

STUDENT STATISTICS MANUAL

MANUAL: SAPSE-005 (95/10)

SECOND EDITION

JANUARY 1998

Department of Education
Private Bag X895, PRETORIA, 0001
Republic of South Africa

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**Department of Education
Private Bag X895, PRETORIA, 0001
REPUBLIC OF SOUTH AFRICA**

PREFACE TO THE SECOND EDITION

One of the reasons for updating this manual is that the universities and technikons of the former TBVC States have to be incorporated into the SAPSE information system. Furthermore it became necessary to change the geographic classification from statistical regions to magisterial districts. It was also necessary to update the lists of post-secondary education (PSE) institutions.

November 1995

PREFACE TO THE FIRST EDITION

In this manual terms are defined for reporting information about students.

May 1982

(vii)

ACKNOWLEDGEMENT

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CHAPTER 1: INTRODUCTION

Since students are the most important primary input, as well as the most important outcome of Post-secondary Educational (PSE) institutions, careful attention should be given to definitions in this field. This manual, in conjunction with manual *SAPSE-004: Formal Degree/Diploma/Certificate Programme Classification Structure Manual*, provides the basic definitions and terminology for reporting on all aspects of student statistics. The actual tables which have to be completed and returned each year in respect of students are given in *Chapter 2 of manual SAPSE-010: Information Survey Manual*.

CHAPTER 2: PERSONAL CHARACTERISTICS

2.1 Introduction

A student can be characterised by a number of personal characteristics, viz racial/ethnic identification, home language, citizenship/residency status, sex and age. Categories for these parameters are given below.

2.2 Racial/Ethnic Identification

1. White - includes White, Chinese and other Asiatic persons
2. Coloured - includes Cape Coloured, Malay, Griqua and Other
3. Indian - includes Indian persons
4. Black - includes Black persons

2.3 Home Language

The White and Coloured racial/ethnic identification category can be further subdivided according to home language into

1. Afrikaans
2. English
3. Afrikaans/English
4. Other

The Black racial/ethnic identification category can be further subdivided according to home language into

5. Sesotho sa Leboa
6. Sesotho
7. siSwati
8. Xitsonga
9. Setswana
10. Tshivenda
11. isiXhosa
12. isiZulu
13. isiNdebele
14. Other

2.4 Citizenship/Residency Status

It is recommended that the citizenship/residency status of a student be retained in three categories:

1. SA citizens and all other persons having a status that permits them to reside permanently in the Republic of South Africa.
2. Non-resident aliens - persons who are in this country on a temporary basis but in possession of a study permit and who do not have the right to remain indefinitely.
3. Foreigners - persons who are not SA citizens, and who are not living in this country while studying.

2.5 Sex

1. Men
2. Women

2.6 Age

Age is defined as the chronological age of an individual on the first Tuesday in June of the year for which the student is enrolled. The age categories to be used are as follows:

1. Under 18 years
2. 18 years
3. 19 - 20 years
4. 21 - 22 years
5. 23 - 24 years
6. 25 - 29 years
7. 30 - 34 years
8. 35 - 39 years
9. 40 - 44 years
10. 45 - 49 years
11. 50 - 54 years
12. 55 - 59 years

- 13. 60 - 64 years
- 14. 65 years and over
- 15. Unknown.

CHAPTER 3: TERMS USED IN THE ADMISSION PROCESS**3.1 Description of terms**

A number of terms used in the admission process are defined below.

3.1.1 Application

Application is an individual's completed written request for admission in the academic year to a particular post-secondary education institution and/or programme or activity.

3.1.2. Admission

Admission is the formal notification of acceptance to an applicant for the academic year.

3.1.3 Enrolled Students

Enrolled students are students who have been formally registered for their studies at the particular PSE institution after being admitted.

3.1.4 Cancellations

Cancellations are students who were enrolled but cancelled their registration by the first Tuesday in June.

3.1.5 Head-count Student Enrolments

Headcount student enrolments are the total unduplicated number of students enrolled in a PSE institution at a given census date, regardless of their course load.

3.1.6 Entrance Category

Regarding entrance category a distinction is made, in the first instance, between undergraduates, post-graduates, pre-diplomates and post-diplomates in the case of universities and technikons, and pre-diplomates and post-diplomats

in the case of other PSE institutions. The distinction between pre-diplomate and post-diplomate is outlined in Chapter 5 of manual SAPSE-004. In addition, at each of these levels the categories for first-time entering, transfer and entering students are identified. The categorisation follows from the answers (yes or no) to three questions as set out below.

3.2 Categorisation of Undergraduates/Pre-diplomates

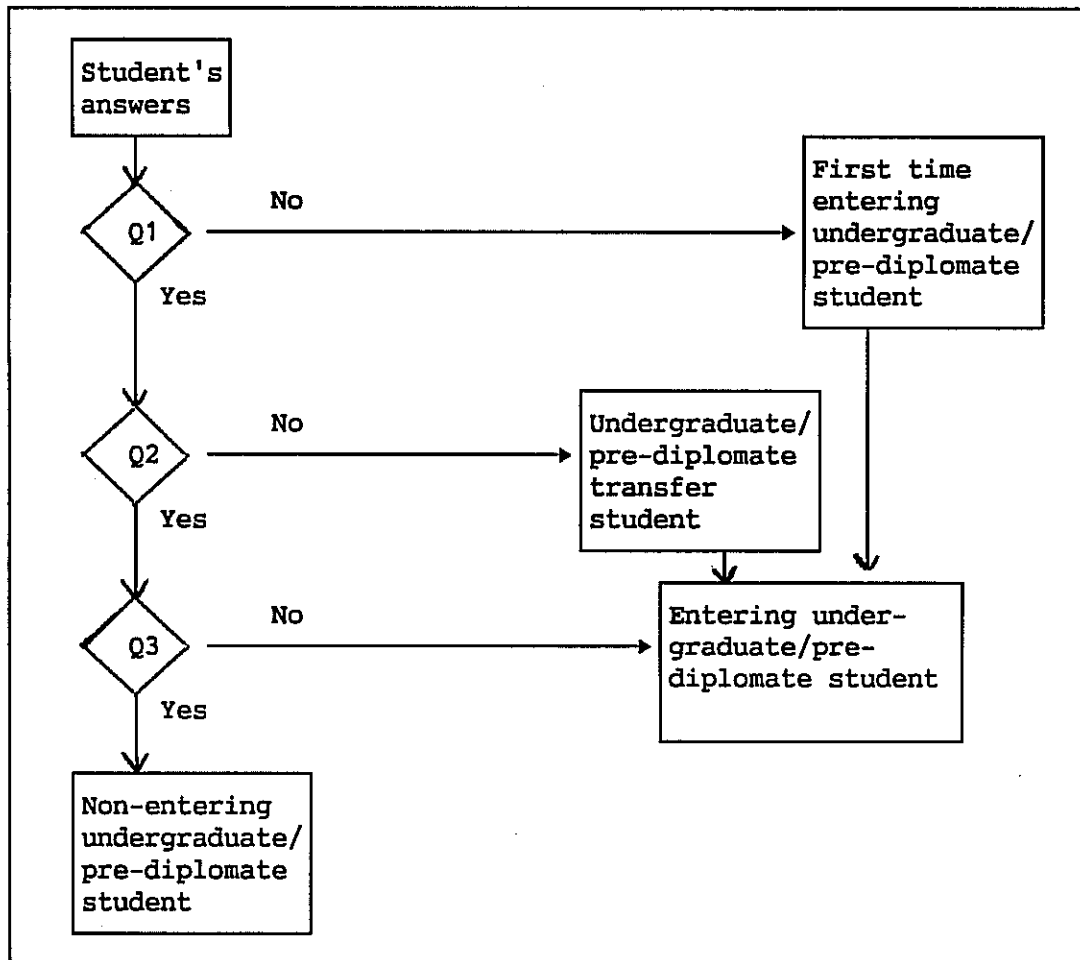
Q1: Have you previously registered at any PSE institution?

Q2: Have you previously registered at this PSE institution?

Q3: Have you previously registered for this particular degree/diploma/certificate?

The answers to these questions may be used to categorise the students in the manner shown in the following chart.

Categorisation of undergraduate/pre-diplomate students



3.3 Categorisation of Post-graduates/Post-diplomates

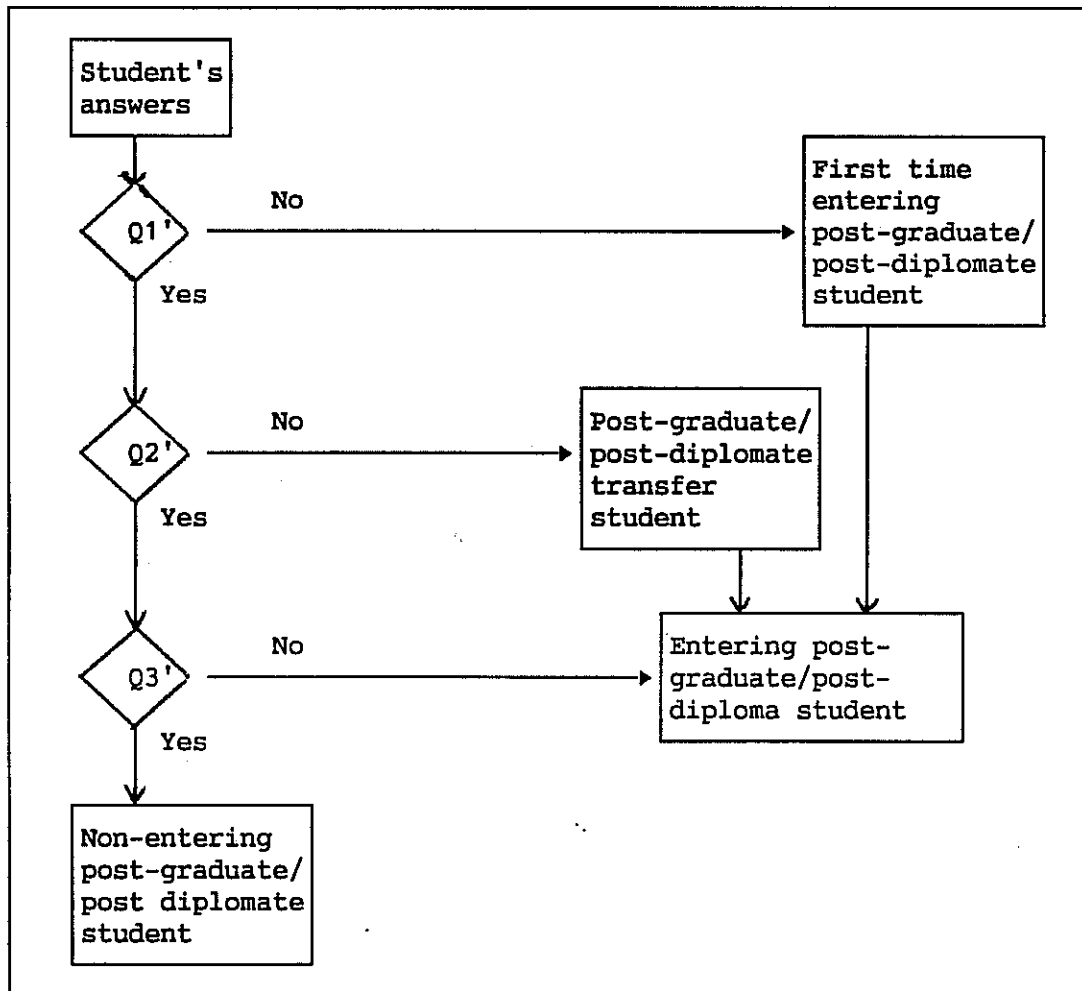
Q1': Have you previously registered for post-graduate/post-diploma study at any institution?

Q2': Have you previously registered for post-graduate/post-diploma study at this institution?

Q3': Have you previously registered for this particular (postgraduate/post-diploma) degree/diploma/certificate?

The answers to these questions may be used to categorise the students in the manner shown in the following chart.

Categorisation of post-graduate/post-diploma students



3.4 Geographic Classification

The Republic of South Africa is classified according to statistical regions and magisterial districts. For practical reasons it is more convenient to use magisterial districts. The codes of the magisterial districts as well as the codes of foreign countries are given in Annexure A.

3.5 Geographic Origin of First-time Entering Undergraduate/Pre-diplomate Students

The geographic classification category of the home address of the student. For a student who is a minor the home address is defined as the address of his/her parents/guardian. For a student who is a major, the home address is defined as the home address of the student.

3.6 PSE Institutions

An educational institution is defined to be a PSE institution if at least one formal degree, diploma or certificate on a level higher than the secondary level can be awarded at present by the institution or will be awarded in the near future. PSE institutions can be classified in the following major categories:

1. Universities
2. Colleges of Education
3. Technikons
4. Colleges of Nursing
5. Theological Training Institutions
6. Other PSE institutions

A complete list of PSE institutions for the whole of South Africa is given in Annexure B.

CHAPTER 4: FULL-TIME EQUIVALENT STUDENTS**4.1 Full-time Equivalent (FTE) Enrolled Students for an Instructional Offering****4.1.1 Non-research offerings**

"FTE Enrolled Students" for an offering is defined as the product of the students enrolled for that instructional offering and the credit of that instructional offering.¹⁾ Note that the concept of "credit of an instructional offering" is defined in Chapter 6 of manual SAPSE-004. Note that all offerings taken by students registered for more than one qualification can be included in the calculations for the numbers of FTE students.

4.1.2 Research Offerings

In those cases where the educational offerings which must be taken towards a post-graduate/post-diplomate qualification do not consist of non-research work only but also of a dissertation or thesis, the annual credit for the dissertation or thesis should be determined on the following basis for each qualification:

- (i) Determine the credit values of the non-research and research (i.e. dissertation or thesis) parts of the full curriculum. This should be done, as far as possible, using the regulations as guideline or else in consultation with the head of department.)

Note that the total (non-research plus research) credit value must be equal to the minimum formal time.

¹⁾ Note that all FTE calculations should be done to three decimal places.

(ii) Consider all the students who completed the qualification in the previous year. If this number is x and the total number of years for which all these students were registered for the particular qualification is y and the credit value of the dissertation/thesis (as determined above) is k , then the average annual credit for the dissertation/thesis is kx/y . Determine this figure for the past three years and calculate the average of these three values. This final value is to be used each year as the credit value for the dissertation/thesis part for each student enrolling for the qualification under consideration. (Note the emphasis on each year - i.e. even if the student is not, in a particular year, already actively engaged in the research work, a credit value for the research part is already recorded.)

(iii) Note that credit values for non-research post-graduate/ post-diplomate offerings may be dealt with analogously to 4.1.1 above - if it is possible to determine the break-down satisfactorily. If this cannot be done they should be dealt with in the way just described for the research offerings.

Once the credit value of the research offering has been determined as described the FTE enrolled students is simply calculated by taking the product of enrolled students and the credit value.

4.2 Full-time Equivalent (FTE) Degree-credit Students for an Instructional Offering

4.2.1. Non-research Offerings

"FTE Degree-credit Students" is defined as the product of the students who have obtained credit for that instructional offering during the reporting

1) This also includes students who obtained credit as a result of having passed supplementary examinations pertaining to study undertaken in the reporting year.

year¹⁾ towards a degree/diploma/certificate and the credit of that instructional offering. Students who have not yet indicated the specific formal programme they will follow, but have taken offerings that are normally taken by formal degree/diploma/certificate students, should be included in the full-time equivalent degree-credit students of the instructional offering if they have satisfied the same requirements as those normally set. Only students who have been enrolled for the particular instructional offering at the institution should be counted.

4.2.2 Research Offerings

The FTE Degree-credit for a student who has not yet satisfied the requirement for the qualification is taken as zero until the requirements are satisfied, at which stage the full credit for the dissertation or thesis is assigned as FTE degree credit.

Note that post-graduate/post-diplomate non-research offerings should, as far as possible, be dealt with as described in 4.1.1 above. If it is not possible to determine the break-down of credits satisfactorily, they should also be dealt with in the way described for research offerings.

CHAPTER 5: OUTCOMES TERMS

A number of terms used in terms of student outcomes are defined below.

5.1 Exiting Students

Those individuals:

- (1) who were enrolled in the institution for the previous year,
- (2) who were not enrolled as of the census date for the current year, and
- (3) who did not complete their programme in the interim.

5.2 Status of Exiting Students

- **In Good Standing** - The student left the institution voluntarily and is eligible for re-admission.
- **Excluded on academic grounds** - The student was required to leave the institution as a result of unsatisfactory academic performance.
- **Excluded on other grounds** - The student was required to leave the institution for some reason other than unsatisfactory academic performance (e.g. disciplinary suspension, failure to pay fees).

ANNEXURE A: GEOGRAPHIC CLASSIFICATION

A.1: NINE PROVINCES OF THE RSA

The division of magisterial districts according to the nine provinces of the RSA is in conformity with the *Constitution of the RSA, 1993 (Act 200 of 1993)*. The correct spelling of magisterial districts is in accordance with the Official Place Names List co-ordinated by the National Place Names Committee of the Department of Arts, Culture, Science and Technology. The code numbers of magisterial districts are as stated in the twelfth edition of the *Standard Code List of Areas* (June 1994) of the Central Statistical Service, published in July 1995.

WESTERN CAPE

Serial Number	Magisterial District	Code Number	Serial Number	Magisterial District	Code Number
1	Beaufort West	0901	22	Mosel Bay	0403
2	Bellville	0105	23	Murraysburg	0902
3	Bredasdorp	0303	24	Oudtshoorn	0501
4	Caledon	0301	25	Paarl	0205
5	Calitzdorp	0502	26	Piketberg	0703
4	Cape	0101	27	Prince Albert	0904
5	Ceres	0602	28	Riversdale	0404
6	Clanwilliam	0801	29	Robertson	0604
7	George	0402	30	Simon's Town	0103
8	Goodwood	0104	31	Somerset West	0203
9	Heidelberg	0305	32	Stellenbosch	0201
10	Hermanus	0302	33	Strand	0204
11	Hopefield	0702	34	Swellendam	0304
14	Knysna	0401	35	Tulbagh	0603
15	Kuils River	0202	36	Uniondale	0504
16	Ladismith	0503	37	Vanrhynsdorp	0803
17	Laingsburg	0903	38	Vredenburg	0704
18	Malmesbury	0701	39	Vredendaal	0802
19	Mitchells Plain	0106	40	Wellington	0206
20	Montagu	0605	41	Worcester	0601
21	Moorreesburg	0705	42	Wynberg	0102

NORTHERN CAPE

Serial Number	Magisterial District	Code Number	Serial Number	Magisterial District	Code Number
1	Barkly West	1602	14	Kenhardt	1002
2	Britstown	1302	15	Kimberley	1701
3	Calvinia	1101	16	Kuruman	1401
4	Carnarvon	1502	17	Namakwaland	1001
5	Colesberg	1307	18	Noupoort	1308
6	De Aar	1303	19	Philipstown	1304
7	Fraserburg	1201	20	Postmasburg	1402
8	Gordonia	1003	21	Prieska	1501
9	Hanover	1306	22	Richmond	1305
10	Hartswater	1604	23	Sutherland	1102
11	Hay	1403	24	Victoria West	1202
12	Herbert	1601	25	Warrenton	1603
13	Hopetown	1301	26	Williston	1103

FREE STATE

Serial Number	Magisterial District	Code Number	Serial Number	Magisterial District	Code Number
1	Bethlehem	2901	27	Lindley	2906
2	Bethulie	2603	28	Marquard	3004
3	Bloemfontein	2501	29	Odendaalsrus	2701
4	Boshof	2401	30	Parys	2804
5	Bothaville	2809	31	Petrusburg	2404
6	Botshabelo	2502	32	Philippolis	3014
7	Brandfort	3002	33	Reddersburg	3010
8	Bultfontein	2812	34	Reitz	2905
9	Clocolan	3005	35	Rouxville	2602
10	Dewetsdorp	3009	36	Sasolburg	3101
11	Edenburg	3011	37	Senekal	2907
12	Excelsior	3006	38	Smithfield	2601
13	Fauresmith	2405	39	Thaba Nchu	3001
14	Ficksburg	2909	40	Theunissen	2813
15	Fouriesburg	2908	41	Trompsburg	3012
16	Frankfort	2904	42	Ventersburg	2802
17	Harrismith	2902	43	Viljoenskroon	2808
18	Heilbron	2807	44	Virginia	2703
19	Hennenman	2803	45	Vrede	2903
20	Hoopstad	2811	46	Vredefort	2805
21	Jacobsdal	2402	47	Welkom	2702
22	Jagersfontein	3013	48	Wepener	3008
23	Koffiefontein	2403	49	Wasselsbron	2810
24	Koppies	2806	50	Winburg	3003
25	Kroonstad	2801	51	Witsieshoek	3201
26	Ladybrand	3007	52	Zastron	2604

EASTERN CAPE

Serial Number	Magisterial District	Code Number	Serial Number	Magisterial District	Code Number
1	Aberdeen	4401	39	Maclear	3605
2	Adelaide	3905	40	Maluti	3304
3	Albany	3901	41	Mdantsane	3803
4	Albert	3503	42	Middelburg	4101
5	Alexandria	3902	43	Middledrift	3712
6	Aliwal North	3502	44	Moitane	3707
7	Barkly East	3601	45	Mount Ayliff	3305
8	Bathurst	3903	46	Mount Frere	3307
9	Bedford	3906	47	Mount Fletcher	3306
10	Bizana	3301	48	Mpofu	3710
11	Butterworth	3401	49	Mqanduli	3407
12	Cala	3417	50	Ngqeleni	3408
13	Cathcart	3703	51	Nqamakwe	3409
14	Cofimvaba	3412	52	Ntabethemba	3714
15	Cradock	4102	53	Pearston	4403
16	East London	3801	54	Peddie	3713
17	Elliot	3604	55	Port Elizabeth	4301
18	Elliotdale	3402	56	Port St Johns	3410
19	Engcobo	3403	57	Queenstown	3704
20	Flagstaff	3302	58	Qumbu	3411
21	Fort Beaufort	3904	59	Somerset East	3907
22	Graaff-Reinet	4402	60	Sterkspruit	3507
23	Hankey	4203	61	Sterkstroom	3706
24	Hewu	3708	62	Steynsburg	3505
25	Hofmeyr	3506	63	Steytlerville	4502
26	Humansdorp	4202	64	Stutterheim	3702
27	Idutywa	3404	65	Tabankulu	3308
28	Indwe	3603	66	Tarka	3705
29	Jansenville	4501	67	Tsolo	3413
30	Joubertina	4201	68	Tsomo	3414
31	Keiskammahoek	3709	69	Uitenhage	4302
32	Kentani	3405	70	Umtata	3415
33	King William's Town	3802	71	Umzimkulu	4001
34	Kirkwood	3908	72	Venterstad	3504
35	Komga	3701	73	Victoria East	3711
36	Lady Frere	3418	74	Willowmore	4503
36	Lady Grey	3501	75	Willowvale	3416
37	Libode	3406	76	Wodehouse	3602
38	Lusikisiki	3303	77	Zwelitsha	3804

KWAZULU-NATAL

Serial Number	Magisterial District	Code Number	Serial Number	Magisterial District	Code Number
1	Alfred	5302	27	Mtonjaneni	5903
2	Babanango	5804	28	Mtunzini	5905
3	Bergville	5604	29	Ndwedwe	4602
4	Camperdown	5201	30	New Hanover	5504
5	Chatsworth	4804	31	Newcastle	5701
6	Dannhauser	5703	32	Ngotshe	5802
7	Dundee	5704	33	Nkandla	4902
8	Durban	4801	34	Nongoma	5002
9	Eshowe	5904	35	Nqutu	4903
10	Estcourt	5603	36	Paulpietersburg	5801
11	Glencoe	5705	37	Pietermaritzburg	5101
12	Hiabisa	6001	38	Simdlangentsha	5805
13	Impendle	5404	39	Pinetown	4802
14	Inanda	4803	40	Pollela	5402
15	Ingwavuma	6003	41	Port Shepstone	5301
16	Ixopo	5202	42	Richmond	5204
17	Klip River	5601	43	Ubombo	6002
18	Kranskop	5502	44	Umbumbulu	4701
19	Lions River	5503	45	Umlazi	4702
20	Lower Tugela	5901	46	Umvoti	5501
21	Lower Umfolozi	5902	47	Umzinto	5203
22	Mahlabatini	5001	48	Underberg	5403
23	Mapumulu	4601	49	Utrecht	5702
24	Mool River	5505	50	Vryheid	5803
25	Mount Currie	5401	51	Weenen	5602
26	Msinga	4901			

MPUMALANGA

Serial Number	Magisterial District	Code Number	Serial Number	Magisterial District	Code Number
1	Amersfoort	6406	18	Middelburg	6202
2	Balfour	6102	19	Mkoboia	6305
3	Barberton	6602	20	Moretele 2	6307
4	Belfast	6604	21	Moutse	6302
5	Bethal	6401	22	Nelspruit	6501
6	Carolina	6404	23	Nkomazi	6606
7	Delmas	6104	24	Nsikazi	6601
8	Eerstehoek	6607	25	Pilgrim's Rest	6608
9	ErmeTo	6405	26	Piet Retief	6408
10	Groblersdal	6303	27	Standerton	6402
11	Highveld Ridge	6101	28	Volksrust	6403
12	KrieT	6103	29	Wakkerstroom	6407
13	KwaMhlanga	6304	30	Waterval-Boven	6605
14	Lydenburg	6609	31	White River	6603
15	Mbibana	6306	32	Witbank	6201
17	Mdutjana	6301			

NORTHERN PROVINCE

Serial Number	Magisterial District	Code Number	Serial Number	Magisterial District	Code Number
1	Bochum	6905	17	Nebo	7105
2	Bolobedu	6706	18	Phalaborwa	6701
3	Dzanani	6806	19	Pietersburg	7201
4	Ellisras	6903	20	Potgietersrus	6901
5	Giyani	6702	21	Ritavi	7103
6	HTanganani	6804	22	Sekgosese	6805
7	Letaba	7101	23	SekhukhuneLand	7106
8	Lulekani	6705	24	Seshego	7202
9	MaTamuTele	6801	26	Soutpansberg	6803
10	Mapulaneng	6703	27	Thabazimbi	7001
11	Messina	6802	28	Thabamopo	7104
12	Mhala	6704	29	Tohoyandou	6808
13	Mokerong	6904	30	Vuwani	6809
14	Mutale	6807	31	Warmbaths	7002
15	Namakgale	6707	32	Waterberg	6902
16	Naphuno	7102			

GAUTENG

Serial Number	Magisterial District	Code Number	Serial Number	Magisterial District	Code Number
1	Alberton	7302	13	Oberholzer	7505
2	Benoni	7305	14	Pretoria	7801
3	Boksburg	7303	15	Randburg	7902
4	Brakpan	7401	16	Randfontein	7504
5	Bronkhorstspuit	7601	17	Roodepoort	7502
6	Cullinan	7602	18	Soshanguve	7803
7	Germiston	7301	19	Springs	7402
8	Heidelberg	7404	20	Vanderbijlpark	7702
9	Johannesburg	7901	21	Vereeniging	7701
10	Kempton Park	7304	22	Wonderboom	7802
11	Krugersdorp	7501	23	Westonaria	7503
12	Nigel	7403			

NORTH-WEST

Serial Number	Magisterial District	Code Number	Serial Number	Magisterial District	Code Number
1	Bafokeng	2204	16	Mankwe	2203
2	Bloemhof	1909	17	Marico	2201
3	Brits	2102	18	Molopo	2301
4	Christiana	1910	19	Moretele 1	2104
5	Coligny	1903	20	Odi	2103
6	Delareyville	1906	21	Potchefstroom	1901
7	Ditsobotla	1911	22	Rustenburg	2101
8	Ganyesa	1804	23	Schweizer-Reneke	1908
9	Klerksdorp	2001	24	Swartruggens	2202
10	Koster	1904	25	Taung	1803
11	Kudumane	1802	26	Ventersdorp	1902
12	Lehurutshe	2205	27	Vryburg	1801
13	Lichtenburg	1905	28	Wolmaransstad	1907
14	Madikwe	2206			

A.2: FOREIGN COUNTRIES

Serial Number	Country	Code Number	Serial Number	Country	Code Number
1	Namibia	8101	9	Malawi	8109
2	Zimbabwe	8102	10	Other African Countries	8121
3	Lesotho	8103	11	Countries in Europe	8131
4	Botswana	8104	12	Countries in Asia	8141
5	Swaziland	8105	13	Countries in North America	8151
6	Mozambique	8106	14	Countries in South America	8161
7	Angola	8107	15	Countries in Australia and Oceania	8171
8	Zambia	8108			

ANNEXURE B: POST-SECONDARY INSTITUTIONS**B.1 PSE Institutions**

An educational institution is defined as a Post-secondary Educational (PSE) institution if at least one formal degree, diploma or certificate on a level higher than the secondary level can be awarded by the institution at present or will be awarded in the near future. PSE institutions can be classified in the following major categories:

1. Universities
2. Colleges of Education
3. Technikons
4. Nursing Colleges
5. Theological Training Institutions
6. Other PSE Institutions

A complete list of PSE institutions for the whole of South Africa is given on the pages that follow.

B.2: UNIVERSITIES

Number of Institution	Name of Institution	Location of Main Campus
101	University of Cape Town	Rondebosch
102	University of Durban-Westville	Durban
103	University of Fort Hare	Alice
104	Medical University of Southern Africa	Medunsa
105	University of Natal	Durban
106	University of the North	Sovenga
107	University of the Orange Free State	Bloemfontein
108	University of Port Elizabeth	Port Elizabeth
109	Potchefstroom University for Christian Higher Education	Potchefstroom
110	University of Pretoria	Pretoria
111	Rand Afrikaans University	Johannesburg
112	Rhodes University	Grahamstown
113	University of South Africa	Pretoria
114	University of Stellenbosch	Stellenbosch
115	University of the Western Cape	Bellville
116	University of the Witwatersrand	Johannesburg
117	University of Zululand	KwaDlangezwa
118	Vista University	Pretoria
119	University of Transkei	Umtata
120	University of Bophuthatswana	Mnabatho
121	University of Venda	Thohoyandou

B.3: COLLEGES OF EDUCATION

Number of Institution	Name of Institution	Location of Main Campus
201	Adams College of Education	Amanzimtoti
202	Algoa College of Education	Port Elizabeth
203	Appelsbosch College of Education	Ozwatini
204	Arthur Tsengwiwe College of Education	Gala
205	Bellville College of Education	Kuils River
206	Bensonvale College of Education	Bensonvale
207	Bethel College of Education	Butterworth
208	Bloemfontein College of Education	Bloemfontein
209	Bochum College of Education	Bochum
210	Boitjhorisong In-Service Training Centre	Witsieshoek
211	Boland College of Education	Wellington
212	Bonamelo College of Education	Phuthaditjaba
213	Butterworth College of Education	Butterworth
214	Cape College of Education	Fort Beaufort
215	Cape Town College of Education	Cape Town
216	Cicira College of Education	Umtata
217	Clarkebury College of Education	Clarkebury
218	Clydesdale College of Education	Umzinkulu
219	College for Continuing Education	Pretoria
220	College of Education of South Africa	Pretoria
221	Daveyton College of Education	Benoni
222	Dower College of Education	Port Elizabeth
223	Dr C.N. Phatudi College of Education	Burgersfort
224	Dr W.B. Rubusana College of Education	Mdantsane
225	Durban College of Education	Durban
226	East Rand College of Education	Springs
227	E.C. Mango College of Education	Kabokweni
228	Edgewood College of Education	Pinetown
229	Eshowe College of Education	Eshowe
230	Esikhawini College of Education	Esikhawini
231	Ezakheni College of Education	Ezakheni

Number of Institution	Name of Institution	Location of Main Campus
232	Giyani College of Education	Giyani
233	Good Hope College of Education	Somerset West
234	Griffiths Mxenge College of Education	Zwith
235	Hebron College of Education	Ga-rankuwa
236	Hewat College of Education	Cape Town
237	Hoxani College of Education	Hazyview
238	Indumiso College of Education	Pietermaritzburg
239	Johannesburg College of Education	Johannesburg
240	Kagisanong College of Education	Bloemfontein
241	Kathorus College of Education	Leondale
242	KwaGqikazi College of Education	Nongoma
243	Kwena Moito College of Education	Seshego
244	Lebowa In-Service Training Centre	Limburg
245	Lehurutshe College of Education	Lerato
246	Lemana College of Education	Elim Hospital
247	Lovedale College of Education	Alice
248	Lumko College of Education	Lady Frere
249	Madadeni College of Education	Madadeni
250	Makhado College of Education	Dzanani
251	Maluti College of Education	Matatiele
252	Mamokgalake College of Education	Groblersdal
253	Mankwe Christian College of Education	Mogwase
254	Mapulaneng College of Education	Bushbuckridge
255	Marapyane College of Education	Tuinplaas
256	Masibulele College of Education	Whittlesea
257	Mfundisweni College of Education	Mfundisweni
258	Mgwenya College of Education	Kanyamazane
259	Modjadji College of Education	Ga-Kgapane
260	Mokopane College of Education	Mahwelereng
261	Morotele College of Education	Makapanstad
262	Mount Arthur College of Education	Lady Frere
263	Mphohadi College of Education	Kroonstad
264	Mpumalanga College of Education	Hammarisdale
265	Naphuno College of Education	Lenyenye

Number of Institution	Name of Institution	Location of Main Campus
266	Natal College of Education	Pietermaritzburg
267	Ndebele College of Education	Siyabuswa
268	North West In-Service Education College	Mmabatho
269	Ntuzuma College of Education	KwaMashu
270	Perseverance College of Education	Kimberley
271	Phatsimang College of Education	Kimberley
272	Potchefstroom College of Education	Potchefstroom
273	Pretoria College of Education	Pretoria
274	Promat In-Service College of Education	Pretoria
275	Ramaano Mbulaheni Training Centre	Tshakhuma
276	Rand College of Education	Johannesburg
277	Roggebaai College for further Education	Cape Town
278	Sabokeng College of Education	Vereeniging
279	Sefikeng College of Education	Witsieshoek
280	Sekgosese College of Education	Soekmekaar
281	Sekhukhune College of Education	Apel
282	Setotolwane College of Education	Pietersburg
283	Shawbury College of Education	Shawbury
284	Shingwedzi College of Education	Malamulele
285	Sigcau College of Education	Flagstaff
286	Siza's Centre for In-Service Training	Madadeni
287	Söhnge College of Education	Worcester
288	South Cape College of Education	Oudtshoorn
289	Soweto College of Education	Soweto
290	Springfield College of Education	Springfield
291	Taung College of Education	Pudimoe
292	Thabamoope College of Education	Lebowakgomo
293	Thaba Nchu College of Education	Thaba Nchu
294	Tivumbeni College of Education	Letaba
295	Tlhabane College of Education	Tlhabane
296	Transkei College of Education	Umtata

* For magisterial districts in the former TBVC States code numbers are not yet available.

Number of Institution	Name of Institution	Location of Main Campus
297	Transkei Teachers' In-Service College	Umtata
298	Transvaal College of Education	Laudium
299	Transvaal College of Education	Soshanguve
501 ¹⁾	Tshisimani College of Education	Tshakhuma
502 ¹⁾	Tshiya College of Education	Witsieshoek
503 ¹⁾	Umbumbu College of Education	Amanzimtoti
504 ¹⁾	Umlazi College of Education	Mobenl
505 ¹⁾	Venda College of Education	Sibasa

1) Digit 5 used instead of 3, 3 already being used to indicate technicians. (See Annexure B.4)

B.4: TECHNIKONS

Number of Institution	Name of Institution	Location of Main Campus
301	Cape Technikon	Cape Town
302	Northern Transvaal Technikon	Soshanguve
303	Mangosuthu Technikon	Jacobs
304	M.L. Sultan Technikon	Durban
305	Natal Technikon	Durban
306	Technikon OFS	Bloemfontein
307	Peninsula Technikon	Bellville
308	Port Elizabeth Technikon	Port Elizabeth
309	Pretoria Technikon	Pretoria
310	Technikon SA	Florida
311	Vaal Triangle Technikon	Vanderbijlpark
312	Witwatersrand Technikon	Doornfontein
313	Border Technikon	Bisho
314	Setlogelo Technikon	Rosslyn
315	Transkei Technikon	Butterworth

B.5: NURSING COLLEGES

Number of Institution	Name of Institution	Location of Main Campus
401	Ann Lätsky College of Nursing	Auckland Park
402	Baragwanath Nursing College	Bertsham
403	B.G. Alexander Nursing College	Johannesburg
404	Bonaiesedi Nursing College	Luipaardsvlei
405	Carinus Nursing College	Rochester
406	Charlotte Searle Nursing College	Port Elizabeth
407	Coronation Nursing College	Newclare
408	Edendale Nursing College	Pietermaritzburg
409	Frere College of Nursing	East London
410	Ga-Rankuwa Nursing College	Pretoria
411	Gazankulu Nursing College	Giyani
412	Gold Fields Nursing College	Valblum
413	Grootshoek Nursing College	Sovenga
414	Henrietta Stockdale Nursing College	Kimberley
415	KaNgwane Nursing College	Kabokweni
416	Lebone Nursing College	Pretoria
417	Mangaung Nursing College of OFS	Bloemfontein
418	Natal College of Nursing	Pietermaritzburg
419	Ngwelezana Nursing College	Empangeni
420	Nico Malan Nursing College	Surwell
421	OFS Nursing College	Bloemfontein
422	Otto du Plessis Nursing College	Tygerberg
423	Qwa-Qwa Nursing College	Witsieshoek
424	SAMS Nursing College	Voortrekkerhoogte
425	S.G. Lourens Nursing College	Pretoria
426	Sarleh Dollie Nursing College	Tygerberg
427	Sharley Cribb Nursing College	Port Elizabeth
428	Venda Nursing College	Shayandima
429	Western Transvaal Nursing College	Klerksdorp

B.6: THEOLOGICAL TRAINING INSTITUTIONS

Number of Institution	Name of Institution	Location of Main Campus
601	Africa Bible College	Tzaneen
602	Africa School of Missions	White River
603	Apostolic Faith Mission Bible College-Transkei	Umtata
604	Apostolic Faith Mission Theological College	Johannesburg
605	Baptist International Theological Seminary	King William's Town
606	Baptist Theological College	Cape Town
607	Baptist Theological College of Southern Africa	Johannesburg
608	Berea Theological College	Irene
609	Bethel Bible College	Johannesburg
610	Bethel Bible School	Crawford
611	Bethesda Bible College	Durban
612	Bible Institute of South Africa	Kalk Bay
613	Cape Bible Training Centre	Cape Town
614	Cape College of Theology	Cape Town
615	Cape Evangelical Bible Institute	Athlone
616	Cape School of Missions	Ravensmead
617	Central Bible College	Soshanguve
618	Chaldo Bible Institute	Cape Town
619	Christelike Gereformeerde Kerk Kweekskool	Benoni
620	Christian Hope Bible Institute	Mount Frere
621	Christian Training Centre	Amantzimtoti
622	Covenant Bible College	Rosburgh
623	Decoligny Theological Seminary	Umtata
624	Dorothea Bible School	Roslyn
625	Durban Bible College	Durban
626	Evangelii Xhosa Bible School	Kentani
627	Evangelical Bible College	Mitchells Plain
628	Evangelical Bible Institute	Rustenburg
629	Evangelical Bible Seminary of Southern Africa	Pietermaritzburg
630	Federal Theological Seminary of Southern Africa	Pietermaritzburg
631	Free Baptist Theological Seminary	Robertsham

Number of Institution	Name of Institution	Location of Main Campus
632	Freeman Bible College	White River
633	Full Gospel Church of God Bible College	Soweto
634	Glenvar Bible College	Cape Town
635	George Whitefield College	Kalk Bay
636	Hammanskraalse Teologiese Skool	Hammanskraal
637	Hatfield Training Centre	Pretoria
638	Hebron Bible College	Krugersdorp
639	Heiderberg College	Somerset West
640	Hugenote-Kollege	Wellington
641	Lutheran Theological Seminary	Pretoria
642	Lutheran Theological Seminary-Enhlanhleni	Pomeroy
643	Lutheran Theological Seminary-Marang	Tlhabane
644	Lutheran Theological Seminary-Umphumulo	Mapumulo
645	Lutheran Theological Training Centre	Pietermaritzburg
646	Maqamusela Lutheran Bible School	Eshowe
647	Moravian Bible Institute for Women	Strand
648	Moravian Theological Seminary	Gatesville
649	Natal School of Preaching	Pietermaritzburg
650	Nazarene Theological College	Florida
651	Nuwe Protestante Kweekskool	Nigel
652	Rhema Bible Training Centre	Randburg
653	Rosebank Bible College	Johannesburg
654	R R Wright School of Religion	Evaton
655	Sarepta Theological College	Kuils River
656	Southern Africa Bible School	Benoni
657	Southern Africa School of Theology	Rustenburg
658	Southern Africa Theological College for Independent Churches	Cullinan
659	St Bede's College	Umtata
660	St John Vianney Seminary	Pretoria
661	St Paul's College	Grahamstown
662	St Paul's Seminary	Hammanskraal
663	St Peter's Seminary	Hammanskraal
664	Stofberg Teologiese Skool	Melmoth

Number of Institution	Name of Institution	Location of Main Campus
665	Teologiese Seminarium van die Baptiste	Kempton Park
666	Transkei Bible College	Umtata
667	Umzumbe Bible Institute	Port Shepstone
668	Union Bible Institute	Pietermaritzburg
669	United Bible College	Soshanguve
670	Venda Bible Training College	Sibasa
671	Wesleyan Evangelical Seminary	Brakpan
672	William Booth Memorial Training College	Braamfontein
673	World Outreach Bible School-Soweto	Halfway House

ANNEXURE C: CALCULATION OF AGGREGATE SYMBOL FOR STUDENTS WITH FULL MATRICULATION EXEMPTION OR WITH A SENIOR CERTIFICATE WITHOUT FULL MATRICULATION EXEMPTION (PRIOR TO THE NOVEMBER 1994 EXAMINATIONS)

N.B The following method for the calculation of aggregate symbol is only for cases prior to the 1994 senior certificate examinations in which the aggregate or aggregate symbol do not appear on the certificate. (As from the 1994 examinations SAFCERT approved a new system of aggregate intervals as showed in Annexure D).

C.1. Conversion of Symbols to Values

Express the symbol for each subject appearing on the certificate as a numerical value using the following conversion table:

SYMBOL	NUMERICAL VALUES	
	Higher Grade Subjects excluding Second Language	Standard Grade Subjects including Higher Grade Second Language
A	84,3	63,2
B	73,9	55,4
C	64,4	48,3
D	55,0	41,3
E	45,6	34,2
F	37,1	27,8
FF	31,8	23,9
G	27,9	20,9
GG	23,0	17,3
H	16,6	12,5

C.2. More than Six Subjects

If more than six subjects appear on the certificate take the values obtained for the two official languages and the four highest other values and calculate the sum of these six values.

C.3. Conversion of Sums to Symbols

Convert the sum obtained as indicated above to a symbol as follows:

SUM	SYMBOL
420 or more	A
367,5 - 419,9	B
315,0 - 367,4	C
262,5 - 314,9	D
210,0 - 262,4	E
175,0 - 209,9	F
157,5 - 174,9	FF
131,25 - 157,4	G
105,0 - 131,24	GG
less than 105,0	H

ANNEXURE D: AGGREGATE INTERVALS FOR THE SENIOR CERTIFICATE AS FROM NOVEMBER 1994 EXAMINATIONS

As from the November 1994 senior certificate examinations the South African Certification Council (SAFCERT) approved a range of aggregate intervals to be indicated on all senior certificates.

In terms of policies of the past, the TED examining component added a 50% year mark to the examination mark which inflated the SAFCERT intervals by the same margin for the 1994 examination.

The following intervals apply:

AGGREGATE INTERVAL ¹⁾	AGGREGATE INTERVAL ²⁾	APPROXIMATE AGGREGATE SYMBOL IN PREVIOUS SYSTEM
1680+	2520+	A Symbol
1440 - 1679	2160 - 2519	B Symbol and part of C Symbol
1200 - 1439	1800 - 2159	Part of C and D Symbols
950 - 1199	1425 - 1799	Part of D and E Symbols
720 - 949	1080 - 1424	Part of E and F Symbols

1) As shown on the senior certificates issued by SAFCERT or statements of symbols for the 1994 examination issued by all examining bodies except the TED component.

2) As shown on statements of symbols for the 1994 examination issued by the TED component.