

DEPARTMENT OF HIGHER EDUCATION AND TRAINING INFORMATION STANDARD

DHET 010

DATA DISSEMINATION STANDARD OF THE DEPARTMENT OF HIGHER EDUCATION AND TRAINING

2017



**higher education
& training**

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

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GOVERNMENT NOTICE NO. 58 OF 2018**DEPARTMENT OF HIGHER EDUCATION AND TRAINING****DHET 010: Data Dissemination Standard**

I, Hlengiwe Buhle Mkhize, MP, Minister of Higher Education and Training, in terms of section 45 of the Continuing Education and Training Act, 2006 (Act No. 16 of 2006); read with section 3 of the Higher Education Act, 1997 (Act No. 101 of 1997); section 8(2)(b) of the National Qualifications Framework Act, 2008 (Act No. 67 of 2008); section 5(1)(a)(i) of the Skills Development Act, 1998 (Act No. 97 of 1998) and the Higher Education and Training Information Policy, 2013 (36973 of 2013), hereby publish the standard DHET 010: Data Dissemination Standard as set out in the schedule.



Prof HB Mkhize, MP

Minister of Higher Education and Training

Date: 13/12/2017

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1. Background

- 1.1 This publication on the Data Dissemination Standard (DDS) is informed by the Promotion of Access to Information Act, 2000 (Act No.2 of 2000) and the Higher Education and Training Information Policy, 2013 (No. 36973 Government Gazette of 1 November 2013).
- 1.2 The Post-School Education and Training (PSET) sector comprises education and training institutions as well as entities that have, for the purposes of data management and data collection activities and responsibilities, been grouped as follows:
 - 1.2.1 Public and private Higher Education Institutions (HEIs);
 - 1.2.2 Technical and Vocational Education and Training (TVET) Colleges;
 - 1.2.3 Community Education and Training (CET) Colleges;
 - 1.2.4 Private Colleges;
 - 1.2.5 Sector Education and Training Authorities (SETAs);
 - 1.2.6 Quality Councils:
 - i) The Council on Higher Education (CHE);
 - ii) Umalusi;
 - iii) The Quality Council on Trades and Occupations (QCTO);
 - 1.2.7 National Student Financial Aid Scheme (NSFAS);
 - 1.2.8 The South African Qualifications Authority (SAQA); and
 - 1.2.9 The National Institute of Higher Education.
- 1.3 The Promotion of Access to Information Act, 2000 (Act No.2 of 2000) requires the Department to make information available to the public. At the same time the Department has to ensure that confidential information about a third party is not disclosed. If the information is already publicly available or the person whose privacy is affected consents, then the information may be disclosed.
- 1.4 The Higher Education and Training Information Policy, 2013 (No. 36973 Government Gazette of 1 November 2013) requires the Department to develop a data reporting system for PSET, and that information can be made available to the public according to the publication and/ or data dissemination standard.
- 1.5 The Protection of Personal Information Act, 2013 (Act No.4 of 2013) and the Higher Education and Training Information Policy, 2013 (No. 36973 Government Gazette of 1 November 2013)

requires the Department to ensure that personal information acquired by the Department through its data collection systems, is protected.

2. Purpose and Applicability

- 2.1 The publication provides a standard process to be followed by the Department in disseminating data and statistics publication on the PSET sector to the public, and also to make the public aware of what information is made available to them.
- 2.2 The publication applies only to the Department, not its institutions or its entities.

3. Statistical Publication

- 3.1 The Department will publish statistical reports on post-school education based on data obtained from the Higher Education and Training Management Information System (HETMIS) following the specifications indicated in the Standard of Publication, published on 28 March 2014 in the Government gazette, Vol 202, No 37461 (DHE T009: Standard for the Publication of Post-School Education and Training Statistics Report in South Africa).
- 3.2 Such reports will cover particular components or aspects of the PSET sector. The reports will not include private and confidential data provided by individual students, workers and workplaces.
- 3.3 The Department will publish a statistical report on the entire PSET sector, which will provide statistical information as per categories listed in Table 1 below.
- 3.4 The Statistical report on PSET system will be published on the departmental website by March every year, reflecting data of the two preceding years.
- 3.5 There must be a schedule published on the internet indicating the time and date when the statistical publication will be released and it should be publicized.
- 3.6 If the publication will not be released on a pre-determined date, such changes should be communicated to the users a week before the actual date.
- 3.7 Metadata/ data dictionary should accompany the statistics to help users interpret the statistics.
- 3.8 There should be summary and key findings of the statistics publication.

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- 3.9 Whenever there are changes in the methodology/source of data, such information should be communicated to the users on time. Revisions of data should be indicated and explanation given to the users.
- 3.10 Statistical publication should be verified by the line management as follows: Data Managers, Director, HETIS Officer, Chief Director, Deputy Director-General and finally signed off by the Director-General before dissemination.

4. Information to be provided

- 4.1 Table 1 below indicates the type of information that will be made available to the public from each of the education and training sub-sectors, as well as on workplace education and training. It also indicates the specific database from which the information will be sourced and states the cycle period when information will be available.

Table 1: Information per sub-sector, data source(s) and the cyclic period of its availability

	Sub-sector	Information¹	Data source(s)	Periodicity
1	Public Higher Education Institutions (HEIs)	Tables 2 to 11 of Appendix 2	DHET Higher Education Management Information System (HEMIS)	Annual
2	Private HEIs (PHEIs)	Tables 12 to 13 of Appendix 2	Higher Education Quality Committee Information System (HEQCIS) via Council on Higher Education (CHE)	Annual
3	Technical and Vocational Education and Training (TVET) Colleges	Tables 14 to 25 of Appendix 2	DHET Technical and Vocational Education and Training Management Information System (TVETMIS)	Annual
4	National Examinations for TVET	Tables 26 to 32 of Appendix 2	National Examinations System	Annual
5	Community Education and Training (CET) Colleges	Tables 33 to 36 of Appendix 2	Annual Survey of CET Colleges	Annual
6	National Examinations for CET Colleges	Tables 37 to 41 of Appendix 2	National Examinations System	Annual
7	Private Colleges	Tables 42 to 47 of Appendix 2	Annual Survey of Private Colleges	Annual
8	National Examinations for Private Colleges	Tables 48 to 54 of Appendix 2	National Examinations System	Annual
9	Sector Education and Training Authorities (SETA)	Tables 55 to 59 of Appendix 2	DHET SETA Information System (SETIS)	Annual
10	National Artisans Moderation Body (NAMB)	Tables 60 to 64 of Appendix 2	SETIS and Artisan Information System	Annual
11	National Student Financial Aid Scheme (NSFAS)	Tables 65 to 67 of Appendix 2	NSFAS Administrative Information System	Annual
12	National Skills Funds (NSF)	Tables 68 to 71 of Appendix 2	NSF project information system through DHET	Annual

¹Appendix 2 shows a sample of tables providing information as reflected in Table 1

5. Data accessibility by users

- 5.1 Accessibility of data will be through electronic media.
- 5.2 The format in which data will be disseminated to users will be in Microsoft Excel.

6. External Data Requests

- 6.1 The Department will provide data that is not available on the departmental website to researchers, research organisations, other government departments and other stakeholders, upon request.
- 6.2 External stakeholders are expected to submit a data request form (see **Appendix 1**) to the relevant departmental data manager or to the Departmental Higher Education and Training Information System (HETIS) Officer² whichever is suitable.
- 6.3 A database of stakeholders should be created which includes information as stipulated on the data request form (**Appendix 1**).
- 6.4 The Data Managers will inform the Departmental HETIS Officer if the request needs his/her attention and conduct quality assurance of the data before providing it to users.
- 6.5 The Data Manager concerned will inform the person requesting the data whether the request has been approved or declined, with reasons, via an electronic notification (email or fax).
- 6.6 The preparation time for the delivery of the data request will depend on the type and complexity of each request; therefore, the requester will be informed when the information will be available.
- 6.7 The data requests will be treated on a first-come-first-served basis.

² HETIS Officer means an official charged with certain responsibilities regarding post-school education and training information in terms of the Department's Information Policy, 2013 (No. 36973 Government Gazette of 1 November 2013).

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- 6.8 The data requesters must acknowledge the sources of data and indicate its date of publications, if applicable, when using the data in their reports/ research papers.
 - 6.9 Data managers must indicate the source of data when providing it to the users.
 - 6.10 The analysis reports or research papers derived from the requested datasets may be shared with the Department.

7. Department Data Requests

- 7.1 Internal stakeholders (including entities and PSET Institutions providing the Department with the data) must send request(s) for official use directly to the relevant data manager with details of the request through email. The time when the requested information will be available will be indicated by the relevant data manager.
- 7.2 The data managers will inform the departmental HETIS Officer if the request needs his/her attention to conduct quality assurance of the data before providing data to the requester.
- 7.3 The data requests will be treated on a first-come-first-served basis, unless they relate to branch activities and responding to parliamentary questions, where such requests will take priority.
- 7.4 Data managers must indicate the source of data when providing it to the users.
- 7.5 All data managers are required to log data requests on a spread sheet and include the purpose for which data is required. This will assist the departmental HETIS Officer to analyse the requests and make informed decisions when updating the departmental information system.

Appendix 1 – Data request form

higher education
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Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

DATA REQUEST FORM³

1.	Details of person requesting data	
i.	First Name	
ii.	Surname	
iii.	Title (Prof/Dr/Mr/Mrs/Ms)	
iv.	Cell Number	
v.	Work Telephone Number (if applicable)	
vi.	Email Address (if available)	
vii.	Name of organisation, employer or institution	

³ *Data Request Form (Version 20 February 2017)*

2.	Title of the project for which data will be used, if applicable	
3.	Purpose for which data will be used	
	Purpose	Please tick (✓) where applicable
i.	Master's Thesis	
ii.	Doctoral Thesis	
iii.	Research	
iv.	Policy Development / Analysis	
v.	Planning	
vi.	Media	
vii.	Other (please specify)	

4. Post-Education and Training Institutions for which you require data	
Institutions	Please tick (✓) where applicable
i. Public Higher Education Institutions (Universities)	
ii. Private Higher Education Institutions	
iii. Public Technical and Vocational Education and Training (TVET) Colleges	
iv. Public Community Education and Training (CET) Colleges	
v. Private Colleges offering Further Education and Training (FET) qualifications	
vi. Private Colleges offering CET qualifications	
vii. Other (please specify)	

5. Focus areas for which you require data	
Focus Area	Please tick (✓) where applicable
i. Enrolment	
ii. Examination performance in programmes/ subjects	
iii. Completion (Certification/graduation)	
iv. Programmes/ Qualification type Offered	
v. Finance	
vi. National Student Financial Aid Scheme (NSFAS)	
vii. Learnerships	
viii. Apprenticeships	
ix. Internships (student and graduate)	
x. Other (please specify)	
6. The period for which the data is required (e.g. 2010-2015)	
7. Details of the data request including field names (e.g. gender, population group, attendance mode etc.)	
8. Additional information that could assist in dealing with the request	

TERMS AND CONDITIONS FOR THE USE OF DATA PROVIDED TO A DATA APPLICANT⁴, BY THE DEPARTMENT OF HIGHER EDUCATION AND TRAINING

1. PREAMBLE

- 1.1 These Terms and Conditions govern the use of data provided to a data applicant by the Department of Higher Education and Training (the Department), hereinafter, referred to as the Department.
- 1.2 By accepting the data, the data user⁵ agrees to abide by the Terms and Conditions provided herein. The Department shall have the right to revoke the rights afforded to the data user immediately upon the data user's breach or non-compliance with any of its terms.
- 1.3 Data users should specify the data source whenever they make reference to the data from the Department, and specify the date of publication if applicable.

2. CONDITIONS FOR THE USE OF DATA

- 2.1 The data and its metadata provided by the Department to a data applicant can be recalled if necessary.
- 2.2 The Department cannot be held liable for any costs, losses or damage that may arise as a result of any misuse, misunderstanding or misinterpretation of the data provided to a data applicant.
- 2.3 The data user hereby acknowledges that s/he has read and understood these Terms and Conditions, and agrees to be bound by its terms.

⁴ *Data applicant means a person who requests data from the Department of Higher Education and Training.*

⁵ *Data user means a person who uses the data provided to him/her by the Department of Higher Education and Training.*

Appendix 2 – Minimum information provided

1. PUBLIC HIGHER EDUCATION INSTITUTIONS

Table 2: Number of first-time undergraduate students enrolled in public HEIs, by individual institutions

Institution	Year	Year
Name of public HEI		

Table 3: Number of students enrolled in public HEIs, by major field of study and qualification type and institution

Institution	Major Field of Study					Qualification Type						
	Science, Engineering and Technology	Business and Management	Education	All Other Humanities and Social Science	TOTAL	Occasional Students	Undergraduate Certificates and Diplomas	Undergraduate Degree	Postgraduate, below Master's Level	Master's Degree	Doctoral Degrees	TOTAL
Name of public HEI	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 4: Number of student enrolment in public HEIs institutions by attendance mode, population group, gender and institution

Institution	Contact									Distance								
	African	Coloured	Indian/Asian	White	Unknown Race	Total	Female	Male	Unknown Gender	African	Coloured	Indian/Asian	White	Unknown Race	Total	Female	Male	Unknown Gender
Name of public HEI	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 5: Number of foreign students enrolled in public HEIs by country, attendance mode and qualification type

Country	Contact							Distance							Total Contact and Distance
	Occasional students	Undergraduate Certificates and Diplomas	Undergraduate Degree	Postgraduate below Master's Level	Master's Degrees	Doctoral Degrees	Total Contact	Occasional students	Undergraduate Certificates and Diplomas	Undergraduate Degree	Postgraduate below Master's Level	Master's Degrees	Doctoral Degrees	Total Distance	
Name of country	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 6: Full-time equivalent student enrolment in public HEIs by attendance mode, major field of study and institution

Institution	Contact					Distance				
	Science, Engineering and Technology	Business and Management	Education	All Other Humanities and Social Science	TOTALS	Science, Engineering and Technology	Business and management	Education	All Other Humanities and Social Science	TOTALS
Name of public HEI	Number of full-time equivalent students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 7: Number of students who graduated from public HEIs by major field of study, qualification type and institution

Institution	Major Field of Study					Formal Qualification					
	Science, Engineering and Technology	Business and Management	Education	All Other Humanities and Social Sciences	Total	Under-graduate Certificates and Diplomas	Under-graduate Degrees	Post graduate below Master's Level	Master's Degrees	Doctoral Degrees	Total
Name of public HEI	Number of student graduates (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 8: Summaries of graduation rates in Public HEIs by qualification type and institution

Institution	Undergraduate Certificate and Diploma %	Undergraduate Degree %	Postgraduate below Master's Level %	Master's Degree Level %	Doctoral Degree %
Name of public HEI	Undergraduate certificate and diploma as a percentage of undergraduate certificate and diploma enrolments (%)	Undergraduate degree as percentage of undergraduate degree enrolments (%)	Postgraduate as percentage of postgraduate below Master's level enrolments (%)	Master's degree graduate as percentage of master's degree enrolment (%)	Doctoral degree graduates as percentage of doctoral degree enrolments (%)

Source:

Table 9: Undergraduate success rates of students in public HEIs by attendance mode, population group and institution

Institution	Contact (%)					Distance (%)				
	African	Coloured	Indian/Asian	White	Average	African	Coloured	Indian/Asian	White	Average
Name of public HEI	Undergraduate success rate as a percentage (%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)

Source:

Table 10: Number and percentage of permanent staff in public HEIs for black staff, female staff, personnel categories and institution

Institution	Total Permanent Staff			% of Black Staff in Total			% of Female Staff in Total		
	Instruction and Research Staff	Administrative Staff	Service Staff	Instruction and Research Staff	Administrative Staff	Service Staff	Instruction and Research Staff	Administrative Staff	Service Staff
Name of public HEI	Number of permanent staff (#)	(#)	(#)	Percentage of permanent black staff (%)	(%)	(%)	Percentage of permanent female staff (%)	(%)	(%)

Source:

Note: Black staff, for the purpose of this summary table, includes all African, Coloured and Indian/Asian staff employed on a permanent contract

Table 11: Number of permanent staff in public HEIs by population group, gender, personnel categories and institution

Institution	African				Coloured				Indian/ Asian				White					
	Instruction and Research Staff		Administrative Staff		Service Staff		Instruction and Research Staff		Administrative Staff		Service Staff		Instruction and Research Staff		Administrative Staff		Service Staff	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Name of public HEI	Number of permanent staff (#)		(#)		(#)		(#)		(#)		(#)		(#)		(#)		(#)	

2. PRIVATE HIGHER EDUCATION INSTITUTIONS

Table 12: Number of students enrolled in private HEIs by gender

Year	Male	Female	Unspecified	Total
Year	Number of male students (#)	Number of female students (#)	Number of students with unspecified gender (#)	(#)

Source:

Table 13: Number of students enrolled in private HEIs by population group and nationality

Year	African	Coloured	Indian/Asian	White	Total South African Students	Non-South African students	Unspecified	Total
Year	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

3. TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET) COLLEGES

Table 14: Number of students enrolled in TVET Colleges by qualification and province

Province	NC(V)	Report 191 N1-N6	Occupational Qualifications	Report 550 / NSC & Other
Name of province	Number of students (#)	(#)	(#)	(#)

Source:

Table 15: Number of students in TVET Colleges who wrote and completed qualifications by qualification type

Year	NC(V) Level 4			Report 190/1 N3			Report 190/1 N6		
	Number wrote	Number completed	Completion rate (%)	Number wrote	Number completed	Completion rate (%)	Number wrote	Number completed	Completion rate (%)
Year	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source

Table 16: Number of TVET College, lecturers and students, by province

Province	TVET Colleges	Lecturers	Students
Name of province	Number of TVET College (#)	Number of lecturer (#)	Number of students (#)

Source:

Table 17: Number of students enrolled in TVET Colleges, by qualification category

College	Qualification Category						Total
	NC(V)	Report 191 (N1-N3)	Report 191 (N4-N6)	Occupational Qualifications	NSC	Other	
Name of public TVET College	Number of students(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 18: Number of students enrolled in TVET Colleges, by qualification category and population group

Qualification category	African	Coloured	Indian/Asian	White	Other	Total
Report 191	Number of students (#)	(#)	(#)	(#)	(#)	(#)
Report 550 / NSC	Number of students (#)	(#)	(#)	(#)	(#)	(#)
NC(V)	Number of students (#)	(#)	(#)	(#)	(#)	(#)
Occupational Qualification	Number of students (#)	(#)	(#)	(#)	(#)	(#)
Other	Number of students (#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 19: Number of students enrolled in TVET Colleges, by qualification category and gender

Qualification Category	Female	Male	Total
Report 191	Number of students (#)	(#)	(#)
Report 550 / NSC	(#)	(#)	(#)
NC(V)	(#)	(#)	(#)
Occupational Qualification	(#)	(#)	(#)
Other	(#)	(#)	(#)
Total	(#)	(#)	(#)

Source:

Table 20: Number of students enrolled in TVET Colleges for Report 191 programmes, by level and gender

Report 191	Female	Male	Total	Female (%)	Male (%)
N1	Number of students (#)	(#)	(#)	(%)	(%)
N2	(#)	(#)	(#)	(%)	(%)
N3	(#)	(#)	(#)	(%)	(%)
N4	(#)	(#)	(#)	(%)	(%)
N5	(#)	(#)	(#)	(%)	(%)
N6	(#)	(#)	(#)	(%)	(%)
Total	(#)	(#)	(#)	(%)	(%)

Source:

Table 21: Number of students enrolled in TVET Colleges for NC(V) by qualification level and gender

NC(V)	Female	Male	Total	Female (%)	Male (%)
NC(V) Level 2	Number of students (#)	(#)	(#)	(%)	(%)
NC(V) Level 3	(#)	(#)	(#)	(%)	(%)
NC(V) Level 4	(#)	(#)	(#)	(%)	(%)
Total	(#)	(#)	(#)	(%)	(%)

Source:

Table 22: Number of students enrolled in TVET Colleges by qualification category and age group

Qualification Category	<15	15 - 19	20 - 24	25 - 39	30 - 34	35 - 39	40≥	Total
Report 191	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Report 550	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
NC(V)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Occupational Qualification	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Other	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 23: Full-Time Equivalent student enrolment in TVET Colleges by qualification category

College	NC(V)	Report 191 (N1-N3)	Report 191 (N4-N6)	Other	Total
Name of public TVET College	Number of FTE students (#)	(#)	(#)	(#)	(#)

Source:

Table 24: Number of staff and students in TVET Colleges

College	Staff	Students

Name of public TVET College	Number of staff (#)	Number of students (#)
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Source:

Table 25: Number of staff in TVET Colleges by staff category and gender

College	Management Staff		Lecturing Staff		Support Staff		Total	
	Female	Male	Female	Male	Female	Male	Female	Male
Name of public TVET College	Number of staff (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

EXAMINATION RESULTS IN TVET COLLEGES**Table 26: Number of students in TVET Colleges who registered, wrote examinations and completed national qualifications, by qualification type and gender**

Qualification Category	Female			Male			Total registered	Total wrote	Total completed
	Number registered	Number wrote	Number completed	Number registered	Number wrote	Number completed			
Report 190/1 (N3)	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Report 190/1 (N6)	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
NC (V) Level 4	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Total	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 27: Number of students in TVET Colleges who registered, wrote and completed NC(V) qualifications, by province and level

Province	NC(V) Level 2				NC(V) Level 3				NC(V) Level 4			
	Number Registered	Number wrote	Number completed	Completion rate (%)	Number Registered	Number wrote	Number completed	Completion rate (%)	Number Registered	Number wrote	Number completed	Completion rate (%)
Name of province	Number of students (#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)

Source:

Table 28: Number of students in TVET Colleges who registered, wrote and completed the Report 190/1 N1 to N3 qualifications for Engineering Studies, by province and level

Province	Report 190/1 N1				Report 190/1 N2				Report 190/1 N3			
	Number Registered	Number wrote	Number completed	Completion rate (%)	Number Registered	Number wrote	Number completed	Completion rate (%)	Number Registered	Number wrote	Number completed	Completion rate (%)
Name of province	Number of students (#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)

Source:

Table 29: Number of students in TVET Colleges who registered, wrote and completed the Report 190/1 N4 to N6 part-qualifications for Engineering Studies, by province and level

Province	Report 190/1 N4				Report 190/1 N5				Report 190/1 N6			
	Number Registered	Number wrote	Number completed	Completion rate (%)	Number Registered	Number wrote	Number completed	Completion rate (%)	Number Registered	Number wrote	Number completed	Completion rate (%)
Name of province	Number of students (#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)

Source:

Table 30: Number of students in TVET Colleges who registered, wrote and completed the Report 190/1 N4 to N6 part-qualifications for Business Studies, by province and level

Province	Report 190/1 N4				Report 190/1 N5				Report 190/1 N6			
	Number Registered	Number wrote	Number completed	Completion rate (%)	Number Registered	Number wrote	Number completed	Completion rate (%)	Number Registered	Number wrote	Number completed	Completion rate (%)
Name of province	Number of students (#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)

Source:

Table 31: Number of students in TVET Colleges who registered, wrote and completed the NC (V) Level 4 qualification, by programme and gender

NC(V) Level 4 Programme	Female			Male			Total registered	Total wrote	Total completed
	Number registered	Number wrote	Number completed	Number registered	Number wrote	Number completed			

Name of programme	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
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Source:

Table 32: Number of students in TVET Colleges who registered, wrote and completed the Report 190/1 N6 part-qualification, by programme and gender

Report 191 N6 Programme	Female			Male			Total registered	Total wrote	Total completed
	Number registered	Number wrote	Number completed	Number registered	Number wrote	Number completed			
Name of programme	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

4. COMMUNITY EDUCATION AND TRAINING (CET) COLLEGES**Table 33: Student enrolment in CET Colleges, by programme**

College	AET Level 1	AET Level 2	AET Level 3	GETC-ABET Level 4 (NQF Level 1)	Grade 10 (NQF Level 2)	Grade 11 (NQF Level 3)	Grade 12 (NQF Level 4)	Other/Skills Development	Total
Name of CET College	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 34: Number of students, lecturers in Community Learning Centres (CLC), by College

College	Community Learning Centres	Lecturers	Students
Name of CET College	Number of CLCs (#)	Number of lecturers (#)	Number of students (#)

Source:

Table 35: Number of students in CET Colleges, by programme

College	AET Level 1	AET Level 2	AET Level 3	GETC-ABET Level 4 (NQF 1)	Grade 10 (NQF 2)	Grade 11 (NQF 3)	Grade 12 (NQF 4)	Other/Skills Development	Total
Name of CET College	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 36: Number of staff in CET Colleges by staff category and gender

College	Management Staff		Lecturing Staff		Support Staff		Total	
	Female	Male	Female	Male	Female	Male	Female	Male
Name of CET College	Number of staff (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

EXAMINATION RESULTS IN COMMUNITY EDUCATION AND TRAINING COLLEGES

Table 37: Number of students in CET Colleges who registered, wrote and completed the GETC-ABET Level 4 qualification

Year	Number registered	Number wrote	Number completed	Completion rate (%)
Year	Number of students (#)	(#)	(#)	(%)

Source:

Table 38: Number of students in CET Colleges who registered, wrote and completed the GETC-ABET Level 4 qualification

Year	Number registered	Number wrote	Number completed	Completion rate %
Year	Number of students (#)	(#)	(#)	(%)

Source:

Table 39: Number of students in CET Colleges who registered, wrote and completed the GETC-ABET Level 4 qualification, by College and gender

College	Female				Male				Number registered	Number wrote	Number completed
	Number registered	Number Wrote	Number completed	Completion rate %	Number registered	Number Wrote	Number completed	Completion rate %			
Name of CET College	Number of students (#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)	(#)	(#)	(#)

Source:

Table 40: Number of students in CET Colleges who wrote and passed the GETC-ABET Level 4 learning areas, by content

Learning Area Name	Number wrote	Number passed	Pass rate (%)
Name of learning area	Number of students (#)	(#)	(%)

Source:

Table 41: Number of students in CET Colleges who wrote and passed the GETC-ABET Level 4 learning areas, by language

Language Learning Area	Number wrote	Number passed	Pass rate (%)
Name of language learning area	Number of students (#)	(#)	(%)

Source:

5. PRIVATE COLLEGES

Table 42: Number of students enrolled in Private Colleges by qualification category and province

Province	NC(V)	Report 191 N1-N6	Occupational Qualifications	Report 550/NSC & Other	AET Levels 1 - 4	Grades 10 - 12
Name of province	Number of students (#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 43: Number of students and lecturers in Private Colleges by province

Province	Lecturers	Students
Name of province	Number of staff (#)	Number of students (#)

Source:

Table 44: Number of students in Private Colleges, by qualification category

Qualification category	Year	Year	Year	Year	Year	Year
NC(V)	Number of students (#)	(#)	(#)	(#)	(#)	(#)
Report 191	Number of students (#)	(#)	(#)	(#)	(#)	(#)
Occupational Qualifications	Number of students (#)	(#)	(#)	(#)	(#)	(#)
AET Levels 1-4	Number of students (#)	(#)	(#)	(#)	(#)	(#)
Grade 10-12	Number of students (#)	(#)	(#)	(#)	(#)	(#)
Report 550/NSC & Other	Number of students (#)	(#)	(#)	(#)	(#)	(#)
Total	Number of students (#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 45: Number of students enrolled in Private Colleges, by qualification category and gender

Qualification Category	Female	Male	Total
NC(V) Levels 2-4	Number of students (#)	(#)	(#)
Report 191 (N1-N3)	Number of students (#)	(#)	(#)
Report 191 (N4-N6)	Number of students (#)	(#)	(#)
Occupational Qualifications	Number of students (#)	(#)	(#)
AET Levels 1-3	Number of students (#)	(#)	(#)
GETC-ABET Level 4	Number of students (#)	(#)	(#)
Grades 10-11	Number of students (#)	(#)	(#)
Grade 12	Number of students (#)	(#)	(#)
Report 550/NSC & Other	Number of students (#)	(#)	(#)
Total	Number of students (#)	(#)	(#)

Source:

Table 46: Number of students in Private Colleges, by occupational qualifications

Number	Qualifications for organising fields	Total
Number	Name of qualifications for organizing fields	Number of students (#)

Source:

Table 47: Number of staff in Private Colleges, by category and gender

Staff Category	Female	Male	Total
Management Staff	Number of students (#)	(#)	(#)
Lecturing Staff	Number of students (#)	(#)	(#)
Support Staff	Number of students (#)	(#)	(#)
Total	Number of students (#)	(#)	(#)

Source:

NATIONAL EXAMINATIONS IN PRIVATE COLLEGES**Table 48: Number of students in Private Colleges who registered, wrote and completed national qualifications, by qualification category and gender**

Qualification Category	Female			Male			Total Registered	Total wrote	Total Certificated
	Number registered	Number wrote	Number completed	Number registered	Number wrote	Number completed			
Report 190/1(N3)	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Report 190/1 (N6)	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
NC(V) Level 4	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Total	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 49: Number of students in Private College who registered, wrote and completed NC(V) qualifications by level

Qualification	Number registered	Number wrote	Number completed	Completion rate (%)
NC(V) Level 2	Number of students (#)	(#)	(#)	(%)
NC(V) Level 3	Number of students (#)	(#)	(#)	(%)
NC(V) Level 4	Number of students (#)	(#)	(#)	(%)
Total	Number of students (#)	(#)	(#)	(%)

Source:

Table 50: Number of students in Private Colleges (Ex Private FET Colleges) who registered, wrote and completed the Report 190/1 N1-N3 part-qualifications for Engineering Studies by level

Programme	Number registered	Number wrote	Number completed	Completion rate (%)
Report 190/1 N1	Number of students (#)	(#)	(#)	(%)
Report 190/1 N2	Number of students (#)	(#)	(#)	(%)
Report 190/1 N3	Number of students (#)	(#)	(#)	(%)
Total	Number of students (#)	(#)	(#)	(%)

Source:

Table 51: Number of students in Private Colleges (Ex Private FET Colleges) who registered, wrote and completed the Report 190/1 N4 to N6 part-qualifications for Engineering Studies by level

Programme	Number registered	Number wrote	Number completed	Completion rate (%)
Report 190/1 N4	Number of students (#)	(#)	(#)	(%)
Report 190/1 N5	Number of students (#)	(#)	(#)	(%)
Report 190/1 N6	Number of students (#)	(#)	(#)	(%)
GETC	Number of students (#)	(#)	(#)	(%)
Total	Number of students (#)	(#)	(#)	(%)

Source:

Table 52: Number of students in Private Colleges who registered, wrote and completed the Report 190/1 N4-N6 part-qualifications for Business Studies by level

Programme	Number registered	Number wrote	Number completed	Completion rate (%)
Report 190/1 N4	Number of students (#)	(#)	(#)	(%)
Report 190/1 N5	Number of students (#)	(#)	(#)	(%)
Report 190/1 N6	Number of students (#)	(#)	(#)	(%)
Total	Number of students (#)	(#)	(#)	(%)

Source:

Table 53: Number of students in Private Colleges who registered, wrote and completed the in NC (V) Level 4 qualification, by programme and gender

NC(V) Level 4 Programme	Female			Male			Total registered	Total wrote	Total completed
	Number registered	Number wrote	Number completed	Number registered	Number wrote	Number Completed			
Name of programme	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 54: Number of students in Private Colleges who registered, wrote and completed the Report 190/1 N6 part-qualifications, by programme and gender

Report 190/1 N6 Programme	Female			Male			Total registered	Total wrote	Total completed
	Number registered	Number wrote	Number completed	Number registered	Number wrote	Number Completed			
Name of programme	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

6. SECTOR EDUCATION AND TRAINING AUTHORITIES (SETA)-SUPPORTED LEARNING PROGRAMMES

Table 55: Number of workers and unemployed persons registered for and certificated in SETA-supported learning programmes, by programme type

Year	Registered				Certificated			
	Learner-ships	Intern-ships	Skills Programmes	Total registered	Learner-ships	Intern-ships	Skills Programmes	Total certificated
Financial year	Number of workers (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 56: Number of workers registered for SETA-supported learning programmes, by programme type and SETA

SETA	Learnerships			Skills programmes			Total target	Total actual
	Target	Actual	Achieved (%)	Target	Actual	Achieved (%)		
Name of SETA	Number of workers (#)	(#)	(%)	(#)	(#)	(%)	(#)	(#)

Source:

Table 57: Number of workers certificated in SETA-supported learning programmes by programme type

SETA	Learnerships			Skills programmes			Total target	Total actual
	Target	Actual	Achieved (%)	Target	Actual	Achieved (%)		
Name of SETA	Number of workers (#)	(#)	(%)	(#)	(#)	(%)	(#)	(#)

Source:

Table 58: Number of unemployed persons registered for SETA-supported learning programmes by programme

SETA	Learnerships			Skills programmes			Total target	Total actual
	Target	Actual	Achieved (%)	Target	Actual	Achieved (%)		
Name of SETA	Number of workers (#)	(#)	(%)	(#)	(#)	(%)	(#)	(#)

Source:

Table 59: Number of unemployed persons certificated in SETA-supported learning programmes by programme type

SETA	Learnerships			Skills programmes			Total target	Total actual
	Target	Actual	Achieved (%)	Target	Actual	Achieved (%)		
Name of SETA	Number of workers (#)	(#)	(%)	(#)	(#)	(%)	(#)	(#)

Source:

ARTISANS**Table 60: Number of students entering artisanal programmes, by organisations**

SETA	Financial year	Financial year	Financial year	Financial year	Financial year	Financial year
Name of SETA	Number of students (#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 61: Top 10 Artisan Trades of students entering artisanal learning programmes by SETAs and INDLELA, by economic sector

Trade	Total
Trade name	Number of artisans(#)

Source:

Students completing artisanal learning programmes**Table 62: Number of students completing artisanal learning programmes by organisation**

SETA	Financial year	Financial year	Financial year	Financial year	Financial year
Name of SETA	Number of students (#)	(#)	(#)	(#)	(#)
Total (#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 63: Top 10 Artisan Trades of students completing artisanal learning programmes by SETAs and INDLELA, by economic sector

Trade	Total
Trade name	Number of artisans(#)

Source:

Table 64: Number of artisans certificated by SETAs and INDLELA, by economic sector

SETA	Economic Sectors	Certificated
Name of SETA	Name of economic sector	Number of artisans certificated

Source:

7. FUNDING IN THE POST-SCHOOL EDUCATION AND TRAINING SECTOR

Table 65: Funding for key post-school education and training institutions

Financial year	Public HEIs R'000	TVET Colleges R'000	CET College R'000	Total R'000
Financial year	Funding amount (#)	Funding amount (#) Funding amount (#)	Funding amount (#)	Funding amount (#)

Source:

Table 66: Number of students who have received loans / bursaries from the NSFAS and the amount provided

Year	Public HEIs		TVET Colleges		Total		Percentage change on amount provided
	Number of students	Amount provided	Number of students	Amount provided	Number of students	Amount provided	
Year	(#)	(#)	(#)	(#)	(#)	(#)	(%)

Table 67: Number of HEI students who received Funza Lushaka bursary and the amount provided

Year	Number of students enrolled in the Education Field	Number of students who received Funza Lushaka bursary	Percentage of students who received Funza Lushaka bursary	Amount provided
Year	(#)	(#)	(#)	(#)

Source:

Table 68: Distribution of the Skills Development Levy

Year	Total Amount Disbursed by the Skills Levy Fund R'000	Distribution of Levy Funds					Portion of SETA Admin fee transferred to QCTO: R'000
		NSF R'000	Amount disbursed to SETAs R'000	SETAs			
				Administration Costs R'000	Mandatory Grant R'000	Discretionary Grant R'000	
Year	Amount disbursed (#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 69: Number of NSF supported projects and beneficiaries, by province

Province	Number of projects					Number of beneficiaries				
	Financial Year	Financial Year	Financial year	Financial year	Financial year	Financial year	Financial year	Financial year	Financial year	Financial year
Name of province	Number of projects (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Table 70: Distribution of NSF across key projects and number of beneficiaries

Project	Number of beneficiaries					Amount disbursed R'000					Percentage of total amount disbursed (%)
	Financial year	Financial year	Financial year	Financial year	Financial year	Financial year	Financial year	Financial year	Financial year	Financial year	
Bursaries	Number of beneficiaries (#)	(#)	(#)	(#)	(#)	Amount disbursed (#)	(#)	(#)	(#)	(#)	(%)
NSF disbursement to TVET Colleges	Number of beneficiaries (#)	(#)	(#)	(#)	(#)	Amount disbursed (#)	(#)	(#)	(#)	(#)	(%)
Support to NGP (Public & Private)	Number of beneficiaries (#)	(#)	(#)	(#)	(#)	Amount disbursed (#)	(#)	(#)	(#)	(#)	(%)
Support to IPAP (Public)	Number of beneficiaries (#)	(#)	(#)	(#)	(#)	Amount disbursed (#)	(#)	(#)	(#)	(#)	(%)
Rural Development	Number of beneficiaries (#)	(#)	(#)	(#)	(#)	Amount disbursed (#)	(#)	(#)	(#)	(#)	(%)
Other National Priorities	Number of beneficiaries (#)	(#)	(#)	(#)	(#)	Amount disbursed (#)	(#)	(#)	(#)	(#)	(%)
Total	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(%)

Source:

Table 71: Distribution of NSF infrastructure budget

	HEIs R'000	Other R'000	Total R'000
Amount disbursed	Amount disbursed (#)	(#)	(#)

Source: