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DEPARTMENT OF HIGHER EDUCATION AND TRAINING

NO. 380

27 MARCH 2018

SECTIONS 25 (3) AND 44 (2) OF THE CONTINUING EDUCATION AND TRAINING ACT, 2006 (ACT NO.16 OF 2006)

NATIONAL POLICY ON ANNUAL REPORTING FOR COMMUNITY EDUCATION AND TRAINING COLLEGES


The policy aims to show a link between planning and annual reporting and it also aims to standardize the reporting requirements and procedures by all Community Education and Training Colleges to ensure uniformity and formalise.

A Copy of the policy is available on the website of the Department at www.dhet.gov.za. Hard copies may also be collected at the Department of Higher Education and Training, 123 Francis Baard Street, Pretoria.

G.N.M. Pandor
MRS GNM PANDOR, MP
MINISTER OF HIGHER EDUCATION AND TRAINING
DATE: 13-3-2018

This gazette is also available free online at www.gpwonline.co.za
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Siraj Rizvi (012) 748-6380 (Siraj.Rizvi@gpw.gov.za)
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<tr>
<td>SMART</td>
<td>Specific, Measurable, Achievable, Relevant and Time-bound</td>
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APPLICATION AND AIM OF THIS POLICY

Application

1. This policy applies to all CET Colleges established or declared by the Minister in terms of the Continuing Education and Training Act, 2006 (Act No. 16 of 2006).

Aim of this policy

2. The policy aims to show a link between planning and annual reporting and it also aims to standardize the reporting requirements and procedures by all CET Colleges to ensure uniformity and formalise.

POLICY AND LEGISLATIVE CONTEXT

3. In order to understand the context of this policy, it must be read in conjunction with the following pieces of legislation and other policies:

a) Framework for Strategic Plans and Annual Performance Plans, and Framework for Managing Programme Performance Information

3.1 This framework provides that strategic outcomes oriented goals should focus on impacts and outcomes, but in exceptional circumstances may deal with other aspects of performance. It also maintains that “strategic outcomes oriented goal should ideally be written as a statement of intent that is specific, measurable, achievable, relevant and time-bound (SMART). If the indicators or targets in the APP are written in this way, it make easier to manage institutional performance and to report thereon in the annual report. This approach is also articulated in the Framework for Managing Programme Performance Information. The Framework for Strategic Plans and Annual Performance Plans views the Annual Report as a tool for the institution to account on its performance and the use of resources as outlined the Year-1 APP.

b) Continuing Education and Training Act, 2006 (Act No. 16 of 2006)

3.2 With regard to the development of the Strategic Plan, which is a 5-year basis for the development of the Annual Performance Plan, section 10(2)(a) of the
CET Act provides that the CET College council must, with the concurrence of the Academic Board, develop a strategic plan that must:

i) Incorporate the mission, vision, goals and planning for funding;

ii) Address past imbalances as well as gender and disability;

iii) Include safety measures for a safe environment for the students, lecturers and support staff; and

iv) Be approved by the Minister.

3.3 The annual performance plan forms the basis for the development of the annual report for the year n-1.

3.4 Section 25(3) of the CET Act 16 of 2006 (as amended) maintains that community education and training Colleges are also required to produce annual financial reports, and to comply with any reasonable additional reporting requirement established by the Minister. In addition, section 42 of the CET Act requires the Director-General of the Department of Higher Education and Training to produce, to assess and report on the quality of continuing education and training offered in CET Colleges throughout the country. This policy creates a framework for reporting by the CET Colleges to enable the Director-General to draft the report as required by the Act.

3.5 Further, section 44(2) of the CET Act provides that a public College must prepare and submit to the Minister an annual report in respect of-

(a) its performance; and

(b) its use of available resources

3.6 As indicated above, this policy aims to standardize how the CET Colleges report their performance and utilization of the resources allocated to them by the State.

c) National Policy on Community Colleges, 2015

3.7 In terms of sections 18.1 and 2 of the National Policy on Community Colleges every College must submit reports with information that is required by the Director-General at the intervals determined by the Director-General.
d) National Policy for the Monitoring and Evaluation of Community Education and Training Colleges

3.8 The National Policy for the Monitoring and Evaluation of Community Education and Training Colleges provides for the necessity and the usefulness of an annual report. It maintains that "the annual report and the audited annual financial statements of the College must contain an overall report on management and governance, student performance on education and training programmes, audited annual statement of income, expenditure and a balance sheet indicating the institution's financial health. Therefore, both the annual report and the audited annual financial statements of a CET College are some of the instruments of monitoring and evaluating the CET system on a summative basis.

LINKING PLANNING TO REPORTING

Strategic Plan

4. As indicated in the policy and legal provisions above, each CET College must prepare a strategic plan setting out the institution's vision, mission, policy, priorities and project plans for at least a five-year period. Both the APP and the Strategic Plan (SP) must be developed by the College council and must be submitted to the Minister for approval. The Strategic Plan must have strategic goals and objectives for the institution, focussing on each of its main service delivery areas. It must lay the foundation for the development of the APP.

Annual Performance Plan

5. Each CET College must prepare an APP that covers planning and budgeting that are aligned to the Strategic Plan. The APP must set out the College's intentions for the upcoming financial year (n+1) as outlined below. Each CET College must submit its APP no later than 31 October the of each year n to the Department for Ministerial approval.

6. The APP for year n+1 must:
   (a) cover year n+1 and be consistent with and linked to the strategic goals and objectives as stated in the CET College's Strategic Plan;
(b) have SMART key performance indicators and performance targets for assessing the institution's performance in delivering the desired outcomes of the Strategic Plan, including but not limited to:

(i) the headcount enrolment;
(ii) success rates;
(iii) throughput rates;
(iv) certification rates

(c) form the basis for the annual report of the CET College;
(d) be updated annually; and
(e) be developed by Council and approved by the Minister.

ANNUAL REPORTING

Annual cycle of reporting

7. The final annual reports of Colleges must be submitted to the Department on or before the last day of September of each year. The reports, which are referred to in section 25(2) of the CET Act must include audited annual financial statements and any additional information required by the Minister.

Schedule of reporting requirements

8. The annual report provides information on the performance of a CET College during financial year n-1 and must be signed by the chairperson of the College council and the principal.

9. Each CET College must submit two signed hard copies and an electronic version of its annual report for year n-1 to the Department no later than 30 September of year n.

10. The annual report must report on the work of the College and the extent to which the objectives as set out in the APP of the College have been achieved, including the extent to which the College believes that it has met the objectives and goals of its strategic plan;
11. The annual report format is enclosed as **Annexure 1** and must include the following information for year **n-1**:  
(i) the report of the chairperson of the College council which must include the council’s assessment of the performance and the degree of progress towards achieving the objectives set for the period under review in relation to the targets set for that period in the annual performance plan of the College;  
(ii) list of council members and their representative constituency, who served during year **n-1** as well as a list of the members serving at the date of adoption of the report, indicating in each case the statute of the institution under which each member served, together with a list of the office bearers of the Council;  
(iii) the statement of Council on governance;  
(iv) the statement of Council on College functionality;  
(v) the report of Council on risk assessment and management of risks;  
(vi) the report of the principal on management and administration including the names of the executive management of the College;  
(vii) report of the principal on the performance information of the College  
(viii) the report of Audit Committee  
(ix) the audited annual financial statements (AFS), which must comply with the Standards of Generally Recognised Accounting Practices (GRAP) where the gross remuneration of each Council members paid to him or her for his or her work as a Council member is disclosed in a note to the annual financial statements; and  
(x) the report of the appointed external auditor on the annual report, the annual financial statements and the performance information of the College.

**SHORT TITLE AND DATE OF COMMENCEMENT**

12. This policy shall be cited as the National Policy for Annual Reporting for Community Education and Training Colleges and shall come into effect on the date of publication by Notice in the Government Gazette.

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1 Also refer to Annexure 1.
ANNEXURE 1

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