Commission 6
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- **SAIVCET (not yet operational)**
  1. SAIVCET has been established as a support institution for TVET colleges and is aligned to international developments (South Korea, India, Switzerland, Germany)
  2. Need to stabilise the TVET College system - programmes and qualifications, teaching and learning and, access into VET from grade 9
  3. Partnership with HE to ignite innovation in the colleges
  4. Public-Private Partnerships with the State giving leadership
  5. Not about training managers or career guidance or student support

- **AoCSA (established in 2013)**
  1. Combined voice for and of FET Colleges, including SACPO, FETCEO, etc
  2. Colleges are central to the skills agenda
  3. Advisory and advocacy body on behalf of colleges - advice based on research, analysis and consultation
  4. Contribute to smiling the nation educationally and vocationally
  5. Provide professional support services to members
  6. Engage with multiple stakeholders

- **QCTO (established in 2010)**
  1. A. structure established under the Skills Development Act to ensure that skills are underpinned by QUALITY
  2. Work closely with the SETA's
  3. Collaborate with DHET, SAQA, CHE and UMALUSI through structures such as the CEO Committee

- **Key message from the commission:** an emerging understanding of the interdependence of the various State and civil society formations. This must be strengthened and monitored.