August 2021	March 2022
303.	PSETA	E-learning Assessment Framework in the Public Service Sector	Wits, REAL	June 2020	September 2021
304.	PSETA	Framework Development to Classify Jobs, Occupations and Qualifications for Public Service Sector	Wits, REAL	February 2021	December 2021
305.	PSETA	Impact Assessment of WBL Programmes in the Public Service Sector	Internal	July 2021	January 2022
306.	PSETA	SSP	Internal	April 2021	August 2021
307.	Quality Council for Trades and Occupations (QCTO)	A Model of Risk Based Quality Assurance	TBC	July 2021	March 2022
308.	QCTO	An Examination of the Foundational Learning Competence (FLC) in Occupational Qualifications	Internal	April 2021	September 2021
309.	QCTO	International Benchmarking Study of Quality Assurance in Occupational Qualifications	TBC	July 2021	March 2022
310.	Safety and Security Education & Training Authority (SASSETA)	2022/23 Update of the SSP	Internal	April 2021	July 2021
311.	SASSETA	Mapping OFO Codes for the South African Police Service (SAPS) and the Department of Defence (DoD)	TBC	TBC	March 2021

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312.	SASSETA	Skills Survey for the Private Security and Legal Services sub sector in South Africa	Amahlongwa Solutions (Pty) Ltd	April 2021	December 2021
313.	SASSETA	Sub-Sector Research Studies: An Update of the 2016/17 Studies (6 sub sectors)	TBC	TBC	31 March 2022
314.	South African Qualifications Authority (SAQA)	7 th National Qualification Framework (NQF) Trends Report	TBC	April 2022	March 2024
315.	SAQA	Ongoing Research into Legislation Overlaps	TBC	April 2021	March 2023
316.	SAQA	Ongoing Work to Identify Alternative Sources of Funding through Research Partnerships (contracts are being negotiated)	TBC	April 2021	March 2022
317.	SAQA	Oversee and Coordinate SAQA's 'Strengthening Learning Pathways' Initiative	TBC	April 2021	March 2024
318.	SAQA	Provide Inputs for Policies in the NQF Environment and Coordinate Internal Reviews of SAQA Policies	TBC	April 2021	March 2024
319.	SAQA	Provide Research Support to Ensure that the Qualifications Registered on the NQF are Located in Articulation Pathways	TBC	April 2021	March 2022
320.	SAQA	Research the Governance of, and Approaches to NQFs and Make Recommendations for South Africa	TBC	April 2021	March 2022
321.	SAQA	SAQA's 2021 NQF Impact Study	TBC	April 2021	March 2022
322.	SAQA	SAQA Bulletin - The NQF and the 4IR	TBC	April 2021	March 2022
323.	SAQA	SAQA Bulletin - Topic TBC	TBC	April 2022	March 2023
324.	SAQA	SAQA Coordination and Support for the Development of the Lesotho NQF	TBC	April 2021	March 2022 (and beyond)

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325.	SAQA	Selected Approaches to Implementing NQFs	TBC	May 2021	March 2023
326.	Services Sector Education and Training Authority (Services SETA)	Appraisal of the Image Consulting Industry / Fashion Design	TBC	April 2022	March 2023
327.	Services SETA	Appraisal of the Valuation Industry	TBC	April 2022	March 2023
328.	Services SETA	Analysis of Services SETA Discretionary Grant Framework	Internal	January 2021	August 2021
329.	Services SETA	Analysis of the Impact of the Property Practitioner's Bill on the Real Estate Sector	TBC	April 2022	March 2023
330.	Services SETA	An Exploratory Analysis of a TVET College's Skills and Demand Supply Nexus Including Occupationally Directed Qualifications	Esayidi TVET College/ Nkangala TVET College	September 2021	March 2023
331.	Services SETA	Health and Safety Skills Requirement for the Beauty Industries	TBC	April 2022	March 2023
332.	Services SETA	Impact Assessment of Artisan Programmes by the Services SETA	TBC	April 2022	March 2023
333.	Services SETA	Impact Assessment of Bursary Programmes by the Services SETA	TBC	April 2022	March 2023
334.	Services SETA	Investigation of Skills Needs of SMME and Informal Sector in the Services Sector	Internal	September 2021	March 2022
335.	Services SETA	Investigation of TVET Colleges WIL Programmes	Inhouse in partnership with Esayidi TVET College/ Nkangala TVET College	September 2021	March 2023
336.	Services SETA	Positioning the Marketing Industry for the 4IR	TBC	April 2022	March 2023
337.	Services SETA	Services Sector Labour Market Supply and Demand Analysis	ODM Management	March 2020	December 2021

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338.	Services SETA	Services Sector Labour Market Supply and Demand Analysis	TBC	September 2021	June 2022
339.	Services SETA	Service SETA Performance: National Skills Development Strategy (NSDS) III and National Skills Development Plan (NSDP) Baseline Evaluation Including Learner Tracer Study	TBC	September 2021	March 2022
340.	Services SETA	SSP 2022/23	Internal	January 2021	August 2021
341.	Services SETA	The Impact COVID-19 on the Services Sector	Internal	July 2021	September 2021
342.	Services SETA	The Impact of Green Cleaning on the Cleaning Industry's Skills Landscape	TBC	April 2022	March 2023
343.	Transport Education Training Authority (TETA)	Number of Research Partnerships Supported (2 partnerships)	TBC	August 2021	March 2022
344.	TETA	Research Study Conducted on the Impact of 4IR on the Transport Sector	Enterprises, UP	November 2020	September 2021
345.	TETA	Research Study Conducted on TVET Curriculum Development Allocated for Occupational Qualifications	Underhill Corporate Solutions	1 April 2021	31 October 2021
346.	TETA	To Conduct a Comprehensive Study on Assessing Transport Skills Programmes and Qualifications' Alignment to the Technological Changes in the Sector and Industry Strategies on Technology, and the Implications for Labour Market Outcomes of Graduates	TBC	1 August 2021	31 March 2022
347.	TETA	To Conduct a Comprehensive Study to Investigate the Impact of COVID-19 on SMMEs	TBC	1 August 2021	31 March 2022

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		Economic and Labour Market Contribution; Skills Needs and Support			
348.	TETA	To Conduct a Research Study on Reframing the Possibilities Available for Marginalised Youth, Including those who Historically have been difficult to Reach, and Pay Particular Attention to Women and Girls in the Transport Sector	Enterprises, UP	15 December 2020	30 September 2021
349.	TETA	To Conduct a Tracer Study on Beneficiaries of TETA-Funded Learning Programmes for the Financial Years 2018/19 to 2019/20	TBC	1 August 2021	31 March 2022
350.	TETA	To Identify Factors which Hinder Access and Success to PSET, and the Implications for the Demand and Supply of Skills to the Transport Sector	TBC	1 August 2021	31 March 2022
351.	Umalusi (Council for Quality Assurance and in General Education and Further Education and Training)	N/A	N/A	N/A	N/A
352.	Wholesale and Retail Sector Education and Training Authority (W&R SETA)	40% Drop Out Rate – Why So High, and Possible Mitigation Interventions	TBC	TBC	TBC

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353.	W&R SETA	A Comprehensive Impact Study on the W&R SETA Bursary and Placement Funding Model/Grants: 40% Drop Out Rate – Why So High, and Possible Mitigation Interventions	TBC	01 April 2021	31 March 2022
354.	W&R SETA	An Assessment of Employees' Perceptions of the Impact of Lack of Sleep on Work Performance in the Retail sector in Cape Town	TBC	TBC	TBC
355.	W&R SETA	An Impact Study of W&R Programmes on Persons with Disabilities	TBC	01 April 2021	31 March 2022
356.	W&R SETA	Assessment of the Readiness of TVET Colleges to offer 4IR Programmes	TBC	TBC	TBC
357.	W&R SETA	Capacitating Retail Staff to Mitigate Against Lack of Training and the Spread of COVID-19	TBC	TBC	TBC
358.	W&R SETA	Capacitating (business management, customer service, conflict management, merchandising and window display) Wholesalers and Retailers to Better Manage their Businesses	TBC	TBC	TBC
359.	W&R SETA	Comprehensive and Accurate Sector Vacancy List - Impact of COVID on Skills Needs	TBC	TBC	TBC
360.	W&R SETA	Cross-Regional Skills Development Training	TBC	01 April 2021	31 March 2022
361.	W&R SETA	Development and Update: SSP, Priority Skills Plan (PSP) and Provincial Skills Plan (PvSP)	Redflank	01 April 2021	31 March 2024
362.	W&R SETA	Employer and Labour Market Analysis in the Wholesale and Retail Sector	TBC	TBC	TBC
363.	W&R SETA	Evaluation of End of Term Review on 2020-2025 Strategic Plan	TBC	TBC	TBC
364.	W&R SETA	Evaluation of Mid-Term Review (2022/23) – Strategic Adjustment	TBC	TBC	TBC

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365.	W&R SETA	Examining the Factors that Influence the Work-Life Balance of Women in the Retail in Cape Town	TBC	TBC	TBC
366.	W&R SETA	Examining the Impact that Incentives Play on Workplace Motivation within a Beverage Company in Cape Town	TBC	TBC	TBC
367.	W&R SETA	Examining the Job Satisfaction Levels Of Generation and Individuals in the Wholesale & Retail Sector	TBC	TBC	TBC
368.	W&R SETA	Extensive Review on Return on Investments (ROI) and Value For Money (VFM) – Track Projects and Spend	TBC	TBC	TBC
369.	W&R SETA	Factors Contributing to the Behaviour of Zulu Man who Reject to be Managed by their Promoted Colleagues	TBC	TBC	TBC
370.	W&R SETA	Forecasting the Skills Demand in the Wholesale and Retail Sector	TBC	TBC	TBC
371.	W&R SETA	Fuel and Energy Sector Research	TBC	TBC	TBC
372.	W&R SETA	Implications of Various Cultural Customs on Work Performances of Graduates Entering the Wholesale and Retail Sector	TBC	TBC	TBC
373.	W&R SETA	Investigating how Inhouse Training /Orientation Programmes can Bridge the Gap between Graduation and Employment	TBC	TBC	TBC
374.	W&R SETA	Investing in Positive Organisational Psychology, as an Integral Tool in the Wholesale and Retail Sector to Achieve a Highly Competitive Work Environment, Flourishing Employees and Uplifting the Society	TBC	TBC	TBC

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375.	W&R SETA	Investigating the Effectiveness of Online Training During COVID - to Measure if it can Produce the Same Skills and Knowledge Sets as those Produced by Traditional Teaching Methods	TBC	TBC	TBC
376.	W&R SETA	Investigating the Possibility and Success of Structured Internships	TBC	TBC	TBC
377.	W&R SETA	Investigating the Role of Experiential Training in Preparing/Upskilling Graduates for the Retail Industry	TBC	TBC	TBC
378.	W&R SETA	Job Quality and Part-Time Work: A South African Case Study of the Retail Landscape	TBC	TBC	TBC
379.	W&R SETA	Labour in the Sector - including Issues of Migrant Labour, Casual Labour and Non-Salaried Employment	TBC	TBC	TBC
380.	W&R SETA	Leadership Styles Needed in the 21st Century that Influence Organisational Effectiveness in the Wholesale and Retail Sector	TBC	TBC	TBC
381.	W&R SETA	Linking Education and Work: Provider, Employer and Learner Perceptions of Preparation for and through Work	TBC	April 2021	March 2022
382.	W&R SETA	Priority Skills Development and Occupation Pathways Atlas for a Resilient Wholesale and Retail Food Sector in South Africa	TBC	TBC	TBC
383.	W&R SETA	Project Towards Online Tool of all Qualifications and Programmes in the Sector – Towards Professionalising the Sector. New Careers Platform – Career Pathing. New Skills Matrix	TBC	TBC	TBC

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384.	W&R SETA	Situational Analysis of the Information Communications Technology (ICT) and Innovations Programmes Offered by SETA	TBC	TBC	TBC
385.	W&R SETA	SMMEs and Informal Traders – Are the Two Programmes Achieving What Was Intended?	TBC	TBC	TBC
386.	W&R SETA	Targeted Response to 4IR – which Jobs are Impacted and How – Link To Upskilling	TBC	TBC	TBC
387.	W&R SETA	The Assessment of W&R SETA Entrepreneurship Development Model	TBC	TBC	TBC
388.	W&R SETA	The Correlation Between Organisational Politics and Employee Engagement in the Wholesale and Retail Sector in the Western Cape	TBC	TBC	TBC
389.	W&R SETA	The Effects of Leadership Behaviours on Job Satisfaction of Employees in the Wholesale and Retail Sector	TBC	TBC	TBC
390.	W&R SETA	The Effects of Positive Organisational Psychology on the Job Performance of Employees in the Wholesale and Retail Sector	TBC	TBC	TBC
391.	W&R SETA	The Implications of COVID-19 and the Impact it has on the Behaviour of Employees in the Wholesale and Retail Sector	TBC	TBC	TBC
392.	W&R SETA	The Persistence and Ever Increasing Financial Burden Placed on Zulu Male Employees who get Married by the Imposition of Lobola	TBC	TBC	TBC
393.	W&R SETA	The Relationship between Flexible Working Arrangements and Employee Performance Amongst Wholesale and Retail Sector Employees in Cape Town	TBC	TBC	TBC

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394.	W&R SETA	The Relationship between Thriving and Performance of Employees at a Company in Cape Town	TBC	TBC	TBC
395.	W&R SETA	The Strategic Evaluation of Suitable Learning Interventions/Programmes for the Employed and Unemployed	TBC	April 2021	March 2022
396.	W&R SETA	The Training Providers from the Previously Disadvantaged Groups	TBC	April 2021	March 2022
397.	W&R SETA	Transformation to Advance Business Sustainability and Resilience, with a Focus on Building Entrepreneurship (SMEs, micro-enterprises, and informal traders), within the WR Sector	TBC	April 2021	March 2022
398.	W&R SETA	Using Artificial Intelligence to Predict the Dropout Rates of Learners in Vocational Career Paths	TBC	TBC	TBC
399.	W&R SETA	WBL Tracer Study: Internships	Insurvey	September 2020	September 2022
400.	W&R SETA	WBL Tracer Study: Leaderships	Quest Research Service	September 2020	August 2022