

LECTURERS' POST- TRAINING ASSESSMENT

Rate the following items on a scale from 1 to 5 referring to your PROGRAMME or SUBJECT (whichever is appropriate):

PLEASE INDICATE YOUR PROGRAMME/SUBJECT: _____		Can't do	Need Support	Can manage	Well	Very well
Date facilitated: _____						
	ITEM	1	2	3	4	5
1	I can name the Critical and Developmental Outcomes of the National Certificate (Vocational).					
2	I can name the design features of the National Certificate (Vocational).					
3	I can describe the requirements for a National Certificate (Vocational).					
4	I am able to describe the requirements for progression into the higher levels of the NC(V), other FET programmes, and into higher education					
5	I can explain the promotion / certification requirements for my programme/subject.					
6	I know how much time must be allocated to my subject/s per week in the college timetable.					
7	I can explain the purpose and scope of the subjects in my programme.					
8	I am very familiar with the Topics of my subjects					
9	I can explain how the Critical and Developmental Outcomes are linked to the Learning Outcomes and Assessment Standards of my subject.					
10	I am able to identify the content to be covered in my subject.					
11	I can explain the stages of planning a Learning Programme.					
12	I am able to adapt an existing Learning Programme for use in my own teaching context.					
13	I am able to identify appropriate learner materials (LMs) for the teaching of my subject.					
14	I am able to identify an appropriate textbook for the teaching of my subject.					
15	I am able to develop a Lesson Plan for my subject.					
16	I can explain the Schedule of Assessment for each of my subjects at level 2.					
17	I can explain the External Assessment requirements for level 2 (including the ISAT component in the vocational subjects).					
18	I can distinguish between routine daily assessment tasks and the formal Schedule of Assessment (PoE) tasks in my subjects.					
19	I can explain the role of internal continuous assessment (ICASS) in the teaching, learning and assessment process.					
20	I am able to develop a specific assessment plan for my subject.					